# 2017-2018 Coder Elementary Strategic Plan

**District Priority #1:  Learning – Coder Elementary shall provide an aligned, rigorous curriculum, preparing students to meet or exceed educational standards.**

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 1.1 Coder Elementary will align all curricula based on data to reflect appropriate rigor and maximize student success through vertical and horizontal teaming, staff development focused on critical thinking, and data meetings. | Campus Staff Administrators<br><br>Horizontal/Vertical team | Eduphoria, Scope & Sequence District and Campus Staff Development Title I ($12033)& II ($7509) | 2017-2018 school year; as data becomes available | STAAR Results, Data Tables, TAPR, Lesson plans, Accountability Summary, T-TESS Walkthroughs | Comparison of reports and objectives annually by sub groups | PL CNA A C |
| 1.2 Coder Elementary will provide a variety of diverse, rigorous courses and programs to meet student needs and prepare them to be successful in a competitive-global society such as Thinking Maps, Capturing Kids Hearts, Fundamental 5, Big Idea program, Accelerated Reading, STEM Scopes, iStation, Reflex Math, and Think Through Math | Campus Staff Administrators | HQ Staff, Technology, Campus Professional Learning Title II ($7509) Title IV ($5000) | August 2017 - June 2018 | Master schedule Distinction Designation TAPR Report | Performance/participation when compared annually, | HQ C RS M |
| 1.3 Coder Elementary will identify and implement an appropriate set of effective instructional strategies including Thinking Maps, STEAM strategies, Think Aloud Strategies, Project Based Learning, Fundamental Five (including Small group Purposeful Talks and We will…/I will… statements), and Whole Brain Teaching Strategies along with full integration of existing technology such as District provided technology, Promethean Panels, iPads, and chromebooks. | Campus staff Administrators | Instructional Technology, Professional Learning Title I ($12033)& II ($7509) | August 2017 - June 2018 | Student Data Lesson plans, Professional Learning | T-TESS, Sign in sheets & agendas, Bright Bites | PL C RS M |
| 1.4 Coder Elementary will provide a variety of co-curricular activities in the areas of music, student leadership, UIL, and physical activity for enrichment with a high level of student participation. | Campus staff Administrators | Campus staff Administrators | August 2017 - June 2018 | Enrollment numbers in activities, Rosters from programs | Increased attendance, UIL and other program recognitions | PI C R/R |

Last updated: 10/2/2017

# 2017-2018 Coder Elementary Strategic Plan

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|---|---|---|---|---|---|---|
| 1.5 Coder Elementary will provide support programs at the campus level to meet the diverse needs of all learners such as ESL, free and reduced meals, Gifted and Talented, RTI, 504, Special Education Services, Intervention Groups, Accelerated Reading (Renaissance), iStation, Reflex Math, Think Through Math, and LAMT/Dyslexia through the tutorial computer lab, tutors, and campus staff. | Campus Staff District/Campus Administrators | GT Specialists, SE Team, ESL & staff 504, RTI Team, LAMT, Title I ($33033)& II ($7509) | August 2017 - June 2018 | GT, ESL. Special Education Differentiation documentation forms, RtI documentation, Progress Monitoring Data for Individual Students, | TAPR, Special Ed, 504, GT annual reports, TELPAS reports, RtI documentation | C PI HQ T M |
| 1.6 Coder Elementary will attain a 98% attendance average supported through student incentives and recognition at Power Rallies, classroom incentives and tracking, and more specific absences procedures communicated to parents in the Coder Student Code of Conduct Addendum. | Campus Administrators | PEIMS attendance reports | August 2017 – July 2018 | Power Rallies Individual and drawings-based incentives Perfect Attendance recognition | Student attendance will be calculated at a minimum of 98% | CNA |
| 1.7 Coder Elementary will provide a variety of instructional strategies so that students will show growth of at least one year for the third grade to the fourth grade and fourth to the fifth grade as assessed by the STAAR reading and math. | Campus Staff Campus Administrators | GT Specialist SE Team ESL Staff LAMT/Dyslexia Classroom teachers | August 2017 – June 2018 | STAAR Results Benchmarks Curriculum Based Assessments Lesson Plans T-TESS Walkthroughs | Performance when compared annually | CNA PL A M |

