

ACADEMIC ACHIEVEMENT  
CLASS RANKING

EIC  
(LOCAL)

VALEDICTORIAN AND SALUTATORIAN	The valedictorian and salutatorian shall be the students with the highest and second highest ranking as determined by the District's class ranking procedure described in this policy. Only students who complete the Recommended Program or the Distinguished Achievement Program shall be eligible. In addition, the students must have been continuously enrolled in the District high school for three semesters preceding graduation.
HONOR GRADUATES	District honor graduates shall include students who have completed the Distinguished Achievement Program, or have completed the Recommended Program with a grade average of exactly 94.0 or higher. Honor graduates must also have been enrolled in at least one advanced placement course during each of their last two years.
TOP TEN PERCENT	All students whose grade point averages compose the top ten percent of the graduating class and who qualify for automatic admission in accordance with the Education Code shall be recognized. Eligibility standards required for the local procedure for determining District honor positions shall not apply to the procedure for determining the top ten percent.
EARLY GRADUATION	<p>A student's class ranking shall be determined within the graduation class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school. For ranking purposes, a school year begins on the first day of school and ends on the last day of summer school.</p> <p>To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.</p> <p>Early graduates shall be eligible for honors positions; however, a student who meets the requirements of the Early High School Graduation Scholarship Program in accordance with the Education Code at the end of summer school shall not be ranked within a graduating class.</p>
CLASS RANK CALCULATION	Class rank shall be calculated by averaging semester grades earned in grades 9–12 and any high school course taken prior to ninth grade for which a student earned state graduation credit. Correspondence courses, credit by examination (with or without prior instruction), summer school courses, and credit awarded in a nonaccredited instructional setting shall not be included. Also to be excluded are physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, and any local credit courses.

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WEIGHTS

Class rank shall be calculated at the end of each semester using the District weighted grade point scale.

AP	Pre-AP	Regular	Fundamental*	Grades
4.6	4.3	4.0	3.7	97–100
4.4	4.1	3.8	3.5	94–96
4.2	3.9	3.6	3.3	90–93
4.0	3.7	3.4	3.1	87–89
3.8	3.5	3.2	2.9	84–86
3.6	3.3	3.0	2.7	80–83
3.4	3.1	2.8	2.5	77–79
3.2	2.9	2.6	2.3	74–76
3.0	2.7	2.4	2.1	71–73
2.8	2.5	2.2	1.9	70

\*Courses in which the curriculum is based on a modification of state course requirements.

2005–06 SCHOOL  
YEAR

Effective with entering freshmen in the 2005–06 school year, class rank shall be calculated at the end of each semester using the following weighted grade point scale.

AP	Pre-AP	Regular	Fundamental*	Grades
6.0	5.5	5.0	4.0	97–100
5.8	5.3	4.8	3.8	94–96
5.6	5.1	4.6	3.6	90–93
5.4	4.9	4.4	3.4	87–89
5.2	4.7	4.2	3.2	84–86
5.0	4.5	4.0	3.0	80–83
4.8	4.3	3.8	2.8	77–79
4.6	4.1	3.6	2.6	74–76
4.4	3.9	3.4	2.4	71–73
4.2	3.7	3.2	2.2	70

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DUAL CREDIT  
COURSES

The following scale shall be used to convert dual credit letter grades to grade points based on the year students entered the freshman level:

	Prior to 2003–04	2004–05	2005–06 or After
A	4.0	4.3	5.5
B	3.4	3.7	4.9
C	2.8	3.1	4.3
D	2.2	2.5	3.7

TRANSFER STUDENTS

A student who transfers into the District shall receive the grades that were earned in courses at other schools. Higher-level course credits earned shall receive grade points according to the list of higher-level courses offered in the District and the grade point scale used for credit earned in the District. If letter grades were received, the District shall convert them as follows:

A+	98
A	95
A–	93
B+	88
B	85
B–	83
C+	78
C	75
C–	73
D	70
F	60

TIES

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie.

1. Totalling the number of AP courses successfully completed.
2. Computing the GPA of all AP courses successfully completed.
3. Computing the weighted grade average to a sufficient number of decimal places to break the tie.
4. Comparing the students' scores on college entrance tests, if all the tying students have taken the same tests.

If the tie remains unbroken, co-aledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.