

2007-08 Academic Excellence Indicator System

District Name: WYLIE ISD

District #: 221912

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2008 89% | 94% | 97% | > 99% | > 99% | 96% | * | > 99% | 96% | 98% | 89% | 97% | * | 90% |
| | 2007 89% | 93% | 97% | > 99% | > 99% | 96% | * | > 99% | 95% | 98% | 83% | 95% | * | 89% |
| Mathematics | 2008 85% | 86% | 96% | * | 95% | 96% | * | > 99% | 97% | 95% | 91% | 97% | * | 90% |
| | 2007 82% | 87% | 96% | > 99% | 95% | 96% | * | > 99% | 95% | 97% | 75% | > 99% | * | 86% |
| All Tests | 2008 80% | 83% | 95% | > 99% | 95% | 94% | * | > 99% | 95% | 95% | 91% | 97% | * | 87% |
| | 2007 78% | 84% | 95% | > 99% | 95% | 94% | * | > 99% | 94% | 96% | 75% | 95% | * | 80% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | |
| Reading | 2008 85% | 88% | 97% | > 99% | 95% | 97% | * | > 99% | 96% | 98% | 92% | 97% | * | 92% |
| | 2007 84% | 86% | 92% | 86% | 94% | 92% | * | > 99% | 89% | 95% | 75% | 77% | * | 59% |
| Mathematics | 2008 87% | 90% | 99% | > 99% | > 99% | 99% | * | > 99% | 99% | 99% | > 99% | > 99% | * | > 99% |
| | 2007 86% | 90% | 96% | 71% | > 99% | 97% | * | > 99% | 97% | 95% | 86% | 86% | * | 75% |
| Writing | 2008 93% | 95% | 96% | > 99% | 95% | 97% | * | 89% | 95% | 98% | 82% | 97% | * | 92% |
| | 2007 91% | 92% | 95% | 86% | 89% | 95% | * | > 99% | 92% | 97% | 83% | 95% | * | 88% |
| All Tests | 2008 77% | 81% | 94% | > 99% | 91% | 94% | * | 89% | 92% | 96% | 77% | 93% | * | 88% |
| | 2007 75% | 78% | 87% | 57% | 89% | 88% | * | > 99% | 82% | 91% | 67% | 65% | * | 50% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | |
| Reading | 2008 85% | 88% | 97% | > 99% | 95% | 98% | * | > 99% | 97% | 97% | * | 96% | * | 88% |
| | 2007 83% | 86% | 96% | 88% | > 99% | 96% | * | > 99% | 98% | 95% | 86% | 92% | * | 84% |
| Mathematics | 2008 86% | 88% | 97% | 63% | > 99% | 98% | * | > 99% | 97% | 97% | * | 93% | * | 81% |
| | 2007 86% | 88% | 99% | 86% | > 99% | 99% | * | > 99% | > 99% | 98% | > 99% | 92% | * | 90% |
| @ Science | 2008 82% | 85% | 95% | 71% | 95% | 96% | * | > 99% | 96% | 95% | * | > 99% | * | 79% |
| | 2007 74% | 76% | 94% | 83% | 86% | 95% | * | 83% | 98% | 90% | > 99% | 78% | * | 83% |
| @ All Tests | 2008 72% | 76% | 93% | 63% | 90% | 94% | * | > 99% | 94% | 92% | * | 89% | * | 70% |
| | 2007 66% | 68% | 91% | 75% | 86% | 92% | * | 83% | 97% | 86% | 89% | 76% | * | 70% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | |
| Reading | 2008 94% | 94% | 99% | > 99% | > 99% | 98% | * | * | 97% | > 99% | 86% | > 99% | * | > 99% |
| | 2007 92% | 94% | 98% | 78% | > 99% | 98% | * | > 99% | 96% | 99% | > 99% | 94% | * | 87% |
| Mathematics | 2008 83% | 82% | 97% | > 99% | > 99% | 97% | * | * | 96% | 98% | 83% | 97% | * | 96% |
| | 2007 80% | 81% | 96% | 56% | 80% | 99% | * | > 99% | 95% | 98% | 90% | 94% | * | 84% |
| All Tests | 2008 81% | 80% | 97% | > 99% | > 99% | 97% | * | * | 96% | 98% | 89% | 97% | * | 96% |
| | 2007 78% | 80% | 95% | 56% | 80% | 98% | * | > 99% | 93% | 98% | 90% | 94% | * | 79% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|-------------------------------|----------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2008 88% | 90% | 98% | 75% | > 99% | 98% | * | > 99% | 95% | > 99% | > 99% | 94% | * | 85% |
| | 2007 85% | 89% | 95% | > 99% | 95% | 95% | * | * | 97% | 94% | 83% | > 99% | * | 81% |
| Mathematics | 2008 80% | 84% | 98% | 86% | 93% | 98% | * | > 99% | 97% | 98% | > 99% | 88% | * | 85% |
| | 2007 77% | 80% | 97% | > 99% | 90% | 98% | * | * | 99% | 96% | > 99% | 91% | * | 88% |
| Writing | 2008 93% | 95% | 97% | 88% | > 99% | 98% | * | 89% | 95% | 99% | 80% | 88% | * | 91% |
| | 2007 93% | 96% | 99% | 80% | > 99% | 99% | * | * | 98% | > 99% | > 99% | > 99% | * | > 99% |
| All Tests | 2008 74% | 78% | 94% | 75% | 93% | 95% | * | 89% | 91% | 97% | 91% | 71% | * | 71% |
| | 2007 71% | 75% | 93% | 80% | 91% | 93% | * | * | 95% | 91% | 91% | 92% | * | 73% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | | | |
| Reading | 2008 95% | 97% | 99% | > 99% | 95% | 99% | * | * | 99% | 98% | 83% | > 99% | * | 92% |
| | 2007 89% | 92% | 98% | 88% | > 99% | 98% | * | * | 96% | 99% | 93% | 96% | * | 87% |
| Mathematics | 2008 79% | 82% | 96% | 88% | 95% | 97% | * | * | 98% | 94% | 86% | 90% | * | 91% |
| | 2007 73% | 74% | 94% | 71% | > 99% | 95% | * | * | 95% | 93% | * | 96% | * | 71% |
| @ Science | 2008 69% | 74% | 91% | > 99% | 89% | 91% | * | * | 97% | 87% | 50% | 95% | * | 67% |
| | 2007 67% | 72% | 86% | 88% | 64% | 87% | * | * | 91% | 82% | 33% | 76% | * | 53% |
| @ Soc Studies | 2008 91% | 92% | 99% | > 99% | > 99% | 99% | * | * | > 99% | 98% | > 99% | > 99% | * | 97% |
| | 2007 84% | 84% | 96% | 88% | 93% | 97% | * | * | 99% | 94% | 73% | 86% | * | 85% |
| @ All Tests | 2008 64% | 68% | 88% | 88% | 82% | 90% | * | * | 95% | 83% | 54% | 91% | * | 65% |
| | 2007 58% | 60% | 84% | 63% | 64% | 85% | * | * | 89% | 78% | 27% | 72% | * | 44% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | |
| Grade 9 | | | | | | | | | | | | | | |
| Reading | 2008 87% | 93% | > 99% | > 99% | > 99% | 99% | * | > 99% | > 99% | 99% | 93% | > 99% | * | > 99% |
| | 2007 87% | 90% | 98% | > 99% | 90% | 99% | * | * | 98% | 99% | 85% | 95% | * | 94% |
| Mathematics | 2008 64% | 69% | 92% | 71% | 76% | 94% | * | > 99% | 93% | 91% | * | 83% | * | 67% |
| | 2007 61% | 64% | 83% | 57% | 73% | 86% | * | * | 84% | 83% | 31% | 74% | * | 63% |
| All Tests | 2008 63% | 69% | 92% | 71% | 80% | 94% | * | > 99% | 94% | 91% | 86% | 85% | * | 70% |
| | 2007 60% | 64% | 83% | 57% | 70% | 85% | * | * | 83% | 82% | 41% | 75% | * | 63% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
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| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | |
| Eng Lang Arts 2008 | 89% | 91% | 98% | > 99% | > 99% | 98% | * | * | 96% | > 99% | 85% | > 99% | * | 93% |
| Eng Lang Arts 2007 | 85% | 87% | 92% | 83% | 83% | 93% | * | * | 90% | 95% | 62% | 80% | * | 71% |
| Mathematics 2008 | 66% | 68% | 90% | 75% | 80% | 92% | * | * | 91% | 89% | * | 87% | * | 67% |
| Mathematics 2007 | 65% | 67% | 83% | 82% | 55% | 85% | * | * | 79% | 87% | 43% | 56% | * | 50% |
| @ Science 2008 | 65% | 68% | 88% | 78% | 78% | 89% | * | * | 91% | 85% | 69% | 81% | * | 68% |
| @ Science 2007 | 57% | 56% | 85% | 82% | 58% | 86% | * | * | 85% | 85% | 45% | 80% | * | 49% |
| @ Soc Studies 2008 | 89% | 89% | 98% | > 99% | > 99% | 98% | * | * | 97% | 99% | 85% | > 99% | * | 92% |
| @ Soc Studies 2007 | 85% | 83% | 92% | > 99% | 77% | 92% | * | * | 93% | 91% | 61% | 90% | * | 77% |
| @ All Tests 2008 | 55% | 57% | 83% | 78% | 79% | 84% | * | * | 85% | 81% | 60% | 81% | * | 54% |
| @ All Tests 2007 | 49% | 49% | 75% | 67% | 36% | 78% | * | * | 72% | 77% | 26% | 64% | * | 31% |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | |
| Eng Lang Arts 2008 | 91% | 94% | 99% | > 99% | 91% | 99% | * | * | > 99% | 98% | 88% | > 99% | * | 95% |
| Eng Lang Arts 2007 | 89% | 90% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| Mathematics 2008 | 80% | 82% | 97% | 83% | > 99% | 98% | * | * | 99% | 95% | 80% | 89% | * | 87% |
| Mathematics 2007 | 79% | 77% | 96% | * | 93% | 96% | * | > 99% | 99% | 93% | * | 88% | * | 83% |
| Science 2008 | 81% | 83% | 96% | 92% | 91% | 97% | * | * | 99% | 94% | 80% | 89% | * | 84% |
| Science 2007 | 76% | 75% | 93% | * | 64% | 96% | * | 86% | 97% | 89% | * | 81% | * | 69% |
| Soc Studies 2008 | 95% | 96% | 98% | > 99% | > 99% | 98% | * | * | > 99% | 97% | 63% | 90% | * | 95% |
| Soc Studies 2007 | 93% | 91% | > 99% | * | 93% | > 99% | * | > 99% | > 99% | 99% | > 99% | > 99% | * | 97% |
| All Tests 2008 | 72% | 74% | 94% | 83% | 91% | 95% | * | * | 99% | 90% | 67% | 80% | * | 79% |
| All Tests 2007 | 68% | 66% | 92% | * | 67% | 94% | * | 86% | 96% | 87% | 83% | 81% | * | 64% |

