



SPRING BRANCH INDEPENDENT
SCHOOL DISTRICT

Board of Trustees
Team Building
for
Effective Board Leadership
at a
Pivotal Moment in Texas Education

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT



AMERICAN EDUCATION

- **Current Condition**
- **Future Prospects**
- **Are Public Schools Trusted?**
- **Competitive?**
- **Major Concerns**



SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

EDUCATION IN TEXAS

- **Current Condition**
- **School Board Service in the Current Environment**
- **Most Important Messages to Texas Tax Payers**
- **3 Major Issues**
- **Legislative Priorities**

SPRING BRANCH INDEPENDENT SCHOOL DISTRICT



SBISD LEGISLATIVE PRIORITIES

(DRAFT OUTLINE-UPDATED)

89th Legislative Session - 2025

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SBISD LEGISLATIVE PRIORITIES, cont....

Preamble

During the 89th Legislative Session, Spring Branch ISD is committed to advocating and supporting legislative priorities that will allow SBISD to provide the highest quality of educational and support services that residents of our community expect. We believe that legislative actions that increase funding for public education, enhance opportunities for recruitment and retention of qualified teachers, promote safety, health and wellness provide meaningful assessments, and protect local control will allow SBISD to be an excellent choice for parents seeking the best educational experience for their children.

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SBISD LEGISLATIVE PRIORITIES, cont....

Full Funding for Pubic Education

- **Increase basic allotment**
- **Provide inflation adjustment for basic allotment**
- **Funding based on enrollment instead of average daily attendance**
- **Fully fund all requirements/eliminate unfunded mandates**
- **Provide full credit for local optional homestead exemptions**
- **Restore early recapture payment discount**
- **Increase education allotments for economically disadvantaged, special education, English learners, gifted and talented, early education, and CTE students**
- **Expand funding for full day Pre-K-3 program**
- **Continued support for instructional materials through IMAT funding**

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SBISD LEGISLATIVE PRIORITIES, cont....

Safety, Security, Mental Health & Wellness

- **Prioritize and increase per student and per campus allotment for safety, security, and mental health supports**
- **Support local governance and control of school finances to meet student and staff needs related to safety, security, and student discipline**



SBISD LEGISLATIVE PRIORITIES, cont....

Parental and Local Control

- 1. Support legislation that modifies the Discipline Code (TEC Chapter 37) to allow local school districts to more effectively handle student discipline.**
- 2. Protect and expand the local control provided to Boards of Trustees to reflect the interests and needs of the local community.**
- 3. Protect district control of instructional materials and resources that provide the highest quality of education and best fit the needs and the recommendations of the local committees.**

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SBISD LEGISLATIVE PRIORITIES, cont....

Assessments and Accountability

- 1. Support meaningful assessments that reduces emphasis on high-stakes standardized testing and TEA-driven formative testing**
- 2. Ensure State's rating system is meaningful by using adequate descriptive terms for campus and district performance**
- 3. Advocate for TEA to provide any changes or adjustments in the accountability system prior to June 1**
- 4. Ensure access to audio and writing responses from TELPAS allowing 10 working days for review and possible submission of rescore requests**
- 5. Ensure access to constructed responses/essays from STAAR allowing 10 working day for review and possible submission of rescore requests**
- 6. Advocate for the requirement for an independent third party contractor to conduct rescore requests**



SBISD LEGISLATIVE PRIORITIES, cont....

Teacher Retention and Recruitment

- 1. Prioritize funding and incentives for teachers recruitment and retention**
- 2. Fund hiring incentives for critical shortage areas such as SPED, bilingual, math, and science**
- 3. Remove/reduce restrictions on hiring TRS retirees to cover staff shortage**
- 4. Increase State's health Insurance contributions**
- 5. Support and protect TRS pension system as a defined benefit plan**

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MISSION STATEMENT

Inspiring Minds. Shaping Lives

VISION

T-2-4 for Every Child

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CORE VALUES

- **Every Child**: We put students at the heart of everything we do.
- **Collective Greatness**: We, as a community, leverage our individual strengths to reach challenging goals.
- **Collaborative Spirit**: We believe in each other and find joy in our work.
- **Limitless Curiosity**: We never stop learning and growing.
- **Moral Compass**: We are guided by strong character, ethics and integrity.

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CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE

- **Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.
- **Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member
- **Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

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CORE CHARACTERISTICS OF A T-2-4

READY GRADUATE, cont....

- **Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and preservers with confidence and courage.
- **Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.
- **Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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- **MOST RECENT MISSION STATEMENT, VISION, CORE VALUES, AND CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE**
- **POINTED IN THE RIGHT DIRECTION?**
- **MOST RECENT CHALLENGES**
- **UNDERSTANDING OF THE COMMUNITY**

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- **KEY STEPS TO INSURE ACADEMIC EXCELLENCE**
- **KEY STEPS TO INSURE COMMUNITY SUPPORT**
- **HOW MUCH UNITY IS POSSIBLE?**



DO's & DON'Ts FOR
HEALTHY BOARD
RELATIONSHIPS

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Do's

- **Ask questions for better understanding**
- **Listen**
- **Respect the group as a corporate board**
- **Uphold your oath**
- **Exhibit honesty**
- **Keep it in the family**
- **Look for common ground for communication**

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Dont's

- **Attack a fellow member**
- **“Talk over” one another**
- **Go solo – No lone rangers**
- **Personalize issues**
- **Assume the worst/conspiracies**



SECRET TO SUCCESS AS A SCHOOL TRUSTEE

- **UNDERSTAND THE DIFFERENCE BETWEEN HAPPINESS AND JOY.**
- **HAPPINESS CAN COME AND GO.**
- **JOY IS FELT MORE DEEPLY. IT CONVEYS A SENSE OF SATISFACTION AND CONTENTMENT IN OUR LIVES REGARDLESS OF WHAT IS HAPPENING.**