Education

Minnesota Department of Education Celebration Award Scoring Rubric

Celebration Eligible School	ol Name:	Reviewer Na	ıme:	
Proficiency Rating:	Basic (0 to 2 points)	Proficient (3 to 5 points)	Exemplary (6 to 8 po	ints)
 What specific program achievement gap clost outcomes. 	n(s) or initiative(s) clearly suppure or graduation rates? <i>Plea</i>	ported your school's success in see provide a detailed description	areas of student proficie n of one or two key initial	ncy, student growth, lives clearly linked to student
Narrative Component A: D	escription of Program or Initi	ative		
Basic. Program or	initiative is not adequately de	escribed or does not exist.		_ points
Proficient. Program	m or initiative is adequately d	escribed.		_ points
Exemplary. Progr	am or initative is clearly and t	thoroughly described.		_ points
Narrative Component B: P	rogram or Initiative Supported	d Student Success		
Basic. Narrative do proficiency, studen	pes not adequately link the pr t growth, closure or the achie	ogram or initiative to success in vement gap, or graduation rates	student	_ points
Proficient. Narrative proficiency, studen	ve adequately links the progra t growth, closure of the achie	am or initiative to success in stud vement gap, or graduation rates	dent	_ points
Exemplary. Narrat student proficiency.	ive clearly and thoroughly link , student growth, closure of th	ks the program or initiative to su ne achievement gap or graduatio	ccess in	_ points
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2. How has the school utili challenge(s) confronte	zed data-driven decision mak	king and evidence-based practic	es to confront challenge	s and achieve success? Indicat
Narrative Component A: D	escription of Challenges Cor	nfronted		
Basic. Challenge(s	s) are not adequately describe	ed.		_ points
Proficient. Challen	ge(s) are generally described	i .		_ points
Exemplary. Challe	nge(s) are clearly and thorou	ghly described.		_ points
larrative Component B: U	se of Data-Driven Decision M	laking and Evidence-Based Prac	ctices	
Basic. Narrative do making and evidence	es not adequately demonstrace-based practices.	ate the use of data-driven decision	on	_ points
Proficient. Narrativ		he use of data-driven decision m	naking	_ points
	ve clearly and thoroughly der d evidence-based practices.	monstrates the use of data-drive	n	_ points
			0	_Total Score