



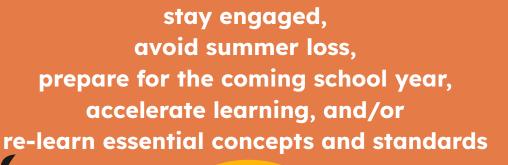
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Purpose

Summer learning opportunities allow students to:







Summer Programs

Pre K-5 Elementary Scholar Camp

Math 8 Course Recovery
Career and College Exploration

HS Summer Credit Recovery
HS Spanish I Acceleration
College Prep English and Math





PreK-Kindergarten Jr. Scholar Camp (Bilingual/ESL)

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| Days and Dates | 20 days May 27 - June 26 | |
|-----------------------------|---|--|
| Overview and Purpose | The PreK-K summer school program provided students with opportunities to continue developing language, literacy, and math skills by engaging in meaningful academic experiences that prepare them for the next grade level. | |
| Locations and Enrollment | Enrollment: 309 students Alexander: 206 and Paloma Creek: 103 | |



PreK-5 Elementary Scholar Camp

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| Days and Dates | 16 days June 2 - 26 | | | | | | | |
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| Overview and Purpose | suggests a high in math and lite | Scholar Camp is an academic camp that provides summer support to students where data suggests a higher need for academic assistance. Students received targeted academic support in math and literacy through both whole group and small group instruction. Students have enrichment opportunities through community partnership with CoServ. | | | | | | |
| Locations and Enrollment | | Enrollment: 571 students Alexander: 280 Students and Paloma Creek 307 Students | | | | | | |
| | Comparison in math and reading achievement between Scholar Camp students vs. "statwins", between 24-25 EOY vs. 25-26 BOY diagnostics. | | | | | | | |
| Results | Reading: 119% gain for Scholar Camp attendees over "statistical twin" non-attendees 61.4% of students who attended Scholar Camp grew or maintained | | | | | | | |
| | Math: 119% gain for Scholar Camp attendees over "statistical twin" non-attended 47.8% of students who attended Scholar Camp grew or maintained | | | | | | | |



Math 8 Course Recovery



| Days and Dates | June 2 - 12; Mon-Thurs only (8 days) | | | | | | |
|--------------------------|---|--|--|--|--|--|--|
| Overview and Purpose | Because Math 8 is a state prerequisite for Algebra I, students who did not pass the course during the school year are required to successfully complete Math 8 Course Recovery in the summer or have to enroll in an additional math support elective in 9th grade. | | | | | | |
| Locations and Enrollment | Calhoun MS, Cheek MS, McMath MS, Myers MS, Navo MS, Rodriguez MS, Strickland MS. Students from Harpool MS and Crownover MS attend McMath MS. | | | | | | |
| Leadership | Ashley Ogal, Assistant Principal at Crownover MS | | | | | | |
| Results | Program Implementation and Operational Impact 64% of students requiring Math 8 Course Recovery successfully attended. Saved ~ 75% of a teaching position (Total program cost \$37,180) Plus an increase student elective choices in 9th grade for successful attendees Student Outcomes & Academic Impact 109% gain for (invited) attendees over (invited) non-attendees At (diagnostic) baseline, the difference between attendees and non-attendees was equivalent to about 4 weeks of additional instruction. | | | | | | |



College and Career Exploration

| Days and Dates | June 2 - 12; Mon-Thurs only (8 days) |
|-----------------------------|--|
| Overview and Purpose | Career & College Exploration Camp is a summer program that introduces middle school students to high school pathways and college readiness through hands-on activities and guest-led sessions. The camp also fulfills the requirements of TEC 28.016 by providing students with early exposure to career and college exploration standards. |
| Locations and Enrollment | 227 enrolled students across all DISD middle schools. 88 enrolled in face-to-face sections at Cheek, Strickland, Myers, and McMath 139 enrolled in synchronous online sections |
| Results | 89% of enrolled students successfully met Career and College Exploration requirements. Starting in the 2025 - 2026 school year, all students will meet the state's Career and College Readiness standards through a middle school CTE course. Offering the summer option this year gave families flexibility and was helpful for students who had already selected an 8th grade elective. |