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PL = Professional Learning, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Texas Academic Performance Report, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

# 2017-2018 Coder Elementary Strategic Plan

<table>
<tr><td colspan="7" style="background-color:gold"><strong>District Priority #2:  Safety – Coder Elementary shall maintain a safe and orderly environment.</strong></td></tr>
<tr>
<th>Goal</th>
<th>Person(s) Responsible</th>
<th>Resources</th>
<th>Benchmark Timeline</th>
<th>Evidence of Implementation</th>
<th>Evidence of Impact</th>
<th>Title I S.C.</th>
</tr>
<tr>
<td>2.1 Coder Elementary will evaluate after each drill the emergency communication systems so that employees and students are prepared to respond to an emergency situation at any time and maintain partnerships with local emergency preparedness agencies.</td>
<td>Campus Administrators Campus Safety Committee</td>
<td>AISD Police Local First Responders Edwards Risk Management REM 4</td>
<td>September 2017 – May 2018</td>
<td>Written plan for campus Documentation of Drills</td>
<td>Appropriate response if emergency occurs</td>
<td>CNA</td>
</tr>
<tr>
<td>2.2 Coder Elementary will develop written procedures and submit maintenance requests in response to reports from students, parents, and staff for safety needs and concerns.</td>
<td>Campus Administrators Campus Safety Committee</td>
<td>AISD Police SHAC TASB resources Edwards Risk Management</td>
<td>June 2017 – July 2018</td>
<td>Written plans on website, Student/teacher handbooks</td>
<td>Teacher, Parent Survey Results</td>
<td>CNA</td>
</tr>
<tr>
<td>2.3 Coder Elementary will ensure compliance with all governmental safety regulations and periodically practice safety drills to ensure fluid procedures and communication.</td>
<td>Campus Administrators Campus Safety Committee</td>
<td>AISD Police/Maintenance TASB Resources Edwards Risk Management</td>
<td>September 2017 – May 2018</td>
<td>Written documentation demonstrating compliance</td>
<td>building and procedures will meet regulations</td>
<td>CNA</td>
</tr>
<tr>
<td>2.4 Coder Elementary will use character education including the Big Idea daily announcements, Big Idea parent education through social media, and PEACE Class to decrease the concern for and perception of bullying on campus.</td>
<td>Campus Administrators Campus Safety Committee</td>
<td>PEIMS data</td>
<td>August 2017 – June 2018</td>
<td>Discipline data for PEIMS</td>
<td>Decreased discipline issues</td>
<td>CNA</td>
</tr>
<tr>
<td>2.5 Coder Elementary will provide appropriate safety programs and Professional Learning including FEMA Training for specified staff, Crisis Prevention Intervention for SPED staff and campus administration, and CPR training for specified staff to ensure a safe environment for students, staff, substitutes, volunteers, and visitors and include a safety awareness month to practice safety protocols.</td>
<td>Campus/District Administration

Maintenance/Operations, Technology, Transportation, Child Nutrition</td>
<td>SHAC Title II funding Local funds AISD Police Edwards Risk Management</td>
<td>August 2017- June 2018

National Digital Citizenship Week

Red Ribbon Week</td>
<td>District/Campus Calendar of Events, Campus drill documentation</td>
<td>Lesson Plans for Red Ribbon & National Digital Citizenship Week & CATCH</td>
<td>CNA PL</td>
</tr>
</table>

# 2017-2018 Coder Elementary Strategic Plan

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| 2.6 Coder Elementary will implement and drill the Bearcat Response Team and TBSI Campus Team to address specific safety or emergency needs. | Bearcat Response Team Members | Admin Safety Officer Campus Safety Admin | August 2017 – July 2018 | Campus drill documentation Bearcat Response Team training agenda | Building and procedures will meet district regulations