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|------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|
|------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-------|-----|-------|-------|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2008 | 91% | 93% | 99% | 97% | 99% | > 99% | > 99% | 98% | 99% | 91% | 99% | * | 94% |
| | 2007 | 88% | 91% | 97% | 90% | 97% | 92% | > 99% | 96% | 98% | 86% | 93% | * | 87% |
| Mathematics | 2008 | 80% | 82% | 96% | 89% | 94% | 91% | 98% | 97% | 96% | 93% | 93% | * | 84% |
| | 2007 | 77% | 79% | 93% | 79% | 87% | 77% | > 99% | 94% | 93% | 71% | 89% | * | 76% |
| Writing | 2008 | 93% | 95% | 97% | 95% | 97% | * | 89% | 95% | 98% | 81% | 93% | * | 92% |
| | 2007 | 92% | 94% | 97% | 83% | 97% | * | > 99% | 95% | 99% | 91% | 98% | * | 96% |
| Science | 2008 | 74% | 77% | 93% | 86% | 93% | > 99% | 94% | 95% | 90% | 67% | 93% | * | 74% |
| | 2007 | 66% | 67% | 88% | 82% | 90% | * | 90% | 92% | 84% | 51% | 74% | * | 59% |
| Soc Studies | 2008 | 91% | 92% | 98% | > 99% | 98% | * | > 99% | 99% | 98% | 83% | 98% | * | 94% |
| | 2007 | 87% | 86% | 96% | 96% | 96% | * | > 99% | 98% | 94% | 72% | 91% | * | 86% |
| All Tests | 2008 | 72% | 75% | 93% | 86% | 93% | 91% | 94% | 94% | 92% | 78% | 90% | * | 73% |
| | 2007 | 67% | 69% | 88% | 71% | 90% | 69% | 96% | 89% | 87% | 58% | 78% | * | 62% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))
(2010 Preview)

