

**Denton Independent School District  
Office of the Superintendent**

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**M E M O R A N D U M**

December 8, 2011

To: Board of Trustees

Fr: Ray Braswell

Re: AEIS Public Hearing

Enclosed are selected highlights from our recently received Academic Excellence Indicator System Report (AEIS). We are required by law to make this information available to the public and to conduct a public hearing. I plan to review some of these highlights during the workshop and then open up the public hearing. Copies of the highlights will be made available for public use at the Board meeting.

Also, please note that data from the Performance Based Monitoring System (PBMAS) and the Texas English Language Proficiency Assessment System (TELPAS) are included as a component of this public hearing. The full AEIS report will be combined with the Campus Improvement Plans and published in one large document following the public hearing. Copies of this comprehensive report will be reported on our website.

It should be noted that all financial data is released as actual (audited) and not budgeted data. This creates a year lag in reporting this information.

Please let me know if you have any questions.

# AEIS Reports

## 2010-11 School Year

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❖ Selected Performance Data

❖ Selected Profile Data

## ETHNIC DISTRIBUTION OF STUDENT POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Native American		Asian/Pacific Isl.		Two or More Races	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	11.6	12.9	30.8	50.3	54	31.2	0.9	0.5	2.7	3.5	1.2	1.6
2009-2010	12.1	14.0	29.6	48.6	54.8	33.3	0.7	0.4	2.7	3.7	na	na
2008-2009	12.4	14.2	29.7	47.9	54.7	34.0	0.6	0.4	2.6	3.6	na	na
2007-2008	12.2	14.3	29.9	47.2	54.7	34.8	0.7	0.3	2.5	3.4	na	na
2006-2007	12.2	14.4	29.5	46.3	55.3	35.7	0.7	0.3	2.3	3.3	na	na
2005-2006	12.6	14.7	28.3	45.3	56.1	36.5	0.7	0.3	2.3	3.1	na	na
2004-2005	11.8	14.2	28.0	44.7	57.5	37.7	0.6	0.3	2.1	3.0	na	na
2003-2004	11.5	14.3	27.4	43.8	58.5	38.7	0.5	0.3	2.1	2.9	na	na
2002-2003	11.7	14.3	26.1	42.7	59.6	39.8	0.6	0.3	2.0	2.9	na	na
2001-2002	11.1	14.4	24.2	41.7	62.1	40.9	0.6	0.3	1.9	2.8	na	na
2000-2001	11.4	14.4	22.3	40.6	64.0	42.0	0.6	0.3	1.6	2.7	na	na

## ADDITIONAL DEMOGRAPHICS OF STUDENT POPULATION

Categories Reported as Percentages and Counts

Year	Economic Disadvantaged		Limited English Proficient		At-Risk		District Enrollment
	DISD	STATE	DISD	STATE	DISD	STATE	
2010-2011	41.5%	59.2%	14.4%	16.9%	35.1%	46.3%	23,832
2009-2010	39.7%	59.0%	14.4%	16.9%	30.7%	47.2%	22,557
2008-2009	38.7%	56.7%	15.4%	16.9%	37.2%	48.3%	22,016
2007-2008	37.6%	55.3%	15.4%	16.7%	38.6%	48.4%	20,826
2006-2007	38.0%	55.5%	15.5%	16.0%	39.1%	48.3%	19,661
2005-2006	37.1%	55.6%	15.5%	15.8%	38.9%	48.7%	18,304
2004-2005	38.2%	54.6%	15.1%	15.6%	32.8%	45.8%	16,873
2003-2004	36.6%	52.8%	14.9%	15.3%	na	na	15,948
2002-2003	36.3%	51.9%	13.6%	14.9%	na	na	15,147
2001-2002	33.3%	50.5%	12.3%	14.5%	na	na	14,180
2000-2001	32.5%	49.3%	11.9%	14.1%	na	na	13,645

ATTENDANCE AND DROPOUT PERCENTAGES								
Categories Reported as Percentages								
School Year	Attendance		Dropout		Completion Rate II +		Completion Rate I @	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
# Class of 2010	95.9	95.5	1.2	7.3	98.8	92.7	98.7	91.4
# Class of 2009	95.9	95.6	1.3	9.4	98.7	90.6	98.4	89.2
# Class of 2008	96.0	95.5	0.9	10.5	99.1	89.5	99.0	88.0
# Class of 2007	95.8	95.5	2.1	11.4	97.9	88.6	96.3	86.7
# Class of 2006	95.8	95.5	2.3	8.8	97.7	91.2	93.7	88.9
* Class of 2005	95.7	95.7	1.2	4.3	98.8	95.7	91.4	91.9
* Class of 2004	95.8	95.7	1.8	3.9	98.2	96.1	91.2	91.9
* Class of 2003	95.5	95.6	3.8	4.5	96.3	95.5	89.1	92.2
* 2001-2002	95.5	95.6	4.5	5.0	95.5	95.0	na	na
2000-2001	95.3	95.5	0.4	1.0	na	na	na	na
1999-2000	95.0	95.4	1.8	1.3	na	na	na	na

# New dropout definitions implemented

\* Now calculated over four year cohort cycle instead of annually

+ Completion rate with GED (rate II)

@ Completion rate without GED (rate I)

## TAKS RESULTS GRADES 3-11 2002-03 thru 2010-2011

### TAAS RESULTS GRADES 3-8 & 10

Categories Reported as Percent Passing

Year	Reading/ELA		Math		Writing		Science		Social Studies		All Tests	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
& 2010-2011	93	90	88	84	94	92	84	83	96	95	81	76
& 2009-2010	93	90	88	84	95	93	86	82	96	94	81	76
& 2008-2009	91	88	84	80	94	92	82	78	95	93	77	72
# 2007-2008	93	91	84	80	94	93	78	74	94	91	77	72
# 2006-2007	90	88	78	77	94	92	72	66	89	87	71	67
@ 2005-2006	89	87	77	75	93	91	70	64	89	86	69	65
@ 2004-2005	84	83	74	71	91	90	69	63	89	87	65	62
@ 2003-2004	82	80	70	66	90	89	61	56	88	84	61	57
@ 2002-2003	77	72	60	57	83	78	52	42	82	76	52	47

@ TAKS Results - based on panel recommendation at grades 3-11

+ Tests were rescored to include special education students and Spanish TAAS grades 3 & 4

# Includes grade 8 Science and TAKS I

& Includes TAKS M and Alt at all Grade Levels

<p style="text-align: center;"><b>AYP Results - Reading</b></p> <p style="text-align: center;"><b>DATA Reported as Percentages</b></p>							
Year	All Students	African American	Hispanic	White	ECD	Special Education	LEP
2010-2011	91	86	86	95	84	70	81
2009-2010	91	88	84	95	84	69	78
2008-2009	91	86	84	95	83	69	77
2007-2008	91	86	83	95	82	69	77
2006-2007	88	81	79	93	78	67	73
2005-2006	85	80	75	91	75	59	68

<p style="text-align: center;"><b>AYP Results - Math</b></p> <p style="text-align: center;"><b>DATA Reported as Percentages</b></p>							
Year	All Students	African American	Hispanic	White	ECD	Special Education	LEP
2010-2011	88	82	82	92	81	65	78
2009-2010	87	79	80	93	79	62	76
2008-2009	84	72	76	90	74	58	72
2007-2008	83	71	74	90	72	57	70
2006-2007	78	67	67	85	66	65	63
2005-2006	76	64	64	84	64	58	59



