






NFPS Vision of the Learner

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
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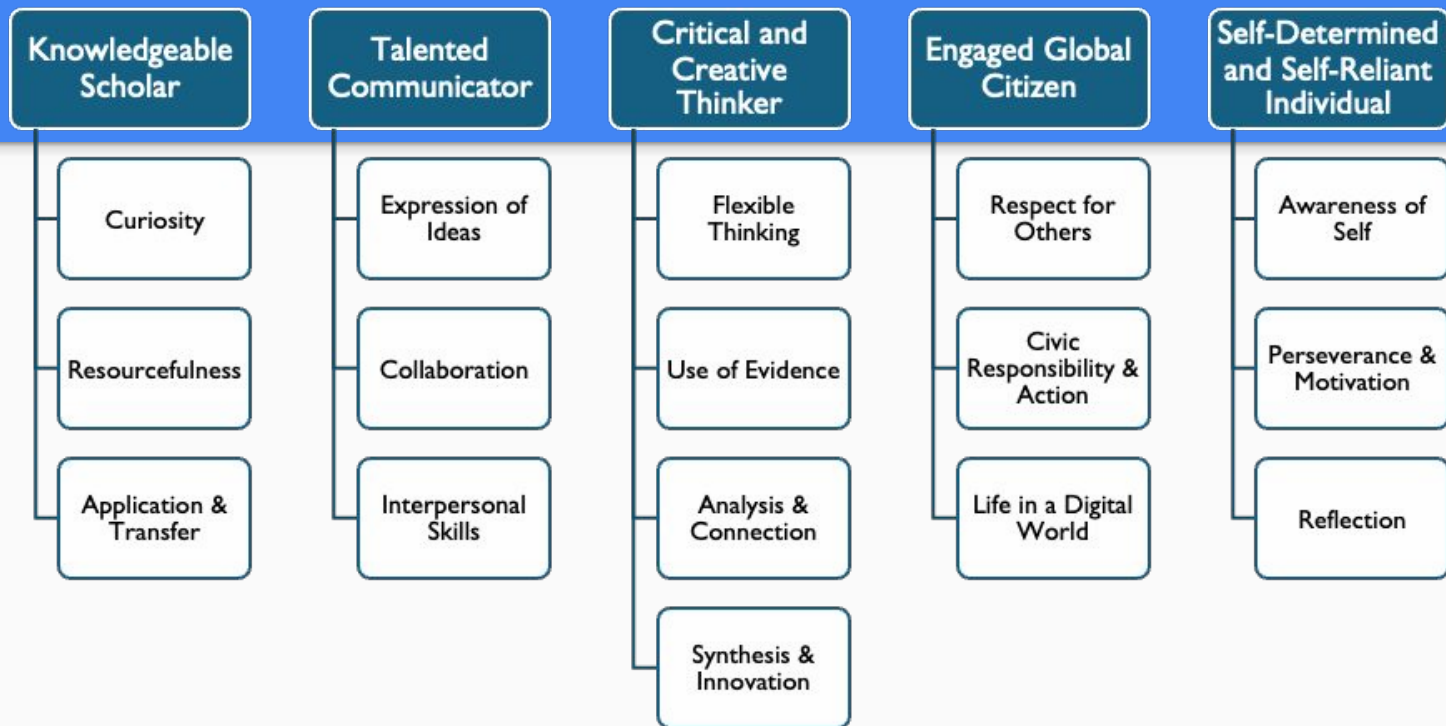
NFPS Vision of the Learner

The five pillars of our **Vision of the Learner** articulate the desired attributes and outcomes for all learners in their journey through New Fairfield Public Schools.

Knowledgeable Scholars	Talented Communicators	Critical & Creative Thinkers	Engaged Global Citizens	Self-determined & Self-reliant Individuals
				
Pursue their interests and make meaning while developing a depth of background knowledge in all of the core academic domains as well as in life skills such as financial literacy, that they can use to solve problems and succeed in life.	Read, write, listen, speak, create and view skillfully, critically and confidently. They can adapt their style and message for a variety of purposes, situations and audiences. As a result, they have strong relationship skills and can collaborate well. They can manage conflict confidently and respectfully.	Access, evaluate and apply information to solve problems, pursue their curiosities and make decisions. They will grow their creativity through experiences within the fine and performing arts which will further support their ability to think critically and creatively.	Learn about the history of their local community, our country and other countries around the world to understand the value and unique principles of our American democracy. They learn what other cultures are like so that they can understand, respect and embrace diversity, be socially aware, be kind, compassionate, empathetic and respectful. They obtain information from multiple, reliable sources and use it to be active, civic-minded participants within and beyond their community.	Set goals, persevere, and reflect as they learn to understand and regulate their emotions and reactions, which will foster their overall health, wellness and mindfulness. Through this they will become intentional, resilient, independent and most importantly, self-reliant.



