



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- April 24, 2017 School Board with the City of Beaverton
- April 24, 2017 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

BE IT RESOLVED that the minutes of the above School Board meeting be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Beaverton School Board and
City of Beaverton Council
Meeting
Beaverton School District 48
Administration Center
April 24, 2017



Beaverton School Board & City of Beaverton Council Meeting

Board Members Present:

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
Susan Greenberg
LeeAnn Larsen
Eric Simpson
Donna Tyner (Absent)

Beaverton City Council Members Present:

Denny Doyle, Mayor
Lacy Beaty, Council Position 1
Betty Bode, Council Position 2 (by phone)
Mark Fagin, Council Position 3
Cate Arnold, Council Position 4
Marc San Soucie, Council President

Staff Present:

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Steve Langford	Chief Information Officer
Ginny Hansmann	Chief Academic Officer
Sue Robertson	Chief Human Resource Officer
David Williams	Administrator for Government Relations
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Dick Steinbrugge	Executive Administrator for Facilities
Brenda Lewis	Executive Administrator for Elementary Schools

Visitors: 6

Media: 0

Welcome and Introductions – Anne Bryan and Mayor Denny Doyle

School Board Chair Anne Bryan called the meeting to order at 5:30 p.m. She thanked the Beaverton City Council for participating in this meeting as the District and City of Beaverton share not only multiple partnerships but also have a lot of overlap in those that are served in the community. City of Beaverton Mayor Doyle thanked the School Board and staff for hosting. Board members and Council members introduced themselves and talked about the zones that they represent. Anne Bryan excused Donna Tyner from the meeting.

Key District Initiatives

- **Early Learning** – Don Grotting

Superintendent Grotting discussed the important of early childhood learning. He provided an outline of steps that need to be taken in order to work towards building an early education program within the District. Beaverton's early childhood program should extend beyond the school building bringing in a variety of partners from other parts of the early learning system and the health sector, allowing the District to support families and address the social determinants of health that correlate to strong long-term learning outcomes for children.

- **Career and Technical Education** – Steve Phillips

Steve Phillips provided a brief overview of the Career Technical Education program (CTE) within the District. Quality Career Technical Education programs provide students with work force training that prepares them for high wage and high demand employment. In order to ensure that this happens, all CTE programs must be tied to industry partners and aligned/articulated with post-secondary education.

The District has two excellent examples of what quality CTE looks like:

- Beaverton High School, Health Occupations Program
- Aloha High School, Automotive Program.

In order to continue strengthening the CTE program, the Beaverton School District will hire a full-time Measure 98 coordinator. They will focus upon building quality CTE programs within the District. Programs that partner with industry and post-secondary.

Measure 98:

- Fully funded at BSD, \$10 million per year.
- Improve, enhance, enlarge CTE offerings.
- Increase graduation rates.
- College credit attainment.

- **Safe and Welcoming Schools** – Maureen Wheeler

In Beaverton, WE Embrace Equity. We recognize the value and worth of each and every one of our students. We are committed to ensuring that all students have every opportunity to reach their potential. District staff works hard to support our wonderful diverse students and families.

Building caring relationships is fundamental to actualizing the District goal of empowering all students to achieve post-high school success, regardless of their background. The District is committed to providing all of our students and families with safe, caring and inclusive learning environments, free from bullying, intimidation, and harassment.

The Beaverton School District welcomes and educates every child that come to our schools regardless of the circumstances that brought them here. The District does not ask a student to report their immigration status. We do not ask a family to provide their immigration status. We do not collect from students any social security numbers or green card information or any other identification that would provide us a family's immigration status.

Steps taken:

- School Board adopted a resolution in January 2017 in support of immigrant students and their families.
- Developed a Safe and Welcoming Schools website.
- Equity Seminar Series in partnership with the City of Beaverton and THPRD to provide professional development opportunities for our employees on issues related to equity and inclusion.
- Provide ongoing professional development for staff on culturally relevant practices.
- Beaverton School District signed the Welcoming Beaverton pledge to support all people including immigrants.
- Changed volunteer recruitment processes to be more inclusive of all families and community members who wish to serve as volunteers in our schools.
- Created a WE Welcome You poster for display in all schools and facilities.