## CLASS SIZE BY SUBJECT AREA

Categories Reported as Average Class Size

Year	Elem. (1-6)		English		For. Language		Mathematics		Science		Social Studies	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	na	na	20.4	17.3	18.8	19.0	19.4	17.9	22.9	19.0	22.6	19.6
2009-2010	na	na	20.2	17.8	17.5	19.4	19.3	18.5	21.7	19.3	22.6	20.4
2008-2009	na	na	18.8	19.8	18.0	21.1	20.3	19.6	20.9	20.5	21.5	21.7
2007-2008	na	na	20.0	20.0	18.3	21.0	19.6	19.8	20.6	20.8	22.0	21.8
2006-2007	na	na	21.2	20.0	19.1	20.9	19.1	20.0	22.5	21.0	22.9	22.0
2005-2006	na	na	21.0	20.3	19.8	21.3	21.9	20.3	22.6	21.5	23.7	22.5
2004-2005	na	na	21.4	20.5	21.1	21.8	23.0	20.6	24.1	21.7	24.6	22.7
2003-2004	na	na	21.4	20.4	19.2	21.5	23.5	20.5	23.6	21.6	23.4	22.6
2002-2003	na	na	20.3	20.3	17.5	22.0	22.7	20.7	23.3	21.8	23.2	22.8
2001-2002	na	na	20.4	20.2	17.9	21.2	22.4	20.4	22.5	21.6	23.0	22.6
2000-2001	na	na	20.7	20.2	17.1	20.9	22.1	20.3	23.2	21.6	23.3	22.7

## CLASS SIZE BY ELEMENTARY GRADE LEVELS

Categories Reported as Average Class Size

Year	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	18.8	19.0	18.9	18.9	18.8	18.8	19.1	18.8	20.3	19.8	21.9	21.4
2009-2010	18.4	19.3	18.3	19.1	18.5	19.2	18.0	19.3	18.6	19.9	22.0	22.4
2008-2009	17.8	19.0	18.6	19.0	18.0	19.3	18.0	19.3	18.4	19.7	21.9	22.1
2007-2008	18.6	18.9	18.7	18.9	17.8	19.0	18.4	19.0	18.5	19.6	22.2	22.2
2006-2007	19.3	19.5	18.5	19.5	18.5	19.6	18.7	19.5	19.0	20.2	22.2	22.3
2005-2006	19.5	19.3	18.9	18.9	19.2	18.9	19.2	18.9	20.1	19.3	24.0	21.9
2004-2005	19.7	19.1	19.4	18.7	19.2	18.9	18.8	18.9	18.9	19.4	22.3	22.0
2003-2004	19.6	19.1	19.7	18.6	19.1	18.8	18.6	18.8	18.7	19.4	22.6	22.2
2002-2003	19.7	18.9	19.5	18.1	19.8	18.4	18.0	18.6	19.7	19.3	22.3	22.1
2001-2002	20.9	18.9	19.4	18.1	19.5	18.5	18.9	18.9	19.9	19.5	22.7	22.2
2000-2001	19.2	18.8	18.0	18.1	18.6	18.7	18.4	19.0	19.2	19.8	22.3	22.6

## SPECIAL POPULATION DATA

### Categories Reported as Counts and Percentages

Year	Special Education			Career and Technology Education			Bilingual/ESL			Gifted and Talented		
	DISD		STATE	DISD		STATE	DISD		STATE	DISD		STATE
	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr	Count	% Enr	% Enr
2010-2011	2,322	9.7	8.8	3,982	16.7	21.0	3,409	14.3	16.2	2,072	8.7	7.7
2009-2010	2,228	9.9	9.0	3,924	17.4	21.3	3,224	14.3	16.1	1,986	8.8	7.6
2008-2009	2,293	10.4	9.4	4,879	22.2	21.4	3,335	15.1	16.0	1,973	9.0	7.5
2007-2008	2,308	11.1	10.0	4,719	22.7	20.9	3,139	15.1	15.5	1,930	9.3	7.5
2006-2007	2,316	11.8	10.6	4,328	22.0	20.6	2,958	15.0	14.8	2,042	10.4	7.5
2005-2006	2,244	12.3	11.1	3,859	21.1	20.3	2,730	14.9	14.6	1,943	10.6	7.6
2004-2005	2,102	12.5	11.6	3,669	21.7	20.3	2,466	14.6	14.4	1,969	11.7	7.7
2003-2004	2,148	13.5	11.6	3,521	22.1	20.1	2,271	14.2	14.1	1,635	10.3	7.8
2002-2003	2,051	13.5	11.6	3,506	23.1	19.8	1,953	12.9	13.5	1,446	9.5	7.8
2001-2002	1,782	12.6	11.7	3,677	25.9	19.3	1,648	11.6	13.1	1,377	9.7	8.2
2000-2001	1,849	13.6	11.9	2,686	19.7	18.9	1,478	10.8	12.6	1,613	11.8	8.4

## ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Total Operating Expenditures by Program				Regular Education						@ Accelerated Instruction						Athletics							
	DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE					
	General Fund	All Funds	All Funds	All Funds	General Fund	All Funds	All Funds	All Funds	General Fund	All Funds	All Funds	All Funds	General Fund	All Funds	All Funds	All Funds	General Fund	All Funds	All Funds	All Funds				
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp		
2009-2010	\$6,846	100%	\$7,397	100%	\$6,656	100%	\$4,591	67.1%	\$4,591	62.1%	\$3,837	57.7%	\$166	2.4%	\$426	5.8%	\$892	13.4%	\$188	2.7%	\$188	2.5%	\$160	2.4%
2008-2009	\$6,715	100%	\$7,224	100%	\$6,455	100%	\$4,508	67.1%	\$4,564	63.2%	\$3,845	59.6%	\$171	2.5%	\$399	5.5%	\$787	12.2%	\$185	2.8%	\$185	2.6%	\$157	2.4%
2007-2008	\$6,298	100%	\$6,864	100%	\$6,262	100%	\$4,236	67.3%	\$4,297	62.6%	\$3,754	60.0%	\$124	2.0%	\$370	5.4%	\$732	11.7%	\$180	2.9%	\$180	2.6%	\$151	2.4%
2006-2007	\$5,861	100%	\$6,435	100%	\$5,857	100%	\$3,910	66.7%	\$3,968	61.7%	\$3,447	58.9%	\$112	1.9%	\$376	5.8%	\$725	12.4%	\$163	2.8%	\$163	2.5%	\$142	2.4%
2005-2006	\$5,198	100%	\$5,703	100%	\$5,574	100%	\$3,477	66.9%	\$3,477	61.0%	\$3,234	58.0%	\$125	2.4%	\$386	6.8%	\$721	12.9%	\$136	2.6%	\$136	2.4%	\$135	2.4%
2004-2005	\$4,995	100%	\$5,502	100%	\$5,428	100%	\$3,356	67.2%	\$3,356	61.0%	\$3,164	58.3%	\$123	2.5%	\$387	7.0%	\$681	12.5%	\$124	2.5%	\$124	2.3%	\$129	2.4%
2003-2004	\$4,926	100%	\$5,492	100%	\$5,323	100%	\$3,298	66.9%	\$3,298	60.1%	\$3,130	58.8%	\$143	2.9%	\$476	8.7%	\$639	12.0%	\$115	2.3%	\$115	2.1%	\$124	2.3%

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on enrollment of all students during same budget year (not program enrollment).