HS Summer Credit Recevery



| Days and Dates | June 2 - June 27 |
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| Overview and Purpose | For students who have taken but did not pass one or more semesters of a core course required for graduation. Online course delivery uses a diagnostic-based model to identify TEKS gaps and allows students to recover the content they missed. Students can enroll for up to 2 semesters at a time and can take up to a total of 3 semesters total throughout the program. The maximum credit a student will be awarded in the program is 1.5 credits (equal to 3 semesters). Enrollment is flexible, and students may start a new semester course at any time during the program through June 19. |
| Enrollment | 1,072 students requesting one or more course By grade level: Rising 10th: 283; Rising 11th: 394, Rising 12th: 391 By campus: Braswell 12%, Denton 11%, Guyer 7%, LaGrone .4%, Ryan 15% |
| Results | 839 students who attempted .5 or more earned at least .5 (78% success) 1,345 .5 credits were earned out of 2,279 .5 credits desired (59% success) 1,140 seats in the year = 7-8 teaching positions (\$331,000 savings) Registrations down by 26.2% from 2024 to 2025 |

HS Spanish I Original Gredit



| Days and Dates | June 2- 26; Monday-Thursday 8:30 AM - 11:30 AM (60 hours of instructional time + homework) | |
|-----------------------------|---|--|
| Overview and Purpose | New for Summer 2025. Students enrolling in the Summer Spanish I course receive the same full-year Spanish I curriculum (1.0 credits) that is offered during the school year. This course follows the district curriculum and utilizes the same instructional resources but moves at an accelerated pace. Students who successfully complete the course are prepared to enroll in Spanish II in the upcoming school year. This course is appropriate Students who have not yet taken Spanish I but would like to enroll in Spanish II or Spanish II Honors in the upcoming school year or students wanting credit recovery in Spanish I. (Essential for students moving in from another state w/out world language credits.) | |
| Locations and Enrollment | Ryan High School only (open to all high school students) 15 students (closed registration once full) | |
| Results | 4 students earned full Spanish I original credit. Additional students learned foundational skills to assist them this school year. | |

College Prep English and Math



| Days and Dates | June 2 - 12; Mon-Thurs only (8 days) w/ additional at-home work (64 hours of instructional time) |
|-----------------------------|---|
| Overview and | Successful completion of one of these courses (i.e., earning at least a 70 and not missing more than 1 day of in-person instruction) resulted in the award of 1.0 elective math or elective English credits and exempted students from having to take the TSIA 2 prior to attending NCTC. |
| Purpose | For this year only. TEA indicated that beginning in 2025-2026, school districts may only use TEA-approved College Prep courses for English and Math. NCTC did not submit a course for approval. This program was designed to bridge the need for one year. |
| Locations and Enrollment | Denton HS- College Prep English: 6 eligible students enrolled Braswell HS- College Prep English: 2 eligible students enrolled Braswell HS- College Prep Math: 4 eligible students enrolled |
| Results | 4 students earned credit for College Prep English (met TSI requirements for NCTC) 2 students earned credit for College Prep Math (met TSI requirements for NCTC) |