Questions/Comments:

The District has done a great job of utilizing social media to share information about the District.

How can we in the city help the District and other partners share some best practices and share some staff wisdom? How can we share knowledge and resources? *The first step to solving a problem is too recognized we have one. It's a goal every year and a constant work in progress.*

Collaboration with the City

- **City Priorities** – Randy Ealy

Randy Ealy shared some quick facts about the City of Beaverton and gave a brief outline of Council Priorities and projects that are currently happening within the City of Beaverton.

- Continue to pursue affordable housing solutions for seniors and low-income residents.
- Complete the City's Active Transportation Plan.
- Continue progress with the City's Diversity, Equity and Inclusion Plan.
- Continue to define the City's Emergency Master Plan for ongoing disaster preparedness.
- Bring more redevelopment downtown.

- **Partnerships** – Holly Thompson

Holly Thompson shared with the Board that the City of Beaverton contributes \$1.3 million annually to social services in the community. She also gave a brief overview of some of the City of Beaverton partnerships, primarily those that are focused on youth and expressed how much the City of Beaverton values the strength of the relationship between the District and the City.

Welcoming and Inclusive City Work

- Equity trainings with the city, school district and park district.
- Welcoming City Pledge.
- Diversity, Equity and Inclusion Plan.

Youth Program Support

- Mayor's Youth Advisory Board.
- Home Share Mediation Program.
- School Resource Officer Program.
- Beaverton Police Activities League.

- Peer Court.
- Police Cadet Program.
- Community Services Program and Community Development Block Grants.
- Community Involvement and Leadership Building.
- Community Events.

- **School Resource Officers** –Chief Jim Monger

The mission of the School Resource Officer (SRO) Team is to partner with the Beaverton School District to provide the city with safe schools for children to attend and be educated in. This is accomplished through preventative enforcement, educational efforts and in cooperation with schools, parents and other governmental agencies.

Programs Provided:

- Gang Resistance Education and Training.
- Bullying Education.
- Student Threat Assessment team (STAT)
- Stop Kids from Intoxicated Driving (SKID)
- Police Activities League (PAL)
- Youth Cadet Program.
- Student Academy.

Questions/Comments:

The District's Title One student population is decreasing. Is this due to the rise in the cost of affordable housing or is it a correlation with the 3% unemployment rate? *The city has been working with several mixed income strategies and continues to be proactive on affordable housing solutions.*

The City welcomes opportunities from the private sector. It's important to learn how we can continue to improve. We want to work together with community partners to solve issues.

Thank you for prioritizing the needs of the District.

Bond Project Updates – Carl Mead and Dick Steinbrugge

Carl Mead provided an overview of projects of interest going on within the District. Multiple projects have been completed under the 2014 Bond Project with many still in process. The discussion centered on the construction of the new schools and the seismic upgrades included in the build. With enlightened forward planning, the new schools could be significant resources in helping their communities recover in the aftermath of a major earthquake.

Dick Steinbrugge provided a slideshow that displayed the transformation of the new schools that are being built. Even with the inclement weather all schools are being completed in a timely manner and are expected to open on time.

Questions/Comments:

Appreciate the seismic upgrades. Can you share any details of what is being done internally for the seismic upgrades? *Yes, for electricity we have upsized the emergency generator. The building is wired so*

that the common areas are wired separately from the classrooms, cafeterias, locker rooms so that they can be powered separately. Thought about storing water onsite but it was too hard and expensive, so the common areas have been set up separately for plumbing connections placed on the outside so that if a tanker truck could deliver water, the water could be pumped into the building to support those areas. There are also automatic seismic shut off valves to turn off natural gas if needed.

Closing Comments – Anne Bryan

Adjournment – Anne Bryan and Mayor Denny Doyle

Beaverton is a strong community. There is hope that we can continue to work together as there is still a lot of work to be done. The Beaverton School District and City of Beaverton’s shared purpose is the same, and that is to serve the same people.

