

Teacher Survey

1. Usage & Integration

- Which technology tools or platforms are currently mandated by the school/district for your daily instruction?
- On average, how frequently do your students use their Chromebooks? (e.g., Daily, 2–3 times a week, Rarely)
- **Primary Purpose:** What are the top three ways students utilize Laptops/Ipads in your classroom? (Select all that apply: Research, Testing, Collaborative Projects, Individual Practice, Skill-building Apps).

2. Instructional Impact & Management

- In your observation, which specific instructional areas (e.g., engagement, differentiation, feedback speed) have benefited most from technology integration?
- How would you rate the impact of 1-to-1 device use on classroom behavior and student focus?
- **Concerns:** Please rank your level of concern regarding online safety and students accessing inappropriate content during instructional time.

3. Support & Logistics

- **Troubleshooting:** On average, how many minutes of instructional time are lost per class period due to technical issues (WiFi, logins, app glitches, or hardware)?
 - Regarding Professional Development (PD), in which area do you feel you need the most support? (e.g., Troubleshooting, Creative Lesson Integration, Digital Citizenship, Data Privacy).
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Parent Survey

1. Access & Environment

- Aside from school-issued devices, what types of technology does your child have consistent access to at home for educational purposes?
- How would you describe your child's typical daily screen time for non-academic purposes?

2. Academic & Behavioral Perspectives

- To what extent do you believe the use of classroom technology is improving your child's academic performance and digital literacy?
- **Social Impact:** Have you observed any changes in your child's social behavior or attention span that you attribute to increased device usage?
- **Safety:** What are your primary concerns regarding your child's online safety when using school-provided technology?

3. Partnership & Responsibility

- How much responsibility should the school bear versus the home for teaching "Digital Citizenship" (responsible and safe online behavior)?
- What are your expectations for how the school should hold students accountable for the misuse of technology or devices?