Appropriate response if emergency occurs | CNA |

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Last updated: 10/2/2017

# 2017-2018 Coder Elementary Strategic Plan

| District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to participate in the educational processes of Coder Elementary |
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| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
| --- | --- | --- | --- | --- | --- | --- |
| 3.1 Coder Elementary will provide multiple platforms of communication for our community such as School Fusion website, Facebook, newsletters, notes, phone calls, emails, Bloomz, Remind, marquee, Twitter, Parent Portal, and Parentlink. Step by step guides have been provided on the school website as a training resource for parents. | Campus staff Administrators Webmaster | IT Department Campus Website Federal & State Local funds | August 2017 - July 2018 | Training guides Web status | Increased utilization of a variety of communication methods, Parent feedback Parent survey | PI PL |
| 3.2 Coder Elementary will provide multiple programs for parent and community volunteer involvement including Family Events, School Volunteers, PTO, Watchdogs, and Special Programs. | Campus staff Administrators | Campus Staff SHAC State & local funds Watch Dogs PTO Parent Volunteers | Monthly 2017 – 2018 | Sign in sheets, Title 1 Parent Meeting Campus calendars of events | Increased parental involvement at the campus level Community feedback Parent survey | PI |
| 3.3 Coder Elementary will create additional opportunities such as community guest speakers, Reading Day, Take Your Parent to PE Week, WatchDogs, and Campus Book Fairs for parents and community members to be involved in academic ventures. | Campus staff Administrators | Chamber of Commerce Mentorship Program Community Business Partners Local funds | August 2017 - July 2018 | Calendar of events | Sign-in sheet News release Parent survey | PI |
| 3.4 Coder Elementary fosters positive relationships with parent and community organizations such as Advocats, District Mentoring Program, and PTO by providing meaningful opportunities to participate in school events and assist Coder families. | Campus staff Administrators | PTO SHAC Local funds Watchdogs Parent volunteers | August 2017 - July 2018 | Parent surveys | Sign-in sheets Increased results for parent survey | PI |
| 3.5 Students will provide leadership opportunities through Student Council service, Choir, and Peer Mentoring. | Campus Staff Campus Counselor | Parent volunteers Advocats Clothes Closet | September 2017 – May 2018 | Student Participation | Student Participation | PI |

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# 2017-2018 Coder Elementary Strategic Plan

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<tr><td colspan="7" style="background-color:gold"><strong>Priority #4 Human Resources – Coder Elementary shall recruit, hire, train, and retain a highly qualified staff.</strong><br><strong>District</strong></td></tr>
</table>

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 4.1 Coder Elementary will maintain 100% fully certified and highly qualified staff. | District/Campus Administration | Local funds Federal funds | August 2017 - June 2018 | HQ District & Campus Reports | HQ District/Campus reports, Personnel records | HQ CNA R/R |
| 4.2 Coder Elementary will follow a consistent structure of meaningful Professional Learning for staff. | District/Campus Administration, Mentor Teachers | Local funds Federal funds | Annual August orientation<br><br>Follow-up Professional Learning opportunities throughout the year | Calendar of Events, Sign in sheets, Payments to mentors Agendas PLC Plans/sign-in, and agendas | New Teacher Survey Results, Professional Progress Results, Teacher turnover rate, Exit surveys, T-TESS | CNA PL R/R |
| 4.3 Coder Elementary will continue to develop future leaders through professional learning communities and content collaboratives at the campus level. | District/Campus Administration | Title I ($12033)& II ($7509) IDEA funding Local funds | August 2017 - June 2018 | Professional Learning Calendar, sign in sheets, Agendas, evaluations | Online Staff Development, Evaluations, T-TESS | PL R/R |
| 4.4 Coder Elementary, based on the Comprehensive Needs Assessment, will focus on 4 main areas of instructional strategy for the school year which includes Curriculum Alignment/Critical Thinking, the use of Thinking Maps/Writer's Workshop, Writing across content areas, and Fundamental 5 Strategies | Campus staff Administrators | Title I ($12033)& II ($7509) | August 2017 - June 2017 | Professional Learning Calendar, sign in sheets, Agendas, evaluations, lesson plans | Evaluations, T-TESS | CNA PL |

