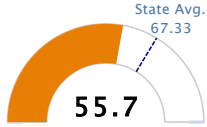




2022 ESSA School Index: Overview

5440705 - Kipp: Blytheville College Prep
5440700 - Kipp Delta Public Schools

Overall ESSA Index Score



[ESSA Overview](#)

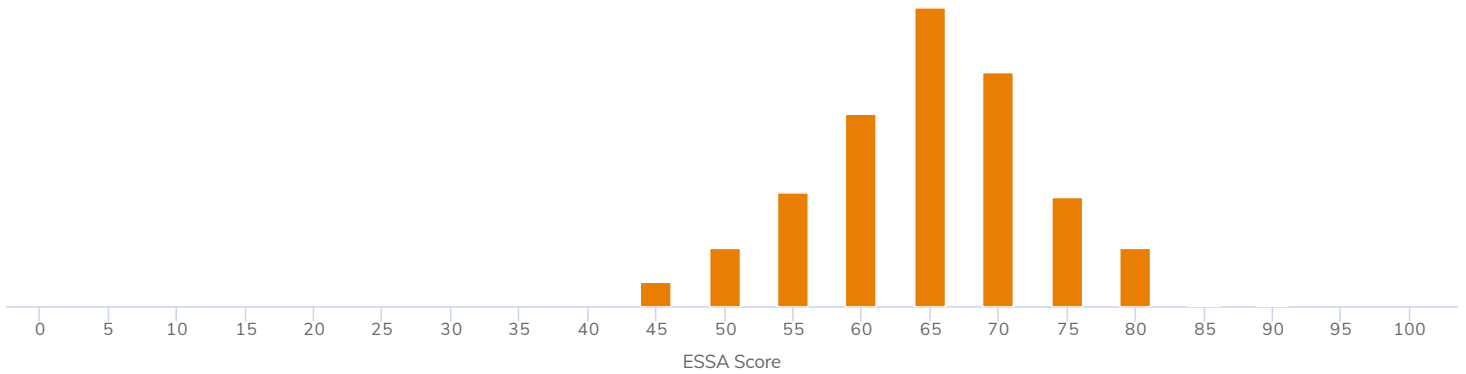
Grade Range

K-6

Grade Span

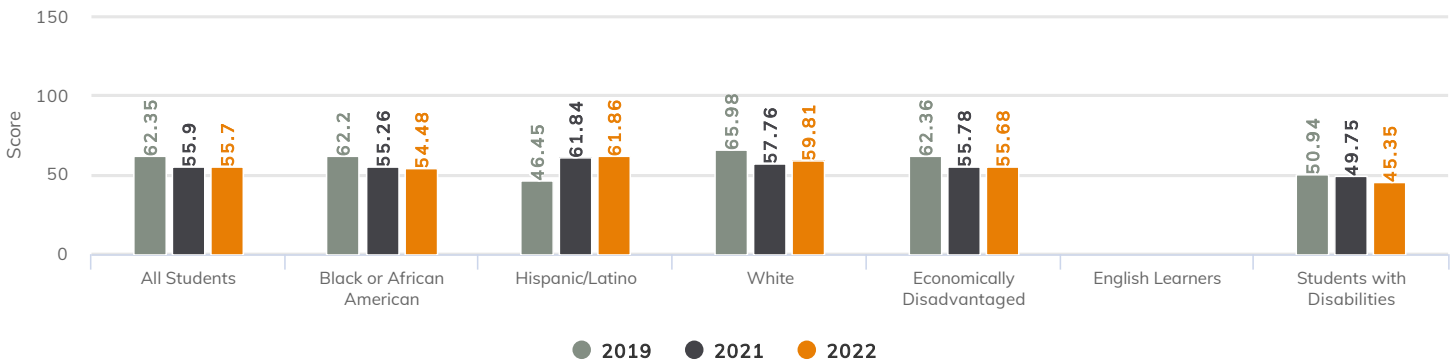
1 - Elementary Level

State Distribution of Overall School ESSA Index Scores



The score 55.7 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Three Year School ESSA Index Scores By Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	62.35	55.9	55.7
Black or African American	62.2	55.26	54.48
Hispanic/Latino	46.45	61.84	61.86
White	65.98	57.76	59.81
Economically Disadvantaged	62.36	55.78	55.68
English Learners			
Students with Disabilities	50.94	49.75	45.35

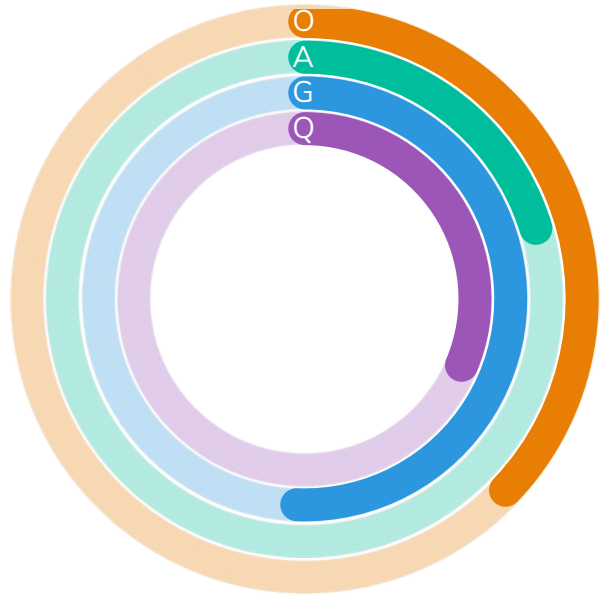


ESSA Indicator Scores

Public School Rating	F
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Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	55.7
Weighted Achievement Score	30.45
Value-Added Growth Score	75.95
School Quality and Student Success Score	47.09



