

## Parkrose School Board Goals 2021-2022

Vision: Every child reads and thinks critically and graduates for college and career Mission: Is to close the achievement and opportunity gap by preparing students to be college and career ready in a global society.

Our core values are such that safety, racial equity, and individual academic success for each child is paramount. We believe that each one of these core values is important to make that true:

All individuals are treated with respect and dignity, Every child is a social, emotional, and creative being,
Our families and community are partners in their children's education, Learning is relevant to our students, Students are partners in their educational journey

Focus Areas	<ul> <li>Reimagining the district vision and mission to meet the needs of students, families and staff</li> <li>Student empowerment</li> <li>Racial equity</li> <li>Student safety</li> </ul>
Goal 1 and actions	<ul> <li>The board will revise the district vision and mission through empathy interviews to uncover the vision and mission of Parkrose.</li> <li>Develop key questions to ask stakeholder and conduct interviews and gather data to inform the board</li> <li>Use community and board meetings to facilitate interviews</li> <li>Prioritize less dominant voices in the community: students, students of color, students with disabilities, language learners and immigrants, indigenous, educators and leaders of color</li> <li>Provide different modalities to respond to the questions</li> </ul>
Goal 2 And actions	<ul> <li>Increase access for student empowerment in the Parkrose School District</li> <li>Add students to the board to represent student views regarding board policy and decision making</li> <li>Provide a structure to gather feedback from different student groups to engage more student stakeholders in district decision making.</li> <li>Invite proactive public comment to increase engagement</li> </ul>
Goal 3 and actions	Identify, document and assess racial equity investments addressing racial disparities in Parkrose as measured by 9th grade on-track, 3rd grade reading and district wide attendance.  • Race based affinity spaces

Leadership development

	<ul> <li>Diverse Teachers Pathway Program</li> <li>9th grade on track and graduation of students-disaggregated</li> <li>Reorganize equity team</li> </ul>
Goal 4 and actions	Parkrose will focus on increasing confidence in student safety by  • Continue implementation of culturally responsive curriculum  ○ Including Senate Bill 13 and Ethnic Studies  ○ Increase comprehensive opportunities at all levels  ○ Address microaggressions in the classroom and at school  ○ Implement long term facilities plan to improve safety in learning environment