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-------|-----|-------|-------|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2008 | 89% | 91% | 98% | 96% | 98% | > 99% | > 99% | 97% | 99% | 86% | 97% | * | 94% |
| | 2008 | 78% | 79% | 95% | 89% | 96% | 91% | 98% | 96% | 95% | 79% | 92% | * | 81% |
| Writing | 2008 | 91% | 93% | 96% | 90% | 97% | * | 89% | 95% | 98% | 80% | 90% | * | 89% |
| | 2008 | 74% | 77% | 93% | 86% | 93% | > 99% | 94% | 95% | 90% | 67% | 93% | * | 74% |
| Soc Studies | 2008 | 91% | 92% | 98% | > 99% | 98% | * | > 99% | 99% | 98% | 83% | 98% | * | 94% |
| | 2008 | 70% | 72% | 92% | 85% | 92% | 91% | 94% | 92% | 91% | 65% | 88% | * | 71% |

TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

| | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|
| Reading/ELA | 2008 | 34% | 34% | 48% | 32% | 38% | 50% | 63% | 45% | 52% | 18% | 38% | * | 18% |
| | 2007 | 30% | 30% | 44% | 33% | 31% | 45% | 56% | 38% | 49% | 20% | 28% | * | 15% |
| Mathematics | 2008 | 28% | 26% | 48% | 35% | 32% | 49% | 71% | 49% | 47% | 35% | 39% | * | 16% |
| | 2007 | 25% | 23% | 44% | 21% | 30% | 31% | 69% | 42% | 45% | 16% | 30% | * | 9% |
| Writing | 2008 | 33% | 34% | 40% | 35% | 22% | 43% | 39% | 31% | 49% | 6% | 39% | * | 15% |
| | 2007 | 30% | 33% | 42% | 17% | 46% | * | 56% | 31% | 51% | 9% | 24% | * | 18% |
| Science | 2008 | 22% | 21% | 35% | 22% | 23% | 20% | 47% | 41% | 29% | 3% | 20% | * | 11% |
| | 2007 | 13% | 12% | 24% | 11% | 9% | * | 29% | 25% | 24% | 6% | 15% | * | 5% |
| Soc Studies | 2008 | 36% | 34% | 51% | 50% | 43% | * | 67% | 57% | 47% | 17% | 43% | * | 23% |
| | 2007 | 34% | 31% | 51% | 30% | 54% | * | 60% | 56% | 47% | 18% | 33% | * | 14% |
| All Tests | 2008 | 15% | 14% | 25% | 18% | 14% | 36% | 40% | 25% | 26% | 12% | 16% | * | 8% |
| | 2007 | 12% | 10% | 21% | 10% | 15% | 15% | 40% | 17% | 24% | 8% | 10% | * | 3% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-----------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| 2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 99.2% | 99.5% | 100.0% | 99.5% | 99.5% | 100.0% | 98.2% | 99.4% | 99.6% | 100.0% | 100.0% | 62.5% | 98.7% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 88.4% | 94.4% | 93.3% | 91.2% | 94.9% | 91.7% | 94.6% | 93.6% | 95.3% | 46.6% | 88.2% | 25.0% | 88.8% |
| Not on TAKS | 7.5% | 10.7% | 5.1% | 6.7% | 8.3% | 4.6% | 8.3% | 3.6% | 5.8% | 4.3% | 53.4% | 11.8% | 37.5% | 9.9% |
| TAKS(Acc) Only | 2.7% | 3.1% | 0.6% | 1.1% | 0.5% | 0.6% | 0.0% | 0.0% | 0.7% | 0.5% | 6.3% | 0.8% | 0.0% | 1.1% |
| TAKS-M Only | 2.9% | 4.3% | 2.5% | 3.4% | 4.4% | 2.2% | 8.3% | 1.8% | 3.0% | 1.9% | 26.0% | 5.5% | 12.5% | 5.1% |
| TAKS-Alt Only | 0.7% | 0.8% | 0.7% | 0.0% | 0.5% | 0.8% | 0.0% | 0.0% | 0.6% | 0.8% | 7.7% | 0.8% | 0.0% | 0.0% |
| Combination | 1.2% | 2.6% | 1.3% | 2.2% | 2.9% | 1.0% | 0.0% | 1.8% | 1.4% | 1.2% | 13.5% | 4.7% | 25.0% | 3.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 82.0% | 91.0% | 86.5% | 83.8% | 92.1% | 91.7% | 89.3% | 90.1% | 92.1% | 50.0% | 81.9% | 25.0% | 88.5% |
| Non-Acct System | 11.3% | 17.1% | 8.5% | 13.5% | 15.7% | 7.4% | 8.3% | 8.9% | 9.3% | 7.6% | 50.0% | 18.1% | 37.5% | 10.2% |
| Mobile | 5.1% | 7.7% | 4.0% | 7.9% | 7.8% | 3.3% | 0.0% | 5.4% | 4.1% | 3.7% | 1.9% | 6.7% | 0.0% | 2.1% |
| Non-Acct Test | 6.2% | 9.5% | 4.6% | 5.6% | 7.8% | 4.1% | 8.3% | 3.6% | 5.3% | 3.9% | 48.1% | 11.4% | 37.5% | 8.0% |
| Not Tested | 1.6% | 0.8% | 0.5% | 0.0% | 0.5% | 0.5% | 0.0% | 1.8% | 0.6% | 0.4% | 0.0% | 0.0% | 37.5% | 1.3% |
| Absent | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.5% |
| LEP Exempt | 0.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 12.5% | 0.3% |
| Other | 0.5% | 0.5% | 0.3% | 0.0% | 0.5% | 0.3% | 0.0% | 1.8% | 0.2% | 0.4% | 0.0% | 0.0% | 25.0% | 0.5% |
| Total Count | 3,075,682 | 31,178 | 2,195 | 89 | 204 | 1,832 | 12 | 56 | 1,082 | 1,110 | 208 | 254 | 8 | 374 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 99.2% | 100.0% | 98.9% | 99.2% | 100.0% | 98.0% | 98.9% | 99.5% | 96.3% | 99.1% | 60.0% | 98.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 88.6% | 94.7% | 93.8% | 90.8% | 95.1% | 93.3% | 96.0% | 93.4% | 96.0% | 50.9% | 88.3% | 0.0% | 91.4% |
| Not on TAKS | 6.7% | 9.6% | 4.5% | 6.3% | 8.0% | 4.1% | 6.7% | 2.0% | 5.5% | 3.5% | 45.3% | 10.8% | 60.0% | 6.9% |
| TAKS-I Only | 0.3% | 0.5% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.9% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 6.4% | 3.7% | 5.0% | 7.5% | 3.3% | 6.7% | 2.0% | 4.6% | 2.9% | 37.4% | 10.4% | 60.0% | 6.9% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.4% | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% | 0.4% | 3.7% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 2.2% | 0.3% | 1.3% | 0.6% | 0.3% | 0.0% | 0.0% | 0.4% | 0.3% | 3.3% | 0.5% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 89.9% | 95.4% | 90.0% | 91.4% | 96.1% | 93.3% | 92.0% | 95.0% | 95.9% | 85.5% | 93.2% | 40.0% | 96.5% |
| Non-Acct System | 6.1% | 8.2% | 3.9% | 10.0% | 7.5% | 3.1% | 6.7% | 6.0% | 3.9% | 3.6% | 10.7% | 5.9% | 20.0% | 1.7% |
| Mobile | 5.4% | 7.2% | 3.4% | 10.0% | 7.5% | 2.6% | 6.7% | 6.0% | 3.4% | 3.2% | 6.1% | 5.9% | 20.0% | 1.7% |
| Non-Acct Test | 0.7% | 1.0% | 0.5% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% | 0.4% | 4.7% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 1.9% | 0.8% | 0.0% | 1.1% | 0.8% | 0.0% | 2.0% | 1.1% | 0.5% | 3.7% | 0.9% | 40.0% | 1.7% |
| Absent | 0.2% | 0.3% | 0.1% | 0.0% | 0.6% | 0.1% | 0.0% | 0.0% | 0.2% | 0.1% | 0.0% | 0.5% | 0.0% | 0.6% |
| ARD Exempt | 0.3% | 0.4% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.2% | 0.1% | 1.4% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 0.2% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 40.0% | 0.6% |
| Other | 0.8% | 0.9% | 0.4% | 0.0% | 0.6% | 0.4% | 0.0% | 2.0% | 0.7% | 0.2% | 2.3% | 0.5% | 0.0% | 0.6% |
| Total Count | 3,040,283 | 31,373 | 2,153 | 80 | 174 | 1,833 | 15 | 50 | 1,072 | 1,079 | 214 | 222 | 5 | 347 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2008 | 86% | 84% | 98% | * | 88% | 98% | * | 100% | 100% | 95% | * | 94% | * | 97% |
| Class of 2007 | 84% | 88% | 97% | * | 83% | 98% | * | * | 95% | 100% | 75% | 93% | * | 95% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|
|------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