Range of Possible Scores for Each Indicator

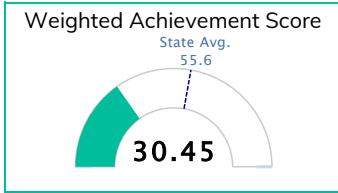
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

5440705 - Kipp: Blytheville College Prep
5440700 - Kipp Delta Public Schools

[Understanding Weighted Achievement](#)

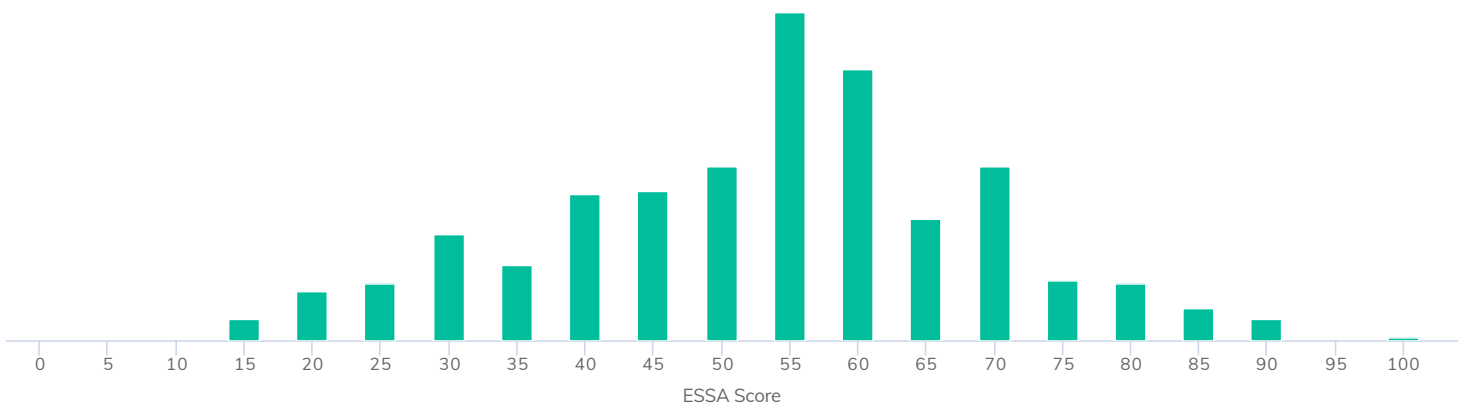


Grade Range	K-6
Grade Span	1 - Elementary Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 30.45 falls in the 30-35 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	69	35	0	104
Close (0.5)	18	55	36.5	73
Ready (1.0)	9	10	19	19
Exceeds (1.0 or 1.25*)	5	1	6	6
Totals			61.5	202

Weighted Performance Points Earned = (61.5 / 202) * 100 = 30.45

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	103	100.00%	0 (0.00%)	103	100.00%	0 (0.00%)
Black or African American	92	100.00%	0 (0.00%)	92	100.00%	0 (0.00%)
Hispanic/Latino	3	100.00%	0 (0.00%)	3	100.00%	0 (0.00%)
White	5	100.00%	0 (0.00%)	5	100.00%	0 (0.00%)
Economically Disadvantaged	103	100.00%	0 (0.00%)	103	100.00%	0 (0.00%)
English Learners	0	>95%	0 (<5%)	0	>95%	0 (<5%)
Students with Disabilities	2	100.00%	0 (0.00%)	2	100.00%	0 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

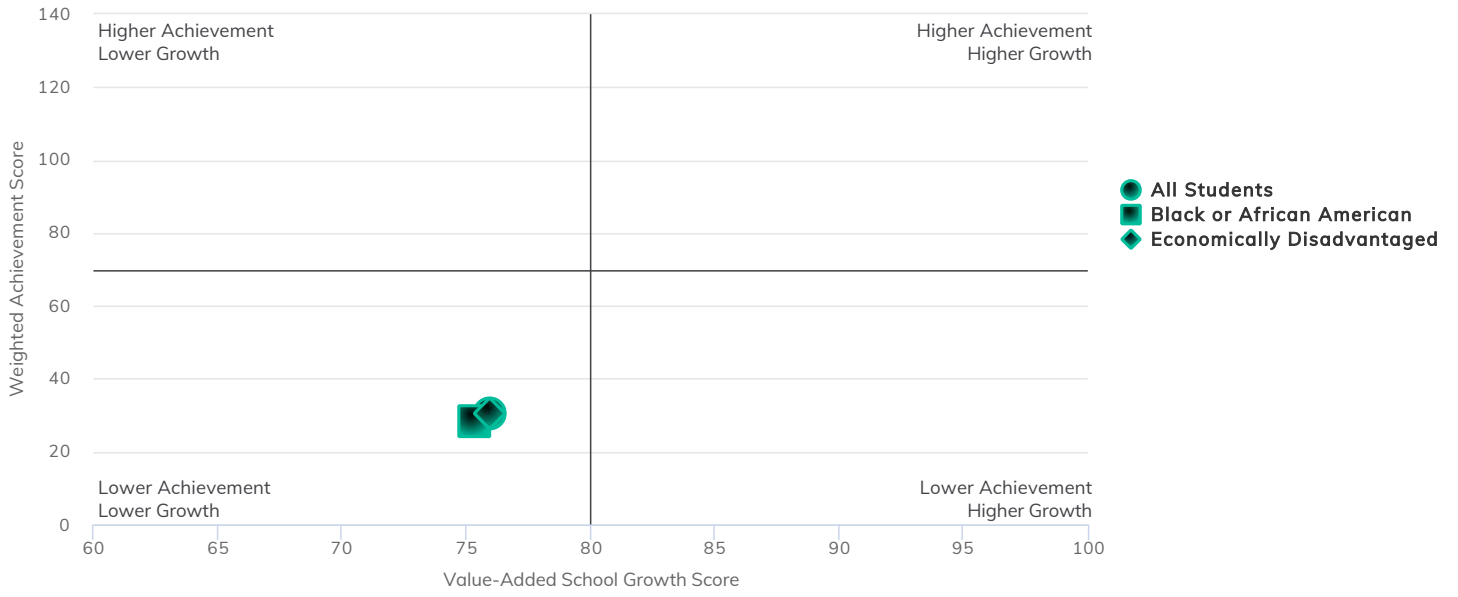
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	103	103
Number Expected to Test: Mobile + Nonmobile	103	103
Adjusted N = 0.95 * Number Expected to Test	97	97
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	101	101