@ Accelerated Instruction - functions 24 and 30

## ACTUAL PROGRAM EXPENDITURE INFORMATION

Categories Reported as Amounts and Percentages

Year	Special Education					Career / Technology Education					ESL and Bilingual Education					Gifted and Talented								
	DISD		STATE			DISD		STATE			DISD		STATE			DISD		STATE						
	General Fund	All Funds	All Funds		General Fund	All Funds	All Funds		General Fund	All Funds	All Funds		General Fund	All Funds	All Funds		General Fund	All Funds	All Funds					
	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp	per pupil	% exp				
2009-2010	\$1,169	17.1%	\$1,430	19.3%	\$1,072	16.1%	\$243	3.5%	\$252	3.4%	\$219	3.3%	\$184	2.7%	\$199	2.7%	\$254	3.8%	\$119	1.7%	\$119	1.6%	\$85	1.3%
2008-2009	\$1,191	17.7%	\$1,386	19.2%	\$1,015	15.7%	\$245	3.6%	\$253	3.5%	\$213	3.3%	\$182	2.7%	\$196	2.7%	\$274	4.2%	\$115	1.7%	\$116	1.6%	\$88	1.4%
2007-2008	\$1,075	17.1%	\$1,300	18.9%	\$995	15.9%	\$248	3.9%	\$258	3.8%	\$206	3.3%	\$181	2.9%	\$197	2.9%	\$265	4.2%	\$151	2.4%	\$154	2.2%	\$90	1.4%
2006-2007	\$982	16.8%	\$1,202	18.7%	\$946	16.1%	\$261	4.5%	\$270	4.2%	\$198	3.4%	\$150	2.6%	\$164	2.5%	\$251	4.3%	\$173	3.0%	\$174	2.7%	\$87	1.5%
2005-2006	\$858	16.5%	\$1,072	18.8%	\$910	16.3%	\$217	4.2%	\$227	4.0%	\$192	3.4%	\$112	2.2%	\$132	2.3%	\$240	4.3%	\$172	3.3%	\$172	3.0%	\$83	1.5%
2004-2005	\$827	16.6%	\$1,038	18.9%	\$886	16.3%	\$206	4.1%	\$216	3.9%	\$192	3.5%	\$62	1.2%	\$83	1.5%	\$232	4.3%	\$192	3.8%	\$192	3.5%	\$83	1.5%
2003-2004	\$820	16.7%	\$1,025	18.7%	\$865	16.3%	\$211	4.3%	\$220	4.0%	\$196	3.7%	\$58	1.2%	\$77	1.4%	\$224	4.2%	\$203	4.1%	\$203	3.7%	\$85	1.6%

Data now reported as actual and not budgeted and runs a year behind  
 Per Pupil data based on actual program enrollment during same budget year.

## STAFF DISTRIBUTION DATA

Categories Reported as Percentages

Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.		Educ. Aides		+ Auxiliary Staff		Total Staff
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD
2010-2011	56.2	50.5	12.8	9.0	2.7	2.8	0.6	1.0	7.9	9.5	19.8	27.1	3,266
2009-2010	56.8	50.5	12.1	8.9	2.7	2.8	0.8	1.0	6.8	9.8	20.8	27.0	3,217
2008-2009	55.1	50.7	11.2	8.4	2.7	2.8	0.9	1.0	7.7	9.7	22.4	27.4	3,249
2007-2008	55.3	50.8	11.8	8.3	2.7	2.8	0.8	1.0	8.0	9.9	21.4	27.2	2,949
2006-2007	56.5	50.7	11.8	8.2	2.7	2.8	1.0	1.0	8.0	10.0	20.0	27.3	2,681
2005-2006	56.0	50.7	11.4	8.0	2.6	2.8	1.1	1.0	8.1	10.2	20.9	27.3	2,457
2004-2005	53.8	50.4	11.9	8.0	2.6	2.8	0.8	1.0	8.3	10.2	22.7	27.6	2,266
2003-2004	53.2	50.4	11.7	7.8	2.5	2.7	0.8	1.0	8.2	10.2	23.7	27.8	2,198
2002-2003	54.1	50.5	12.1	7.5	2.6	2.7	0.9	1.0	5.8	10.3	24.6	28.0	2,030
2001-2002	53.6	50.5	11.6	8.9	2.5	2.7	1.1	1.0	4.7	10.3	26.4	26.5	1,936 @
2000-2001	50.0	50.8	10.1	7.8	2.4	2.6	1.1	0.8	5.7	10.2	30.6	27.8	1,968
1999-2000	51.2	51.3	9.5	7.3	2.4	2.6	1.1	0.9	5.9	10.3	29.8	27.6	1,833

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.

+ examples of auxiliary staff are: secretaries, clerks, maintenance, grounds, custodial, bus drivers, etc.

@ reflects changes in staff due to the closing of Denton Development Center

## TEACHERS BY EXPERIENCE LEVEL

Categories Reported as Percentages

Year	Beginning teachers		1-5 years experience		6-10 years experience		11-20 years experience		20+ years experience	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	4.8	6.0	31.8	30.0	22.7	21.1	25.5	25.0	15.3	17.9
2009-2010	5.4	6.0	32.7	31.0	23.7	20.3	23.3	24.4	14.9	18.3
2008-2009	9.2	7.3	29.6	30.5	25.1	20.0	22.2	23.7	13.9	18.6
2007-2008	7.1	7.9	31.3	29.8	26.3	19.7	21.3	23.4	13.9	19.2
2006-2007	9.6	8.1	31.4	29.1	24.0	19.6	21.3	23.6	13.7	19.7
2005-2006	9.1	7.5	31.7	29.0	23.4	19.4	22.4	24.2	13.4	19.9
2004-2005	8.0	7.7	34.2	28.7	21.2	19.4	22.2	24.5	14.3	19.7
2003-2004	5.8	6.5	38.2	29.0	19.2	18.9	23.1	24.8	13.8	20.9
2002-2003	8.1	7.8	37.1	28.2	16.6	18.3	23.5	24.4	14.8	21.3
@ 2001-2002	7.7	7.8	37.8	27.8	16.9	18.1	23.6	24.7	13.9	21.6
2000-2001	7.5	7.8	36.0	27.4	16.6	18.1	25.2	25.3	14.8	21.4

+ TRS retirement factor changed to 2.2

@ TRS retirement factor changed to 2.3

## TEACHERS BY TOTAL EXPERIENCE, RETENTION AND STUDENT/TEACHER RATIO

Categories Reported as Percentages

Year	Avg Yrs Tch Exp		Avg Yrs Tch Exp DISD		Teacher Turnover Rate		Num of Students Per Teacher	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	10.6	11.4	6.5	7.7	8.4	11.9	13.0	14.7
2009-2010	10.3	11.3	6.1	7.6	7.4	11.8	12.3	14.5
2008-2009	9.8	11.2	5.4	7.4	10.8	14.7	12.3	14.4
2007-2008	9.8	11.3	5.5	7.4	10.8	15.2	12.8	14.5
2006-2007	9.5	11.3	5.3	7.5	10.8	15.6	13.0	14.7
2005-2006	9.6	11.5	5.5	7.6	12.2	14.6	13.3	14.9
& 2004-2005	9.8	11.5	5.8	7.5	13.6	16.1	13.8	14.9
2003-2004	9.7	11.8	5.9	7.8	12.1	14.3	13.6	14.9
2002-2003	9.8	11.8	6.0	7.7	14.7	15.6	13.8	14.7
@ 2001-2002	9.6	11.9	5.8	7.8	15.3	15.7	13.7	14.7
2000-2001	9.8	11.9	6.2	7.9	13.9	16.0	13.9	14.8