Percent of Failers Passing TAKS

| | | | | | | | | | | | | | | |
|------------------|-----|-----|-----|-----|---|-----|---|---|-----|-----|---|-----|---|-----|
| Reading/ELA 2008 | 53% | 62% | 70% | 80% | * | 70% | * | * | 76% | 58% | * | 71% | * | 68% |
| 2007 | 49% | 55% | 72% | * | * | 68% | * | * | 79% | 62% | * | * | * | 71% |

| | | | | | | | | | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|---|---|-----|-----|---|-----|---|-----|
| Mathematics 2008 | 36% | 40% | 69% | 42% | 85% | 70% | * | * | 70% | 67% | * | 67% | * | 70% |
| 2007 | 34% | 38% | 67% | 56% | 85% | 64% | * | * | 81% | 57% | * | 53% | * | 66% |

Average TGI Growth

| | | | | | | | | | | | | | | |
|------------------|------|------|------|------|------|------|---|---|------|------|-------|------|---|------|
| Reading/ELA 2008 | 0.58 | 0.66 | 0.93 | 1.07 | 1.08 | 0.87 | * | * | 1.00 | 0.82 | 0.66 | 1.12 | * | 0.86 |
| 2007 | 0.55 | 0.57 | 0.80 | * | * | 0.77 | * | * | 0.93 | 0.55 | -0.15 | 0.22 | * | 0.74 |

| | | | | | | | | | | | | | | |
|------------------|------|------|------|------|------|------|---|---|------|------|---|------|---|------|
| Mathematics 2008 | 0.34 | 0.35 | 0.74 | 0.66 | 0.92 | 0.69 | * | * | 0.74 | 0.75 | * | 0.67 | * | 0.71 |
| 2007 | 0.33 | 0.31 | 0.68 | 0.76 | 0.74 | 0.67 | * | * | 0.88 | 0.54 | * | 0.56 | * | 0.67 |

Student Success Initiative

Grade 3 Reading (English and Spanish)

| | | | | | | | | | | | | | | |
|---|-----|----|----|------|------|----|---|------|----|----|-----|----|---|-----|
| Students Requiring Accelerated Instruction 2008 | 12% | 7% | 4% | < 1% | 5% | 4% | * | < 1% | 5% | 3% | 11% | 3% | * | 10% |
| 2007 | 12% | 7% | 4% | < 1% | < 1% | 4% | * | < 1% | 5% | 3% | 17% | 5% | * | 11% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-------|-------|-------|-----|---|-------|-----|-------|-------|-------|---|-------|
| 2008 | 94% | 97% | 98% | * | > 99% | 98% | * | > 99% | 98% | 98% | 89% | 97% | * | 93% |
| 2007 | 94% | 97% | > 99% | > 99% | > 99% | 99% | * | > 99% | 99% | > 99% | > 99% | > 99% | * | > 99% |

