

Policy 505.8 Parental Involvement for Title I

Background:

In 1994 the 103rd Congress passed Public Law 103-382 that affirms the principle that parent involvement is a vital part of a Title I Program.

Later in 2002, the 107th Congress passed Public Law 107-110, *No Child Left Behind*. Title I, Sec. 1118, calls for all school boards to annually read and review their Title I parental involvement policies as a condition of receiving federal Title I funds.

On the next pages is school board policy 505.8 Parental Involvement for the Belmond-Klemme Community School District. It appears for its annual reading and review by the Board of Directors.

Recommended Action:

I recommend the board move to approve the annual review of Policy 505.8 Parental Involvement.

PARENT AND FAMILY ENGAGEMENT DISTRICTWIDE POLICY

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students.

The board will:

- (1) Involve parents and families in the development of the Title I plan, the process for school review of the plan, and the process for improvement by working with our Title 1 team. The Title 1 team is made up of parents/families and teachers. This team meets once a year to review the needs of the children in our building and discuss ways to better serve them. We also have a parent night to inform all parents of what the Title 1 reading program is and what will be taught.
- (2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by looking at specific data collected during assessments and through observations of teachers, we determine specific needs of students and research strategies that best fit the needs of the students in our building. We then do continual progress monitoring to determine if the strategies chosen are effective. We include parents/families by providing them materials they can use at home to support their child's learning.
- (3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by keeping parents and families involved in the program by holding a parent/family night, conversations during conferences, and updates via phone and email. Information is given to parents/families regarding available resources to best meet their child's needs. Documents are provided to parents/families in their primary language.
- (4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and

family interactions by doing an annual evaluation of the content and effectiveness of the parent and family engagement through a survey given at the end and start of each school year. These surveys are reviewed by the Title 1 team and necessary changes are made based on the information gathered.

- (5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by meeting as a Title 1 team and reviewing the data collected in the surveys as we work together to make necessary changes when needed.
- (6) Involve parents and families in Title I activities through the follow ways:
- Parent/Family letters,
 - Parent/Family literacy nights,
 - Progress Reports, and
 - Title 1 Teachers/Parent/Family Team.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

NOTE: *This is a mandatory policy and accompanying regulation. The intent of this portion of Every Student Succeeds Act is that districts will uniquely tailor this policy in a manner and format that suits the needs of their individual community. As a result, there are underlined spaces within this policy that indicate areas where the district should add their own plans after having taken the steps to collaborate with parents and families. This policy is not complete without the necessary description of how each district intends to implement the policy.*

Legal Reference: 20 U.S.C. §6318

Cross Reference: 903.2 Community Resource Persons and Volunteers

Date of Adoption: 12-12-2013 ***Reviewed:*** 08-19-2021 Revised: _____

Jacobson Elementary School
Title 1 Parent Policy
2021 – 2022

It is the policy of the Jacobson Elementary School that:

1. This jointly developed, written policy is distributed to parents of participating Title 1 children at the first conference of the year. Parents not in attendance will be sent a copy via the United States Postal Service.
2. An annual meeting is held for all parents of participating children. Additional parent meetings with flexible meeting times shall be held throughout the year as determined by parent interest and suggestions.
3. Parents are given assistance in understanding the Title 1 requirements, standards, and assessments through the annual meetings, written information sent home, and parent-teacher conferences.
4. Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress and the expected proficiency levels for the student at conferences.
5. Parents are provided with the documentation that resulted in their child being recommended for Title 1 services, the curriculum, and the instructional objectives and methods for the program. This information will be shared at the building's annual fall meeting.
6. Parents receive timely responses to all parent recommendations. All information sent to parents is in the language used in the home. Opportunities are provided for all parents to participate in Title 1 activities. Special needs will be accommodated.
7. A jointly developed school/parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve the local high standards. School/parent compacts are distributed at the fall meeting or sent home with students. Signatures are required of the students, parent(s), Title 1 teacher and administrator. The compacts are on file at the school.
8. The Title 1 program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities as requested by parents. Activities may include meetings, lunches, phone calls, e-mails, classroom visits, field trips, and home visits.
9. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate. Activities may include Back-to-School Night, dinners, celebrations, parent/school organizations, and others as appropriate.
10. An annual evaluation of this parent involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluations findings shall be used in designing strategies for school improvement and revising parent policies. Input from parents may be received through phone surveys, mail surveys, or face-to-face discussion. Survey results will be reviewed and processed for the forthcoming year.