

Athletics Report
Board Report
March

Middle School Athletics

Volleyball

Volleyball ended the season on Feb. 15th. We had situations where our coaches have had to step up and do more throughout the season. This was difficult as we have some very talented 8th graders and it's our duty as adults to make sure we can reach the challenge of our athlete's potential. Our 6th grade coach did the entire year by herself and had to teach 2 teams which she handled very professionally as a first time coach.

Wrestling

Our middle school wrestling season was challenging for our athletes because they practiced at the high school and crowd control was an issue as we held events and ran wrestling practice at the same time. This was a huge issue for our event safety and we need to find alternative ways to make sure this isn't an issue in the future.

Wrestling finished Mar 22, 2025 and our girl wrestlers took 1st at Divisional and our boys took 3rd at Divisional.

We will begin the spring sports and their start dates are as follows:

Track - March 24, 2025

Golf - April 7, 2025

Softball - April 7, 2025

High School Athletics

Basketball

Boys made it to state for the first time in 7 years and won the first game. Semifinal game the boys were beaten by Lockwood and were sent to the loser out game where they were defeated again to be put out of the tourney.

Girls were eliminated from the divisional tourney and did not make it to state.

Individually we produced 2 All-Staters, 4 all conference, and 2 honorable mention players all together.

Winter Cheer

Our cheerleaders had a great halftime performance and was complimented throughout the State tourney. They did an exceptional job!

Spring Sports

Track

Browning track had 61 girls go out and had 64 boys go out. All together we have 125 athletes going out for track.

Keep in mind that many join the first week as first timers and start quitting once the training begins. consistently we have 60-80 kids training pending weather and sickness.

Track started off to a good start as the core athletes that train won the Cut Bank time trials.

This is the first win in track in over 30-40 years at this event.

Softball

Browning has 29 girls trying out for softball but the commitment is low when it comes to first timers and multi-sport athletes. For the first tournament in Cut Bank our softball team only took 15 girls. They played 4 games and lost all 4 games.

Baseball

Baseball started with 31 players trying out. Out of that 31 we have about 10 first timers which makes it difficult to bridge the gap between JV and Varsity. We scheduled some JV games to accommodate our numbers but the commitment to practice is around 20 daily which makes for only 1 team position wise.

Tennis

Tennis started with 4 girls the first week and went up to 7 the next week as girls tried to recruit for the sport. 5 of those girls that play tennis also play another sport such as track and softball. Consistently our managers go to practice more than our athletes. I can see the frustration because we do not have the facilities to manage this sport and it doesn't help that we do not teach tennis at a lower level.

Due to lack of fundamental training and early introduction to certain sports at the lower levels, we are facing significant challenges at the high school level in sports such as tennis. Without proper foundational development including universal terminology, essential skills, and sports specific movements, our student-athletes are being placed into competition levels they are not adequately prepared for.

Given these circumstances, I believe it would be in the best interest of both the school and our athletic program to consider eliminating tennis. Participation in tennis has been minimal, and those who do join often participate in other sports, which ultimately impacts their development and performance in those areas. Additionally, our current facilities do not adequately support a competitive tennis program, further limiting our ability to provide a meaningful experience for student-athletes.

By making this adjustment, we can focus our resources on sports where we have both the necessary participation and infrastructure to develop our student-athletes effectively.