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

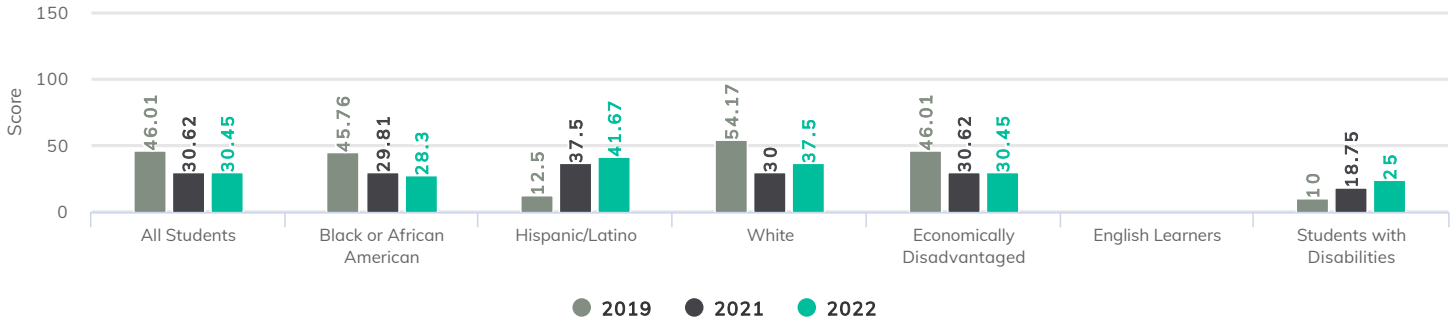


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	46.01	30.62	30.45
Black or African American	45.76	29.81	28.3
Hispanic/Latino	12.5	37.5	41.67
White	54.17	30	37.5
Economically Disadvantaged	46.01	30.62	30.45
English Learners			
Students with Disabilities	10	18.75	25



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	69	18	9	5	35	55	10	1
Black or African American	65	16	6	4	34	47	9	1
Hispanic/Latino	1	1	1	0	1	2	0	0
White	3	0	0	1	0	4	0	0
Economically Disadvantaged	69	18	9	5	35	55	10	1
English Learners								
Students with Disabilities	1	0	1	0	2	0	0	0

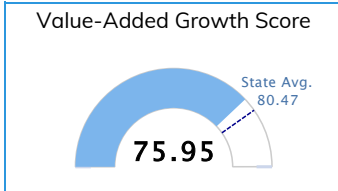
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

5440705 - Kipp: Blytheville College Prep
5440700 - Kipp Delta Public Schools

[Understanding School Value-Added Growth](#)

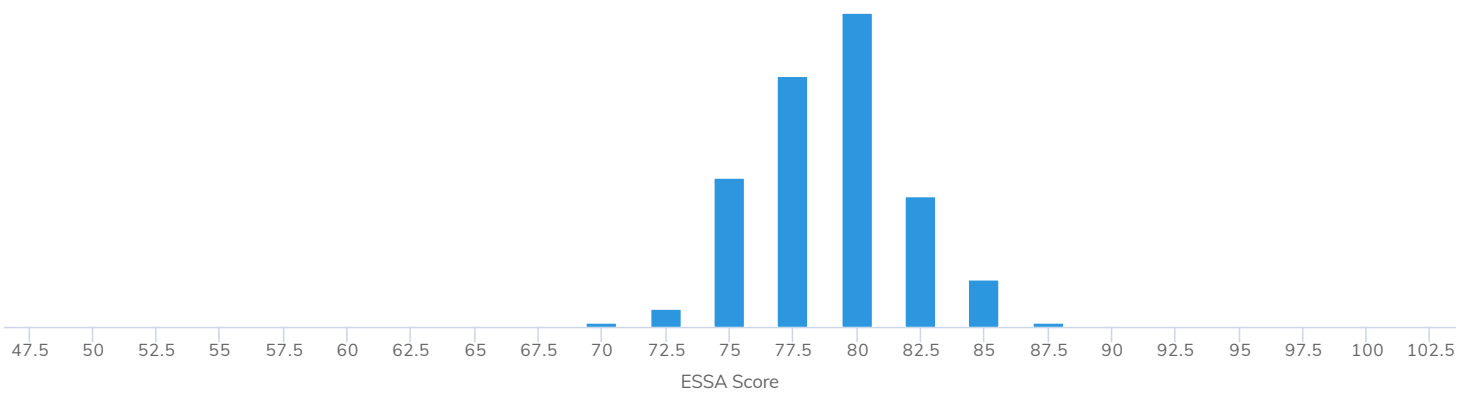


Grade Range	K-6
Grade Span	1 - Elementary Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	76.32	75.45	75.95	80	75.95
Number of Students	97	98	98	0	98



