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Presented By: Brittney Davis

How Do Benchmarks Work?

- What? Benchmark Exams are multiple choice exams based on the TEKS covered during a six weeks with questions gathered and styled similar to TAKS/EOC.
- When? Every 5th week in a six weeks period.
- Why? Allows teachers & administrators to verify student mastery on objectives.

What is a Benchmark Coordinator?

- A Benchmark Exam Coordinator is a technology proficient individual that is held accountable for making exam keys, generating scantrons, running answered scantrons, and producing vital data through the data management software for assessment and curriculum in Texas schools (DMAC).
- This person would need to work before and after school hours to ensure testing material acquired from teachers match the required TEKS and can be used to formulate accurate analysis of student met objectives.

Reports Generated from Benchmark

- The Benchmark Exam Coordinator could generate reports that:
 - List percentage of class that mastered exam
 - List percentage by special population that mastered exam
 - List individual TEKS that were not mastered by class
 - Compare teachers that teach the same subject by class mastery of same exam
 - List an individual students exam mastery per subject
 - List the EOC standard (readiness, supporting, or processing) that was not mastered by class

Why is a Benchmark Coordinator Needed?

- Benchmarks are used to formulate data on students. In order to verify data is not being manipulated, an unbiased source needs to be in charge of gathering it.
- Too many teachers are unfamiliar or lack knowledge of how to generate TEKS matched keys with reports by using DMAC.
- Relieves pressure on teachers and principal.
- Makes one person accountable.
- Allows less teachers to be out for DMAC training.
- Keeps campuses from using the same notation for exams on DMAC