\* VEP approved

+ TRS retirement factor increased to 2.2

@ TSR retirement factor increased to 2.3

& Social Security issue initiates retirements



TEACHERS BY HIGHEST DEGREE HELD								
Categories Reported as Percentages								
Year	No Degree		Bachelors		Masters		Doctorate	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	0.8	0.8	71.4	76.9	27.1	21.8	0.7	0.5
2009-2010	0.8	0.8	71.9	77.3	26.6	21.3	0.7	0.5
2008-2009	0.7	0.8	73.4	77.7	25.4	20.9	0.6	0.5
2007-2008	0.6	0.8	73.2	77.7	25.8	21.0	0.5	0.5
2006-2007	0.9	0.8	73.5	77.6	25.0	21.1	0.6	0.5
2005-2006	1.4	1.0	72.5	77.3	25.4	21.2	0.7	0.5
2004-2005	1.1	1.1	72.0	77.1	26.0	21.3	0.8	0.5
2003-2004	1.1	1.1	72.5	76.4	25.7	22.0	0.8	0.5
2002-2003	0.7	1.3	72.5	76.0	25.9	22.2	0.9	0.5
2001-2002	0.4	1.4	71.0	75.3	27.4	22.8	1.2	0.5
2000-2001	0.8	1.3	69.1	74.7	28.8	23.4	1.3	0.5

## ETHNIC DISTRIBUTION OF STUDENT & STAFF POPULATION

Categories Reported as Percentages

Year	African American		Hispanic		White		Nat. Am. / Am. Ind.		Asian/Pacific Isl.		Two or More Races	
	students	teachers	students	teachers	students	teachers	students	teachers	students	teachers		
2010-2011	11.6	6.5	30.8	11.7	52.9	78.4	0.9	0.8	3.5	0.5	1.2	2.1
2009-2010	12.1	6.7	29.6	10.3	54.8	81.6	0.7	0.8	2.7	0.6	na	na
2008-2009	12.4	6.9	29.7	10.1	54.7	81.6	0.6	0.8	2.6	0.6	na	na
2007-2008	12.2	6.4	29.9	9.9	54.7	82.5	0.7	0.7	2.5	0.5	na	na
2006-2007	12.2	6.8	29.5	9.5	55.3	82.3	0.7	0.7	2.3	0.6	na	na
2005-2006	12.6	6.6	28.3	9.5	56.1	82.3	0.7	0.8	2.3	0.7	na	na
2004-2005	11.8	6.4	28.0	9.0	57.5	82.8	0.6	1.1	2.1	0.8	na	na
2003-2004	11.5	6.2	27.4	9.3	58.5	82.7	0.5	1.1	2.1	0.7	na	na
2002-2003	11.7	6.1	26.1	9.1	59.6	83.4	0.6	0.9	2.0	0.5	na	na
2001-2002	11.1	5.9	24.2	8.5	62.1	84.2	0.6	0.8	1.9	0.6	na	na
2000-2001	11.4	6.0	22.3	7.9	64.0	84.9	0.6	0.6	1.6	0.6	na	na

## AVERAGE ACTUAL SALARIES

### Salaries Reported as Averages

School Year	Teachers		* Prof. Support		Campus Adm.		Central Adm.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	\$51,120	\$48,638	\$55,177	\$57,045	\$72,333	\$70,819	\$89,371 **	\$89,481
2009-2010	\$50,981	\$48,263	\$55,032	\$56,470	\$71,431	\$70,209	\$88,638	\$87,446
2008-2009	\$49,771	\$47,159	\$53,780	\$55,819	\$70,883	\$68,891	\$85,570	\$85,305
2007-2008	\$48,646	\$46,179	\$52,001	\$54,543	\$69,859	\$67,397	\$86,892	\$83,529
2006-2007	\$46,656	\$44,897	\$49,583	\$52,940	\$66,668	\$65,506	\$80,745	\$80,875
2005-2006	\$43,126	\$41,744	\$46,622	\$50,029	\$65,494	\$62,704	\$74,561	\$77,499
2004-2005	\$42,541	\$41,011	\$46,760	\$48,820	\$64,573	\$61,612	\$81,172	\$76,324
2003-2004	\$41,522	\$40,478	\$45,517	\$48,039	\$63,072	\$60,822	\$78,311	\$74,728
2002-2003	\$40,977	\$39,974	\$44,305	\$47,667	\$61,777	\$59,603	\$74,897	\$72,252
2001-2002	\$38,784	\$39,232	\$43,342	\$41,959	\$58,887	\$58,561	\$70,020	\$69,849
2000-2001	\$37,439	\$38,361	\$41,661	\$45,562	\$55,752	\$58,081	\$65,241	\$69,916

\* examples of professional support staff are: counselors, librarians, nurses, psychologists, diagnosticians, speech therapists, etc.

\*\* coding change for staff

## AVERAGE TEACHER SALARIES BY YEARS EXPERIENCE

Salaries Reported as Averages (excludes supplements)

Year	Beginning Teacher		1-5 Years Exp.		6-10 Years Exp.		11-20 Years Exp.		Over 20 Years Exp.	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2010-2011	\$45,521	\$41,272	\$47,448	\$44,013	\$48,287	\$46,604	\$51,852	\$50,476	\$63,510	\$58,691
2009-2010	\$44,285	\$41,165	\$47,424	\$43,527	\$48,253	\$46,149	\$52,232	\$50,153	\$63,556	\$58,427
2008-2009	\$45,545	\$40,372	\$46,227	\$42,463	\$46,899	\$45,035	\$51,592	\$49,083	\$62,403	\$57,325
2007-2008	\$44,300	\$39,372	\$44,667	\$41,374	\$45,967	\$43,886	\$51,052	\$48,174	\$61,183	\$56,354
2006-2007	\$40,921	\$38,095	\$42,871	\$39,880	\$44,211	\$42,380	\$49,615	\$47,042	\$59,013	\$55,028
2005-2006	\$38,555	\$34,505	\$39,249	\$36,567	\$40,550	\$39,008	\$46,040	\$43,978	\$54,989	\$51,998
2004-2005	\$37,302	\$33,775	\$38,317	\$35,706	\$39,961	\$38,220	\$45,730	\$43,501	\$54,398	\$51,215
2003-2004	\$36,118	\$32,744	\$37,202	\$34,774	\$39,063	\$37,432	\$45,300	\$42,989	\$52,889	\$50,553
2002-2003	\$35,564	\$31,876	\$36,445	\$34,154	\$38,433	\$36,937	\$44,833	\$42,774	\$52,053	\$50,065
2001-2002	\$33,955	\$30,940	\$34,058	\$33,093	\$35,683	\$36,169	\$43,376	\$42,298	\$50,263	\$49,185
2000-2001	\$30,967	\$29,824	\$32,686	\$31,987	\$34,219	\$35,304	\$41,820	\$41,755	\$48,454	\$48,183