Anne Bryan adjourned the meeting at 6:25 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair



Business Meeting

Board Members Present:

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
Susan Greenberg
LeeAnn Larsen
Donna Tyner (Absent)
Eric Simpson

Staff Present:

Don Grotting	Superintendent
Carl Mead	Deputy Superintendent
Steve Phillips	Deputy Superintendent
Steven Langford	Chief Information Officer
Ginny Hansmann	Chief Academic Officer
Sue Robertson	Chief Human Resource Officer
David Williams	Administrator for Government Relations
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Ken Struckmeier	Administrator for Curriculum and Instruction
Jared Cordon	Administrator for Curriculum and Instruction
Camellia Osterink	District Legal Counsel

Visitors: 44

Media: 0

Call Meeting to Order – Anne Bryan

Anne Bryan called the meeting to order at 6:30 p.m. The group from Springville Elementary led the group in the Pledge to the Flag. Anne Bryan excused Donna Tyner from the meeting.

Recognition of Students, Staff and Community – Anne Bryan

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the Pillar of WE Collaborate, Springville K-8 and the PCC Rock Creek Learning Garden. Their partnership exposes students to community service and interactive learning.

Exemplifying the WE Expect Excellence, Aloha High School Personal Finance Class for winning first place in the Jr. Achievement Stock Market Challenge.

Exemplifying the WE Expect Excellence, the Beaverton School District Business Office for being awarded the Certificate of Achievement for Excellence in Financial Reporting Award for the comprehensive annual financial report (CAFR) for the fiscal year ended 2016.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation –

- Sarah Schmitt discussed immigration and educators.
- Bonnie Heaton and three BSD high school students talked about immigration safety and concerns.
- Vince Jones discussed the need for equity training.
- Lynn Mutrie talked about Safe Routes to School
- Matt Anthes-Washburn encourages BSD to continue to work to engage immigrant families and to provide more clarification in Board policy KN/KNA-AR.
- Isidro Interian spoke about the importance of being advocates for immigrant students.

Board Communication –

A. Individual School Board Member Comments – Board Members

LeeAnn Larsen attended an OSBA meeting. She continues to advocate for funding and encouraged everyone to reach out to local legislators.

Becky Tymchuk recognized BSD staff member Jon Bridges for all of his hard work supporting BSD students.

Susan Greenberg wished Becky Tymchuk a Happy Birthday.

Anne Bryan encouraged support for schools by contacting legislators to show support for adequate funding.

B. Superintendent Comments – Don Grotting

Superintendent Grotting discussed reductions in funding for schools. Beaverton School District currently has a \$15 million deficit if we obtain funding at \$8.1 million in funding from the State. If we receive the co-chairs funding rate of \$7.8 million it would leave the District short of another \$10.5 million in our budget that we would have to reduce. He acknowledged that the final funding amount has not yet been released by the State of Oregon but it most certainly will mean cuts for all schools in the State. He asked for everyone to show their support for schools and educating students by advocating for proper funding.

Superintendent Grotting was able to attend Beaverton High School Spring Success Fundraiser. He was also able to attend the middle school Jazz festival held at Southridge High School.

The District is working on more Community Outreach and has met with the Latino Network who will be putting on two events to address concerns and offer support for immigrant families.

Superintendent Grotting discussed Board Policies and advised that they are all currently being reviewed for updates. The District is also engaging Principals and Administrators for proper training of staff on how to deal with potential issues surrounding undocumented families and students.

Reports –

A. Beaverton Student Advisory Committee Update – Committee Members

Shareef Achekzai provided the Board with a review of items discussed at their last meeting including questions regarding budgeting, staffing and programs. The Student Advisory Committee also re-shot their public service announcement video. The committee is looking forward to an upcoming tour of the new Mountainside High School.

