

Browning Public Schools  
**Board Agenda Request**  
Meeting To Be Held: 5/26/21



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**Recognition:**   ☐ Students                      ☐ Staff                      ☐ Parents  
**Information:**   ☐ Building Report                      ☐ Old Business                      ☐ Superintendent's Report  
**Action:**   ☐ Resignation                      ☐ Hiring                      ☐ Contract Service Agreements  
                    ☐ Travel Out-of-State                      ☒ Travel In State                      ☐ Approvals  
                    ☐ Termination                      ☐ Legal Matters                      ☐ Other:  
                    This action request pertains to ☐ Elementary (only)                      ☒ High School/District Wide

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**Date:**    5/18/21

**To:**        **Board of Trustees**  
              Browning Public Schools

**From:**    Michael Comesatnight  
**Title:**     Assistant Principal

**Subject: In State Travel:**

**Description:** Request travel for Michael ComesAtNight to chaperone the Unreserved Summit to be held in Big Sky, MT, 6/15/21 thru 6/17/21

**Financial Impact:** \$ N/A

**Funding Source (Budget/grant, etc.):** 226.60.150.2410.582

**Attachment(s):** Travel Request/Schedule

**Approval:** Superintendent's Office/Finance/Personnel as applicable (Initial) \_\_\_\_\_

**Comments:** \_\_\_\_\_

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**Board Action:**    ☐ N/A (Info)    ☐ Approved    ☐ Denied    ☐ Tabled to: \_\_\_\_\_

Jennifer LaFromboise-Wagner <JenniferL@bps.k12.mt.us>  
To: Melanie Heavy Runner <melanieh@bps.k12.mt.us>

Tue, May 18, 2021 at 3:38 PM

----- Forwarded message -----

From: **Unreserved #TheArtUR** <unreserved.urart@gmail.com>

Date: Fri, Apr 30, 2021 at 11:25 AM

Subject: Re: Unreserved

To: John Parente <JohnP@bps.k12.mt.us>, Brenda Johnston <brendaj@bps.k12.mt.us>, Jennifer LaFromboise-Wagner <jenniferl@bps.k12.mt.us>

Hi **Brendaa, Jennifer, and John!** Jennifer and Brenda if you can scan over the email and read "Unreserved Summit" that would be stellar! :)

**John:** It would be so great to have you be the liaison for Unreserved. I want to send you some packets of information that hopefully clearly explain the logistics. For this year, I am in need of someone to merely meet a couple times with kids to do check-ins. The kids already know what they are to have done! Gathering them in person together will help greatly, through. The gist at this point is my having them finished a small project that they can present at the Big Sky Conference. That Summit is essential in order for me to sharpen and situate the program next year. Whomever the liaison will be next year at Browning High, it would be amazing to have them in attendance. Fergus is bringing up around 8 people. Hardin is bringing up a good group. We have professors and more attending. A focus group from Browning that really knows the kids would be super, and I at least think fun for them, also.

If you read "**Unreserved student packet 1 and 2**", it explains what a select number of students have attempted to do this year in the program version of Unreserved. Unreserved is multi-dimensional in how it serves. This year has definitely only been a peek at what we can do. The infrastructure laid out in "**Unreserved Summit**" shows where we are heading more strongly.

If we could find a day each week until school is out to gather the following kids, that would be the "role":

Ashton Flamand: 21ashtonf@bps.k12.mt.us

Jerika Gallineaux: 23jerikag@bps.k12.mt.us

Chucky Braverock : 21chuckyb@bps.k12.mt.us

Mya Runningcrane : 21myar@bps.k12.mt.us

Joslynn Grinswell: 22joslyng@bps.k12.mt.us

Emily Williams: 23emilyw@bps.k12.mt.us

Latesha G: 24lateshag@bps.k12.mt.us

Rihanna Many White Horses: 24rihannam@bps.k12.mt.us

Brittany Wagner: 22brittneyw@bps.k12.mt.us

**Brenda:** You would truly be such a valuable attendee with your conferencing experience and time teaching BHS students. If there was any way you could attend, it would be invaluable. However, I realize you are very busy.

