

## **Consolidated District Plan Summary**

The Federal government provides a variety of education grant programs to support eligible school districts across the nation. In the past, the Illinois State Board of Education (ISBE) managed access to these grants for Illinois school districts through separate and distinct application systems. Effective with the 2019-2020 school year, to comply with legislative regulations contained within the Every Student Succeeds Act (ESSA), the ISBE began managing all federal grants under one Consolidated District Plan (CDP). Each Illinois school district accessing Federal grant funds must submit a single unified grant application to the ISBE after seeking approval of the CDP by its local school board. Lemont High School participates in the Title I, Title II, Title IV, and Individuals with Disabilities Education Act (IDEA) Federal grant programs.

The Consolidated District Plan process strives to streamline the federal grant application and management process. One phase includes the Board of Education approving the Consolidated District Plan, which amounts to codifying the grants which we will continue to apply for and receive.

### **Title I**

The purpose of Title I funding "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments." Schools use the funds to improve basic programs and ensure economically and socially disadvantaged students receive equal opportunity for access to a quality education. Lemont uses Title I funds to support the following:

- A portion of the salary for teachers in the intervention class supporting Math/ELA/ELL/freshman transition in the Center for Academic Vision and Excellence-CAVE program.
- Required set asides for homeless and neglected/delinquent students
- Required set aside for parent engagement

### **Title II**

The Title II Federal grant program supports increased academic achievement of all students by preparing and training high-quality teachers and administrators through access to professional development activities. Lemont uses Title II funds to support the following:

- Registration and fees for administrator and building leadership professional development on coaching for leaders, teacher evaluation training and improving instruction.
- Registration and fees for Advanced Placement training for teachers to increase student achievement and participation in the AP program
- Registration and fees for teachers and administrators for professional development to expand knowledge and skill in technology integration focusing on AI in education.
- Registration and fees for professional development on standardized assessment to improve student achievement on high stakes exams.

#### **Title IV**

The purpose of the Title IV Federal grant program is to improve student academic achievement by providing all students with access to a well-rounded education and improving school conditions for learning. Additionally, the grant can be applied to the improvement of technology to increase academic achievement and digital literacy in all students. Lemont uses Title IV funds to support the following:

- Continued work with English and math consultants
- Professional development for Multi Tiered Systems of Support (MTSS) implementation
- ACT Prep Bootcamp for Juniors

#### **Individuals with Disabilities Education Act (IDEA)**

The IDEA Federal grant program provides specific funds to supplement State and local resources to ensure that students with disabilities have access to a free appropriate public education and receive the special education and related services designed to meet their unique needs.

- Incentives for students for our in district therapeutic program and in school work program. Classroom consumables, lunch in the community, community based trips for the LIFE program
- Coffeehouse supplies. Tea, cups, straws, creamer, coffee, pitchers, canisters, aprons, dispensers, card stock, etc.
- Instructional and AT supplies. Workbooks, co-teaching supplies, supplies for LIFE and ARC.
- Registration fees and expenses for professional development for Director of Special Education, related service providers, paraeducators, special education department chair, special education teachers, and a LEA Re/ transition consultant salary.
- We will pay a portion of our southwest cooperative bill to cover related services being provided to our in-district students, students attending cooperative programs, and NPPS services for one homeschooled student.
- We will pay a portion of our southwest cooperative tuition bill through the grant to cover transition programming, the communication development program, Destiny, and Braun.
- NPPS funds