## REVENUE BY SOURCE

Categories Reported as Amounts Per Pupil and Percentages

Year	Local Tax				Other Local & Intermediate+				State				Federal @			
	DISD		STATE		DISD		STATE		DISD		STATE		DISD		STATE	
	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent	amount	percent
@ 2009-2010	\$6,440	56.5	\$4,291	41.5	\$407	3.6	\$428	4.1	\$3,934	34.5	\$4,369	42.3	\$621	5.4	\$1,240	12.0
@ 2008-2009	\$6,377	58.6	\$4,184	42.0	\$548	5.0	\$513	5.1	\$3,514	32.3	\$4,272	42.9	\$435	4.0	\$996	10.0
@ 2007-2008	\$6,247	55.7	\$3,855	39.6	\$794	7.1	\$594	6.1	\$3,676	32.8	\$4,367	44.8	\$500	4.5	\$923	9.5
@ * 2006-2007	\$7,008	67.1	\$4,296	45.8	\$775	7.4	\$627	6.7	\$2,150	20.6	\$3,545	37.8	\$519	5.0	\$921	9.8
@ * 2005-2006	\$6,837	73.8	\$4,235	48.3	\$627	6.8	\$555	6.3	\$1,242	13.4	\$2,969	33.9	\$554	6.0	\$1,009	11.5
@ * 2004-2005	\$6,668	73.2	\$4,014	48.1	\$562	6.2	\$443	5.3	\$1,373	15.1	\$3,004	36.0	\$507	5.6	\$889	10.7
@ * 2003-2004	\$6,386	72.3	\$3,794	46.8	\$453	5.1	\$373	4.6	\$1,433	16.2	\$3,104	38.3	\$559	6.3	\$831	10.3
@ * 2002-2003	na	69.1	na	46.2	na	4.2	na	4.0	na	20.2	na	40.8	na	6.6	na	9.0
@ 2002-2003	na	74.6	na	51.9	na	4.7	na	4.2	na	18.4	na	40.5	na	2.2	na	3.5
@ 2001-2002	na	76.4	na	50.4	na	4.0	na	4.5	na	19.1	na	41.9	na	0.5	na	3.2
@ 2000-2001	na	70.8	na	48.5	na	4.1	na	4.6	na	24.8	na	43.6	na	0.3	na	3.4

\* Data now reported as actual and not budgeted and runs a year behind

+ Other Local and Intermediate sources are defined as payments for services to other districts, tuition fees, revenues from cocurricular and enterprising activities, and all other local sources.

@ Starting with the 96/97 year, special revenue funds and capital projects funds are no longer reported which will affect the federal revenue data.

## LOCAL TAX BASE BY CATEGORY

Categories Reported as Percentages

Year	Business		Residential		Land		Oil and Gas		Other	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
Cal Year 2010	23.7	32.8	68.2	54.4	5.8	6.4	1.7	6.0	0.6	0.5
Cal Year 2009	24.8	33.8	66.9	53.8	6.1	6.3	1.5	5.6	0.7	0.5
Cal Year 2008	25.9	33.6	65.9	53.3	6.2	6.3	1.2	6.4	0.8	0.6
Cal Year 2007	26.4	33.4	65.2	54.2	6.5	6.3	1.1	5.5	0.8	0.6
Cal Year 2006	27.0	33.1	63.5	53.9	7.4	6.3	1.1	6.0	1.0	0.6
Cal Year 2005	26.2	33.4	64.3	54.6	7.8	6.5	0.5	4.9	1.2	0.7
Cal Year 2004	26.4	34.0	65.3	54.6	6.6	6.6	0.4	4.0	1.3	0.7
Cal Year 2003	26.9	35.0	64.2	54.1	7.1	6.7	0.2	3.3	1.5	0.8
2002-2003	28.3	36.3	63.6	52.2	6.4	6.7	0.0	3.5	1.7	1.2
2001-2002	28.0	37.9	58.6	50.3	8.8	6.7	0.0	4.0	4.6	1.0
2000-2001	32.8	39.0	57.9	50.1	7.6	7.0	0.0	2.9	1.8	1.1

\* Data now reported as actual and not budgeted and runs a year behind after audit.

Source: Texas Comptroller of Public Accounts

## PER PUPIL EXPENDITURES

**Categories Reported as Average Per Pupil Expenditure  
Objects 6100-6400**

Year	Total Operating		Instruction		Inst Related Services		Inst Leadership		School Leadership		Support Serv: Student		Central Adm.	
			Functions: 11, 95		Functions: 12,13		Function: 21		Function: 23		Function: 31,32,33		Function: 41, 92	
			Inst + JJAEP		Library + Staff Dev		Curr. Leadership		Campus Adm		Coun, Nurses, SW		Central Adm + att cred	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2009-2010	\$9,297	\$8,802	\$5,729	\$5,142	\$363	\$315	\$121	\$131	\$471	\$487	\$555	\$421	\$200	\$269
2008-2009	\$9,143	\$8,572	\$5,591	\$4,976	\$350	\$299	\$108	\$126	\$484	\$482	\$532	\$410	\$189	\$266
2007-2008	\$8,848	\$8,342	\$5,372	\$4,819	\$336	\$293	\$113	\$125	\$465	\$466	\$489	\$399	\$222	\$271
2006-2007	\$8,361	\$7,826	\$5,015	\$4,500	\$331	\$278	\$115	\$118	\$438	\$440	\$455	\$375	\$216	\$273
2005-2006	\$7,726	\$7,466	\$4,539	\$4,294	\$283	\$268	\$103	\$115	\$407	\$418	\$416	\$355	\$198	\$259
2004-2005	\$7,365	\$7,229	\$4,367	\$4,176	\$258	\$263	\$107	\$113	\$385	\$408	\$396	\$347	\$205	\$256
2003-2004	\$7,297	\$7,084	\$4,375	\$4,103	\$259	\$254	\$109	\$111	\$381	\$400	\$388	\$340	\$197	\$256

\* Data now reported as actual and not budgeted and runs a year behind

## PER PUPIL EXPENDITURES, page 2

### Categories Reported as Average Per Pupil Expenditure

Year	Transportation		Food Services		Cocurricular Activities		Plant Maintenance		Security/Monitoring		Data Processing		Instructional	
	Function: 34		Function: 35		Function: 36		Function: 51		Function: 52		Function: 53		Expenditure Ratio	
	trans serv		food operations		schl sponsored act		plant and grounds		safety funds		local or contracted		(11,12,13,31)	
	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE	DISD	STATE
2009-2010	\$220	\$240	\$341	\$461	\$228	\$231	\$901	\$913	\$24	\$68	\$144	\$123	69.7%	65.3%
2008-2009	\$221	\$235	\$348	\$448	\$218	\$225	\$946	\$920	\$22	\$67	\$135	\$117	69.0%	64.9%
2007-2008	\$231	\$241	\$354	\$436	\$203	\$217	\$899	\$900	\$21	\$63	\$143	\$112	68.3%	64.4%
2006-2007	\$205	\$216	\$340	\$407	\$175	\$205	\$914	\$853	\$24	\$58	\$133	\$103	67.7%	64.1%
2005-2006	\$197	\$210	\$316	\$394	\$161	\$192	\$947	\$811	\$21	\$54	\$138	\$95	66.0%	64.1%
2004-2005	\$186	\$197	\$310	\$383	\$150	\$185	\$841	\$759	\$21	\$51	\$140	\$92	66.2%	62.5%
2003-2004	\$182	\$190	\$283	\$370	\$148	\$179	\$816	\$738	\$20	\$48	\$139	\$95	66.9%	64.6%

