

Mid-Valley Special Education Cooperative
Proposed Safe School Guidelines
May 1, 2013

Profile of a “Successful Student”:

While there are no 100 percent guarantees, we have found that the most successful students in Safe Schools are the ones who are not heavily gang involved and, if placed for a drug or alcohol offense, are also receiving outside treatment for their addiction problem. In addition, students who have a special education label of ED/BD struggle due to the intense need for a more therapeutic and social work services than that program offers.

Communication:

1. Referring district will provide as much background information as possible to assist in classroom placement.
2. Districts will be cognizant of students being referred for Safe Schools with a special education label of ED/BD and consider placing these students in an alternative schools, such as New Directions as opposed to Safe Schools. If these students attend Safe Schools, they will be held to the same behavioral standards as specified in the handbook. If a student is unsuccessful, the home school team will be notified and their IEP team will meet to discuss placement options.
3. Districts will consider recommending drug/alcohol treatment as part of the expulsion conditions prior to returning to their home school as appropriate.
4. Safe Schools staff will communicate with the one designated person from each district monthly regarding grades and attendance. If an infraction occurs they will be notified immediately. Quarterly report cards will be sent to the designated person as well as the school registrar.
5. Safe Schools will hold an exit meeting with the home district shortly before the student leaves the program.

Behavioral Expectations:

1. There will be a “three strike system” in place for disciplinary issues. After the first infraction, the student and parent will meet with the Safe Schools administrator and the home district will be informed of the meeting. After the second infraction, a meeting between the home district, Safe Schools administrator, parent and student will take place. If a student receives a third infraction, a student will be referred back to their home school School Board and excluded from the Safe Schools Program. If a major

infraction occurs (such as drugs, alcohol, weapons, assault) the student will be immediately suspended and referred back to the School Board.

2. Non-successful participation: If a student is not engaged in the learning process while in Safe Schools and many verbal reminders have been given to that student, the three strike system would begin.
3. Students will continue to receive weekly social work services, both individual and group from a certified drug and alcohol counselor. They are also allowed to participate in the alternative sports and club leagues if their behavior and school work merits their participation.
4. Students will not be allowed to attend Safe Schools more than once.
5. Students will not be allowed to attend any other school district for events such as dances, etc.

Attendance

1. Students will adhere to the following attendance rules, using the same three-strike process indicated for behavioral issues:
Strike one = three unexcused absences
Strike two = 6 unexcused absences
Strike three = 9 unexcused absences and recommendation for termination from the program.

Grades

1. Students will receive a report card from Safe Schools at the regular quarter intervals. The ROE allows students to enroll in three classes at a time. All completed classes will be included on the report card. The report card will be sent to the designated district contact and the registrar.