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	97	98	98
Black or African American	88	89	89
Hispanic/Latino	3	3	3
White	3	3	3
Economically Disadvantaged	97	98	98
English Learners	0	0	0
Students with Disabilities	1	1	1

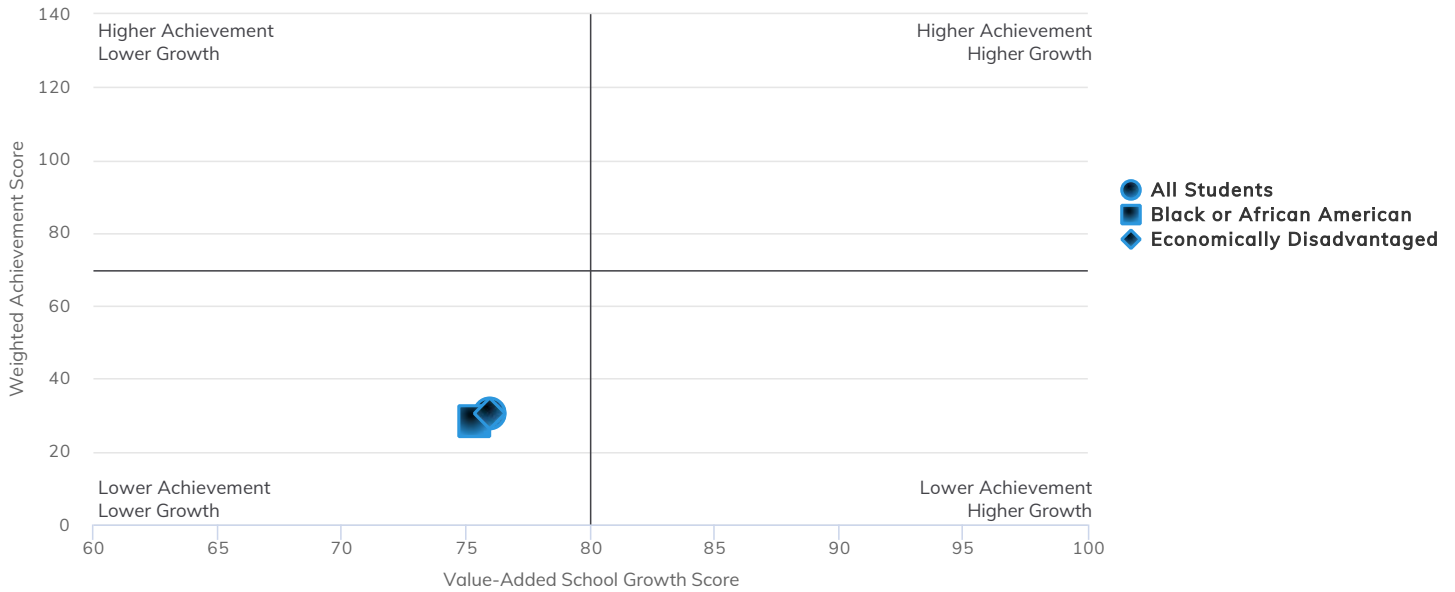
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	0
Black or African American	0
Hispanic/Latino	0
White	0
Economically Disadvantaged	0
English Learners	0
Students with Disabilities	0



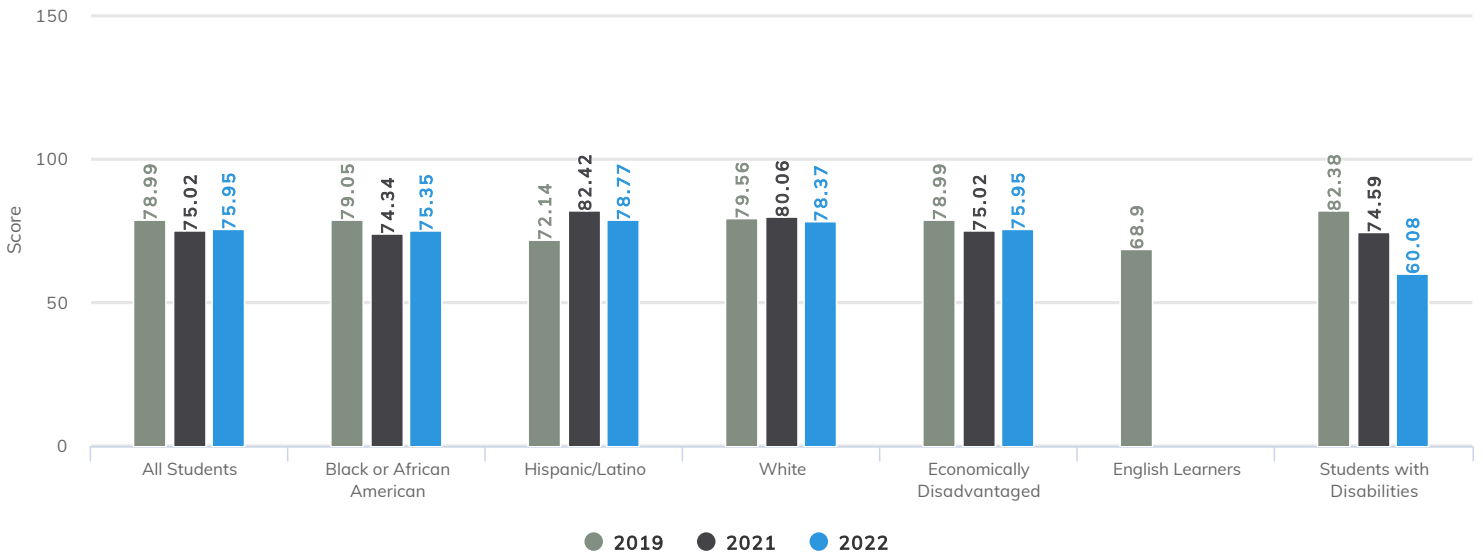
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	75.95	98
Black or African American	75.35	89
Hispanic/Latino	78.77	3
White	78.37	3
Economically Disadvantaged	75.95	98
English Learners		0
Students with Disabilities	60.08	1

