

Instruction

Student Testing and Assessment

Philosophy

~~The District will employ a student assessment program to provide information for the following purposes:~~

- ~~• Determining individual student academic progress and the effectiveness of specific related services~~
- ~~• Assessing District progress in attaining strategic objectives~~
- ~~• Assessing curriculum and instruction effectiveness~~
- ~~• Assessing the effectiveness of District programs~~
- ~~• Guiding the process of student placement~~

Assessment Program Development

~~The student assessment program will be developed by the Superintendent and approved by the Board of Education, either in whole, or in part through the curriculum development process. The program will be developed with the goal of balancing the benefits of student assessment data with the loss of instructional time required to administer it. The program:~~

- ~~• Will use a variety of appropriate assessment methods and instruments~~
- ~~• Will uniformly apply standardized testing to all students required to be tested~~
- ~~• May include testing beyond that required by State law~~

Assessment Program Documentation

~~The Superintendent will maintain written descriptions of the District's assessment measures and copies of District wide instruments with corresponding longitudinal results. Samples of these materials will be made available to parents upon their request.~~

~~Assessment results will be recorded in the student's school record and be available only to the student, the student's parent(s)/guardian(s), and school personnel directly involved with the student's educational program.~~

~~The Superintendent will report student assessment data collected for purposes of measuring progress toward strategic objectives to the Board of Education and the community on a timely basis throughout the school year.~~

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers the State assessment system, known as the *Partnership for Assessment of Readiness for College and Careers* (PARCC), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g.
105 ILCS 5/2-3.63a-5, 5/2-3.64, 5/10-17a, and 5/27-1.

ADOPTED: December 14, 1994

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