

**Gilbert Intermediate**  
**2020-2021 Campus Improvement Plan Summary**

**Campus Needs Assessment Summary**

- 1) Target Support Areas:
  - a. Hispanic – Academic Achievement in **Reading**, Growth in **Reading** and Growth in **Math**
  - b. White – Academic Achievement in **Reading**, Growth in **Reading** and Growth in **Math**
  - c. EL – Academic Achievement in **Math**, Growth in **Math** and Student Success
- 2) Attendance is above 94%
- 3) Parent-School communication in regards to school related topics

**Campus Improvement Plan Summary**

- Master schedule was adjusted to provide flexibility to add Virtual learning periods for students who choose to stay home due to COVID-19.
- Implementation of MAPS screeners at different points of the school year to detect reading/math skill levels.
- Team up with our Digital Learning Integration Specialists to increase rigor in our curriculum for each core area by allowing teachers to use newer, more effective instructional applications that are compatible with our technology tools.
- Implementation of technology applications such as IXL, Flocabulary, ReadWorks and NewsELA to assist students with reading skills, higher order thinking skills, lexile levels. These allow teachers to place students in tiers for interventions and leveling up. They also provide writing opportunities for our students.
- Acquisition of materials for 5th and 6th grade Math programs to help spiral problematic concepts and skills.
- Mandatory weekly department meetings for teachers to plan, adjust instruction and share ideas. Formulation of a sound work agenda that includes group planning, curriculum pacing as a goal.
- Surveys as teacher teams to evaluate student progress with benchmark-screen-STAAR data. These surveys allow for a more involved identification of students determined as no progress, no pass, decreased scores from past year exams.
- Implementation of a revamped tutoring system for struggling learners based on NWEA MAPS information instead of STAAR data. NWEA provides more depth on the needs of each student. This depth allows teachers to individualize interventions and target more specific areas with which students struggle. More tutors are recruited to meet the demand of students who require more one-on-one interventions.
- Retrain and refresh teachers with Capturing Kids Hearts practices and strategies campus-wide as indicated in the Process of Champions in order to continue a culture of acceptance, community and family at school.

- Implementation of the Coffee and Conversations sessions with school counselors and parents to share information about teen education and current issues such as suicide prevention, David's Law/Bullying, school anxiety, etc.
- New welcome video for parent and students
- Use of SMORES to send monthly newsletters to parents with updates. During COVID shutdown, these newsletters were sent weekly.
- Provide a better space to our In-school-suspension program with proper lighting and better space with less distractions and better access.
- Addition of a hallway that joins the main building with the Gymnasium and the Annex building. This hallway includes two brand new athletic locker rooms, student bathrooms, staff bathrooms, one utility room and four storage closets.
- Completely rebuilt lighting, sound and fire alert systems in every room at Gilbert
- Moved teacher classrooms in observation of COVID 19 requirements for social distance to improve student traffic, teacher group interaction and proximity to needed areas.