

Ector County Independent School District
Lamar Early Education Center
2023-2024 Campus Improvement Plan



**“GNOME”body does
PreK like LAMAR**

Board Goals

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.





Performance Objective 1: 90% of Pre-K 4 students will be able to rote count to 30 on the EOY CLI assessment.

Indicators of Success:

Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%

Evaluation Data Sources: BOY and EOY CLI Scores, MOY and EOY Report Card Data, Weekly PLC Data Meetings, Lesson Plans and Observations.

Strategy 1 Details	Reviews			
Strategy 1: Counting activities will be included in Daily Calendar activities, Math Small Group Activities and Independent Learning Centers. Strategy's Expected Result/Impact: Students will be able to successfully rote count from 1-30 or beyond. Staff Responsible for Monitoring: Classroom Teachers, Administrator and Team Leads	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
Strategy 2: All teachers will send home weekly "Homework" with counting strategies and activities for parents to help their child at home. Strategy's Expected Result/Impact: Parents will be supported with strategies and ideas for working with their child at home. Staff Responsible for Monitoring: Classroom Teachers and Administrators	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
Strategy 3: A focused review of students' performance on CLI Math will be conducted at the end of the BOY cycle to address needs in particular areas within the math assessment. Strategy's Expected Result/Impact: Student progress in math development Staff Responsible for Monitoring: Teachers and Administrators	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: New teachers and Instructional Facilitators will receive coaching from the Region 18 EC Specialist in order to learn and strengthen PK Math instruction.</p> <p>Strategy's Expected Result/Impact: Students will leave PK ready for Math Instruction in Kindergarten</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Coaching from Region 18 - Title One School-wide - \$14,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Two Instructional Assistant positions will be added to assist with small groups, challenging behaviors and toilet training issues that arise in the the PK classrooms daily.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to focus on and deliver high-quality instruction daily.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Two full-time instructional aide positions - Title One School-wide - \$58,000</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 2: Lamar EEC campus administrators will do 10 documented walk-throughs a week to observe and ensure Prekindergarten standards are taught at rigorous levels to prepare scholars for success in STAAR Meets and Masters.


Indicators of Success:


Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%


Evaluation Data Sources: Classroom Observations, Walk-throughs, Lesson Plans


Strategy 1 Details	Reviews			
<p>Strategy 1: Effective transitions will be planned, practiced, modeled and implemented with the support of visuals and routine books for all classes.</p> <p>Strategy's Expected Result/Impact: Improvement in student academic and social-emotional growth</p> <p>Staff Responsible for Monitoring: Classroom Teachers and Administrators</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: The Lamar Conscious Discipline Action Team will create Routine Books, Visuals and Social Stories to be used daily in classrooms.</p> <p>Strategy's Expected Result/Impact: Teachers will feel supported and students will be successful with routines and procedures.</p> <p>Staff Responsible for Monitoring: Conscious Discipline Action Team, Administrator</p> <p>Funding Sources: Mini Photo Printers, Cardstock, book binding combs and Printer Ink to print books. - Title One School-wide - \$3,500</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will assist with transition to Pre-K 4 or Kindergarten by completing a Transition form for the receiving teacher/school on high priority students.</p> <p>Strategy's Expected Result/Impact: The transition to the next grade levels will be made smoothly and effectively for each student.</p> <p>Staff Responsible for Monitoring: Teachers and Administrator</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p>Strategy 4: Parent Orientation and Meet the Teacher will be held prior to the first day of school for all students.</p> <p>Strategy's Expected Result/Impact: Increased student and parent comfort and confidence in the transition to Pre-K.</p> <p>Staff Responsible for Monitoring: Teachers, Teaching Assistants, Administrator</p>	Formative			Summative
	Oct	Jan	Mar	May

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 No Progress

 Accomplished

 Continue/Modify

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Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Performance Objective 3: Lamar PK4 students will have an increase of at least one instructional level on Istation performance from October 2023 to May 2024.





Indicators of Success:

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: IStation (BOY, MOY, EOY)

IStation monthly assessments

IStation lessons

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will be assessed monthly using istation. Strategy's Expected Result/Impact: Students will show steady improvement throughout the year and receive intervention as needed. Staff Responsible for Monitoring: Administrators and Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will track progress monthly and disaggregate data during PLC's. Strategy's Expected Result/Impact: Students will show steady improvement throughout the year and receive intervention as needed. Staff Responsible for Monitoring: Administrators and Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will be given the opportunity to observe high quality literacy implementation on campus. Strategy's Expected Result/Impact: Teachers will feel empowered to implement high quality literacy activities with their students. Staff Responsible for Monitoring: Administrators and Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: 90% of Pre-K 4 students will be able to produce 26 letter sounds by the end of the 2023-2024 school year.

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: BOY and EOY CLI scores, MOY and EOY Report Card Data, Monthly PLC Data Conversations. Lesson Plans, Istation Data and Observations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Weekly lesson plans showing strategies to intentionally teach letters and alphabet principles done daily through Morning Message, Interactive Letter Walls, Literacy Small Groups, and Independent Learning Centers.</p> <p>Strategy's Expected Result/Impact: Pre-K 4 students will leave PreK with a strong emerging reader foundation.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Administrator and Pre-K 4 Team Leader</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: All teachers will send home weekly "Homework" with developmentally-appropriate letter activities for parents and students to work on at home.</p> <p>Strategy's Expected Result/Impact: Students will develop strong literacy foundation to prepare them for Kindergarten.</p> <p>Staff Responsible for Monitoring: Classroom teachers, administrator and Lead Teacher.</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Campus Administrator will conduct weekly walkthrough observations/coaching sessions and provide effective feedback related to Prekindergarten Best Practices</p> <p>Strategy's Expected Result/Impact: Teachers will feel supported and student achievement will increase</p> <p>Staff Responsible for Monitoring: Campus Administrator and Team Leaders</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
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Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: Increase student performance between the CLI Wave 1 and Wave 3 to have 90% of students "On Track" in the Phonological Awareness domain.