Purpose

BOY Diagnostic Testing



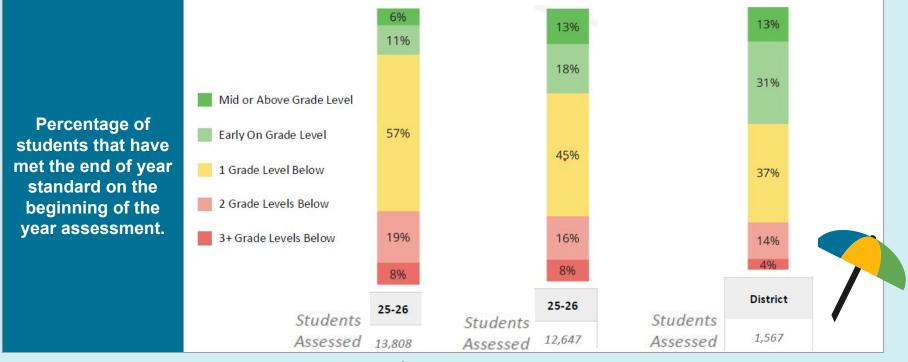




Elementary - iReady







Math Diagnostic Reading Diagnostic Spanish Diagnostic

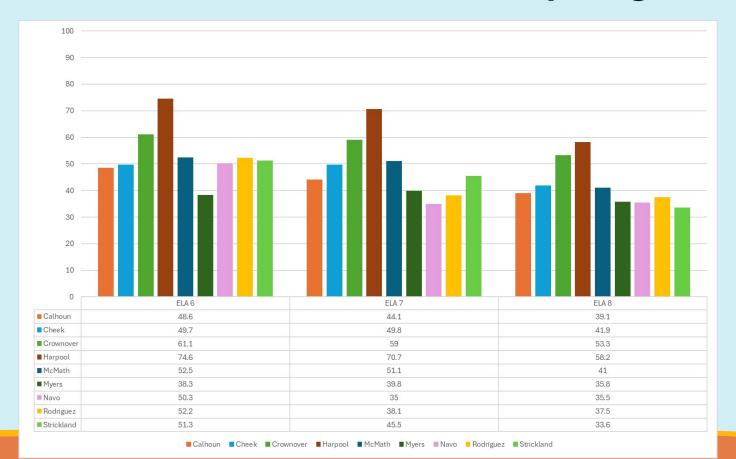
MS/HS - Math & ELA - Completion Rates - IXL LevelUp Diagnostic

| | Completion Rates | | | | | | | | | |
|-------------|------------------|--------|--------|-------|-------|-------|-------|----------|-------|--------|
| | Math 6 | Math 7 | Math 8 | Alg I | ELA 6 | ELA 7 | ELA 8 | HS Alg I | Eng I | Eng II |
| Calhoun | 100 | 99.6 | 96.7 | 100 | 96.9 | 94.4 | 90.1 | | | |
| Cheek | 96.3 | 95.9 | 92.1 | 95.6 | 95.6 | 95.6 | 91.1 | | | |
| Crownover | 97.7 | 99.7 | 98.3 | 97.0 | 97.9 | 98.7 | 99.6 | | | |
| Harpool | 98.7 | 97.9 | 97.6 | 96.7 | 98.4 | 97.3 | 95.7 | | | |
| McMath | 98.5 | 98.2 | 98.8 | 100 | 98.5 | 98.2 | 98.1 | | | |
| Myers | 98.4 | 92.7 | 90.5 | 96.7 | 97.6 | 95.6 | 95.7 | | | |
| Navo | 91.5 | 90.7 | 93.2 | 100 | 90.5 | 85.2 | 87.0 | | | |
| Rodriguez | 98.5 | 98.5 | 97.1 | 100 | 99.0 | 97.6 | 98.5 | | | |
| Strickland | 95.8 | 93.1 | 95.3 | 97.8 | 97.0 | 94.3 | 93.8 | | | |
| Braswell HS | | | | | | | | 87.4 | 88.5 | 87.3 |
| Denton HS | | | | | | | | 89.2 | 81.5 | 82.1 |
| Guyer HS | | | | | | | | 93.6 | 96.6 | 88.6 |
| Ryan HS | | | | | | | | 85.3 | 92.1 | 74.0 |

MS Math - Achievement - IXL LevelUp Diagnostic



MS ELA - Achievement - IXL LevelUp Diagnostic



HS Math & ELA - Achievement - IXL LevelUp Diagnostic

