



TES Board Report 11-12-24

Teaching Learning & Relevance

- The Content Teams met on October 16th for the first time this school year. Again, the purpose of developing and implementing Content Teams is to bring together representatives from each grade level who will focus on one of the core content areas (ELA, Math, Science, and Social Studies). Content teams met and developed a focus goal and an initial timeline for their work. ELA will focus on supporting the new CKLA/Savvas curriculum. Math - Instructional practices and developing summative assessments. Science - Documenting curriculum, analyzing standards, and identifying missing areas of emphasis. Social Studies - planning resources for the 2025-26 school year.
- Structured Literacy - Dyslexia and Bridge to CKLA (Core Knowledge Language Arts Curriculum) Training took place on October 28th for all K - 3 staff. This training is a continuation of our ongoing Act 20 training.
- New student groups will start with our interventionists during WIN (What I Need) time. In the last two weeks of October, grade-level and individual teachers met with the administration to determine students who required a targeted intervention for reading using the MLSS (Multi-Level Systems of Supports).
- All district administration and teaching staff attended the shared professional development held at Merrill High School on November 1st. The sessions included time for teams to network with colleagues as well as a multitude of other offerings geared towards a variety of educational topics.
- Coaches from both CKLA and Savvas spent time observing in our classrooms on October 15th and 16th. The administration and teachers observed were provided specific feedback to guide the next steps. The coaches shared with the administration that the implementation of the curriculum is going very smoothly and that they were incredibly impressed with what they saw in the classrooms.

The Whole Student

- The Hatchet Pride (PBIS) weekly student nominations for those students who have displayed characteristics of being role models continued through October. The universal - tier 1 expectation reviewed for all students for the month of October was hallway behavior.



- The b.e.s.t. Screening window is open now and closes November 10th. After the window closes, the Hatchet Pride Coaches and committee will meet to review the data and determine the next steps regarding potential boosters and interventions.
- Attendance Matters proactive messaging has been included in all of the newsletters that went out to families so far this school year. The focus has revolved around the importance of regular attendance and how students gain the academic and social skills they need to succeed when they are present. Tips for parents/guardians such as building routines, increasing engagement, and having access to resources were shared. Currently, we do not have any students who have reached the level of having to be referred to the Attendance Matters Committee.

Communication & Community Engagement

- [November Newsletter](#)
- Mrs. Barker, our Student Council Advisor, and the student council students completed a fundraiser for the Never Forgotten Honor Flight Program. The elementary raised \$2,500 which will sponsor flights for five Tomahawk veterans. As an incentive, the grade level that raised the most money had the opportunity to take turns dunking Mrs. Woodall and Mr. Heintz in the dunk tank on October 22nd. We are very proud of everyone's generous and patriotic spirit for this wonderful program.
- On October 22nd, the elementary hosted a Frightfully Fun Family Night. Families were encouraged to come to the school in costume for games, crafts, stories, and more. Click [HERE](#) to view the variety of events our families had to choose from. We had over 65 families and over 185 people in attendance with many requests to make this an annual event! Thank you to all who organized, set up, and tore down for all of their hard work in making this such a successful event.

District Workforce

- The Building Leadership Team has met several times since the start of the school year. The focus and goal of this team is to review and revise the report card for the 2025-26 school year so that all content areas and specials accurately and clearly reflect what is being worked on and assessed in the classrooms. The team will also explore how the current reporting structures work and align with both district and state assessments as well as parent-teacher conference timing.