

October 2018

Dear Administrator,

On behalf of the College Board's Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>) and Educational Testing Service (ETS<sup>®</sup>), I congratulate your school for the significant contributions made by Debra Adams during the 2018 AP Reading.

In June 2018, 703 AP English Literature and Composition teachers joined forces with college faculty who teach in the same discipline to score 404,014 exams. The careful evaluation of students' work by your faculty member and other highly qualified professionals is one of the most important aspects of the AP Program. A huge part of the AP Program's success is due to an evaluation and scoring process that reflects the high standards of AP Readers who, by virtue of their experience and expertise, have appropriate student performance expectations within their respective disciplines.

In addition, many AP teachers report that participating in the AP Reading is an incredibly valuable professional development experience. According to our most recent survey, 97% of returning High School teachers who were AP Readers have actually made changes to the way they teach or score work as a direct result of their participation in the AP Reading.

Thank you for supporting your teacher's participation in the 2018 Reading, and for recognizing the value of the experience to your teacher, and subsequently to your AP students.

Sincerely,



Trevor Packer  
Senior Vice President, AP and College Readiness  
The College Board