

Mississippi Writing Assessment Program (MWAP) Review for 2011-2012

Score Summary:

Grade	# Tested	Min	% Min	Basic	% Basic	Proficient	% Pro	Advanced	% Adv	# passing	% Passing	Off Topic	% OT
English II	523	22	4.8%	370	71.9%	115	22.0%	5	1.0%	496	94.8%	1	0.2%
Seventh	510	48	9.4%	363	71.2%	95	18.6%	1	0.2%			3	0.8%
Fourth	569	31	5.4%	391	68.7%	104	18.3%	0	0			40	7.0%

Key Points of Concern:

Test	District Mean	State Mean
English II	2.2	2.1
Seventh	2.1	2.1
Fourth	2.1	2.0

- Forty Students off topic in fourth grade
- Almost ten percent of seventh grade students were minimum – would not have passed in English II
- Only five students were advanced in English II – but we had our highest number of students in Pre-AP English ever this year.

Closer look at Fourth Grade:

Year	# tested	Min	% Min	Basic	% Basic	Pro	% Prof	Adv	% Adv	OT	% OT
2011	595	44	7.4%	422	70.9%	117	19.7%	8	1.3%	13	2.2%
2012	569	31	5.4%	391	68.7%	104	18.3%	0	0	40	7.0%

Test	2012		2011	
	District Mean	State Mean	District Mean	State
Fourth	2.1	2	2.2	2

As you can see there is a significant increase in off topic students. No students were advanced.

Closer look at Seventh Grade:

Year	# tested	Min	% Min	Basic	% Basic	Pro	% Prof	Adv	% Adv	OT	% OT
2011	495	19	3.8%	373	75.4%	97	19.6%	6	1.2%	5	1.0%
2012	510	48	9.4%	363	71.2%	95	18.6%	1	0.2%	3	0.6%

Test	2012		2011	
	District Mean	State Mean	District Mean	State
Seventh	2.1	2.1	2.2	2.1

Again, a decrease in advanced students and major increase in minimum students.

Closer look at English II:

Year	# Tested	Min	% Min	Basic	% Basic	Proficient	% Pro	Advanced	% Adv	# passing	% Passing
2011	414	2	0.5%	285	68.8%	125	30.2%	2	0.5%	412	99.5%
2012	523	22	4.8%	370	71.9%	115	22.0%	5	1.0%	496	94.8%

Test	2012		2011	
	District Mean	State Mean	District Mean	State
English II	2.2	2.1	2.3	2.2

Minor concern is the lack of advanced scores. Major concern is the large increase in minimum students.

Breakdown of Failures:

- 22 Students failed the test
- 8 were THS students involved in the large group testing
- 5 were certificate or occupational diploma students (at THS)
- 3 were HSAA students
- 1 was SDP student
- 3 were Ombudsman students
- 1 ELL student (at THS)
- 1 Deaf student (at THS)

Conclusions:

- Still not extending the writing skills of our advanced students
- Need to identify students in English II that may be at risk and start tutoring all year
- Need more focus on writing in all academic areas and grades throughout the district