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	78.99	75.02	75.95



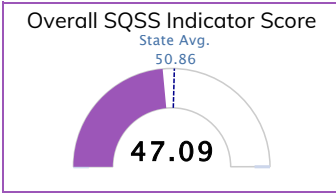
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	79.05	74.34	75.35
Hispanic/Latino	72.14	82.42	78.77
White	79.56	80.06	78.37
Economically Disadvantaged	78.99	75.02	75.95
English Learners	68.9		
Students with Disabilities	82.38	74.59	60.08



2022 ESSA School Index: School Quality and Student Success (SQSS)

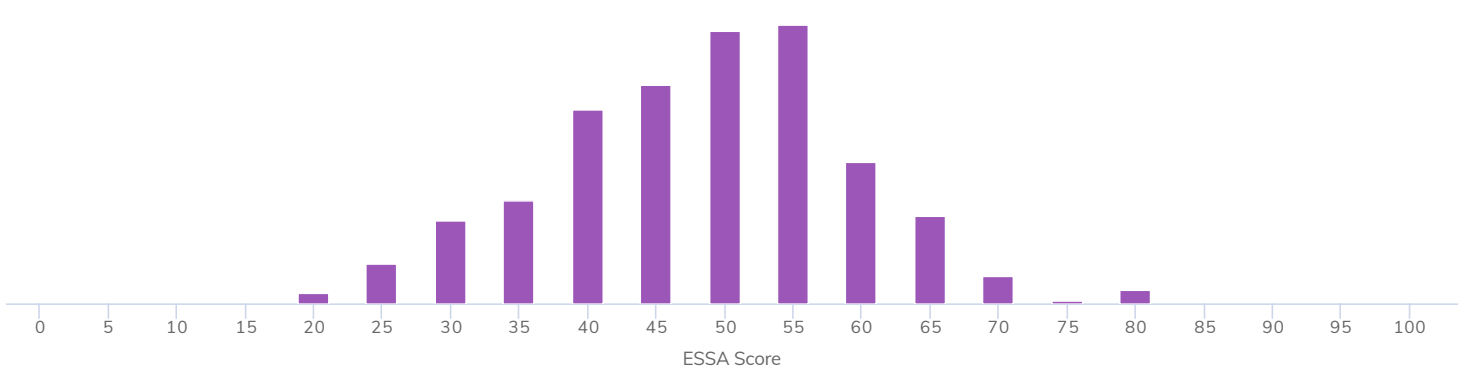
5440705 - Kipp: Blytheville College Prep
5440700 - Kipp Delta Public Schools

[Understanding the SQSS Indicator](#)



Grade Range	K-6
Grade Span	1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



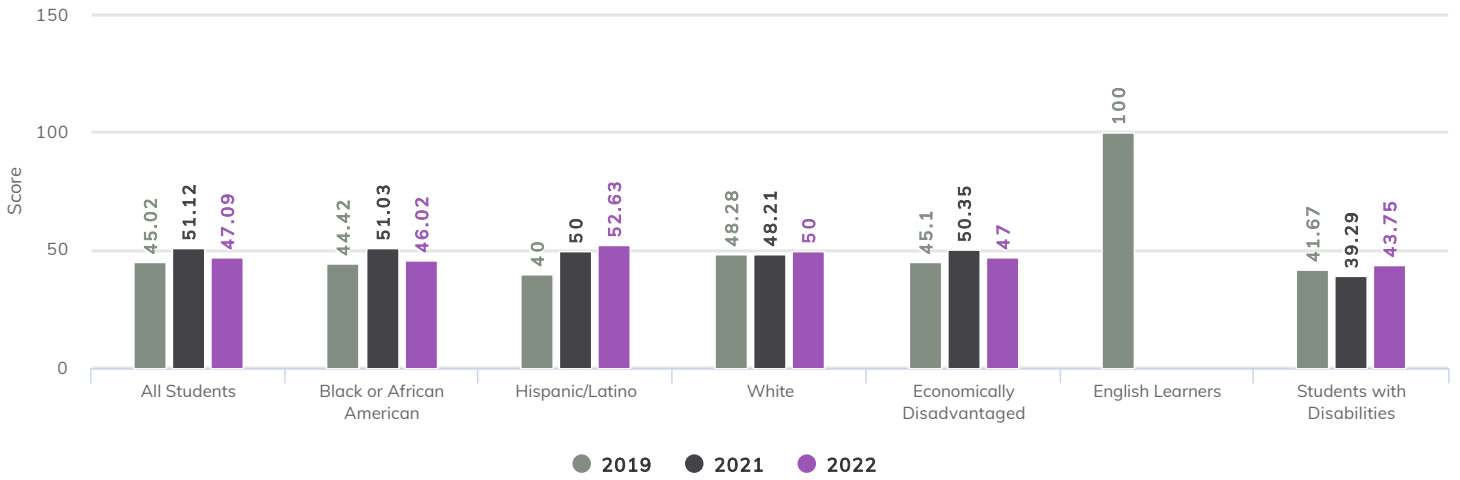
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