B. School Board Sub-Committee Updates -

- **Advocacy – Susan Greenberg**
Susan Greenberg reported that the Beaverton School District is going to start a grassroots campaign and will be collaborating with the top 13 large school districts in Oregon. Portland, Salem and Beaverton are collaborating to address funding for schools. She urged everyone to call their local legislator.
- **Planning – Eric Simpson**
Eric Simpson advised the Board that due to not having a Planning Meeting since the last School Board Business meeting he has no new information to report. An update will be provided at the next Board meeting in May.
- **Policy – Becky Tymchuk**
Becky Tymchuk reported that the Policy Committee has been working hard to review policies and make changes where they are needed. Section E – Support Services has been completed and will appear for a First Reading at the meeting in May.

C. School Reports -

- **Kinnaman Elementary – Michael Crandall**
Principal Crandall reported that Kinnaman has 705 students enrolled with 34% receiving ELL services and 70% of students receiving free and reduced lunch.

Goals –

- ELA – Improving Student Achievement in Reading by Growing Readers
- Math – Improving Math Core Instruction Through Math Workshop

Successes –

- SBAC Reading – Kinnaman outperforms like school and state averages in every single statistical category but one.
- SBAC Math – While there was a dip in Kinnaman math scores this year they still outperformed like school averages in all but two statistical categories.
- Reading: In Class Measures – Based on February data, Kinnaman students had the 2nd highest average reading growth in BSD.
- Kindergarten/1st grade reading – Tremendous growth in these two grade levels with only 2 students currently qualifying for intervention (based on district guidelines).
- Virtual Summer School – Kinnaman developed a project two years ago to combat summer reading loss. This year 15 certified teachers and over 150 students will participate.
- Collaborative Co-Teaching – This is the first year of a Collaborative Co-Teaching pilot between the ELL and classroom teachers.

Challenges –

- Kinnaman is seeing many of the successes in closing the achievement gap as the direct result of academic funding

allocations. The loss of these resources, coupled with a significant decrease in Title One funding will directly impact the most vulnerable students.

- State Report Card Data in math continues to be an area of focus for the school.
- The gap between overall scores and those of students receiving Special Education services necessitate significant changes in the Special Education service model and delivery.

Questions/Comments:

The summer virtual reading program is really wonderful. Title One funding is decreasing. What kind of impact is this having at Kinnaman? *The impact of losing academic funding and Title One funding is going to have a huge impact. Direct services to students are going to take the biggest hit.*

The student enrollment numbers have decreased at Kinnaman. Do you know why? *Many of the residents are being priced out of the neighborhood due to increases in the cost of rent.*

Mental Health issues was mentioned as being a concern for students. What can the District do to support the students, staff and families of Kinnaman to address this concern? Right now, there is a total of three staff and a shared social worker who are handling any issues that come up. There is a strong need for highly trained staff that can support students and their families. Positive Behavioral Interventions and Supports (PBIS) as well as Restorative Justice are being used and are helpful but there is still work that needs to be done.

- Raleigh Hills Elementary – Peter McDougal
Principal McDougal reported that Raleigh Hills has 597 students enrolled with 20% receiving ELL services and 44.1% of students receiving free and reduced lunch.

Goals –

- All students will achieve at least one year of growth in reading and math as measured by the FastBridge (K-5) and SBAC (4-8) assessments.
- Use high-leverage instructional strategies so that all students master grade-level Standards and fill in gaps with any previous grade-level Standards that they have not yet mastered.
- Promote high-quality performance character including Growth Mindset and the Belief in Oneself, as well as the character values detailed in the Raleigh Hills school-wide common expectations.

Successes –

- Continued focus on student learning through Future Ready technology and prioritize excellence, innovation, equity, and collaboration.
- Excellent student performances and events for Raleigh Hills community, interesting field trips, middle school musical and, much more.
- Older students proving leadership and mentoring to younger students.
- Strong parent community.

Challenges –

- Professional development for Early Release Wednesdays.
- Facility needs and the upcoming Capital Bond construction project.

Questions/Comments:

How do you handle the electives for the middle- years students? *Electives are in the afternoon and they rotate*

every other day.