\* Data now reported as actual and not budgeted and runs a year behind  
 + Includes instruction (11), libraries (12), curriculum and staff development (13), and counseling services (31) and object codes 6112 through 6499  
 + Does not include curriculum leadership (21), social services (32), health services (33), cocurricular activities (36)



## ***2010-11 Academic Excellence Indicator System***

***District Name: DENTON ISD***

***District #: 061901***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	90%	95%	91%	92%	97%	93%	98%	*	85%	94%	91%	93%	91%
	2010	92%	92%	97%	95%	93%	98%	> 99%	> 99%	*	*	93%	94%	90%	92%
Mathematics	2011	88%	87%	93%	89%	91%	95%	86%	> 99%	*	75%	92%	87%	91%	88%
	2010	87%	87%	93%	87%	87%	96%	92%	> 99%	*	*	86%	88%	85%	86%
All Tests	2011	83%	83%	91%	86%	86%	93%	86%	98%	*	75%	88%	84%	87%	84%
	2010	84%	84%	92%	85%	85%	95%	92%	> 99%	*	*	83%	85%	82%	83%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	84%	84%	*	84%	*	*	*	*	*	50%	84%	84%	84%
	2010	85%	85%	88%	*	88%	*	*	*	*	*	63%	88%	88%	88%
Mathematics	2011	77%	70%	81%	*	81%	*	*	*	*	*	47%	81%	81%	81%
	2010	74%	73%	78%	*	78%	*	*	*	*	*	44%	78%	78%	78%
All Tests	2011	78%	80%	79%	*	79%	*	*	*	*	*	43%	78%	79%	79%
	2010	75%	76%	77%	*	77%	*	*	*	*	*	44%	77%	77%	77%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	87%	92%	87%	86%	96%	> 99%	> 99%	*	*	91%	86%	77%	82%
	2010	86%	87%	91%	87%	85%	94%	86%	96%	*	*	84%	85%	77%	78%
Mathematics	2011	89%	88%	94%	88%	92%	96%	92%	> 99%	*	*	92%	90%	89%	87%
	2010	89%	88%	92%	84%	89%	95%	> 99%	96%	*	*	84%	87%	86%	85%
Writing	2011	91%	90%	94%	93%	91%	95%	> 99%	98%	*	*	90%	91%	87%	87%
	2010	92%	91%	93%	91%	89%	95%	> 99%	98%	*	*	84%	89%	85%	85%
All Tests	2011	78%	78%	86%	77%	79%	90%	92%	98%	*	*	81%	77%	71%	71%
	2010	78%	78%	83%	73%	75%	88%	86%	92%	*	*	69%	72%	67%	67%
<b>TAKS Met 2011 Standard Grade 4 (Spanish)</b>															
Reading	2011	83%	77%	85%	*	85%	*	*	*	*	*	80%	84%	85%	85%
	2010	83%	73%	82%	*	82%	*	*	*	*	*	*	82%	82%	82%
Mathematics	2011	74%	63%	78%	*	78%	*	*	*	*	*	80%	78%	78%	78%
	2010	73%	61%	69%	*	69%	*	*	*	*	*	*	69%	69%	69%
Writing	2011	93%	91%	98%	*	98%	*	*	*	*	*	86%	98%	98%	98%
	2010	94%	93%	97%	*	97%	*	*	*	*	*	80%	97%	97%	97%
All Tests	2011	75%	68%	79%	*	79%	*	*	*	*	*	57%	78%	79%	79%
	2010	73%	65%	70%	*	70%	*	*	*	*	*	40%	69%	69%	70%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	89%	94%	90%	88%	97%	> 99%	98%	*	*	89%	88%	76%	83%
	2010	86%	87%	91%	88%	81%	96%	> 99%	90%	*	*	85%	82%	59%	73%
Mathematics	2011	86%	87%	92%	86%	89%	95%	83%	98%	*	*	82%	88%	85%	83%
	2010	86%	86%	92%	89%	85%	95%	> 99%	88%	*	*	83%	86%	74%	78%
Science	2011	86%	87%	92%	83%	88%	95%	> 99%	92%	*	*	74%	86%	77%	80%
	2010	87%	88%	90%	87%	80%	96%	> 99%	88%	*	*	71%	83%	64%	75%
All Tests	2011	76%	78%	85%	76%	78%	91%	83%	92%	*	*	64%	75%	62%	66%
	2010	75%	77%	82%	75%	68%	91%	> 99%	76%	*	*	59%	69%	45%	55%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2011	77%	74%	89%	*	89%	*	*	*	*	*	*	89%	89%	89%
	2010	74%	70%	56%	*	56%	*	*	*	*	*	*	56%	56%	56%
Mathematics	2011	50%	41%	63%	*	63%	*	*	*	*	*	*	61%	63%	63%
	2010	45%	40%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
Science	2011	58%	46%	44%	*	44%	*	*	*	*	*	*	46%	44%	44%
	2010	52%	43%	38%	*	38%	*	*	*	*	*	*	38%	38%	38%
All Tests	2011	63%	61%	54%	*	54%	*	*	*	*	*	*	56%	54%	54%
	2010	55%	55%	32%	*	32%	*	*	*	*	*	*	32%	32%	32%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 6</b>															
Reading	2011	85%	87%	88%	85%	80%	93%	93%	85%	*	86%	78%	79%	56%	68%
	2010	86%	88%	89%	84%	80%	95%	> 99%	94%	*	> 99%	84%	80%	59%	71%
Mathematics	2011	83%	85%	87%	80%	81%	92%	80%	95%	*	> 99%	75%	81%	70%	69%
	2010	83%	84%	88%	76%	79%	94%	> 99%	> 99%	*	> 99%	82%	79%	66%	70%
All Tests	2011	76%	78%	81%	74%	70%	88%	80%	86%	*	86%	63%	71%	48%	54%
	2010	76%	79%	82%	69%	70%	91%	> 99%	94%	*	> 99%	74%	70%	47%	57%
<b>TAKS Met 2011 Standard</b>															
<b>Grade 7</b>															
Reading	2011	86%	88%	90%	85%	82%	96%	93%	94%	*	86%	82%	81%	64%	76%
	2010	86%	88%	91%	88%	84%	95%	> 99%	92%	*	> 99%	79%	84%	73%	79%
Mathematics	2011	81%	82%	87%	76%	81%	92%	93%	94%	*	71%	74%	78%	64%	69%
	2010	82%	82%	85%	75%	80%	91%	75%	98%	*	> 99%	67%	77%	65%	67%
Writing	2011	93%	94%	95%	90%	92%	97%	93%	> 99%	*	92%	83%	89%	82%	88%
	2010	94%	94%	97%	96%	95%	98%	88%	> 99%	*	> 99%	91%	94%	91%	93%
All Tests	2011	75%	77%	81%	66%	72%	90%	79%	94%	*	71%	62%	67%	49%	57%
	2010	75%	76%	81%	72%	72%	88%	63%	93%	*	> 99%	56%	69%	52%	58%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	93%	92%	88%	96%	> 99%	> 99%	*	> 99%	80%	88%	74%	83%
	2010	91%	92%	94%	91%	88%	97%	94%	98%	*	> 99%	79%	88%	71%	84%
Mathematics	2011	80%	81%	83%	67%	79%	88%	82%	> 99%	*	83%	65%	74%	61%	63%
	2010	81%	82%	84%	75%	76%	90%	88%	98%	*	94%	64%	74%	62%	64%
Science	2011	79%	81%	80%	67%	68%	89%	91%	96%	*	83%	57%	66%	43%	56%
	2010	78%	80%	83%	76%	71%	90%	94%	98%	*	> 99%	63%	70%	47%	59%
Soc Studies	2011	95%	95%	97%	94%	96%	98%	91%	> 99%	*	> 99%	88%	94%	90%	93%
	2010	94%	95%	97%	97%	92%	99%	> 99%	> 99%	*	94%	87%	93%	84%	91%
All Tests	2011	69%	72%	73%	55%	61%	82%	82%	96%	*	83%	43%	57%	33%	43%
	2010	69%	72%	75%	65%	60%	83%	81%	93%	*	89%	43%	59%	32%	45%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	91%	93%	91%	87%	96%	> 99%	> 99%	*	*	73%	88%	63%	84%
	2010	92%	94%	94%	91%	90%	97%	95%	96%	*	*	77%	90%	77%	86%
Mathematics	2011	72%	74%	76%	66%	66%	83%	95%	93%	*	*	43%	66%	43%	52%
	2010	72%	74%	77%	67%	65%	85%	86%	94%	*	*	47%	67%	50%	52%
All Tests	2011	69%	72%	75%	65%	63%	82%	95%	93%	*	*	38%	63%	36%	49%
	2010	70%	73%	75%	65%	63%	85%	81%	90%	*	*	44%	64%	45%	50%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	92%	92%	90%	86%	95%	89%	97%	*	*	64%	85%	74%	82%
	2010	91%	92%	93%	90%	88%	96%	> 99%	98%	*	*	68%	87%	73%	83%
Mathematics	2011	75%	77%	76%	59%	67%	85%	79%	97%	*	*	49%	63%	49%	54%
	2010	75%	76%	78%	69%	66%	86%	83%	90%	*	*	45%	67%	41%	50%
Science	2011	76%	78%	76%	63%	59%	88%	74%	94%	*	*	44%	61%	27%	50%
	2010	75%	78%	80%	72%	63%	90%	92%	90%	*	*	49%	66%	32%	52%
Soc Studies	2011	93%	94%	93%	86%	88%	97%	89%	97%	*	*	68%	87%	74%	85%
	2010	93%	94%	93%	89%	89%	97%	> 99%	96%	*	*	61%	88%	70%	80%
All Tests	2011	65%	67%	66%	50%	50%	79%	63%	94%	*	*	29%	48%	20%	36%
	2010	65%	67%	69%	59%	53%	81%	85%	80%	*	*	27%	53%	23%	35%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	96%	96%	97%	92%	98%	94%	95%	*	*	76%	92%	71%	90%
	2010	93%	94%	95%	93%	90%	97%	94%	> 99%	*	*	77%	90%	75%	89%
Mathematics	2011	90%	90%	89%	84%	84%	93%	94%	93%	*	*	50%	82%	63%	74%
	2010	88%	89%	89%	80%	82%	94%	93%	97%	*	*	62%	80%	63%	76%
Science	2011	90%	91%	90%	89%	81%	96%	88%	98%	*	*	56%	82%	49%	77%
	2010	90%	92%	90%	88%	77%	98%	93%	94%	*	*	67%	79%	47%	77%
Soc Studies	2011	98%	98%	98%	97%	97%	99%	> 99%	98%	*	*	83%	96%	87%	95%
	2010	97%	98%	98%	99%	94%	99%	> 99%	97%	*	*	86%	94%	85%	94%
All Tests	2011	84%	86%	85%	81%	75%	91%	88%	90%	*	*	38%	74%	38%	65%
	2010	81%	84%	83%	76%	67%	92%	88%	94%	*	*	44%	67%	34%	61%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	91%	93%	91%	88%	97%	95%	97%	> 99%	88%	83%	88%	77%	84%
	2010	90%	91%	93%	91%	87%	97%	96%	n/a	n/a	n/a	83%	88%	77%	84%
Mathematics	2011	84%	85%	88%	81%	83%	92%	89%	97%	92%	81%	75%	82%	76%	74%
	2010	84%	85%	88%	81%	80%	93%	96%	n/a	n/a	n/a	73%	80%	72%	73%
Writing	2011	92%	92%	94%	91%	92%	96%	96%	99%	*	93%	87%	91%	88%	89%
	2010	93%	92%	95%	94%	92%	96%	94%	n/a	n/a	n/a	87%	92%	89%	90%
Science	2011	83%	84%	84%	76%	74%	92%	84%	95%	*	86%	59%	74%	51%	65%
	2010	82%	84%	86%	81%	72%	93%	95%	n/a	n/a	n/a	64%	75%	50%	66%
Soc Studies	2011	95%	96%	96%	92%	93%	98%	93%	98%	*	> 99%	80%	92%	84%	91%
	2010	94%	95%	96%	95%	92%	98%	97%	n/a	n/a	n/a	79%	92%	80%	89%
All Tests	2011	76%	78%	81%	72%	72%	88%	84%	94%	92%	77%	60%	70%	57%	60%
	2010	76%	78%	81%	73%	69%	89%	90%	n/a	n/a	n/a	59%	69%	55%	60%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	36%	39%	27%	26%	48%	38%	57%	42%	49%	18%	25%	16%	17%
	2010	32%	35%	38%	27%	24%	47%	38%	53%	44%	49%	18%	23%	14%	17%
Mathematics	2011	29%	30%	32%	18%	23%	39%	30%	59%	33%	29%	15%	21%	18%	14%
	2010	28%	30%	31%	18%	21%	38%	28%	56%	33%	37%	14%	19%	15%	12%
Writing	2011	31%	33%	39%	27%	26%	47%	48%	64%	*	33%	13%	25%	16%	17%
	2010	32%	33%	36%	24%	25%	44%	27%	61%	*	44%	9%	22%	12%	14%
Science	2011	30%	32%	33%	17%	21%	43%	27%	59%	*	57%	12%	18%	9%	12%
	2010	28%	30%	30%	17%	17%	39%	29%	42%	*	39%	12%	18%	5%	10%
Soc Studies	2011	47%	51%	51%	35%	37%	62%	48%	70%	*	83%	16%	34%	12%	24%
	2010	45%	49%	51%	36%	34%	62%	50%	70%	*	67%	13%	32%	10%	22%
All Tests	2011	16%	17%	19%	9%	11%	25%	18%	41%	17%	25%	5%	10%	7%	5%
	2010	15%	17%	17%	8%	9%	23%	16%	35%	11%	17%	4%	8%	6%	4%

