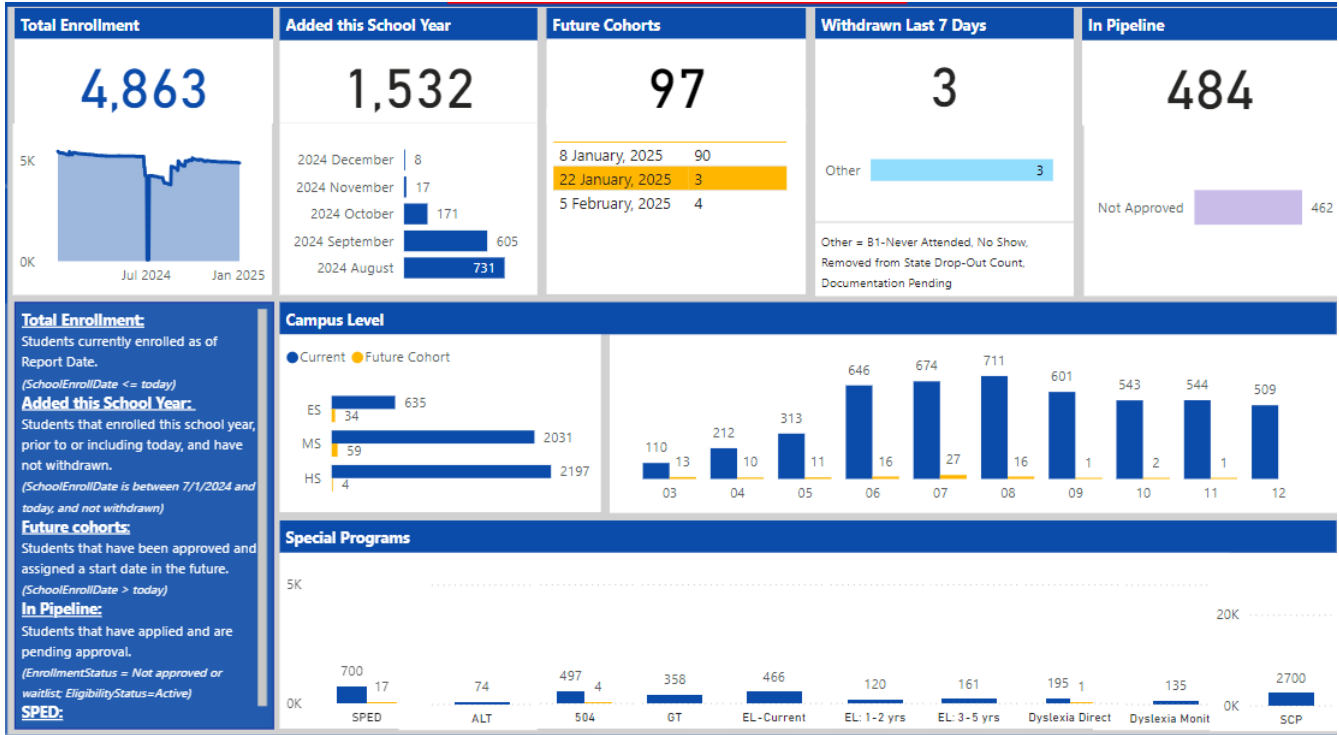




**Texas Online Preparatory School**

Enrollment Snapshot



December Highlights

Culture:

- In December, we celebrated the “Narwhalidays” by sharing family traditions from around the world!
  - TOPS continues to onboard new students at each cohort start date in elementary and middle school. High school will begin enrolling new students again in February.
- We measure three critical behaviors that students are expected to complete within their first days enrolled. These behaviors represent the habits we need students to build right from the start in order to be successful in virtual school.
- 100% of students have logged in within their first 3 days. Students need to build a habit around daily login.
  - 92% of students have responded to a personal connection from their teacher within their first 10 days. Students need to build a habit around frequent communication with their teachers.
  - 96% of students have completed their orientation course within their first 5 days. Students need to build a habit around making routine progress in their asynchronous coursework.

Academics:

- TOPS continues to partner with Solution Tree to learn the PLC at Work Process. Professional development and coaching are aligned with the 4 PLC Questions.
- Instructional leaders at all levels have reviewed work products related to campus tight expectations around the 4 PLC Questions. Leaders are compared their findings, noted trends, and planning January PD to address campus-wide gaps.
- Current pass rate: 83%
- Current engagement rate (takes progress in the asynchronous course into account): 96%



January Priorities

- Execute purposeful reteach plans in response to Interim 1 data
- Continue to monitor and coach around the following:
  - Translating unit plans into effective Tier 1 instruction and Facilitating Tier 2 reteach strategies that increase achievement. We will be focusing on executing the following instructional strategies effectively:
    - (math/science) concrete --> representational --> abstract
    - tell new, ask review (less teacher talk, more questioning)
    - (reading/SS) STAAR question stems as daily checks for understanding
    - rubric-aligned feedback
    - public error analysis on recent student work samples
  - Teachers will also be taking the STAAR test in the grade level below them compare question stems between the lower test and the test for their grade level, to ensure instruction is not dipping below grade level rigor.
- Continue to intervene with teams demonstrating limited understanding or commitment to the PLC process