

## ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Decatur
Superintendent	Dr. Watkins
Revised waiver request timeline (up to 3 years)	
<b>Instructional Model</b>	
Revised teaching load cap to under 190 or less	
Revised Asynchronous Model	
<b>Elementary K-6 Model Only</b>	
Detailed description of elementary reading program aligned to Science of Reading	We work with our local educational cooperative on implementing the SoR with fidelity. This year Madison Clarkson, Literacy Specialist, will work with our K - 4 teachers on a regular basis. Fifth -sixth grades will work with Angie Greiner from the local coop for support in SoR.
<ul style="list-style-type: none"> <li>How will the teacher engage students in direct instruction in the Science of Reading?</li> </ul>	<p>Teachers use a variety of tools to engage students in direct instruction in the SoR. We use Phonic First, Hagerty, Kilpatrick, and Van Cleave resources to target Phonological awareness, Phonics, Fluency, Vocabulary, and Comprehension skills.</p> <p>Teachers use these tools to provide instruction in phonological awareness, decoding, and sight recognition of familiar words. The goal for each student is to become accurate and fluent readers with repetition and practice.</p> <p>K-2 will have daily, required, synchronous instruction to meet SoR requirements.</p> <p>Virtual students will work with their classroom teacher using the learning management systems Google Classroom and / or Seesaw.</p>

	<p>Teachers will share videos as well as instructions to support student learning. Classroom teachers work with the parents and the students on the goal for students becoming accurate and fluent readers with repetition and practice.</p> <p>Students in 5-6 will work with their classroom teacher using Google Classroom and IXL. Teachers/Interventionists will assess all students in reading to determine how best to provide differentiated instruction.</p> <p>Virtual teachers will zoom with virtual students on a regular basis to provide instruction. Students will be emailed a zoom link that they will use to access the zoom meeting.</p>
<ul style="list-style-type: none"> <li>How will teachers engage students in small group instruction at least 3 times a week for K-2?</li> </ul>	<p>Teachers use small group instruction in the classroom daily. Teachers also use Response to Intervention (RTI) to provide small group instruction at least 3 times a week.</p> <p>Teachers use a variety of tools to engage students in direct instruction in the SoR. Teachers use Phonic First, Hagerty, Kilpatrick, and Van Cleave resources to target Phonological awareness, Phonics, Fluency, Vocabulary, and Comprehension skills.</p> <p>Teachers use these tools in the RTI process to provide instruction in phonological awareness, decoding, and sight recognition of familiar words. The goal for each student is to become accurate and fluent readers with repetition and practice.</p> <p>Virtual students will work with their classroom teacher using the learning management systems Google Classroom and/or Seesaw. Student assessments will be used to target instruction for each virtual student.</p>
<ul style="list-style-type: none"> <li>How will interventions be provided in K-6?</li> </ul>	<p>We assess student progress on a regular basis using various assessment tools.</p>

	<p>Intervention is provided in the classroom. We also use RTI time to have additional staff providing interventions.</p> <p>We will utilize Math Lab/Reading Lab and WIN(RTI) time to provide interventions. We will use a variety of assessment tools. We have interventionists who will support classroom teachers to provide additional small group instruction.</p> <p>Virtual students will work with their classroom teacher using the learning management systems Google Classroom and/or Seesaw. Student assessments will be used to target instruction for each virtual student.</p> <p>Each building has dedicated teachers/staff who will engage virtual students in online instruction. These dedicated staff will zoom with students daily and will be the point of contact for virtual needs.</p> <p>Teachers use a variety of tools as interventions. Students receive direct instruction in the SoR. We use Phonic First, Hagerty, Kilpatrick, and Van Cleave resources to target Phonological awareness, Phonics, Fluency, Vocabulary, and Comprehension skills.</p> <p>Students will use Zoom to communicate with teachers daily to receive interventions. Intervention planning and instruction will be based on student assessment data and will be delivered to meet the needs of individual students.</p>
<ul style="list-style-type: none"> <li>• What are the number of students per teacher per course and the grade level of the students?</li> </ul>	<p>In Kindergarten we have four teachers with 15 students in each classroom.</p> <p>In 1st grade we have two teachers with 21 students in each classroom.</p> <p>In 2nd grade we have two teachers with 18 students in each classroom.</p> <p>In third grade we have two teachers with 18 students in each classroom.</p> <p>In fourth grade we have two teachers with 19</p>

	in each classroom.
Number of students per teacher per course and grade level of the students	<p>We have four teachers in the 5th-6th grades. One teaches 5-6 science, one teaches 5-6 math, one teaches 5-6 social studies and one teaches 5-6 ELA.</p> <p>5th grade has 36 students 6th grade has 46 students</p> <p>We have four teachers in 7th -8th grades. One teaches 7-8 science, one teaches 7-8 math, one teaches 7-8 social studies and one teaches 7-8 ELA.</p> <p>7th grade has 48 students 8th grade has 44 students</p>
<b>Consortium or Digital Provider Information Required</b>	
Revised Provider/District Connection for Student Success	<p>K-1 Seesaw, 2-4 Google Classroom 5-8 Google Classroom, IXL</p>