Are there any special challenges having the older students working with the elementary grade level students? Are the middle school students prepared to move onto high school? *The middle school students are prepared. They move on with strong skills and know how to advocate for themselves.*

Has AVID been implemented at Raleigh Hills? *No, but AVID strategies are being utilized.*

Is there a way that Raleigh Hills eight grade students can be encouraged to start AVID once they enter high school? *Yes, more information will be available this summer.*

Really appreciate seeing the chart that shows success of students moving into high school in Beaverton. Also, really like the breakdown of how the programs/expectations that represent each Pillar.

D. Financial Update – Claire Hertz

Claire Hertz reported that the District is selling \$297 million worth of bonds starting on Wednesday April 26, 2017. The meeting with financial advisors and underwriters went well and underwriters have expressed there is a lot of interest in the bond sale. Planning started over three months ago and currently bond rates have decreased. Once the sale of bonds has been completed the Board will be notified of the outcome.

E. Music Report – Blake Allen and Ken Struckmeier

Blake Allen presented the Board with an update on the 2017 BSD Music Program. In 2013, the Beaverton School District Board charged a Music Task Force with evaluating the current state of music education in the district and developing a reinvestment strategy to improve music programming, then suffering from years of significant cuts. The Task Force researched current best practices in music education, compiled information on other districts of excellence in music education, inventoried music instruments and materials, and developed a budget proposal for consideration in the 2014/2015 budget cycle.

In addition to the charge, the Task Force made equity a focus of their work. In each of the deliberations, the Task Force strove to ensure that the proposal increased equity between district programs, made music accessible and culturally relevant to all district populations, and was taught so as to give every student the full academic, college, and career benefits of music instruction. The Task Force presented their Final Report to the School Board at the June 2, 2014 Board meeting.

Blake provided a review of the five- year goals for the Music Task Force and gave a detailed status report of the recommendations from the 2014 Final Report. The report showed projects that have been completed, are in process or still need to be addressed. Progress has been made but there is still a lot of work to be completed especially amongst middle school music programs.

Questions/Comments:

Why is a middle school choir program not offered at all of the middle schools? *Staffing is based on enrollment. Principals can also determine how to staff their schools.*

What would it take to move projects into a completed state? Has a dollar analysis been done? *We could figure it out.*

With feeder elementary schools having access to adequate music programming is there a drop- in interest when

they move onto a middle school that does not have much of a music program? *Doing drop-down recruiting has helped maintain student interest. There is outreach to students. There also needs to be enough instructional time to keep the students as well as the teachers need to be able to teach a wide array of materials that allow for an increase in student skill.*

Appreciate the work the task force has done. The report shows what we value as a District.

F. Strategic Plan Reports -

- I/T – Steve Langford

Steve Langford presented the Board with a current Technology Report. The objective is to report the state of technology systems functionality and on strategic key measurements of students and staff technology access as identified by the Board.

Data on percentage of staff and students reporting adequate access to technology is provided through the 2015/2016 staff and student surveys. Additional data sources for the report include the Help Desk System, Asset Management System, server and networking system log files.

The Bond Funded Project data center was completed two months ago. Some applications are cloud based and some are site based. More research is needed into expanding cloud based technology in case of a natural disaster. There needs to be a disaster recovery program.

Successes:

- Student satisfaction levels continue to remain high.
- Staff reporting access to technology to support instruction grew by 17% over the prior year.

Issues:

- The timing of the survey was prior to teacher receipt of new teacher laptops during the summer of 2016. While there is significant growth in positive teacher perception, additional research is required to understand and address needs.

Action Plan:

- Work to increase technology support for students and staff continues through bond and general fund investments and is summarized in the report. While not inclusive of all projects within IT, the projects presented in the report represent work aligned to increasing staff and student satisfaction of how technology supports their work.