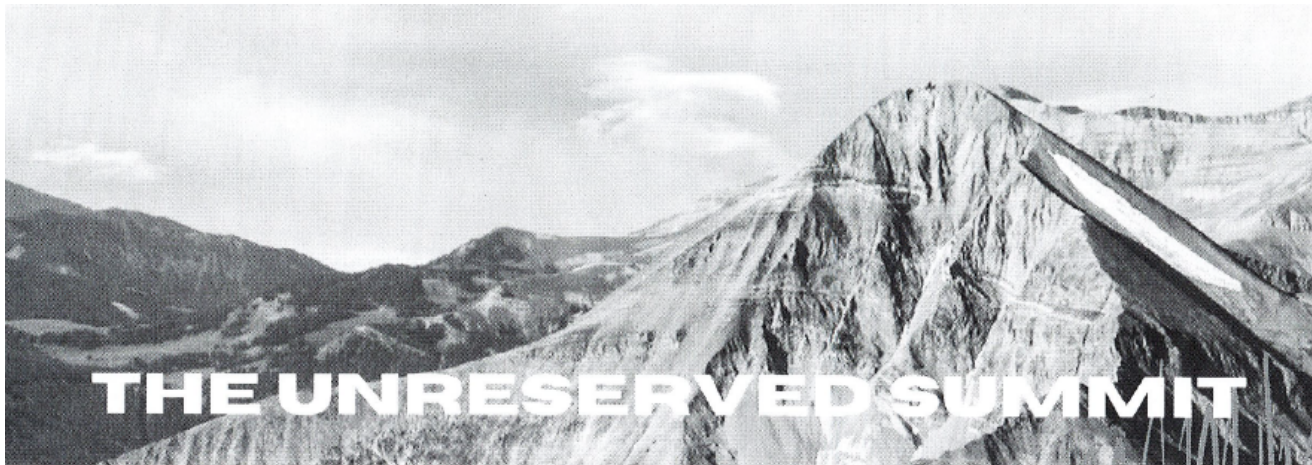
**Jennifer:** It would be amazing to have you, of course, also. I am trying to get school leadership in attendance, understandably.

**Lastly, if there was a day on a Monday, Tuesday or Thursday in the next two week where I could come up to meet in-person with the roster above, I think that would help significantly, also. I wasn't sure what in-person schooling is looking like right now for Browning?**

Thanks for all of your help!

-Dani





**Where:**  
Big Sky Resort: The Lodge Hotel

**When:**  
Tuesday, June 15th and Wednesday, June 16th

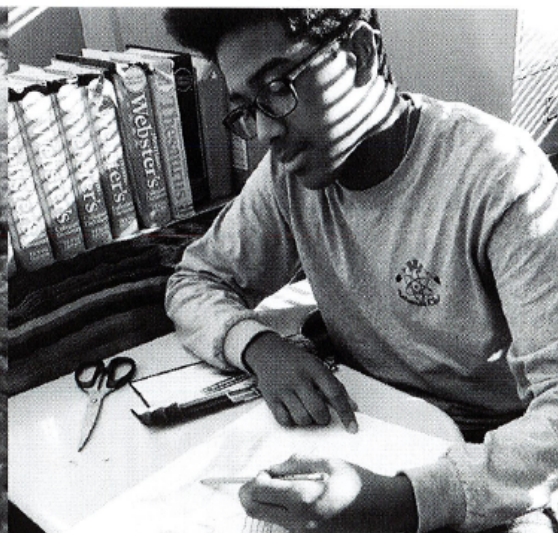
**What:**  
The Unreserved Program will be joining students, high school teachers and leaders, college ambassadors and professors, and stakeholders this June to sharpen and situate the vision, aims/objectives, and flight plan of Unreserved in schools in 2021-2022. This will include conferencing about the program and the attendees' passions as they can contribute to the Unreserved mission as well as listening to student mini-presentations that celebrate students in the state and their sample work from Unreserved in its mere, first three months of test-runs. Unreserved used a short number of days working in select schools to obtain feedback to analyze going into this summer 2021 that will be used to prepare for the program's first full year running.

**Mission Statement:**  
Unreserved strengthens social structures and make students the subject in schools, teaming up with leaders of all ages to create empathic and empowering spaces.

**Key events:**  
Nearly 50 students from three of Montana's most distinct communities, Lewistown, Browning, and Hardin, will be gathering to each present a story-design project they will have completed. Nike designer from the Navajo Nation, Tracie Jackson, has also completed the project to share along with the students. A couple other select adults will also be sharing amongst students. The presentations will be done in a Big Sky conference room. Students will learn about and from each other in a living library experience through their presentations.

Students will also work together in mini-groups of eight to prevail the heights and speeds of a zip lining tour that begins 150 feet in the air at the resort. Students will be rooming with students from the the other schools, likewise.

