

CONSENT AGENDA – ITEM FOR ACTION**PUBLIC CONTRACTS AUTHORIZATION****SUMMARY**

School board action is required to authorize the attached public contract items. The authorization of contracts for expenditures above the threshold of delegated authority is a routine board action that appears under the consent grouping of the board agenda.

BACKGROUND

Board action is required to authorize the superintendent or a designee to obligate the district for the attached public contract items. The table contains summary information and the following sheets provide additional details about each of the contracts for which authorization is sought.

Board policies DJ District Purchasing, DJCA Personal Services Contracts and DJC Bidding Requirements, and administrative regulations DJ-AR, DJCA-AR, and DJC-AR articulate the school district's public contracting rules in accordance with state recommended model rules.

Appropriate public contracting rules and bidding procedures have been complied with before recommending the attached contracts for board approval.

RECOMMENDATION

The superintendent recommends the board authorize the superintendent or a designee to obligate the district for the public contract items listed herein.

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Contract Name	Recommended By	Contract Selection Process	Contractor / Vendor	Contract Amount	Contract Timeline		Recommendation
					Start	End	
Ignite Reading – High Dosage Tutoring	Robin Kobrowski	Sole Source	Ignite Reading, PBC	\$987,500	9/2025	06/2026	Authorization to Award Contract
Lexia Core5 and Lexia PowerUp	Robin Kobrowski	Sole Source	Lexia Learning Systems LLC	\$400,000	9/2025	8/2026	Authorization to Award Contract

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PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Ignite Reading High-Dosage Tutoring Services

- **Contract Scope:** High-dosage tutoring will provide daily, 1:1, individualized, systematic and explicit reading instruction for students who are not yet meeting grade-level reading standards.
- **Contract Timeline:** 09/2025 – 06/2026
- **Contract Amount:** \$987,500
- **Contractor/Vendor:** Ignite Reading, PBC
- **Funding Source:**
 - K-3: Early Literacy Grant – ODE
 - 4-5: Comprehensive Literacy State Development (CLSD) Grant – ODE
 - 6-8: Targeted School Improvement (TSI) Funds
- **Solicitation Method:** Sole Source Pursuant to ORS 279B.075 and OAR 137-047-0275
- **Recommended By:** Robin Kobrowski, Executive Administrator for PK-8 Schools

ASSOCIATED PROJECT: Elementary and Secondary Language Arts/English Language Proficiency Adoptions

- **Project Scope:** Elementary: Houghton-Mifflin Harcourt, Secondary: Savvas
- **Project Budget:**
 - Elementary: \$5,000,000
 - Secondary: \$4,600,000
- **Project Timeline:** 07/2024 – 06/2030

BACKGROUND: High-dosage tutoring is one of the key requirements the Early Literacy Success Grant awarded to the district for the 2025–2027 biennium. Intervention and acceleration is one of the requirements of the Comprehensive Literacy State Development Grant awarded to the district for 2025–2029.

Ignite Reading’s high-dosage tutoring was used by six of the district’s Title I elementary schools for the 2024-25 school year. The program has been well-received by staff at the schools, and more importantly, student data from those who participated in the program demonstrates strong growth in literacy. During the 2025-26 school year this program will be expanded to all of the district’s Title I elementary schools and TSI middle schools.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Ignite Reading, PBC, subject to obtaining terms acceptable to district administration.

PUBLIC CONTRACT AUTHORIZATION

CONTRACT NAME: Lexia Core5 and Lexia PowerUp

- **Contract Scope:** Core5 and PowerUp are adaptive blended learning models that offer personalized reading instruction to build foundational skills and strengthen reading proficiency
- **Contract Timeline:** 09/2025 – 08/2026
- **Contract Amount:** \$400,000
- **Contractor/Vendor:** Lexia Learning Systems LLC
- **Funding Source:**
 - K-5
 - 3 TSI Elementary Schools: TSI Funds
 - 12 Title I Elementary Schools: Title Carryover
 - Non-Title Elementary Schools: General Fund
 - 6-12
 - One TSI School: TSI Funds
 - Other Middle & High Schools General Fund
- **Solicitation Method:** Sole Source Pursuant to ORS 279B.075 and OAR 137-047-0275
- **Recommended By:** Robin Kobrowski, Executive Administrator for PK-8 Schools

ASSOCIATED PROJECT: Elementary and Secondary Language Arts/English Language Proficiency Adoptions

- **Project Scope:** Elementary: Houghton-Mifflin Harcourt, Secondary: Savvas
- **Project Budget:** Elementary: \$5,000,000 Secondary: \$4,600,000
- **Project Timeline:** 07/2024 – 06/2030

BACKGROUND: Lexia programs support and align with the district's MTSS framework. In addition, we are focusing support for district TSI schools. Lexia provides Tier 2 for these programs and goals.

Lexia programs were used in all district schools in the 2024-25 school year. The program has been well received by staff at the schools, and more importantly, student data from those who participated in the program demonstrates strong growth in literacy. We will continue to use these programs in all district schools for the 2025-26 school year.

RECOMMENDATION: It is recommended that the board authorize the superintendent or designee to execute the contract described herein with Lexia Learning Systems LLC, subject to obtaining terms acceptable to district administration.