Performance Dimensions





KNOWLEDGEABLE SCHOLARS	
Performance Dimension	Indicators
Curiosity	<ul style="list-style-type: none"> • Reads closely, widely, and deeply • Seeks new knowledge and skills • Interested in the way others behave, think, and feel • Asks original and thought-provoking questions
Resourcefulness	<ul style="list-style-type: none"> • Manages time efficiently • Strategically finds and leverages information and necessary resources to support learning • Looks for alternatives when faced with a problem rather than giving up or waiting for answers
Application and Transfer	<ul style="list-style-type: none"> • Uses prior knowledge to assist in current learning • Applies knowledge and skills to solve problems, including problems that may be unfamiliar or ill-defined • Transfers learning to new contexts or new situations



TALENTED COMMUNICATORS	
Performance Dimension	Indicators
Expression of Ideas	<ul style="list-style-type: none"> • Receives and responds to information respectfully and appropriately • Expresses and articulates ideas and thoughts with clarity, verbally, in writing, and across a range of media • Communicates information with intentionality and attention to audience
Collaboration	<ul style="list-style-type: none"> • Engages in conversations and actively participates with others • Elicits the voices of others in group discussions • Gives and receives critical feedback to elevate one's own work as well as the work of others
Interpersonal Skills	<ul style="list-style-type: none"> • Respects others' ideas, perspectives and background knowledge • Navigates conflict and differences in a variety of situations



CRITICAL AND CREATIVE THINKERS	
Performance Dimension	Indicators
Flexible Thinking	<ul style="list-style-type: none"> • Applies different approaches to different scenarios • Demonstrates flexible ways of thinking and considers multiple perspectives to inform solutions or next steps • Maintains composure when faced with situations where there is uncertainty or lack of clarity • Demonstrates a willingness to change approach and thinking given further inquiry, exploration, or the complexity of a situation or issue
Use of Evidence	<ul style="list-style-type: none"> • Applies evidence and past experience to solve problems • Cites evidence to support / refute an argument
Analysis & Connections	<ul style="list-style-type: none"> • Analyzes and evaluates an issue, problem, or information, from multiple perspectives to ensure depth of understanding • Makes connections across concepts to solidify learning or develop new insights
Synthesis / Innovation	<ul style="list-style-type: none"> • Integrates knowledge, concepts and skills in new ways to produce a unique and original solution, design, or innovation • Pursues curiosity and interest to develop an idea, design, or innovation to completion. • Finds inspiration in others' ideas



ENGAGED GLOBAL CITIZENS	
Performance Dimension	Indicators
Respect for Others	<ul style="list-style-type: none"> • Demonstrates awareness of one's own perspective and knowledge of differing perspectives • Demonstrates compassion and empathy toward differing situations and contexts • Treats others with respect and kindness
Civic Responsibility and Action	<ul style="list-style-type: none"> • Understands their rights and responsibilities as an active citizen of our local community and the world • Questions respectfully and seeks solutions through negotiation and compromise • Seeks out opportunities to advocate for and contribute to improvement and growth within and beyond their community
Life in a Digital World	<ul style="list-style-type: none"> • Obtains information from reliable sources and is a critical consumer of information • Builds a positive digital footprint with intentionality • Demonstrates the ethical use of technology and socially responsible interactions in the digital world



SELF-DETERMINED & SELF-RELIANT INDIVIDUALS	
Awareness of Self	<ul style="list-style-type: none"> • Accurately describes their own emotions and the causes of those emotions • Uses strategies to regulate emotions appropriately • Demonstrates awareness of one's own learning and actively seeks effective strategies for learning
Perseverance and Motivation	<ul style="list-style-type: none"> • Perseveres when confronted with obstacles • Independently initiates an experience, a task, or a process to further learning • Monitors progress and adjusts approach when needed to pursue a task or experience to completion
Reflection	<ul style="list-style-type: none"> • Reflects accurately on performance and growth • Sets attainable and realistic goals for personal and academic growth • Selects strategies and tools to make choices that support academic and personal success

Knowledgeable Scholars



Talented Communicators



Critical & Creative Thinkers



Engaged Global Citizens



Self-determined & Self-reliant Individuals