Questions/Comments:

Data use during the summer is still high. Who is accessing the portals? *Summer School programs are going on and staff that work throughout the summer. Operations are continuous.*

What are some of the plans to strengthen weaknesses that you see? *Best practices are being employed. Over the next, year the plan is to work with students and staff on security practices.*

There seems to be some difficulty accessing applications on the Chromebooks. It seems like it should be more seamless. *Lightspeed is the filter. There have been some capacity and configuration issues. Some sites were miscategorized. Work with the vendor to solve the issues is ongoing.*

- Nutrition Services – Susan Arakalien
Nutrition Services main goal is providing healthy meals that kids will actually eat. Nutrition Services strives to ensure that the menu choices, food preparation and presentation are appealing to students.

Nutrition Services staff they strive to ensure that students are always treated kindly and helpfully, with a warm welcome to the cafeteria. We also want to ensure staff understands the dynamics of the Adult/Child feeding relationship so that students can safely practice their nutrition skills. For example, students should feel free to try small portions of new foods without fear that they'll be forced to eat an entire portion of a food that they don't care for.

The Nutrition Services Department provides resources for nutrition education and information. Although, a separate funding for nutrition education at the District level is no longer available through USDA, the Nutrition Services Department works to provide access to reliable nutrition education resources and information to student's families and teachers.

New software will be implemented that will offer improved nutritional analysis, which can be shared with customers through a new feature of the mobile app of SchoolCafe.

Questions/Comments:

It seems like there has been a large drop off on the amount of school lunches being purchased. Is there a reason why more students are opting out? *Part of it was due to the inclement weather and part of it is due to an increase in the price of meals.*

What is the Supper Program? *It's a government funded program that is offered if after school clubs or activities (not athletics) are provided at a school that has a 50% free and reduced rate. It allows for students to receive an extra meal at the school. It is offered at all grade levels.*

Discussion –

1. First Reading of School Board Policies – Becky Tymchuk
 - AA - Human Relations (recoded to GABA)
 - AC – Nondiscrimination
 - ACA- Americans with Disabilities
 - AD – District Educational Equity Policy
 - AE – Strategic Plan
- CB – Superintendent
- CBA – Quality and Duties of the Superintendent
- CBB – Recruitment and Appointment of the Superintendent
- CBC – Superintendent Contract
- CBE – Superintendent's Continuing Professional Development (remove policy)
- CBF – Superintendent's Consulting Activities (remove policy)
- CBG – Evaluation of the Superintendent
- CCB – Line and Staff Relations
- CCC- Selection of Administrative Personnel (remove policy)

- CCCA – Assignment of Administrative Personnel (remove policy)
- CCD – Administrators Agreement
- CCG – Licensed Evaluation – Administrators
- CFA – Site-Based Decision Making (remove policy)
- CFAA – Administrative Decision Making in the School District (remove policy)
- CH – Policy Implementation
- CHA – Development of Administrative Regulations
- CK – Consultants to the Administrative Staff (remove policy)
- CL – Administrative Reports (remove policy)
- CPA – Layoff, Recall – Licensed Administrative Personnel (replaces original)
- CPB – Reduction in Classified Administrative Personnel (remove policy)

- DA – Fiscal Management Goals (remove policy)
- DB – District Budget
- ~~DBA~~ – DBDB – Financial Reserves
- DBDB – Fund Balance (remove policy, renamed DBDB Financial Reserves)
- DBEA – Budget Committee (replaces old)
- DBK – Budget Transfer Authority
- ~~DBL~~ FEA – Use of Bond Proceeds to Improve and Equip Facilities (remove DBL and move to Section F and recode to FEA)
- DC – Borrowing Funds (remove policy)
- DCA – Post Issuance Compliance Policy (remove policy)
- DE – DEB – DEC – Revenues from Private, State, and Federal Sources
- DED – District Foundation (remove policy)
- DFA – Investment of Funds (revised policy)
- ~~DFB~~FB – Real Estate (remove DFB and move to Section F and recode to FB)
- DG – Depository of Funds
- DGA – Authorized Signatures
- DH – Bonded Employees and Officers
- DI – Fiscal Accounting and Reporting
- DIC – Financial Reports and Statements
- DID – Fixed Asset Inventories
- DIE – Audits
- DJ – District Purchasing
- DJC – Bidding Requirements
- DJCA – Personal Services Contract
- DJFA – ~~Credit~~ Procurement Cards
- DLA – Payday Schedule (remove policy)
- DLBB – Employee Tax Deferred Plans (remove policy)
- DLC – Employee Expenses
- DM – In Building Finance (remove policy)
- DN – Disposal of District Property

- KL - Public Complaints

Becky Tymchuk explained that the Board will continue working hard to provide policy that is clear and concise.