Grade 5 Reading (English and Spanish)

| | | | | | | | | | | | | | | |
|---|-----|-----|----|------|------|----|---|------|----|----|-----|----|---|-----|
| Students Requiring Accelerated Instruction 2008 | 15% | 12% | 3% | < 1% | 5% | 3% | * | < 1% | 4% | 3% | * | 4% | * | 13% |
| 2007 | 18% | 15% | 4% | 13% | < 1% | 4% | * | < 1% | 2% | 5% | 14% | 8% | * | 16% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|-------|-------|-----|---|-------|-----|-----|-------|-------|---|-----|
| 2008 | 92% | 94% | 99% | > 99% | > 99% | 99% | * | > 99% | 99% | 99% | * | > 99% | * | 94% |
| 2007 | 90% | 92% | 99% | 88% | > 99% | 99% | * | > 99% | 99% | 99% | > 99% | > 92% | * | 95% |

Grade 5 Mathematics (English and Spanish)

| | | | | | | | | | | | | | | |
|---|-----|-----|----|-----|------|----|---|------|------|----|------|----|---|-----|
| Students Requiring Accelerated Instruction 2008 | 15% | 12% | 3% | 38% | < 1% | 2% | * | < 1% | 3% | 3% | * | 7% | * | 19% |
| 2007 | 15% | 13% | 2% | 14% | < 1% | 1% | * | < 1% | < 1% | 3% | < 1% | 8% | * | 10% |

TAKS Cumulative Met Standard (First and Second Administrations)

| | | | | | | | | | | | | | | |
|------|-----|-----|-----|-----|-------|-------|---|-------|-------|-----|-------|-----|---|-----|
| 2008 | 91% | 94% | 98% | 88% | > 99% | 98% | * | > 99% | 98% | 97% | * | 93% | * | 87% |
| 2007 | 91% | 93% | 99% | 86% | > 99% | > 99% | * | > 99% | > 99% | 99% | > 99% | 96% | * | 95% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Pacific Is | Asian/ | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------|--------|-------|--------|------------|------------|-------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 6% | 4% | 1% | < 1% | 5% | 1% | * | * | * | 1% | 2% | 17% | < 1% | * | 8% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 97% | 99% | > 99% | > 99% | > 99% | 99% | * | * | * | > 99% | 99% | > 99% | > 99% | * | 97% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 21% | 18% | 4% | 13% | 5% | 3% | * | * | * | 2% | 6% | 14% | 10% | * | 9% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 86% | 89% | 99% | > 99% | > 99% | 99% | * | * | * | 99% | 98% | > 99% | 95% | * | 94% |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 95.2% | 96.5% | 97.0% | 95.7% | 96.6% | 97.0% | 97.4% | 97.0% | 96.5% | 96.5% | 95.3% | 95.2% | 98.5% | 95.5% |
| 2005-06 | 95.5% | 95.8% | 96.3% | 96.2% | 96.6% | 96.3% | 97.5% | 96.7% | 96.3% | 96.3% | 96.2% | 95.4% | 95.5% | 99.0% | 95.4% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2005-06 | 0.4% | 0.2% | 0.2% | 0.0% | 0.0% | 0.2% | * | 0.0% | 0.0% | 0.0% | 0.4% | 1.7% | 0.0% | * | 1.3% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | | |
| 2006-07 | 2.7% | 1.9% | 0.7% | 2.0% | 3.4% | 0.5% | 0.0% | 0.0% | 0.0% | 1.4% | 0.1% | 3.8% | 1.4% | * | 1.2% |
| 2005-06 | 2.6% | 1.8% | 0.3% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.3% | 0.3% | 0.7% | 0.0% | * | 0.8% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| 2006-07 | 3.9% | 2.6% | 1.1% | 2.9% | 5.5% | 0.7% | 0.0% | 0.0% | 0.0% | 2.0% | 0.2% | 5.9% | 2.5% | - | 1.8% |
| 2005-06 | 3.7% | 2.6% | 0.3% | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | 0.4% | 0.2% | 0.0% | 0.0% | * | 0.6% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
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| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|--------|--------|------------|------------|-----|---------|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | |
| Graduated | 78.0% | 77.0% | 94.7% | 80.0% | 57.1% | 96.3% | * | 100.0% | 90.5% | 99.0% | 95.5% | 92.3% | * | 88.5% |
| Received GED | 2.0% | 4.3% | 1.9% | 0.0% | 0.0% | 2.1% | * | 0.0% | 3.8% | 0.0% | 0.0% | 0.0% | * | 3.8% |
| Continued HS | 8.7% | 11.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Dropped Out (4-yr) | 11.4% | 7.6% | 3.4% | 20.0% | 42.9% | 1.6% | * | 0.0% | 5.7% | 1.0% | 4.5% | 7.7% | * | 7.7% |
| Class of 2006 | | | | | | | | | | | | | | |
| Graduated | 80.4% | 76.9% | 97.2% | * | 100.0% | 96.8% | * | * | 97.1% | 97.3% | 95.0% | 88.9% | - | 84.6% |
| Received GED | 2.3% | 4.8% | 1.4% | * | 0.0% | 1.6% | * | * | 1.9% | 0.9% | 0.0% | 5.6% | - | 15.4% |
| Continued HS | 8.6% | 12.3% | 0.5% | * | 0.0% | 0.5% | * | * | 1.0% | 0.0% | 5.0% | 5.6% | - | 0.0% |
| Dropped Out (4-yr) | 8.8% | 6.0% | 0.9% | * | 0.0% | 1.1% | * | * | 0.0% | 1.8% | 0.0% | 0.0% | - | 0.0% |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 88.6% | 92.4% | 96.6% | 80.0% | 57.1% | 98.4% | * | 100.0% | 94.3% | 99.0% | 95.5% | 92.3% | * | 92.3% |
| Class of 2006 | 91.2% | 94.0% | 99.1% | * | 100.0% | 98.9% | * | * | 100.0% | 98.2% | 100.0% | 100.0% | - | 100.0% |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2007 | 86.7% | 88.1% | 94.7% | 80.0% | 57.1% | 96.3% | * | 100.0% | 90.5% | 99.0% | 95.5% | 92.3% | * | 88.5% |
| Class of 2006 | 88.9% | 89.2% | 97.7% | * | 100.0% | 97.4% | * | * | 98.1% | 97.3% | 100.0% | 94.4% | - | 84.6% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2006-07 | 22.1% | 21.0% | 35.1% | 20.0% | 25.4% | 35.9% | 33.3% | 55.0% | 29.1% | 41.0% | 11.4% | 32.8% | - | 15.9% |
| 2005-06 | 21.0% | 19.7% | 33.4% | 14.8% | 38.6% | 32.8% | * | 59.1% | 28.6% | 38.1% | 10.7% | 35.1% | * | 17.1% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 68.2% | 84.0% | * | * | 85.5% | * | 83.3% | 77.7% | 90.0% | 13.6% | 75.0% | - | 54.5% |
| Class of 2006 | 75.7% | 65.7% | 84.8% | * | 75.0% | 86.0% | * | * | 80.8% | 88.8% | 21.1% | 68.8% | * | 66.7% |
| AP/IB Results Tested | | | | | | | | | | | | | | |
| 2007 | 20.0% | 12.8% | 11.0% | * | 0.0% | 11.0% | * | 36.4% | 8.8% | 13.2% | n/a | n/a | n/a | n/a |
| 2006 | 18.9% | 15.8% | 11.9% | 14.3% | 10.0% | 11.1% | * | 37.5% | 11.0% | 12.7% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2007 | 50.5% | 52.1% | 86.1% | - | - | 87.2% | - | * | 88.2% | 84.6% | n/a | n/a | n/a | n/a |
| 2006 | 51.3% | 43.9% | 71.7% | * | * | 74.4% | * | * | 60.0% | 80.8% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2007 | 46.8% | 45.1% | 81.6% | - | - | 86.1% | - | 50.0% | 78.3% | 84.6% | n/a | n/a | n/a | n/a |
| 2006 | 47.2% | 41.0% | 65.6% | * | * | 70.0% | * | 42.9% | 55.2% | 75.0% | n/a | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | |
| Eng Lang Arts 2008 | 57% | 57% | 80% | 83% | 64% | 80% | * | * | 74% | 86% | 38% | 56% | * | 54% |
| 2007 | 52% | 46% | 73% | * | 47% | 76% | * | 57% | 70% | 77% | * | 56% | * | 47% |
| Mathematics 2008 | 56% | 58% | 80% | 75% | 36% | 82% | * | * | 77% | 82% | 60% | 44% | * | 34% |
| 2007 | 53% | 51% | 78% | * | 64% | 79% | * | 71% | 80% | 76% | * | 56% | * | 33% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: WYLIE ISD
District #: 221912

