

Greenway Portrait of a Graduate

May 2025



"The Mission of Greenway Public Schools is to provide a safe, educational environment which embraces diversity and equips learners with lifelong skills enabling them to succeed, to think independently, and to act respectfully when meeting the challenges of a changing society."

To bring this mission to life, Greenway Public Schools is committed to developing a clear and shared set of graduate attributes—the essential skills, mindsets, and values we want every student to master by graduation. These attributes ensure our learners are prepared for success in a rapidly changing world.

A graduate attribute list brings Greenway's mission to life by defining success beyond test scores—highlighting independent thinking, respect, and lifelong learning. It equips students with critical skills like communication, resilience, and adaptability, while honoring diverse perspectives and promoting a safe, respectful school culture. The attributes align curriculum and instruction and foster strong partnerships among families, staff, the school board, and the community. Most importantly, they ensure students graduate ready to meet the challenges of a changing world with confidence and purpose.

In March 2025, Greenway Public Schools partnered with PartnerED to begin the planning process for developing a Portrait of a Graduate. To ensure broad input, a stakeholder engagement process was launched. Students from RISE and Student Council were surveyed for their perspectives, and a community-wide POG survey was distributed via Parent Square and Facebook to gather feedback from parents and other stakeholders. Invitations were extended to families, community members, and school board representatives to participate in a core planning meeting scheduled for May. Teachers at both the elementary and high school levels contributed input through their PLCs. The next steps include finalizing the Portrait of a Graduate attributes, developing an implementation plan, and utilizing staff inservice days during the 2025–2026 school year for planning and preparation, with full implementation set for the 2026–2027 school year.

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The following attributes represent a *working draft* of the priorities Greenway Public Schools aims for students to develop and master by graduation.

- **Creativity & Innovation**
 - Innovative Thinkers
 - Problem Solving
 - Curiosity
- **Adaptability & Resilience**
 - Transferring of Skills
 - Grit/Resilience
 - Using Failure to Learn
- **Collaboration**
 - Appreciating strengths of self & others
 - Inclusion of various perspectives
 - Synergy
- **Communication**
 - Written & Oral Communication
 - Self Advocacy & Initiative
 - Sharing Ideas & Thoughts
 - Digital & Non-Digital Tools
 - Networking
- **Citizenship**
 - Civic Engagement & Responsibility
 - Community connectedness
 - Showing pride in self & community
- **Critical Thinking**
 - Criticality
 - Questioning
 - Validating
 - Resourcefulness