Conferencing (exchanging ideas, knowledge, and experiences) will take place between passionate, diverse education leaders. Holding the Unreserved Summit at Big Sky is a metaphor for the beautiful places and broadened perspectives Unreserved hopes to unite a team around building toward. Unreserved's 2021-2022 mission will be explored, discussed, and sharpened in part with the insights of those attending the Summit; some of the most wholehearted leaders and students in the state. The Summit will connect schools leaders who are interested in or have started implementing fragments of Unreserved in their spaces. Students in attendance can also take part in a rare opportunity to join this conferencing. The intention is to create a team and introduce the leaders (of teachers and students) to one another.





# UNRESERVED, 2021-2022

## The Broader Scope for Educators or Enthusiasts:

More than a time before, school values seem to be steering to make education individualized, empowered, and real-world and shifting-world ready. Some cue words in the sphere are "student-centered, interest-based, project-based, community-based, voice and choice, equity," and more. Teachers are awesome!

Unreserved works with school leaders from diverse communities to further enrich their "homes," efficiently working through one primary tool (the Unreserved Format; see images to the right) in select windows. The Format allows the program to uniquely broaden and deepen student engagement and connections on a local level and beyond. The program is also unique in that it serves any school by affording and restoring Native American philosophy through first-hand accounts that may benefit any person. Unreserved continues to be consulted by teachers, experts, creatives or "futures-thinkers" (Lisa Kay Solomon), and culturally diverse leaders.

Unreserved intends to serve next year in the following school spaces:

### A. Core Classes:

Unreserved will offer a 7-8 day unit for any teacher anywhere in art, history, or English core classes where The Format works as the final project (summative assessment). The unit is project-based, student-centered and drives in two close readings by Shane Doyle of the Crow Nation about his people's value of "reciprocity" and by Nick Rink of the Blackfeet Nation about the Native American talk circle. Nick and Dr. Doyle's writings can benefit any classroom culture and relationship-building and even teaching methodologies. Each student, with a guardian signature, will have their finished product uploaded to the website, [urart.org](http://urart.org), as it further becomes an archive and shared school space that values more stories and hopes. Listening and looking more closely are two of the most proactive steps anyone can take to make a difference. This project allows many different schools to be apart of something together! In the Spring of 2021, 200 new Formats will be completed. Next year the numbers are compounding. This unit also allows a teacher to address the Common Core Listening and Speaking standards. Next year, Unreserved hopes to video the authors in the unit, reading and discussing their writings for teachers to access and view with their classes.

### B. Advisories:

In whatever time fragment a school has allotted for their Advisory period, Unreserved can extend on The Format's one unit and project by becoming a supplementary Advisory program where guest speakers, teachers (to build school culture), community leaders (local and beyond), or college professors (to create earlier pipelines from high school to higher education) create their own Format to share their story and professional knowledge. These "pop-out and opt-in" spaces (language from Stanford's design school system) are meant for students to sample possible interests and broaden their connections.

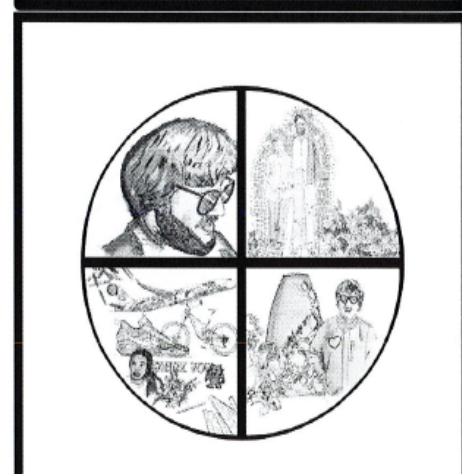
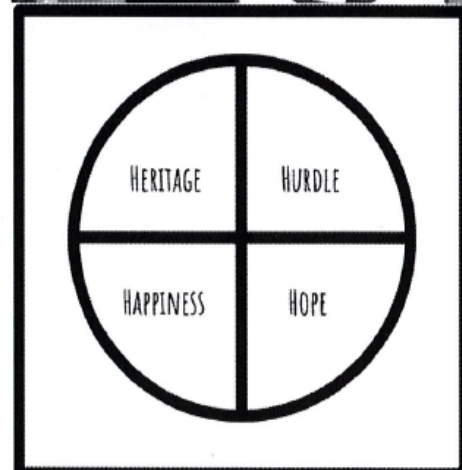
Additionally, interested students can more intensively commit to a weekly model where Unreserved continues to use Advisory space for other projects that connect through interviews, their becoming the leaders of talk circles, using the Format's four themes, with younger students and older demographics in their community, and more. The goal is to not take student away from their core or elective classes, while also offering them valuable conversations to learn from.

