

Use of Physical Restraint and Seclusion

Background:

On March 9, 2012, in alignment with Oregon Statute, the State Board of Education adopted new administrative rules on the use of physical restraint and seclusion in Oregon public schools. These policies were enacted for all ESD and District School Boards to adopt by July 1, 2012.

On June 11, 2012 Morrow County School Board implemented Revised/Readopted board policy around Restraint and Seclusion, see Board Policy: JBAB- Use of Restraint and Seclusion and board Administrative Rules JGAB-AR – Use of Restraint and Seclusion to meet Oregon law regarding the use of Restraint and Seclusion.

To review the MCSD policy and AR by website go to:

<http://policy.osba.org/morrow/J/JGAB%20G1.PDF>

<http://policy.osba.org/morrow/J/JGAB%20R%20G1.PDF>

Current Status:

A statute requirement (OAR 581-021-0559) listed in the above mentioned Board Policy is an annual review of the use of physical restraint and seclusion that take place in the district as well as making an annual report made available to the Board and public at our districts main office and on our district website. This work has now been completed and our annual report is now available.

Annual Report:

You may review the report within the Board Packet: You can also access the Morrow County School Districts Annual Restraint and Seclusion Report by going to our district resource and links web page:

http://www.morrow.k12.or.us/resources_main under the programs section you will see the report.

If you have further questions, Please contact George Mendoza by e-mail (george.mendoza@morrow.k12.or.us) or by phone at 541-922-4016 ext. 2019

OAR 581-021-0559 requires annual public reporting on use of Physical Restraint and Seclusion in the school district. This report addresses the required data fields of the report. It will also be posted on the District website, as required by law.

Definitions: As used in OAR 581-021-0550 to 581-021-0566:

“Physical restraint” means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

“Seclusion” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion: 3

Total number of incidents involving physical restraint: 3

Total number of incidents involving seclusion: 0

Total number of seclusions in a locked room: 0

Total number of students placed in physical restraint: 2

Total number of students placed in seclusion: 0

Demographic characteristics:

Race:

African American	<u> </u>
Asian	<u> </u>
American Indian	<u> </u>
White	<u> </u>

Ethnicity:

Hispanic	<u>2</u>
Non-Hispanic	<u> </u>

Gender:

Female	<u>1</u>
Male	<u>1</u>

Disability Status:

Student with a Disability (IDEA/504)	<u>N</u>
Non-Disabled	<u>Y</u>

Migrant Status: N

English Proficiency/Students receiving ELL services: N

Status as Economically Disadvantaged: Y

***Number not reported to protect student confidentiality**

*Total number of incidents that resulted in **injuries or death** to students or personnel as a result of the use of physical restraint or seclusion: 0 incidents resulted in reported injuries to staff.

*Number of students placed in physical restraint or seclusion **more than 10** times during the school year:
 0 .

*Steps taken to reduce the use of physical restraint for each student:

Morrow County School District (MCSD) continues to put the safety of all students as a top priority. Every year our district has professional development opportunities to train administrators, special education staff, classified staff and certified staff that work in a supervisory or support capacity with students that have behavior difficulties. Our trainings focus on building relationships, student and classroom management, understanding student behavior needs, de-escalation tactics and as a last resort the use of restraints. MCSD does not have any seclusion rooms- However; depending on the situation- students do receive time outs when their behavior is considered harmful or disruptive to the learning environment or safety of others. When students need more structured behavior support, school staff utilizes numerous intervention and de-escalation tactics as well as look at behavior data. Our district collaborates with Intermountain ESD behavior specialists to help us create a Functional Behavior Analysis for students that repeats behavior problems. In the event of physical restraint; every incident is debriefed in a comprehensive manner by the team, including the parents. If applicable, the Functional Behavioral Assessment is reviewed, and the Behavior Support Plan is adjusted if deemed necessary. All students that are restrained whether on a BIP or not receive additional supports and interventions to improve behavior. Additional safety and supervision supports are put in place if the team determined a need for these supports. Additional behavior and restraint training takes place with staff when it is determined that student behavior needs rise to the level of additional knowledge and skill.

As always, MCSD will continue to support and serve all students and will follow all state laws, guidelines and policies when it comes to the safety of our students and staff. MCSD utilizes board policy as well as it relates to following school rules, school wide discipline plans and upholding district policies around student learning.

*Number of incidents in which personnel administering physical restraint or seclusion were not trained:
 0 .