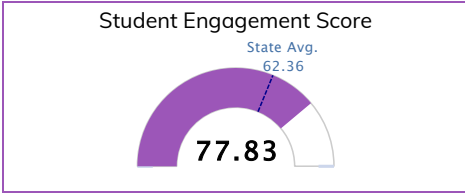
Total Students	Total # Points Possible	Total # Points Earned
224	481	226.5
Score: (226.5 / 481) * 100 = 47.09		



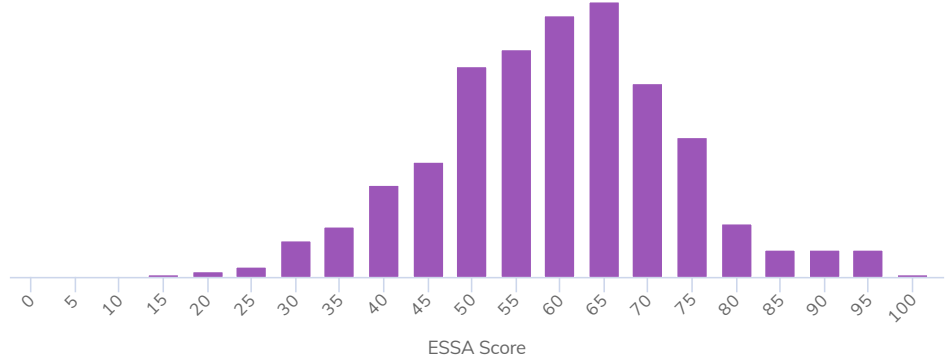
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	45.02	51.12	47.09
Black or African American	44.42	51.03	46.02
Hispanic/Latino	40	50	52.63
White	48.28	48.21	50
Economically Disadvantaged	45.1	50.35	47
English Learners	100		
Students with Disabilities	41.67	39.29	43.75



