



River Trails

SCHOOL DISTRICT 26

To: The Board of Education
From: Dr. Jodi Megerle
Date: June 10, 2025
Subject: Parent Teacher Advisory Committee Notes

Introduction

- We held our first **Parent-Teacher Advisory Committee (PTAC)** meeting on May 21 at Euclid.
- The meeting brought together a diverse group of participants, including parents from all schools in the district, building administrators, Officer Sill, teachers, a social worker, and representatives from the District Office.
- This meeting focused on three key areas:
 1. Draft a reciprocal reporting agreement with the police department.
 2. Review the district's bullying policy as outlined in the handbook and ensure it is clearly communicated and understood by parents and families. The committee's role is to review the content of the District handbook and provide feedback to help ensure it is a useful resource for families and strengthens the home-school partnership.
 3. Review and propose revisions to the bus safety procedures and add it to the district handbook.

Background

- The Parent-Teacher Advisory Committee (PTAC) is established under Section 10-20.14 of the Illinois School Code. This section requires each school board or charter school governing body to establish and maintain a PTAC to help develop policy guidelines on specific issues outlined in the law. The committee provides a structured forum for parents, teachers, and administrators to collaborate on key school policies and practices—especially those related to student behavior, discipline, and school safety.
- We will reconvene in the fall and spring to continue this important work.

Analysis

- This was our first meeting, and the group size and number of topics were just right for a strong start. The parent volunteers were fantastic, offering exactly the kind of thoughtful, constructive feedback we were hoping for.
- Upon reflection, I appreciate this being structured as a **superintendent's committee** rather than a **board committee**. It allows for more meaningful collaboration with a diverse group of stakeholders, giving them an active voice at the table rather than positioning them solely as audience members.

Timeline and Next Steps

- We will take the information from the group and draft improvements this summer to be added to the district's procedures.
- The committee will reconvene in the fall and spring to continue this important work.