



Texas Online Preparatory School

Enrollment Snapshot



December Highlights

Culture:

- We celebrated Military Family Appreciation Month!
 - We visited the Alamo, veterans memorial parks, and Veterans Day parades. We wrote “thank you for your service” notes and colored pictures in support of deployed troops and wounded veterans. We participated in canned food drives in support of homeless veterans.
 - We enjoyed our 1st annual Military Family Appreciation Month trivia night!
 - These events will contribute to our Purple Star Designated School application at the end of this school year.
- TOPS continues to onboard new students at each cohort start date in elementary and middle school. We measure three critical behaviors that students are expected to complete within their first days enrolled. These behaviors represent the habits we need students to build right from the start in order to be successful in virtual school.
 - 100% of students have logged in within their first 3 days. Students need to build a habit around daily login.
 - 92% of students have responded to a personal connection from their teacher within their first 10 days. Students need to build a habit around frequent communication with their teachers.
 - 95% of students have completed their orientation course within their first 5 days. Students need to build a habit around making routine progress in their asynchronous coursework.

Academics:

- TOPS continues to partner with Solution Tree to learn the PLC at Work Process. Professional development and coaching are aligned with the 4 PLC Questions.
- Instructional leaders at all levels have been reviewing work products, and observing classroom instruction and content team meetings to watch for implementation of our campus tight expectations around the 4 PLC Questions. Leaders are comparing their findings, noting trends, and planning for their collective responses.



- Current pass rate: 78%
- Current engagement rate (takes progress in the asynchronous course into account): 86%
- TOPS celebrated meaningful year-over-year improvement in Interim 1 results, while also deeply analyzing results in preparation for addressing semester one misconceptions.

	SY21-22	SY22-23	SY22-23	SY22-23	SY23-24	SY23-24	SY23-24	SY23-24	SY24-25
	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	
Elementary	F	F	F	F	F	C	F	F	
		50	52	55	51	70	57	57	
Domain 1					56	51	60	53	55
Domain 2, Part A					54	49	68	54	53
Domain 2, Part B					54	31	59	52	53
Domain 3					52	51	79	65	63

SY23-24		Interim 1							
	GOAL	3R	4R	5R	3M	4M	5M	5S	
Achievement (A+Me+Ma)	123 (C)	122	109	111	97	51	67	44	
Growth (performance band movement)	63% (C)	X	45.50%	26.90%	X				
SY24-25		Interim 1							
	GOAL	3R	4R	5R	3M	4M	5M	5S	
Achievement (A+Me+Ma)	123 (C)	96	108	133	63	43	84	65	
Growth (performance band movement)	63% (C)	X	49.70%	36.60%	X				

	SY21-22	SY22-23	SY22-23	SY22-23	SY23-24	SY23-24	SY23-24	SY23-24	SY24-25
	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	
Middle	C	D	C	B	C	A	C	B	
		67	73	80	75	90	71	80	
Domain 1				75	75	85	70	78	
Domain 2, Part A				75	59	87	62	72	
Domain 2, Part B				77	77	90	70	81	
Domain 3				88	70	91	72	76	

SY23-24		Interim 1 *All tests async this year*									
	GOAL	6R	7R	8R	Eng 1	6M	7M	8M	Alg 1	8S	8SS
Achievement (A+Me+Ma)	180 (A)	114	111	151	226	126	143	112	228	115	141
Growth (performance band movement)	80% (A)		47%	61%	X				X		X
SY23-24		Interim 1 *All tests live monitored this year*									
	GOAL	6R	7R	8R	Eng 1	6M	7M	8M	Alg 1	8S	8SS
Achievement (A+Me+Ma)	180 (A)	149	160	149	192	118	121	121	185	130	151
Growth (performance band movement)	80% (A)		61%	64%	X				X		X

	SY21-22	SY22-23	SY22-23	SY22-23	SY23-24	SY23-24	SY23-24	SY23-24	SY24-25
	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	Interim 2 Accountability Prediction	EOY State Accountability Results	Interim 1 Accountability Prediction	
High School	C	C	C	B	B	B	B	B	
		73	72	82	84	88	83	85	
Domain 1				70	79	82	78	81	
EOC				82	82	90	82	91	
CCMR				59	80	80	80	80	
Grad				70	71	71	65	65	
Domain 2, Part A				83	55	72	60	62	
Domain 2, Part B				72	82	86	84	86	
Domain 3				84	90	92	73	84	



SY23-24		Interim 1				
	GOAL	Eng 1	Eng 2	Alg 1	Bio	US His
Achievement (A+Me+Ma)	180 (A)	125	161	148	153	207
Growth (performance band movement)	85% (A)	50%		57.60%	X	X
SY24-25		Interim 1				
	GOAL	Eng 1	Eng 2	Alg 1	Bio	US His
Achievement (A+Me+Ma)	180 (A)	135	170	164	200	240
Growth (performance band movement)	85% (A)	57%		74.90%	X	X

January Priorities

- Reflect on effectiveness of most recent cycle of Behavioral MTSS; make next round of improvements
- Ensure that meaningful contact/connection has been made with every TOPS student within Quarter 2.
 - Use connection calls to make one last effort to increase FRL income form completion
 - Use connection calls to explain the HB1416 waiver
- Execute purposeful reteach plans in response to Interim 1 data
- Continue to monitor and coach around the following:
 - Translating unit plans into effective Tier 1 instruction and Facilitating Tier 2 reteach strategies that increase achievement. We will be focusing on executing the following instructional strategies effectively:
 - (math/science) concrete --> representational --> abstract
 - tell new, ask review (less teacher talk, more questioning)
 - (reading/SS) STAAR question stems as daily checks for understanding
 - rubric-aligned feedback
 - public error analysis on recent student work samples
 - Teachers will also be taking the STAAR test in the grade level below them compare question stems between the lower test and the test for their grade level, to ensure instruction is not dipping below grade level rigor.