State Distribution of School-Level Student Engagement



Student Engagement Points Table

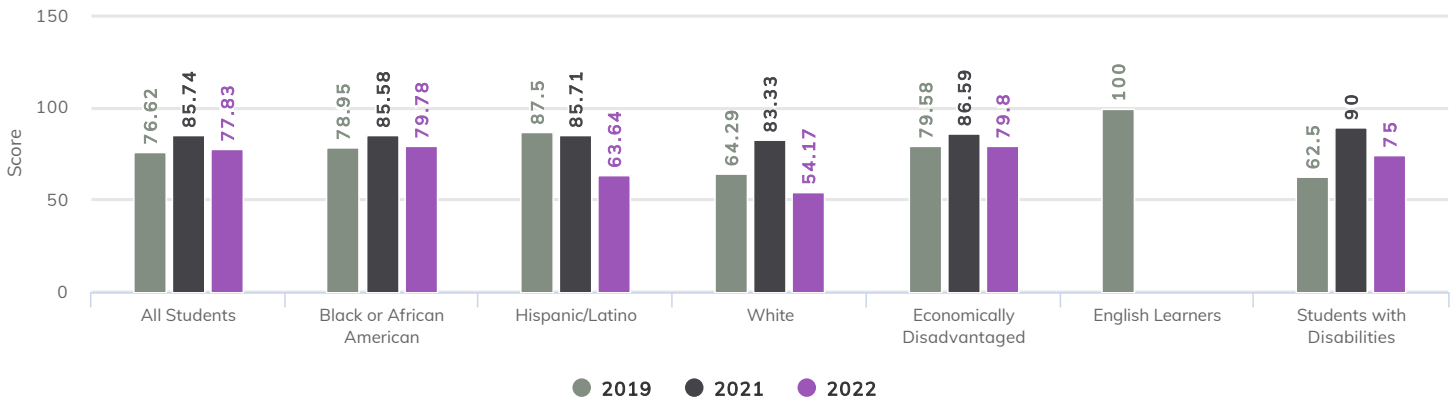
Score: $(165 / 212) * 100 = 77.83$

Total Students	212
Total # Points Possible	212
Total # Points Earned	165

Points Per Student

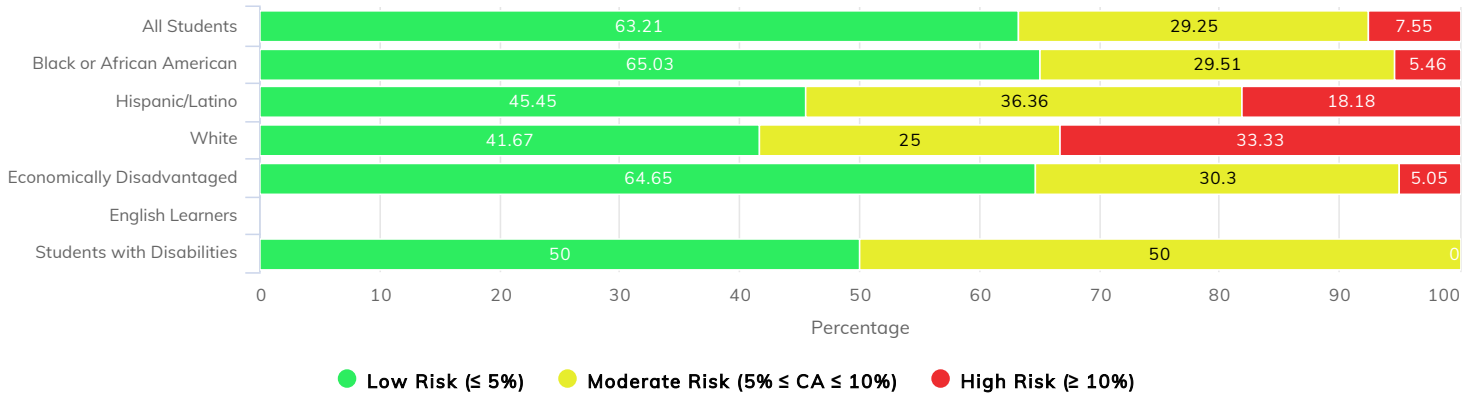
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

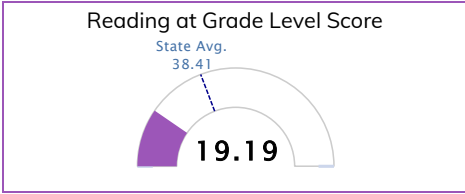




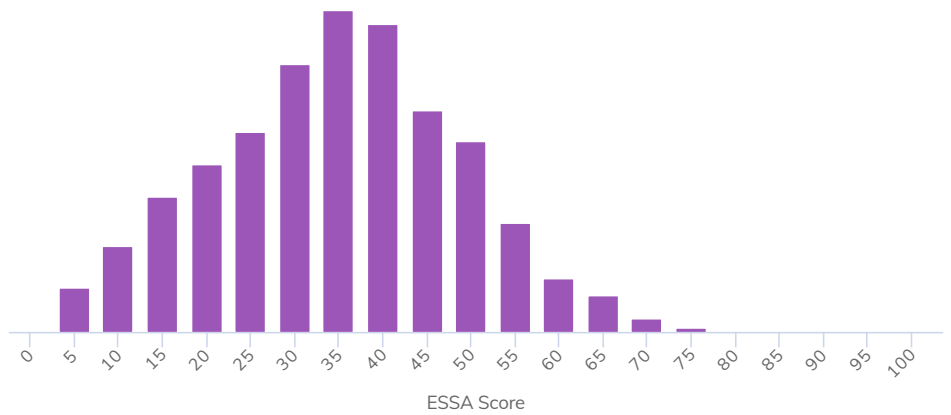
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	63.21	29.25	7.55
Black or African American	65.03	29.51	5.46
Hispanic/Latino	45.45	36.36	18.18
White	41.67	25	33.33
Economically Disadvantaged	64.65	30.3	5.05
English Learners			
Students with Disabilities	50	50	0



State Distribution of School-Level Reading at Grade Level



Reading at Grade Level Points Table

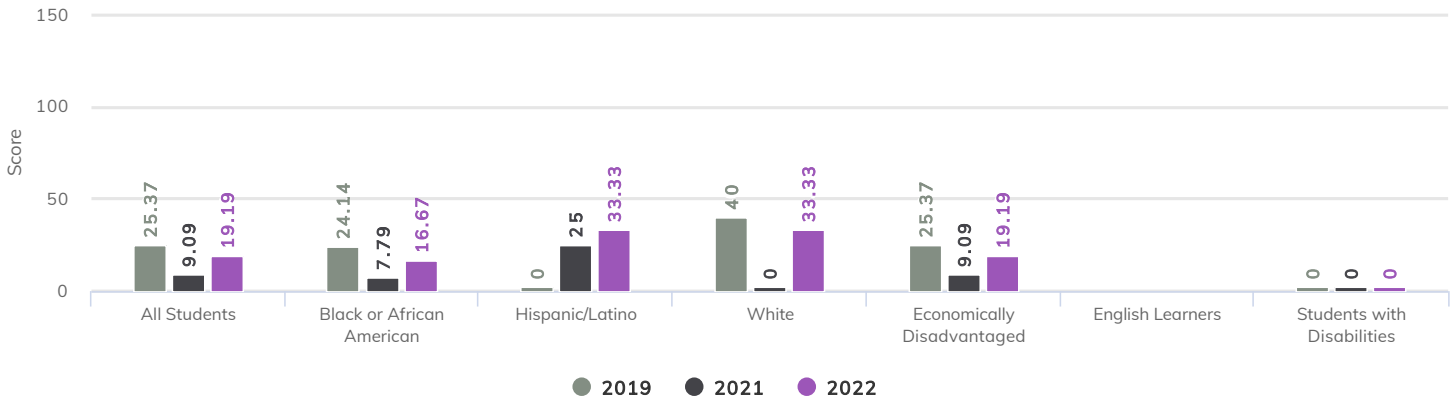
Score: $(19 / 99) * 100 = 19.19$

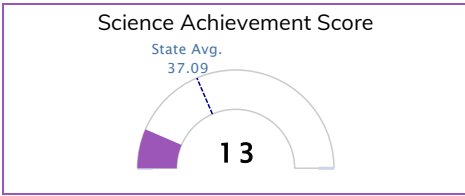
Total Students	99
Total # Points Possible	99
Total # Points Earned	19

