



# **COPPELL HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2011-2011**

**BRAD HUNT**  
PRINCIPAL

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## **MISSION STATEMENT:**

The mission of Coppell High School, a unified educational community embracing a common vision, is to develop self-reliant learners who maximize their potential in an ever changing global society through the utilization of community resources and relevant, customized educational opportunities that foster problem solving, critical thinking and character development.

# COPPELL HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

## STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.

**Performance Objective 1:** Align the written, taught and assessed concept-based curriculum.

- Expand Content Mastery program to include students with 504 accommodation plans or other at-risk students.
- Utilize assessment data to inform instruction.
- Meet regularly with curriculum directors to develop concept-based curriculum units with aligned assessments.

**Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas. – (Strategy 3, Plan 7).

- Monitor the implementation of Research-Based Best Practices & RtI process.
- Embed Lexile-based instructional tools to support content area literacy.
- Literacy coach will meet with departments/teams to plan for specific and regular use of content area reading strategies.
- Implement strategies and resources from professional development focused on teachers facilitating instruction and student learning.

**Performance Objective 3:** Increase the achievement of student groups on TAKS to reflect: no more than a 5% variance between groups and at least 10% gain in commended performance

- Analyze assessment data to determine target areas for instruction
- Implement new departmental and campus-based tutoring programs to provide concept-specific remediation and enrichment.

**Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth. (Strategy 3, Plan 10A, B, C).

- Content teams will meet during Professional Learning Conference (PLC) to review and create common assessments.
- Assist students and staff in the transition from TAKS to End of Course (EOC).

## STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.

**Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21<sup>st</sup> century learning skills.

- Align LOTE opportunities to reflect future trends in a multilingual society and enhance student participation
- Determine and utilize assessments of oral language proficiency in languages other than English to meet oral proficiency standards
- Explore opportunities for the implementation of problem/project-based learning such as service learning
- Expand opportunities for small learning communities throughout the school day and implement small learning communities (SLC) structure through the Academies
- Continue to refine the “virtual lab” to provide on-line learning opportunities; Rosetta Stone, E2020 & Advanced Academics
- Establish a Campus Excellence Committee to review/audit curriculum and make recommendations to campus administration regarding course sequencing, rigor and relevance.

**Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.

- Provide staff development on strategies for incorporating the CTE Curriculum Matrix.
- Continue to increase student career certification opportunities.
- Implement the Academies at CHS: STEM, EMAC and Public Services.

**Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.

- Embed “Thinking Maps” in all aspects of the instructional environment.
- Increase availability and circulation of professional reading materials –career periodicals, journal articles, etc.

**Performance Objective 4:** Improve the K-12 gifted and talented program to the level of “recognized” according to the State of Texas GT criteria.

- Develop a strategic plan based on the program evaluation.

**Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

- Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment.
- Expand specialized programs to meet the unique needs of students that require specialized instruction.

**STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN THEIR SCHOOL AND COMMUNITY.**

**Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum

- Improve CHS Mentor Program (SPUR)
- Implementation of Project Wisdom

**Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

- Continue to publicize safe and drug free programs; enhance Red Ribbon Week activities; Shattered Dreams.
- Consistently implement a relational aggression program.

**STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.**

**Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

- Identify SL projects that best align with written curriculum.
- Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.
- Create a plan for requiring and recognizing service hours for graduation.
- Recognize service hours as part of graduation ceremony.

**STRATEGIC OBJECTIVE/GOAL 5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.**

**Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.

- Continue to provide training on developing post-secondary outcomes (SPP13) as a part of the transition supplement.
- Organize and provide transition information to parents through Transition Expo.

- Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in SPP indicator 13 and 14.
- Collect and analyze post-secondary outcome data as required by SPP indicator 13 & 14 standards.
- Decrease the number of students who graduate on the minimum graduation plan.

**Performance Objective 2:** Improve access to student information through electronic database and management systems.

- Provide training on new Special Education data-based system.
- Provide additional college/career counseling and planning.

**Performance Objective 3:** Help sustain a district-wide effective School Health Advisory Council (SHAC).

- Implement SHAC recommended indicators for improving Coordinated School Health Programs.

## SUMMARY:

Coppell ISD is a suburban school district with an enrollment of 9,900 students located just north of the Dallas-Fort Worth Airport serving the students of the communities of Coppell and Valley Ranch. Coppell ISD has nine (9) elementary schools, three (3) middle schools, one (1) alternative campus and two (2) high schools. For information about the district achievements and the student demographics, please visit the district website at <http://www.coppellisd.com> or on the TEA website at <http://www.tea.state.tx.us/perfreport/aeis/>.

The district improvement planning process is intended to serve as a collaborative planning tool by utilizing community and staff input to develop goals for the upcoming school year. For the 2011-2011 school year, the members of this team chose the strategic objectives listed above which are completely aligned with the district's five-year strategic plan.

## **CAMPUS SITE-BASED DECISION-MAKING COMMITTEE**

### **2009 - 2010 COMMITTEE MEMBERS**

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#### **CAMPUS ADMINISTRATION**

Brad Hunt, Principal

Leanne Dorhout, Associate Principal

Gina Peddy, Dean of Instruction

Montie Parker, Intervention Services

Donna Carpenter, District Liaison

#### **FACULTY AND STAFF**

Darci Andrade, ESL

Debra Fruithandler, Counseling

Yvette Carson, ELA

Ann Clark, Fine Arts

Lex Ann Seifert, Library

Paulan Daily, Math

John Harris, Social Studies

Linda Jurca, SpEd

Arresha Robinson, PE

Sally Urquhart, Science

Jeremy Varnell, LOTE

Mike Yakubovsky, CTE

#### **PARENT/BUSINESS/COMMUNITY**

Alyssa Khor, Parent

Cari Mercer, Parent

Debbie Russell, Parent

Beverly Widner, Community

#### **STUDENT REPRESENTATIVES**

Taylor Monce, Junior

Precious Femi-Ogunyemi, Senior

# Coppell ISD District Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 1:</b>	Align the written, taught and assessed curriculum.							
<b>Summative Evaluation:</b>	Unit plans, Forethought lesson plans and pre/post assessments							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus observations, pre/post assessment data/local assessment comparison	Utilize pre/post assessment data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2010	June 2011	Achievement Series data	Forethought lesson plans and campus visits	
Campus observations, pre/post assessment data/local assessment comparison	Meet regularly with curriculum directors to develop concept-based curriculum units with aligned assessments	All instructional areas	Dept Chairs, instructional staff, Curriculum Directors, Intervention Services Directors	September 2010	April 2011	Dept Chairs, ELA, Science, Social Studies, Math and Languages Other than English, (LOTE), Fine Arts, Health/PE, and Intervention Services Directors, Director of Assessment	Curriculum Unit Plans, Forethought assessment resources	

# Coppell ISD District Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Quantitative data such as AEIS, TAKS Summary Reports, pre/post assessment, etc.  Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Utilize strategies and resources received through district professional development on "Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, technology, writing rigorous assessment items, 5E Model, role of literacy in learning, Inquiry Based Unit Design, etc. and Response to Intervention (RtI) process"	CHS instructional staff	Director of Staff Development	August 2010	June 2011	Outside consultants, in-district presenters, books, PD 360, manuals, Region 10 workshops, etc., TEKS, AP standards, and local funds, Comp Ed = \$2000	Documentation of Cisd staff development offerings, Eduphoria records, on-line and paper evaluations  Formal and informal walk-throughs  Forethought lesson plans  PLC summaries	

# Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Quantitative data such as AEIS, TAKS Summary Reports, Pre/post assessment, etc.  Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Monitor the implementation of Research-Based Best Practices & Rtl process	CHS instructional staff	Curriculum Team, Intervention Services, and Academic Deans	August 2010	June 2011	Curriculum Department, Intervention Services, Campus Admin, Counselors	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries	
Quantitative data such as AEIS, TAKS Summary Reports, Pre/post assessment, etc., SRI reports, Read 180 reports  Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings	Embed Lexile-based instructional tools to support content area literacy	ELA, Social Studies and Science teachers	CHS Instructional Team; Academic Deans, Literacy Coach	August 2010	June 2011	Curriculum Directors, Intervention Services Lexile.com Local Funds	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries, curriculum documents, website resources, campus communications	



## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas							
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Qualitative data such as surveys (staff and student), department meetings PLC summaries, etc.	Implement strategies and resources from professional development focused on teachers facilitating instruction and student learning	All	CHS Instructional Team, Dept Chairs, Librarians, Integration Specialist, Literacy Coach	August 2010	May 2011	Professional Development Director, Curriculum Directors, Intervention Services	Instructional Snapshots, Forethought lesson plans, PST meeting minutes, PLC summaries, curriculum documents, website resources, campus communications	
TAKS Scores, Failure Reports & Staff Input	Utilize Performance Series, Aware, and other data sources to identify students for "The A-Team"	All	CHS Instructional Team	August 2010	July 2011	Director of Assessment, Intervention Services, Comp Ed - \$2500	Assessment Data, Cumulative Records	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 3:</b>	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> <li>no more than a 5% variance between groups and</li> <li>at least 10% gain in commended performance</li> </ul>							
<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Curriculum Directors, Assessment Director, campus administrators, and teachers	August 2010	June 2011	TAKS and local assessment data, Achievement Series	Data conference/PLC summaries Instructional target area action plan	
AEIS, TAKS Summary Report, tutoring attendance logs, student grades	Implement new departmental and campus-based tutoring programs to provide concept-specific remediation and enrichment.		Departmental teachers	August 2010	June 2011	Curriculum Directors, Director of Assessment, Intervention Services, Counselors  Local Funds Comp Ed = \$4000	departmental/team procedures and schedules	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 4:</b>	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.							
<b>Summative Evaluation:</b>	Documented cumulative evidence of student growth and progress over time.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Student grades, attendance, campus and State assessments results, Principal's Advisory Council, PLC Summaries	Meet regularly with curriculum directors and to develop and refine classroom assessments	All	Dept Chairs, Curriculum Department, teachers	August 2010	May 2011	Director of Assessment, Intervention Services, Campus Administrators, Counselors	PLC summaries, Forethought resources	
Region 10 training, Field Test Data	Assist students and staff in the transition from TAKS to End of Course (EOC).	All	CHS Leadership Team	June 2010	May 2011	Director of Assessment, Intervention Services, Campus Administrators, Counselors	Lesson Planning, Faculty Meetings, Department Meetings, Revised Assessments	

# Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 1:</b>	Establish learning environments most appropriate for the implementation of <a href="#">21<sup>st</sup> century learning skills</a> .							
<b>Summative Evaluation:</b>	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CHS evaluation of foreign language offerings, 21 <sup>st</sup> century learning research	Align LOTE opportunities to reflect future trends in a multilingual society and enhance student participation	8-12	Director of School Improvement, Secondary Admin, LOTE teachers	June 2010	June 2011	21 <sup>st</sup> Century Learning Framework, LOTE professional organizations, LOTE local budget	LOTE course offerings and curriculum	
Local assessment data	Determine and utilize assessments of oral language proficiency in languages other than English to meet oral proficiency standards	8-12	Director of School Improvement, <b>Secondary Admin, LOTE teachers</b>	August 2010	June 2011	LOTE teachers, assessment models, LOTE local budget, local rubrics, AP National rubric	Determined oral language proficiency assessment and results	
21 <sup>st</sup> century learning research	Explore opportunities for the implementation of problem/project-based learning such as service learning	PreK-12	Curriculum Team, Campus Admin, Teachers	August 2010	June 2011	21 <sup>st</sup> century learning research, PLC studies, Service Learning curriculum, Local Funds	Evaluation of pilot programs	
21 <sup>st</sup> century learning research	Expand opportunities for small learning communities throughout the school day (flexible scheduling, mentoring program,	9 -12 students and staff	Campus Admin, Curriculum Team, Academy Team Leaders	August 2010	June 2011	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local Funds	Master schedules, meeting agendas, reflective feedback	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 1:</b>	Establish learning environments most appropriate for the implementation of <a href="#">21<sup>st</sup> century learning skills</a> .							
<b>Summative Evaluation:</b>	International Baccalaureate Diploma Program (IBDP) Authorization Certification, College Board Advanced Placement (AP) Report, Dual Credit Enrollment Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Student grades, attendance, campus and State assessments results	Continue to refine the "virtual lab" to provide on-line learning opportunities; Rosetta Stone, E2020 and Advanced Academics		Lab facilitators, Lead Counselor, Associate Principal	August 2010	June 2010	Campus visits; vendor training	Grade reports, lab reports, student feedback	
Strategic Plan	Establish a Campus Excellence Committee to review/audit curriculum and make recommendations to campus administration regarding course sequencing, rigor and relevance.	All	CHS Leadership Team	August 2010	December 2010	Course Guide, course syllabi, review information from top performing high schools	2011-2012 course guide, feedback from the registration process	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective Goal 2</b>	The district will demonstrate educational excellence							
<b>Performance Objective 2</b>	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
<b>Summative Evaluation:</b>	Performance Based Monitoring Assessment System (PBMAS), student enrollment, certification results, Perkins Evaluation Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CTE Program Evaluation	Provide staff development on strategies to help transition to new CTE Curriculum. Performance brochure to help incorporate CTE Curriculum Matrix	8-12	CTE Coordinator	August 2010	August 2011	ICLE Guides, CTE Coord., Perkins Grant, CTE Reading Strategies committee	Reflective evaluations by trained instructors	
TEA's CTE Program Evaluation	Continue to increase student career certification opportunities	8-12	CTE Coordinator	August 2010	August 2011	CTE Coord, CTE Instructors, Perkins Grant	Course catalog and syllabi	
CHS Strategic Plan	Implement the Academies at CHS: STEM, EMAC and PSA	9-12	Administration , Academy Team Leads	August 2010	November 2010	Counselors, CTE Coord, Perkins, Additional Grants	Student/Parent Feedback, cumulative data (grades, attendance, discipline)	

# Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 3:</b>	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
<b>Summative Evaluation:</b>	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CHS Instructional team discussions and observations	Embed the "Thinking Maps" in all aspects of the learning environment	All	CHS Instructional Team	August 2010	June 2011	Local Funds	Campus communication (memos, newsletters, website, portal)	
CHS Instructional team discussions, staff feedback	Increase availability and circulation of professional reading materials –career periodicals, journal articles, etc.	All	CHS Instructional Team, Librarians, TOSA	August 2010	June 2011	Local Funds	Professional resource inventory, Circulation reports, campus communication	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 4</b>	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.							
<b>Summative Evaluation:</b>	GT Program Strategic Plan							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
State GT Plan	Develop a strategic plan based on the program evaluation	GT evaluation team	Director of Advanced Academics; Campus GT Team Leader, Associate Principal	August 2010	June 2011	GT Team members, CISD GT Program Evaluation	Agendas, action plans	



## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 5</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
PEIMS, Local Assessment	Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2010	June 2011	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local Funds	ARD committee reports , PEIMS Report	
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2010	June 2011	SPED, Local Funds	ARD committee reports, IEP Progress	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 3</b>	Each student will consistently demonstrate identified CISD character traits within the school and community.							
<b>Performance Objective 1:</b>	Seamlessly integrate character education into Coppell ISD curriculum.							
<b>Summative Evaluation:</b>	Assessment results, Character Ed Program recommendation							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CHS Strategic Plan pilot and site-visit feedback (teacher and parent); Principal's Advisory Council (students)	Improve CHS Mentor Program (SPUR)	All	Campus Admin; Strategic Plan Committee, SPUR Committee	August 2010	May 2011	CHS Strategic Plan pilot and site-visit feedback, Principal's Advisory Council (students), Local Funds	planning agendas, published time line	
CHS Strategic Plan	Implementation of Project Wisdom	All	Associate Principal, Red Jackets, Student Leadership Team	August 2010	June 2011	Red Jackets, Student Leadership Team, RST	Discipline referrals, student feedback	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 3</b>	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
<b>Performance Objective 2:</b>	Establish consistent safe and drug free school programs district wide.							
<b>Summative Evaluation:</b>	Post-instruction assessment							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Community feedback, current events, student survey	Continue to publicize safe and drug free programs.; Enhance Red Ribbon Week activities; Shattered Dreams	All	Dir of PR & Public Relations, Counselors, Student Organizations	August 2010	June 2011	Website, newsletters, Get Connected Committee, Local Resources (Police, Assistance League, YMCA/ Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback, student survey (6-12)	
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program <ul style="list-style-type: none"> <li>Bullying</li> <li>Dating/Relational violence</li> </ul>	All	Dir. of School Improvement, Counselors, Teen Leadership teachers	August 2010	June 2011	Support materials, Teen Leadership curriculum, School Resource Officers (SROs)	Curriculum documents, counselor & nurse feedback, discipline data	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 4:</b>	All students will annually participate in meaningful service activities within their community.							
<b>Performance Objective 1:</b>	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
<b>Summative Evaluation:</b>	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Community needs, Teacher input, student voice	Identify SL projects that best align with written curriculum	All	Service-Learning Director, Curriculum Team	August 2010	June 2011	Curriculum plans, <u>Project WILD</u> , <u>Complete Guide to Service Learning</u> , Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2010	June 2011	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	
CHS Strategic Plan	Create a plan for requiring and recognizing service hours for graduation	All	Campus SL Leaders, Campus Admin	August 2010	June 2011	District Service Learning Coordinator, CHS Student Leadership, Student Org, Parent Org, Service Learning Grant	CHS Board of Trustees approved plan	
CHS Strategic Plan	Recognize service hours as part of graduation ceremony	Seniors	Campus SL Leaders, Campus Admin	August 2010	June 2011	District Service Learning Coordinator, CHS Student Leadership, Student Org, Parent Org, Service Learning Grant	Graduation ceremony	

# Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
<b>Performance Objective 1:</b>	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
<b>Summative Evaluation:</b>	Review sample of IEPs, documentation folders and performance data.							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Faculty input specific to skills needed	Provide training on developing post-secondary outcomes ( <a href="#">SPP13</a> ) as a part of the transition supplement	Special Ed	Transition Administrator, SE staff	August 2010	June 2011	Region 10 Transition ARD Supplement TEA Training Tools	Teacher Documentation IEP updates	
Parent Survey, Faculty input specific to skills needed	Organize and provide transition information to parents through Transition Expo	Special Ed	Transition Administrator	August 2010	June 2011	Region 10 ARC of Dallas Adult Service Providers	Attendee Survey, Feedback from Presenters	
Faculty input specific to skills needed	Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in <a href="#">SPP indicator 13 and 14</a>	Special Ed	Transition Administrator, SE staff	August 2010	June 2011	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	
AEIS, Texas Effectiveness Student Teacher Input (TES)	Collect and analyze post-secondary outcome data as required by SPP indicator 13 & 14 standards	Special Ed	Transition Administrator	August 2010	June 2011	TES Surveys, Transition Administrator, SE Staff	TES Analysis	
AEIS Data, Strategic Plan	Decrease the number of students who graduate on the minimum graduation plan	All	Counselors, Administrators	August 2010	June 2011	Curriculum Directors	Graduation Plans	

## Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals.							
<b>Performance Objective 2:</b>	Improve access to student information through electronic database and management systems.							
<b>Summative Evaluation:</b>	Eduphoria posting of training dates							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Continue to provide training on new Special Education data-based system	Special Ed	Director of Intervention Services, Appraisal Staff, Special Education Teachers	June 2010	June 2011	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	
Parent feedback; student feedback to counselors	Provide additional college/career counseling and planning	All	Lead Counselor; Campus Admin, Counselors	August 2010	June 2011	Electronic system such as Naviance; Local funds	Electronic system usage summary, counselor logs	

# Coppell High School Campus Improvement Plan 2011-2011

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals.							
<b>Performance Objective 3:</b>	Help sustain a district-wide effective School Health Advisory Council (SHAC).							
<b>Summative Evaluation:</b>	Student reflections, lesson plans							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Student Satisfaction Survey	Implement SHAC recommended indicators for improving Coordinated School Health Programs.	All	Director of Elementary Curriculum and Campus Administrators	July 2010	June 2011	SHAC Committee indicators, members, and SHAC campus reps	CIPs	

# Coppell High School Campus Improvement Plan

## 2011-2011

### APPENDIX

#### **Needs Assessment:**

AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

#### **Special Populations (Sp. Pop):**

ABC's=Academics, Behavior, Communication & Social Skills

AP=Advanced Placement

AR=At Risk

CTE=Career and Technical Education

E=Ethnicity

ESL=English as a Second Language

GT=Gifted and Talented

IEP =Individual Education Plan

IBDP=International Baccalaureate Diploma Program

ICLE=International Center for Leadership in Education

LASSO=Language Acquisition and Social Skills Opportunities

LOTE=Language Other than English

LS=Life Skills

MAP=My Advisory Period

PA=Practical Academics

PLC=Professional Learning Communities

PST =Promoting Success Teams

RST=Ready, Set, Teach

SE=Special Education

SLC=Service Learning Community

SL=Structured Learning

[SPP](#) =State Performance Plan

TES=Texas Effectiveness Student Teacher

TOSA=Teachers on Special Assignment

YMCA/CARE=Chemical Awareness Resource Education

**Committees:** AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

**Federal Funds:** T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education

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