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## <u>Instruction</u>

## Parental Challenges

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*. A parent or guardian may challenge the use of instructional materials to be used by his/her child.

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection* form. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form. The Superintendent or designee shall establish criteria for review of objections and shall inform parents/guardians of the District's decision based on the District's objection review process.

Challenges are to be registered through the following procedure:

- 1) Parent/guardian will reach out to the teacher, who will include the principal in the conversation. The purpose of contacting the teacher is to clarify how the materials in question are being used in the classroom. Additionally, the teacher, principal, and parent will try to resolve the concern.
- 2) If after speaking with the teacher and principal and the concern is not resolved, the parent/guardian is to provide the school principal with a completed *Curriculum Objection form*.
- 3) The principal, following the District's review practice, will make a decision regarding the request.
- 4) Parents/guardians will receive a written response from the principal with the decision regarding the request to be excused from using particular material(s).

LEGAL REF.: 20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy

Rights), 8:110 (Public Suggestions and Concerns)

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