

## Culture Matters

*(Britney Shooter: BNAS Leader)*

The Kindergarten Immersion classroom had their naming ceremony; Fox Children (Sin no pa po kaks).

Pat Armstrong was able to give 6 students their Indian Name; Fisher Women (piinotoaakii), Paint Women (aa saan aakii), She Who Watches (iss saahh pii), Big Lodge (oomahkoyis), Thunder (ksissikoom), & Mistaken Morning Star (pa'ksippii). It's amazing that only six students needed their Indian name; culture, language, and identity is becoming a priority within our community.



This past month we have been working hard on learning classroom routines, rules, and procedures. Learning these is critical in order for us to be able to learn the westernized requirements of education, as well as our culture and language.

### *Early-K & Kindergarten Specials (Jocelyn BigThroat-Vielle):*

This Month with Early K to 1<sup>st</sup> grade we focused on routines and classroom expectations with the students, along with Beginning our ASLA (Accelerated Second Language Acquisition) where we have a group of pictures and we name them in Blackfeet. Students are catching on fast to this method. Also, we are learning to count, colors, seasonal animals, weather, and learning our classroom commands. We will continue to use ASLA all year, and will add more pictures of people, objects, animals, etc. as students gain mastery of the Blackfeet terms.

*1st & Kindergarten Specialist (Mr. Stillsmoking):*

We are starting out a new year with a fresh start. It feels good, especially getting to know all the little ones better: my kindergarten and 1st grade students. As well as my awesome BNAS team from Vina and KW. This team is helpful with language and resources so that I can help teach our language. As their BNAS specialist teacher, I aim to teach and preserve our culture for many years to come. I'm helping students learn their cultural identity.

## Attendance Matters

*(Mr. H: Leader)*

### September 2023

<u>Grade</u>	<u>Enrolled</u>	<u>Attendance %</u>
Early K	53	79.86%
Kindergarten	157	77.53%
1st Grade	126	79.79%
<b>Total</b>	<b>337</b>	<b>78.81%</b>

### September Perfect Attendance

<u>1st Grade</u>	<u>Kindergarten</u>	<u>Early K</u>
Aimsback, Joseph	ArrowTopKnot, Aliaunna J	BigBeaver, Jazzie M
Badoldman, Rosariah C	ArrowTopKnot, Taleah R	Croff, Loren G
Cross Guns, Hazelee A	Balibardin-Sollars, Valorr S	Seymour, Paisley J
DeRoche, Thalissa D	BigBack, Grayson L	
Laststar, Luna K	Bigback, Jameson C	
Little Dog, Camden J	BigBeaver, Carson J	
Marceau, Isaac J	BigBeaver, Rilynn R	
Monroe, Myna E	Bullshoe-Rides At The Door,	
New Breast, Troy J	Sahkooyii M	
Red Fox, Lily L	Dubray, Kaci D	
Reevis, Dela Hoya C	Ingraham, Jensyn B	
Tatsey, Brielle E	Kicking Woman, Zahcorii S	
White, Kahlia K	LaPlant, Victoria C	
	Lewis, Kaitlyn J	
	Madplume, Kenton	
	Pemberton, Luna M	
	Raining Bird, Lauryn	
	SELLARS, GAIGE C	
	St. Goddard, Tylee J	
	Thomas, Macklin L	
	Walter, Kayden J	
	Whitford, Kaslynn H	

### September Staff Attendance

Certified: 86%      Classified: 79%

Home Visits = 8

## Graduation Matters

*(Marci Burd: First Grade Leader)*

*1st grade had a good month. We planned and had our fall field trip which was riding the Sun Tours bus up to Logan Pass with many stops along the way. It is crazy to think this was many students' first time leaving Browning or first time in GNP. This is definitely a trip we want to keep. (Thank you Roland Kennerly Jr. and Jack Gladstone!)*



*The students were able to see things first hand and have a fun-filled day of hands-on learning. We ended the month with our 80% attendance incentive day which included jumpy houses and the kids had a blast.*



*We also hosted our annual Family Fun Friday Community Day event. This was a hit. A lot of parents came out and our community job holders showed up for our youth.*



*The first grade team has been working hard on creating a safe and fun environment for our children. As a team we have been doing team building activities which helps our environment as well. The team is working on implementing our Kindness rally for our students.*

*(Angie Pepion: Kindergarten Leader)*

For September our kindergarten classrooms are filling up with students. We haven't seen this many students since before Covid. It feels great to be getting back into some normalcy with our numbers.

Our team has come together discussing fundraising ideas. We celebrated our first attendance incentive for students who have had 80% or better attendance for the month of September YAY!

The students got to go to the jumpy house.



*(Susie Small: Early-K Leader)*

In Early K our classes are starting to really get into the swing of things in the classroom. The kids have come a long way already since the start of school. It's exciting to see!

This month we have been learning about families in our Unit. In math we are learning to count up to 5 objects. The OWL screener was completed for all students.

The parade was a huge hit, despite the rain our kids had a blast. Ms. Vielle's class was able to attend the Innii harvest at the college and take in that cultural experience, the kids learned so much. Our grade level had their first attendance incentive with bounce houses and bikes.

We are looking forward to a great year with a great bunch of students!



*(Anne Schuschke: Specialist Leader)*

This month at Stumitsikitsikim Elementary we have been learning about our community. For PE we are practicing being helpful school community members while riding bikes. We practice taking turns, helping when people fall, checking if their body and feelings are hurt, and cheering on our peers. Along with community helper practice we are working on spatial awareness, balance, resilience, and strength.



*(Melody Cobell: Specialist Leader)*

It was discussed how our school teams are all having to step up and perform many other duties plus our own in our schools. It being a stressful time so short

handed and no subs available; we discussed the respect and appreciation we want to share with all our school team for our awesome teamwork (filling in all gaps when needed).

We reported the success of our school safety stations. We will be sharing the playground rules with all involved to keep us all on the same track.



*(Juliana Salois: SEL Leader)*



### Bergan/Chattin

September Social Emotional Learning (SEL) Report  
Our objective for the month of September was to focus on Classroom behavior expectations using the Conscious Discipline Strategies and the BEAR Cheer. We practiced using listening bodies, being

kind, safe and respectful. We also encouraged the students to express themselves in a positive way and practiced how to use their "Big Voice". We used the book "Shubert's Big Voice" from the Conscious Discipline Curriculum and the kids teamed together and practiced saying "Stop I don't like that". We hope to continue

to encourage our students to express their feelings in a positive way by using their "Big Voice".

*(Genevieve Goudy: Parent Leader)*

I would just like to say I am honored to be representing the parents on the SLT team for Stumitsikitsikin(Bullshoe) Elementary school. I appreciate the openness of the staff and administrators of the school. I have got to hear the behind the scenes plans, concerns, and solutions that go into keeping the building running for our tiny littles.

I have ordered boxes to set up comments/concerns/solutions and suggestions boxes in the entrances of each school. I plan on finding a few more parents to join in the SLT meetings.

My husband and I were a part of the class naming ceremony and completely enjoyed it. We were grateful for the iinii soup and bannock provided. I am grateful for all the effort that the school puts in for my child's education!

I will try to put forth as much effort as a representative for parents. I look forward to the upcoming events and having other parents join the team as well!