Points Per Student

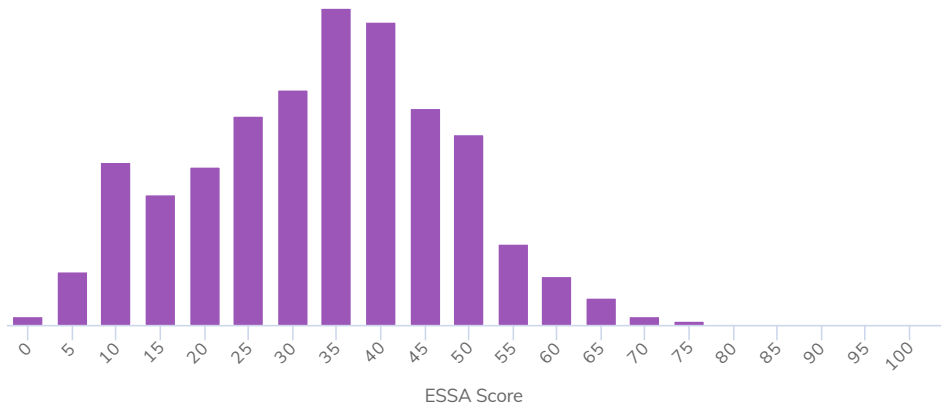
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

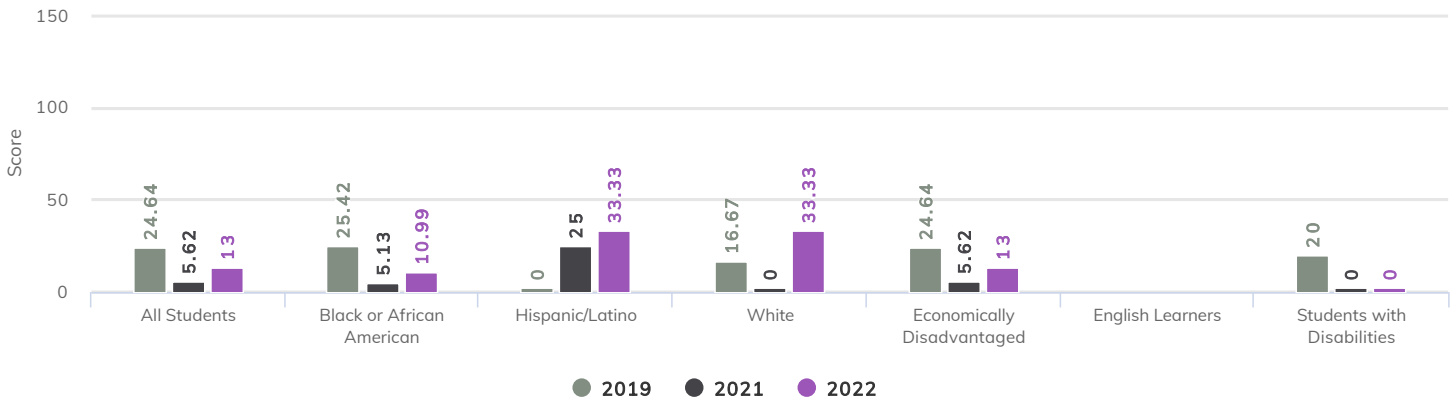
Score: $(13 / 100) * 100 = 13$

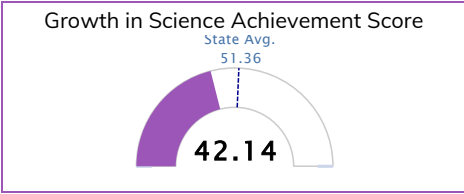
Total Students	100
Total # Points Possible	100
Total # Points Earned	13

Points Per Student

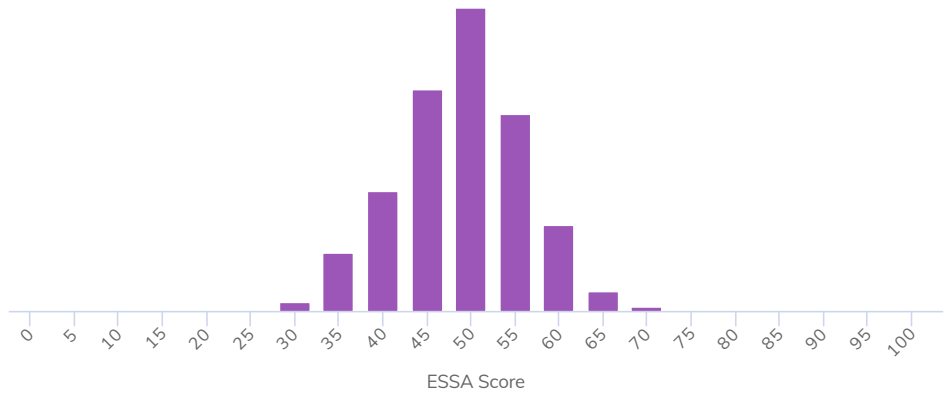
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(29.5 / 70) * 100 = 42.14$

Total Students	70
Total # Points Possible	70
Total # Points Earned	29.5

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