| Indicator: | State | Region 14 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LFP | At Risk |
|--------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 54.6% | 80.2% | * | ? | 77.8% | * | 80.0% | 79.7% | 79.6% | n/a | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 63.0% | 75.0% | * | 50.0% | 77.5% | * | * | 67.8% | 81.4% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 24.0% | 38.4% | * | 40.0% | 38.9% | * | * | 36.5% | 40.5% | n/a | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 27.3% | 41.0% | * | 14.3% | 42.7% | - | * | 37.7% | 43.4% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | 1001 | 1035 | - | 925 | 1035 | * | * | 1039 | 1032 | n/a | n/a | n/a | n/a |
| Class of 2006 | 991 | 1007 | 1049 | * | 1062 | 1046 | * | * | 1039 | 1058 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 20.0 | 22.1 | * | * | 22.0 | - | * | 20.5 | 23.6 | n/a | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 20.8 | 22.7 | - | 21.8 | 23.0 | - | - | 23.2 | 22.6 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 45% | 69% | * | * | 69% | * | * | 63% | 75% | 30% | 55% | * | 32% |
| Class of 2006 | 48% | 47% | 64% | * | 53% | 65% | * | * | 54% | 72% | 45% | 43% | * | 45% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 54% | 73% | * | * | 72% | * | * | 73% | 73% | 13% | 73% | * | 11% |
| Class of 2006 | 52% | 53% | 71% | * | 60% | 72% | * | * | 76% | 67% | 33% | 57% | * | 18% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 33% | 59% | * | * | 58% | * | * | 57% | 61% | 0% | 55% | * | 6% |
| Class of 2006 | 35% | 34% | 51% | * | 33% | 53% | * | * | 48% | 52% | 22% | 29% | * | 18% |

STUDENT INFORMATION

| | Count | Percent | Count | Percent |
|-----------------|-------|---------|-----------|---------|
| Total Students: | 3,224 | 100.0% | 4,651,516 | 100.0% |

| Students By Grade: | Count | Percent | Count | Percent |
|---------------------------|-------|---------|---------|---------|
| Early Childhood Education | 5 | 0.2% | 12,461 | 0.3% |
| Pre-Kindergarten | 80 | 2.5% | 192,858 | 4.1% |
| Kindergarten | 250 | 7.8% | 356,374 | 7.7% |
| Grade 1 | 234 | 7.3% | 375,773 | 8.1% |
| Grade 2 | 241 | 7.5% | 366,632 | 7.9% |
| Grade 3 | 240 | 7.4% | 355,214 | 7.6% |
| Grade 4 | 252 | 7.8% | 346,313 | 7.4% |
| Grade 5 | 250 | 7.8% | 345,631 | 7.4% |
| Grade 6 | 232 | 7.2% | 336,494 | 7.2% |
| Grade 7 | 245 | 7.6% | 340,340 | 7.3% |
| Grade 8 | 237 | 7.4% | 332,502 | 7.1% |
| Grade 9 | 253 | 7.8% | 396,879 | 8.5% |
| Grade 10 | 273 | 8.5% | 331,792 | 7.1% |
| Grade 11 | 219 | 6.8% | 294,123 | 6.3% |
| Grade 12 | 213 | 6.6% | 268,130 | 5.8% |

| Ethnic Distribution: | Count | Percent | Count | Percent |
|------------------------|-------|---------|-----------|---------|
| African American | 120 | 3.7% | 663,705 | 14.3% |
| Hispanic | 306 | 9.5% | 2,193,345 | 47.2% |
| White | 2,688 | 83.4% | 1,619,426 | 34.8% |
| Native American | 18 | 0.6% | 16,234 | 0.3% |
| Asian/Pacific Islander | 92 | 2.9% | 158,806 | 3.4% |