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<table>
<tr><td colspan="7"><strong>District Priority #5 Financial/Facilities – Coder Elementary shall exhibit excellence in financial and facility planning, management, and stewardship.</strong></td></tr>
</table>

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 5.1 Coder Elementary will continue to utilize a conservative approach to financial management in order to maintain and strategically manage campus finances. | Administrators | Campus Staff Coder Campus Planning Committee PTO Fundraising Opportunities Educational Foundation | August 2017 - July 2018 | Annual audits | Campus Budget balance | CNA C |
| 5.2 Coder Elementary will utilize Eduphoria along with maintenance, technology, and janitorial staff to maintain the integrity of the facility. | Administrators Safety Committee | Campus staff Administrators Faulk Company Maintenance Eduphoria | August 2017 - July 2018 | Eduphoria reports | Integrity of the facility including cleanliness and maintenance | PI |
| 5.3 Coder Elementary will provide awareness through social studies lessons to hold students accountable for the care and maintenance of our building, specifically our learning environment including the cafeteria, hallways, and classroom areas. | Campus Staff | Student Council Campus Staff Curriculum Specialists | August 2017- July 2018 | Lesson plans Learning Environments | Commitment to the learning environments by students | CAN PL |

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<tr><td colspan="7" style="background-color:#f0b400"><strong>District Priority #6 Continuous Improvement – Coder Elementary shall monitor and revise systems and processes to evaluate organizational effectiveness and customer satisfaction.</strong></td></tr>
</table>

| Goal | Person(s) Responsible | Resources | Benchmark Timeline | Evidence of Implementation | Evidence of Impact | Title I S.C. |
|---|---|---|---|---|---|---|
| 6.1 Coder Elementary will annually evaluate the effectiveness of campus programs (i.e. instructional, co-curricular programs, technology) | Campus Staff Administrators | Campus Data IT Department UIL Coaches T-TESS Walk Throughs | August 2017 - July 2018 | Annual Evaluation (i.e., survey, meetings with stakeholders) Improvement Plans T-TESS Walk Throughs | Improvement in areas of concern as identified in evaluation process | CNA PL C |
| 6.2 Coder Elementary will increase knowledge and use of instructional technology to impact student achievement, parent involvement, and communication through Professional Learning Communities (PLC) collaborative sessions and consultations with district instructional technologist as needed | Campus Administrators | IT Department Program Directors Auxiliary Services | August 2017 - July 2018 | Social Media (Twitter and Facebook) Eduphoria Parent Portal School Fusion Parent Survey PLC Sign In/Agendas T-TESS goal-setting | Increase ease of access to real time information.  T-TESS goal progress | CNA PL |
| 6.3 Coder Elementary will utilize a Title Instructional Assistant Principal to help coach staff members with the implementation and usage of instructional programs such as Balanced Literacy, Guided Reading, and Fountas and Pinnell phonics. | Campus Administrators | Administration Title 1 ($23333) | August 2017 - July 2018 | DRA STAR EL Lesson plans | Increase of reading scores on DRA and STAR EL | CNA PL |
| 6.4 Coder Elementary campus administrator will review STAAR Alt 2 Participation Guidelines to ensure eligibility criteria is established prior to STAAR Alt 2 testing.  Documentation will be turned in to the District Testing Coordinator along with the STAAR Alt 2 Campus Coordinator materials. | Campus Administrators | Diagnostician ARD Committee | September 2017- March 2018 | STAAR Alt2 documentation form | STAAR Alt2 test takers will decrease | RS |

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