

Morrow County School District

Code: **IKF-AR**

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Graduation Requirements

Basic Diploma

A high school basic diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits according to the following table which include at least:

Graduation Requirements

Course Requirements	Course and Credit Requirements for Class of 2017 and on
English Language Arts	4
Mathematics, at Algebra I or above	3
Science (Scientific inquiry, with 3 lab experiences)	3
Social Studies	3
Health	1
Arts (Includes: Fine arts; World Language; Career and Tech Ed)	3 (in any one course or a combination)
Career Education	1
Physical Education	1
Electives	5
Total course credits	24
Essential Skills ——	
Read and comprehend a variety of text.——	Demonstrate proficiency.
Write clearly and accurately.	Demonstrate proficiency.
Apply mathematics in a variety of settings.	Demonstrate proficiency.——
Personalized Learning ——	
Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students' personal, career and post-high school goals.
Career related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students' education plan.
Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post-high school goals.
Senior presentation.	Presentation of education plan and profile, career related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship.
Volunteer/Community Service	Document 20 hours of service.

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
3. Three credits of science;
4. Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education;
7. Three credits in Arts to include career and technical education (CTE), the arts or world language (units shall be earned in any one or a combination);
8. One credit in Career Education; and
9. Five elective credits.

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

1. Demonstrate proficiency in the Essential Skills of Reading, Writing and Apply Mathematics;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence;
4. Participate in career-related learning experiences outlined in the education plan;
5. Senior Presentation: presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship; and
6. Documentation of 20 hours of volunteer/community service.

Students graduating with a basic diploma are not eligible for early graduation.

Standard Diploma

A high school standard diploma will be awarded to students in grades 9 through 12 who complete a minimum of 26 credits according to the following table which include at least:

Graduation Requirements

Course Requirements	Course and Credit Requirements for Class of 2017-2020, *Class of 2021 and beyond
English Language Arts	4
Mathematics, at Algebra I or above	3
Science (Scientific inquiry, with 3 lab experiences)	3
Social Studies	3
Health	1
Arts (Includes: Fine arts; World Language; Career and Tech Ed)	3 (in any one course or a combination)
Career Education	1
Physical Education	1
Career Pathways Classes	*2
Electives	7 (*5)
Total course credits	26
Essential Skills —	
Read and comprehend a variety of text.	Demonstrate proficiency.
Write clearly and accurately.	Demonstrate proficiency.
Apply mathematics in a variety of settings.	Demonstrate proficiency.
Personalized Learning —	
Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students' personal, career and post high school goals.
Career related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students' education plan.
Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post high school goals.
Senior presentation.	Presentation of education plan and profile, career related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship.
Volunteer/Community Service	Document 20 hours of service.

1. Four credits of English (shall include the equivalent of one unit in written composition);
2. Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
3. Three credits of science;
4. Three credits of social sciences (including history, civics, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education;
7. Three credits in Arts to include career and technical education (CTE), the arts or world language (units shall be earned in any one or a combination);
8. One credit in Career Education;
9. Two credits in Career Pathways – beginning with the Class of 2021 and beyond;
10. Seven elective credits (Class of 2017-2020). Beginning with the Class of 2021 and beyond elective credits will be five.

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

7. Demonstrate proficiency in the Essential Skills of Reading, Writing and Apply Mathematics;
8. Develop an education plan and build an education profile;
9. Demonstrate extended application through a collection of evidence;
10. Participate in career-related learning experiences outlined in the education plan;
11. Senior Presentation: presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship; and
12. Documentation of 20 hours of volunteer/community service.

Honors Diploma

Purpose:

1. Provide a valuable framework of standard requirements for students who are four-year college/university bound.
2. Offer an incentive for students to take challenging courses throughout their high school tenure.
3. Reward students who challenge themselves academically.
4. Provide students distinction when applying for college admittance and scholarships.