| Economically Disadvantaged | Count | Percent | Count | Percent |
|--|-------|---------|-----------|---------|
| Limited English Proficient (LEP) | 17 | 0.5% | 2,572,093 | 55.3% |
| Students w/Disciplinary Placements (2006-07) | 8 | 0.2% | 774,719 | 16.7% |
| At-Risk | 676 | 21.0% | 109,589 | 2.3% |

| Graduates (Class of 2007): | Count | Percent | Count | Percent |
|----------------------------|-------|---------|---------|---------|
| Total Graduates | 194 | 100.0% | 241,193 | 100.0% |

| By Ethnicity (incl. Special Ed.): | Count | Percent | Count | Percent |
|-----------------------------------|-------|---------|---------|---------|
| African American | 4 | 2.1% | 32,139 | 13.3% |
| Hispanic | 4 | 2.1% | 86,332 | 35.8% |
| White | 179 | 92.3% | 112,215 | 46.5% |
| Native American | 1 | 0.5% | 882 | 0.4% |
| Asian/Pacific Islander | 6 | 3.1% | 9,625 | 4.0% |

| By Graduation Type (incl. Special Ed.): | Count | Percent | Count | Percent |
|---|-------|---------|---------|---------|
| Minimum H.S. Program | 31 | 16.0% | 53,423 | 22.1% |
| Recommended H.S. Pgm./DAP | 163 | 84.0% | 187,770 | 77.9% |

| | | | | |
|-----------------------------|----|-------|--------|-------|
| Special Education Graduates | 22 | 11.3% | 26,677 | 11.1% |
|-----------------------------|----|-------|--------|-------|

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

| ---Non-Special Education Rates--- | | ---Special Education Rates--- | |
|-----------------------------------|---------|-------------------------------|---------|
| District | State | District | State |
| 6.2% | 2.8% | 5.9% | 12.3% |
| 3.0% | 5.9% | 5.9% | 10.6% |
| 1.6% | 3.5% | 4.5% | 4.6% |
| 0.0% | 2.8% | 3.4% | 2.6% |
| 1.0% | 1.6% | 0.0% | 1.3% |
| 0.0% | 2.3% | 4.3% | 1.8% |
| 0.5% | 1.1% | 0.0% | 1.6% |
| 0.0% | 1.7% | 0.0% | 2.2% |
| 0.0% | 1.3% | 0.0% | 2.8% |
| -----District----- | | -----State----- | |
| Count | Percent | Count | Percent |
| 0 | 0.0% | 8,243 | 0.2% |
| 0 | 0.0% | 13,316 | 0.7% |

Data Quality: PID Errors (student)
 Underreported Students

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | 20.7 | 18.9 |
| Grade 1 | 20.9 | 18.9 |
| Grade 2 | 21.6 | 19.0 |
| Grade 3 | 21.5 | 19.0 |
| Grade 4 | 20.1 | 19.6 |
| Grade 5 | 27.3 | 22.2 |
| Grade 6 | 22.5 | 21.4 |
| Mixed Grades | 24.0 | 22.4 |
| Secondary: English/Language Arts | 21.3 | 20.0 |
| Foreign Languages | 21.3 | 21.0 |
| Mathematics | 18.4 | 19.8 |
| Science | 21.5 | 20.8 |
| Social Studies | 21.9 | 21.8 |

STAFF INFORMATION

| | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 315.3 | 100.0% | 633,346.5 | 100.0% |
| Professional Staff: | 223.4 | 70.9% | 398,675.1 | 62.9% |
| Teachers | 196.0 | 62.2% | 321,729.5 | 50.8% |
| Professional Support | 14.1 | 4.5% | 52,637.2 | 8.3% |
| Campus Administration (School Leadership) | 9.3 | 3.0% | 17,861.3 | 2.8% |
| Central Administration | 4.0 | 1.3% | 6,447.0 | 1.0% |
| Educational Aides: | 24.7 | 7.8% | 62,668.8 | 9.9% |
| Auxiliary Staff: | 67.1 | 21.3% | 172,002.7 | 27.2% |
| Total Minority Staff: | 16.9 | 5.3% | 272,671.6 | 43.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 30,854.0 | 9.6% |
| Hispanic | 2.0 | 1.0% | 68,978.3 | 21.4% |
| White | 194.0 | 99.0% | 217,159.0 | 67.5% |
| Native American | 0.0 | 0.0% | 863.6 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,874.6 | 1.2% |
| Males | 41.0 | 20.9% | 73,395.1 | 22.8% |
| Females | 155.0 | 79.1% | 248,334.5 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,419.4 | 0.8% |
| Bachelors | 163.3 | 83.3% | 250,010.7 | 77.7% |
| Masters | 32.7 | 16.7% | 67,572.3 | 21.0% |
| Doctorate | 0.0 | 0.0% | 1,727.1 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 3.6% | 25,395.7 | 7.9% |
| 1-5 Years Experience | 43.7 | 22.3% | 95,760.6 | 29.8% |
| 6-10 Years Experience | 37.2 | 19.0% | 63,446.7 | 19.7% |
| 11-20 Years Experience | 68.7 | 35.1% | 75,414.5 | 23.4% |
| Over 20 Years Experience | 39.3 | 20.1% | 61,712.0 | 19.2% |
| Number of Students per Teacher: | 16.5 | n/a | 14.5 | n/a |

District Name: WYLIE ISD
 County Name: TAYLOR
 District #: 221912

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 District Profile

Section II - Page 4

STAFF INFORMATION (Continued)

Average Years Experience of Teachers: 12.6 yrs. 11.3 yrs.

