



WE ARE FARIBAULT



Jefferson Highlights

May 19th, 2025



SoR/LETRS Highlights

Unit 1 - the reading brain, reading assessments and early intervention and differentiation, Simple View of Reading, Scarborough's Reading Rope

Unit 2 - reading starts with sounds, phonological awareness instruction and assessment for all populations, Ehri's phases of development

Unit 3 - beginning phonics instruction, types of practice, orthographic mapping, decodable texts

Unit 4 - advanced phonics instruction, syllable types, morphology, fluency, working with data



SoR/LETRS Implementation at Jefferson

Tier I Reading Instruction - small group reading instruction shifts aligned with Science of Reading and effective instruction

WIN Time - look at data and make intentional groupings and instructional decisions based on it; 4th grade WIN example

EL/Reading Intervention/Special Education



PLC Highlights

- Jefferson, Lincoln, and Roosevelt
- Principal, Instructional Coach, and Three+ Teachers
- October 30, February 20, April 16
- Key PLC Collaboration Strategies built around DuFour's Four Driving Questions

ADVANCED PLC LEADERSHIP

Unlocking Literacy Potential

Up to 22 CEUS
Pending approval

- 5-Part Series for principals + PLC leaders
- 3 Outstate Locations
 - Grand Rapids Starting Oct 28
 - St. Cloud area Starting Oct 29
 - Owatonna Starting Oct 30





PLC Implementation at Jefferson

- **Shift from a task-based agenda to collaborating around DuFour's Four Driving Questions**
 - 1. What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?
 - 2. How will we know when each student has acquired the essential knowledge and skills?
 - 3. How will we respond when some students do not learn?
 - 4. How did we extend the learning for students who are already proficient?



PLC Reflections - Gabe Hackett, FIRST Educational Resources

- Highlights and Reflections



Thank you!

- **Questions/Comments?**