Indicators of Success:

Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: CLI Data Istation Data

Strategy 1 Details	Reviews			
<p>Strategy 1: A focused review of students' performance on CLI Phonological Awareness will be conducted at the end of each Wave to determine needs in particular areas within the Phonological Awareness assessment.</p> <p>Strategy's Expected Result/Impact: Students will get additional support as needed in the area of Phonological Awareness</p> <p>Staff Responsible for Monitoring: Administrator and Teachers</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will meet with Administrator each nine weeks for Progress Monitoring of each student's academic performance.</p> <p>Strategy's Expected Result/Impact: Students will get additional support as needed in the area of Phonological Awareness</p> <p>Staff Responsible for Monitoring: Teachers and Administrator</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize digital music throughout the day so support student learning through songs and rhymes.</p> <p>Strategy's Expected Result/Impact: Students will receive additional support in the area of phonological awareness through music and songs.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Digital Music Packs - Title One School-wide - \$2,900</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





Performance Objective 1: Lamar student attendance will increase from 88.8% to 95% by the end of the 2023-2024 school year.

Indicators of Success:

Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Weekly Attendance Dashboard

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will be greeted at the door each day. Children will be given a choice of how they wish to be greeted.</p> <p>Strategy's Expected Result/Impact: Students will feel welcomed and experience a sense of belonging.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Administrator and Team Lead</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Each classroom, Specials Areas and Offices will have a Safe Place area for students to compose themselves when emotional upset occurs.</p> <p>Strategy's Expected Result/Impact: Students will understand that it is OK to feel angry and upset and have strategies to self-regulate.</p> <p>Staff Responsible for Monitoring: Classroom teachers, administrator and Team Lead</p> <p>Funding Sources: Safe Place materials - Title One School-wide - \$4,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Classroom teachers, administrators will participate in Conscious Discipline coaching.</p> <p>Strategy's Expected Result/Impact: Teachers, Administrators and staff will feel empowered to work with students experiencing big behaviors and trauma.</p> <p>Staff Responsible for Monitoring: Administrator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: Professional Development-Conscious Discipline Coaching - Title One School-wide - \$25,000</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details	Reviews			
<p>Strategy 4: Classroom teachers and Administrator will have opportunities to attend Conscious Discipline Training (Feeling Buddies, Elevate, Creating the School Family, Conscious Discipline for Administrators, Summer Institute) as well as other Professional Development focused on building Social Emotional capacity in our students.</p> <p>Strategy's Expected Result/Impact: Teachers and Administrator will feel empowered to work with students experiencing big trauma and behaviors.</p> <p>Staff Responsible for Monitoring: Administrator, Secretary</p> <p>Funding Sources: Professional Development - Title One School-wide - \$16,878</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 5 Details	Reviews			
<p>Strategy 5: All staff will participate in training to develop strategies to deal with upset and anger and rage.</p> <p>Strategy's Expected Result/Impact: All staff will feel empowered with strategies to work with students who display large outbursts and behavior issues.</p> <p>Funding Sources: Responding to Rage and Handling Upset E-Course, Books to use with e-learning - Title One School-wide - \$2,800</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Lamar administrator and staff will discuss importance of regular attendance during Meet the Teacher, Parent Conferences, all Parent Engagement Activities, through social media and teacher communication app. Classes with highest attendance will ring attendance bell.</p> <p>Strategy's Expected Result/Impact: Parents and students will understand the importance of regular school attendance.</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Teachers, and Attendance Clerk</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 7 Details	Reviews			
<p>Strategy 7: Students will participate in hands-on learning that will be fun and engaging and support the desire for them to attend school every day</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Attendance Clerk</p> <p>Funding Sources: - Title One School-wide - \$11,000</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: 90 percent of Lamar families will participate in Parent and Family Engagement opportunities to increase school to home connections.

Indicators of Success:

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Parent surveys, Sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Lamar will conduct Conscious Discipline Parent Training monthly throughout the school year. Strategy's Expected Result/Impact: Parents will feel supported and empowered to work with their children at home. Staff Responsible for Monitoring: Teachers and Administrator</p> <p>Funding Sources: Materials for parents to do Conscious Discipline make and take activities - Title One School-wide - \$2,166</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Lamar will foster a more collaborative parent/school team by creating opportunities to bring parents into the school such as: Meet the Teacher, Parent Conferences, Transportation Parade, Valentines' Day Dance, P.S. I Love You, and Eggstravaganza Strategy's Expected Result/Impact: More positive image of Lamar EEC and higher level of parent engagement. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Lamar will promote the campus Parent Resource Library so parents will have access to high-quality Prekindergarten learning games and activities Strategy's Expected Result/Impact: Resource Materials will be utilized by parents and students at home. Staff Responsible for Monitoring: Library clerk</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				