Average Years Experience of Teachers with District: 8.7 yrs. 7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

| | | |
|--------------------------|----------|----------|
| Beginning Teachers | \$28,723 | \$39,372 |
| 1-5 Years Experience | \$30,689 | \$41,374 |
| 6-10 Years Experience | \$35,749 | \$43,886 |
| 11-20 Years Experience | \$42,056 | \$48,174 |
| Over 20 Years Experience | \$49,291 | \$56,354 |

Average Actual Salaries (regular duties only):

| | | |
|---|----------|----------|
| Teachers | \$39,297 | \$46,179 |
| Professional Support | \$48,420 | \$54,543 |
| Campus Administration (School Leadership) | \$64,988 | \$67,397 |
| Central Administration | \$85,650 | \$83,529 |

Turnover Rate for Teachers: 6.6% 15.2%

Instructional Staff Percent***: 70.9% 64.0%

EXCLUSIONS:

Shared Services Arrangement Staff:

| | | |
|---------------------------------|-----|---------|
| Professional Staff | 0.0 | 1,365.0 |
| Educational Aides | 0.0 | 268.2 |
| Auxiliary Staff | 0.0 | 710.0 |
| Contracted Instructional Staff: | 0.5 | 2,641.9 |

| ACTUAL EXPENDITURE INFORMATION (continued) | General Fund | | | District | | | All Funds | | | State | | |
|--|--------------|---------|---------|--------------|---------|---------|------------------|---------|---------|-------|---------|---------|
| | Fund | Percent | Student | Funds | Percent | Student | Funds | Percent | Student | Funds | Percent | Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | | | | |
| Total Operating Expenditures | \$14,836,646 | 100.0% | \$4,863 | \$16,364,625 | 100.0% | \$5,364 | \$35,817,918,654 | 100.0% | \$7,826 | | | |
| Instruction (11,95) | \$9,005,840 | 60.7% | \$2,952 | \$9,620,227 | 58.8% | \$3,153 | \$20,594,711,222 | 57.5% | \$4,500 | | | |
| Instructional-Related Services (12,13) | \$303,876 | 2.0% | \$100 | \$303,876 | 1.9% | \$100 | \$1,272,291,670 | 3.6% | \$278 | | | |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$541,787,774 | 1.5% | \$118 | | | |
| School Leadership (23) | \$858,225 | 5.8% | \$281 | \$858,225 | 5.2% | \$281 | \$2,015,752,795 | 5.6% | \$440 | | | |
| Support Services-Student (31,32,33) | \$556,511 | 3.8% | \$182 | \$633,044 | 3.9% | \$207 | \$1,714,609,838 | 4.8% | \$375 | | | |
| Student Transportation (34) | \$324,667 | 2.2% | \$106 | \$324,667 | 2.0% | \$106 | \$986,829,865 | 2.8% | \$216 | | | |
| Food Services (35) | \$0 | 0.0% | \$0 | \$813,200 | 5.0% | \$267 | \$1,864,959,756 | 5.2% | \$407 | | | |
| Cocurricular Activities (36) | \$996,621 | 6.7% | \$327 | \$996,621 | 6.1% | \$327 | \$938,075,929 | 2.6% | \$205 | | | |
| Central Administration (41,92) | \$571,222 | 3.9% | \$187 | \$571,222 | 3.5% | \$187 | \$1,250,828,405 | 3.5% | \$273 | | | |
| Plant Maintenance and Operations (51) | \$1,925,840 | 13.0% | \$631 | \$1,949,699 | 11.9% | \$639 | \$3,903,183,060 | 10.9% | \$853 | | | |
| Security and Monitoring Services (52) | \$4,268 | 0.0% | \$1 | \$4,268 | 0.0% | \$1 | \$265,420,353 | 0.7% | \$58 | | | |
| Data Processing Services (53) | \$289,576 | 2.0% | \$95 | \$289,576 | 1.8% | \$95 | \$469,467,987 | 1.3% | \$103 | | | |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$199,842,045 | n/a | \$44 | | | |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 | | | |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 63.6% | | | | | | 64.1% | | | | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07) | | | | | | | | | | | | |
| By Program: | | | | | | | | | | | | |
| Total Operating Expenditures | \$11,459,831 | 100.0% | \$3,756 | \$11,852,618 | 100.0% | \$3,885 | \$26,805,417,659 | 100.0% | \$5,857 | | | |
| Bilingual/ESL Education (25) | \$1,615 | 0.0% | \$1 | \$1,615 | 0.0% | \$1 | \$1,147,584,336 | 4.3% | \$251 | | | |
| Career & Technology Education (22) | \$540,040 | 4.7% | \$177 | \$551,559 | 4.7% | \$181 | \$904,463,540 | 3.4% | \$198 | | | |
| Accelerated Education (24,30) | \$185,574 | 1.6% | \$61 | \$406,898 | 3.4% | \$133 | \$3,316,962,237 | 12.4% | \$725 | | | |
| Gifted & Talented Education (21) | \$73,830 | 0.6% | \$24 | \$73,830 | 0.6% | \$24 | \$396,113,945 | 1.5% | \$87 | | | |
| Regular Education (11) | \$8,800,017 | 76.8% | \$2,884 | \$8,800,017 | 74.2% | \$2,884 | \$15,776,435,075 | 58.9% | \$3,447 | | | |
| Special Education (23) | \$1,212,737 | 10.6% | \$397 | \$1,372,681 | 11.6% | \$450 | \$4,327,469,222 | 16.1% | \$946 | | | |
| Athletics/Related Activities (91) | \$646,018 | 5.6% | \$212 | \$646,018 | 5.5% | \$212 | \$648,031,515 | 2.4% | \$142 | | | |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$288,357,789 | 1.1% | \$63 | | | |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 17 | 0.5% | 721,119 | 15.5% |
| Career & Technology Education | 854 | 26.5% | 972,731 | 20.9% |
| Gifted & Talented Education | 81 | 2.5% | 348,820 | 7.5% |
| Special Education | 273 | 8.5% | 464,789 | 10.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 23,378.3 | 7.3% |
| Career & Technology Education | 8.0 | 4.1% | 12,497.0 | 3.9% |
| Compensatory Education | 6.0 | 3.1% | 11,431.7 | 3.6% |
| Gifted & Talented Education | 1.0 | 0.5% | 6,469.8 | 2.0% |
| Regular Education | 164.5 | 84.0% | 227,349.0 | 70.7% |
| Special Education | 14.1 | 7.2% | 31,552.5 | 9.8% |
| Other | 2.3 | 1.2% | 9,051.2 | 2.8% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 '@@' Among districts with I & S tax rates, the state average is \$0.189.
 '***' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.