Requirements:

1. No D or F on transcript. **Core classes must all be for letter grades.**
2. Pass grade 11 benchmarks, complete and pass all work samples (e.g., writing, speaking and mathematics problem solving, scientific inquiry) required for graduation.
3. Additional requirements as per Board policy IKF - Graduation Requirements.
4. GPA of 3.5 or a 3.25 with a score of 1190 SAT or 24 ACT.

Credit Requirements - Rigorous coursework for all four high school years as described below for Class of 2017 and on:

1. **Four credits of Language Arts: one credit must be advanced/honors/college level;**
2. **Three credits of mathematics: one credit must be at or above Algebra III/Pre-calculus level;**
3. **Three credits of science: one credit must be advanced science – physics/chemistry/adv. Biology/AP;**
4. **Four credits of social sciences: one credit must be advanced area – law/psychology/AP History or Comm 101;**
5. **One credit in health education;**
6. **One credit in physical education;**
7. **Two credits foreign language: Two credits of the study of the same language;**
8. **One credit in Career Education;**
9. **One credit in technology: CTE/business/ag. science/computers;**
10. **One credit in fine arts: art/music/CTE/etc.**
11. **Nine elective credits; and**
12. **Twelve college credits: Eastern Promise/dual credit/expanded options.**

Area of Study	Credits	Rigorous Coursework Requirements
Language Arts	4	1 credit must be advanced/honors/college level
Science	3	1 credit must be advanced science – physics/chemistry/ad. Biology/AP
Math	3	1 credit must be at or above Algebra III/Pre-calculus level

Social Science	4	1 credit must be advanced area law/psychology/AP or Comm 101
Health	1	
Physical Education	1	
Career Education	1	
Foreign Language	2	2 credits study of the same language
Technology	1	CTE/business/ag. science/computers
Fine Arts	1	Art/Second Language/Music/CTE/etc.
Electives	9	
College Credits	12	Eastern Promise/Dual Credit/Expanded Options
Total Credits	30	

College Credits:

Twelve credits for 2017 and on.

Implementation and Guidance

Honors Diploma criteria will be published in all junior/senior high school student handbooks and other pertinent school materials.

Students interested in attaining an Honors Diploma must begin planning with their guidance counselors, class advisors and parent(s)/guardian(s) early on in their high school careers to insure GPA and credit requirements are being met.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards **adopted by the State Board of Education** for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements
English	3
Math	2
Science	2
Social Studies	2
Health	1
PE	1
Career Technical Ed, The Arts or World Language	1

Career-Ed		+
Electives		11
Total credits required for modified diploma:		24
Essential Skills required:	Read and comprehend a variety of text, write clearly and accurately; apply math, any additional Essential Skills adopted by the State Board of Education.	Demonstrate proficiency.
Other graduation requirements:	Develop an education plan and build an education profile.	Demonstrate proficiency.
	Demonstrate extended application through a collection of evidence.	Demonstrate proficiency.
Personalized Learning ——		
Education plan and profile.	Develop an educational plan and build an education profile to guide learning toward students' personal, career and post high school goals.	
Career-related learning experiences.	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and/or school, relevant to students' education plan.	
Extended application.	Apply and extend knowledge and skills in new and complex situations related to the students; personal and career interests and post high school goals.	
Senior presentation.	Presentation of education plan and profile, career-related learning experience and extended application presentation during the students' senior year and a passing score on the Test for Citizenship.	
Volunteer/Community Service	Document 20 hours of service.	

1. Three credits in English;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences which may include history, civics, geography and economics/personal finances (built into economics not a stand-alone);
5. One credit in health education;
6. One credit in physical education;
7. One credit in career and technical education (CTE), the arts or a world language (units may be earned in any one or a combination);
8. One credit in career education; and
9. Eleven elective credits.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Develop an education plan and build an education profile; and
2. Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an **individualize learning plan (IEP)**, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a **Section** 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:

- a. An inability to maintain grade level achievement due to significant learning and instructional barriers; **or**
- b. A medical condition that creates a barrier to achievement; ~~or~~ **and**
- c. **Participating in an alternate assessment no later than grade six and lasting for two or more assessment cycles; or**
- d. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹www.ode.state.or.us; or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced