

For discussion as proposed by Board Member Beth Hill:

I would like to discuss in our work session the issue of credit being given to all students taking the language courses offered to our district (at all ages).

Questions that I have:

- How can we streamline this so that students can receive credit without having to take the class and do another project?
- Can high school get credit?
- Can we use language courses in place of reading interventions?
- Can students younger than high school use courses to pass a level of cultural awareness/employability?