### C. Beyond: Counseling and College:

Ideas and groups continue to approach Unreserved about the Format's humanitarian/social opportunities, believing that the themes and/or project offers a prompt, personal, and, hopefully, powerful way to close gaps between and synapse students to new understandings, inspirations, and people. Next year the University of Montana and Montana State will be using the Format in various ways. College leaders are more broadly outsourcing The Format; a program on the West Coast is using the project in The Bay Area to explore self, social, and systemic awareness and "futures-thinking" with middle school students.

Next year, one Montana high school will be using Unreserved's Format to connect 1-on-1 with students in their high school. Students will be using the Format to write in the quadrants around the four themes in which each student in the first semester will share their writings with the counselor. During the second semester students will be given a certain amount of time in which they will choose two actionable steps they can take toward one of the "hopes" or goals they chose to share with the counselor to begin building to a future they can be inspired by. Students will portfolio or document these steps to revisit and share with the counselor.

These spaces and services will be bettered or adjusted through teacher feedback and recommendations!





# WHAT IS UNRESERVED?

## SWITCHING THINGS UP

You become the subject in school in the Unreserved extracurricular program. Students' lives and diverse speakers' knowledge and interests becomes the content. It's a living library! You will be teaming up on projects with other students from Fergus High, Browning High and Hardin High School as well as meeting passionate leaders from those communities and beyond.

Unreserved is a team of teachers, students, and speakers connecting to learn from and inspire each other. Ideally, these connections will encourage teamwork and progress while sparking interests and ideas into your life that could charge your journey.

\*Unreserved is one hour a week and open to students in grades 10-12



*An inspired and contributing young person has power*



# THE GAME PLAN

#URArt

## A. Meet Each Other

You will create a profile page in a shared online space that each student will read. A Stanford University professor has given Unreserved a lesson that allows you to better learn about "you" and others. The identity map that results from that lesson will be included in your profile. In conclusion, you will be paired with another student (ideally from another school) to conduct a peer interview on your own time.



## B. Guest Speakers

A set of guest speakers will share their favorite life stories with you. You will hear about the life tests they passed and their interests, relationships, and goals. Question-and-answer sessions will follow. Concluding, you will write a reflection letter for each speaker. The speakers are creative, courageous people making differences.



20th Air Jordan Shoe

## C. Nike Project

For the finale, you will complete a project inspired by the 20th Air Jordan Nike shoe design. Nike shoe designer, Tinker Hatfield, created black symbols that each represented a story from basketball player Michael Jordan's life. Tinker engraved the symbols into the leather of the shoe. You will create your own black symbol that will represent one of your stories or an important part of your life. All of the symbols will be posted online for people to enjoy.



Products Due:

1. Personal Profile
2. Peer Interview
3. Reflection letters for speakers
4. Nike story symbol

**BROWNING PUBLIC SCHOOLS**  
**Leave Report/Travel Request**

Employee Name Michael ComesAtNight  
Building Browning High School

Employee # \_\_\_\_\_  
Substitute Name NA

**LEAVE REPORT**

<u>Date of Leave</u> <u>6/15/21 thru 6/17/21</u> _____	<u>Hours</u> <u>24 Hrs</u> _____	<u>Type of Leave</u> <u>SR.</u> _____
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Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

☐ **Approved; Condition upon the specific leave being available for the specific employee** ☐ **Not Approved**

Principal/Supervisor \_\_\_\_\_ Date \_\_\_\_\_

**TYPE OF LEAVE**

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

**\*If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

**TRAVEL REQUEST** (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Unreserved Summit (Attach Brochure/Agenda)

Location Big Sky, MT

Departure Date 6/15/21

Return Date 6/17/21

Departure Time 7:00 am

Return Time 3:00 pm

Transportation: ☐ Personal Vehicle  
☐ District Vehicle  
☐ Professional Development

Mileage \_\_\_\_\_ =\$ 0.  
Per Diem \_\_\_\_\_ =\$ 0.

☐ Registration PO# \_\_\_\_\_ =\$ 0.  
☐ Hotel PO# \_\_\_\_\_ =\$ 0.  
☐ Other PO# \_\_\_\_\_ =\$ 0.  
☐ Other PO# \_\_\_\_\_ =\$ 0.

Sub Total \$ 0.

Budget \_\_\_\_\_ ( \_\_\_\_\_ %)  
\_\_\_\_\_ ( \_\_\_\_\_ %)

**Check Total \$ 0.**

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal/Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Superintendent Signature \_\_\_\_\_ Date \_\_\_\_\_