Indicator:		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	88%	91%	96%	90%	90%	*	83%	*	*	91%	91%	88%	89%
	2010	85%	87%	88%	88%	89%	87%	*	86%	*	*	88%	87%	88%	87%
Mathematics	2011	77%	77%	83%	86%	84%	80%	*	> 99%	*	*	83%	84%	84%	81%
	2010	75%	75%	79%	76%	80%	79%	*	60%	*	*	79%	79%	81%	78%
Writing	2011	80%	81%	88%	86%	89%	90%	*	*	*	*	88%	85%	88%	86%
	2010	80%	80%	87%	84%	87%	88%	*	*	*	*	87%	84%	88%	88%
Science	2011	60%	60%	60%	62%	59%	63%	*	*	*	*	60%	61%	57%	59%
	2010	58%	60%	58%	62%	48%	67%	*	*	*	*	58%	54%	47%	58%
Soc Studies	2011	68%	68%	67%	67%	72%	61%	*	*	*	*	67%	66%	72%	69%
	2010	67%	68%	68%	75%	51%	86%	*	*	*	*	68%	61%	58%	65%
All Tests	2011	66%	68%	73%	75%	72%	74%	*	33%	*	*	73%	72%	71%	70%
	2010	64%	67%	69%	69%	66%	73%	*	57%	*	*	69%	67%	64%	67%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	95%	98%	> 99%	> 99%	96%	> 99%	> 99%	*	*	98%	97%	> 99%	*
	2010	93%	92%	96%	98%	94%	97%	*	71%	*	*	96%	95%	92%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2010-11 District Performance