After a brief discussion and no questions from the Board. Policies A, C, D and KL policy will return for a second reading.

Action Items – Anne Bryan

LeeAnn Larsen made a motion to accept the Consent Agenda. Becky Tymchuk seconded and the motion passed unanimously with a vote of 5 to 0 by Anne Bryan, Becky Tymchuk, Susan Greenberg, LeeAnn Larsen and Eric Simpson.

Consent Agenda –

1. Personnel

BE IT RESOLVED that the employee (s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/retirements/termination be accepted by the School Board as submitted at this School Board meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- March 13, 2017 Business Meeting
- April 4, 2017 Spring Work Session

3. Public Contracts

BE IT RESOLVED that the School Board authorize the Superintendent or a designee to obligate the District for the public contract items listed at this meeting.

4. Grant Report

BE IT RESOLVED that the Grant report be and hereby is approved as submitted.

5. Approval of School Board Meeting Dates for 2017-2018

BE IT RESOLVED that the School Board meeting schedule for 2017-2018 be and hereby is approved.

6. 2017 Transportation Supplemental Plan for Sato Elementary and Mountainside High School

BE IT RESOLVED that the Transportation Supplemental Plan for the Opening of Mountainside High School and Sato Elementary School for the 2017-2018 school year is approved.

7. Second Reading of School Board Policies –

BE IT RESOLVED that the School Board adopted the following revised policies as submitted:

BBA – Board Powers and Duties

BBAA – Individual Board Member’s Authority and Responsibilities

BBB – Board Elections

BBBA – Board Member Qualifications

BBBC – Cooperation with Board Candidates (remove policy)

BBD – Board Member Removal from Office (new)

BBE – Vacancies on the Board

BBF – Board Member Ethics (remove policy)

BBF – Board Member Ethics Standards of Conduct (new version)

BBFA – Board Member Ethics and Conflicts of Interest

BBFA – Board Member Conflicts of Interest – Voting (remove policy)

BBFB – Board Member Ethics and Nepotism

BCB – Board Officers

BCBA – Beaverton Student Advisory Committee (remove policy)

BCE – Board Committees (new)

BCF – Advisory Committees to the Board

BCFAA – Community Partnership teams

BCG – District Attorney (remove policy)

BD-BDA – Board Meetings / ~~Regular Board Meetings~~ (remove policy)

BD-BDA – Board Meetings (new version)
BDC – Executive Sessions
BDD – Board Meeting Procedures
~~BDDB~~ / BDDC – Board Meeting Agenda (remove policy)
BDDC Board Meeting Agenda (replaces BDDB-BDDC)
BDDG / ~~BDDK~~ – Minutes of Board Meetings (remove policy)
BDDH – Public ~~Participation~~ Comment at Board Meetings (on hold)
BF – Policy Development (new version)
BFC – Adoption and Revision of Policies
BFCA – Administrative Regulations
BFD – Board Policy Implementation
BFE – Administration in the Absence of Policy (remove policy)
BG- Board – Staff Communications
BH- BHA – Orientation of New Board Members
BHB – Board Member Development
BHD – Board Member Compensation and Expense Reimbursement
BHE- Board Member Liability Insurance
BK – Evaluation of Board Operational Procedures

Closing Comments – Anne Bryan

Adjournment – Anne Bryan

Anne Bryan adjourned the meeting at 9:15 p.m.

Submitted by Anne Yardley

Anne Bryan, School Board Chair