District Name: DENTON ISD  
District #: 061901

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.2%	99.4%	98.6%	99.7%	100.0%	94.8%	93.3%	100.0%	99.5%	98.8%	95.5%	98.2%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	92.0%	91.6%	86.4%	89.3%	94.0%	94.8%	91.6%	93.3%	92.3%	28.0%	86.9%	82.1%	83.7%
Not on TAKS	7.6%	6.8%	7.6%	13.0%	9.3%	5.6%	5.2%	3.2%	0.0%	7.7%	71.5%	11.9%	13.4%	14.5%
TAKS(Acc) Only	2.4%	2.2%	2.1%	3.0%	2.6%	1.7%	1.5%	0.7%	0.0%	1.5%	19.7%	2.9%	3.8%	4.4%
TAKS-M Only	3.1%	2.4%	3.4%	6.8%	4.3%	2.1%	2.2%	1.1%	0.0%	4.6%	31.8%	5.7%	6.8%	7.2%
TAKS-Alt Only	0.9%	0.8%	0.7%	0.9%	0.6%	0.7%	1.5%	0.5%	0.0%	0.0%	6.9%	1.1%	0.4%	0.0%
Combination	1.3%	1.3%	1.4%	2.3%	1.8%	1.1%	0.0%	0.9%	0.0%	1.5%	13.2%	2.2%	2.4%	2.8%
<b>By Acct Status</b>														
Acct System	94.0%	94.4%	95.7%	94.1%	95.8%	96.4%	97.0%	91.1%	80.0%	81.5%	95.1%	95.2%	93.0%	94.6%
Non-Acct System	4.6%	4.4%	3.5%	5.3%	2.8%	3.3%	3.0%	3.6%	13.3%	18.5%	4.4%	3.6%	2.5%	3.6%
Mobile	4.6%	4.4%	3.5%	5.3%	2.8%	3.3%	3.0%	3.0%	13.3%	18.5%	4.4%	3.5%	2.3%	3.5%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
<b>Not Tested</b>	1.4%	1.2%	0.8%	0.6%	1.4%	0.3%	0.0%	5.2%	6.7%	0.0%	0.5%	1.2%	4.5%	1.8%
Absent	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.8%	0.5%	0.2%	1.0%	0.1%	0.0%	3.6%	0.0%	0.0%	0.1%	0.8%	4.0%	1.3%
Other	0.4%	0.3%	0.2%	0.3%	0.3%	0.1%	0.0%	1.6%	6.7%	0.0%	0.1%	0.3%	0.4%	0.3%
<b>Total Count</b>	<b>3,231,780</b>	<b>359,376</b>	<b>15,537</b>	<b>1,908</b>	<b>4,722</b>	<b>8,248</b>	<b>134</b>	<b>440</b>	<b>15</b>	<b>65</b>	<b>1,644</b>	<b>6,235</b>	<b>1,919</b>	<b>5,444</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.1%	99.6%	98.7%	99.5%	100.0%	94.5%	100.0%	100.0%	99.3%	98.7%	95.0%	97.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	91.4%	86.2%	89.1%	94.0%	94.5%	91.7%	100.0%	95.3%	30.2%	86.5%	80.7%	82.3%
Not on TAKS	7.8%	6.8%	7.7%	13.4%	9.6%	5.5%	5.5%	2.8%	0.0%	4.7%	69.1%	12.3%	14.3%	15.3%
TAKS(Acc) Only	2.3%	2.3%	1.8%	2.9%	2.3%	1.4%	2.4%	0.5%	0.0%	2.3%	16.6%	2.6%	3.4%	4.2%
TAKS-M Only	3.3%	2.5%	3.8%	7.6%	4.9%	2.4%	1.6%	1.3%	0.0%	2.3%	33.9%	6.5%	7.7%	8.4%
TAKS-Alt Only	0.8%	0.8%	0.7%	1.0%	0.6%	0.6%	0.8%	0.5%	0.0%	0.0%	6.7%	1.0%	0.6%	0.0%
Combination	1.3%	1.3%	1.3%	2.0%	1.7%	1.0%	0.8%	0.5%	0.0%	0.0%	11.9%	2.1%	2.5%	2.7%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	91.0%	86.6%	89.7%	92.9%	95.3%	90.7%	90.0%	79.1%	56.7%	86.9%	85.1%	86.0%
Non-Acct System	8.6%	7.4%	8.1%	13.0%	8.9%	6.6%	4.7%	3.8%	10.0%	20.9%	42.7%	11.8%	9.9%	11.7%
Mobile	4.4%	4.2%	3.6%	4.5%	3.3%	3.5%	2.4%	2.0%	10.0%	18.6%	1.9%	4.2%	1.5%	3.2%
Non-Acct Test	4.2%	3.2%	4.5%	8.6%	5.6%	3.1%	2.4%	1.8%	0.0%	2.3%	40.7%	7.6%	8.4%	8.5%
<b>Not Tested</b>	1.4%	1.2%	0.9%	0.4%	1.3%	0.5%	0.0%	5.5%	0.0%	0.0%	0.7%	1.3%	5.0%	2.4%
Absent	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.8%	0.6%	0.1%	1.1%	0.2%	0.0%	4.5%	0.0%	0.0%	0.1%	1.0%	4.7%	1.9%
Other	0.4%	0.3%	0.2%	0.2%	0.2%	0.1%	0.0%	1.0%	0.0%	0.0%	0.3%	0.2%	0.4%	0.3%
<b>Total Count</b>	<b>3,175,337</b>	<b>351,912</b>	<b>14,816</b>	<b>1,786</b>	<b>4,466</b>	<b>7,966</b>	<b>127</b>	<b>397</b>	<b>10</b>	<b>43</b>	<b>1,650</b>	<b>5,875</b>	<b>1,847</b>	<b>4,486</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	93%	92%	85%	88%	96%	90%	n/a	n/a	n/a	63%	85%	70%	82%
Class of 2010	90%	91%	91%	91%	83%	95%	86%	n/a	n/a	n/a	72%	86%	64%	83%



Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	46%	53%	56%	46%	64%	*	60%	*	*	56%	48%	40%	51%
	2010	50%	48%	53%	59%	45%	63%	*	67%	*	*	58%	49%	42%	49%
Mathematics	2011	42%	40%	43%	39%	42%	48%	71%	67%	*	20%	44%	40%	37%	42%
	2010	45%	43%	52%	48%	46%	60%	71%	41%	*	> 99%	52%	46%	42%	49%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	75	80	77	75	95	*	63	*	*	87	72	69	77
	2010	86	86	90	90	84	101	*	138	*	*	78	87	81	87
Mathematics	2011	64	62	66	61	66	66	*	88	*	*	61	63	62	64
	2010	70	70	77	72	73	85	93	94	*	*	77	75	75	77
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	11%	7%	10%	12%	3%	< 1%	2%	*	*	11%	12%	22%	17%
	2010	15%	13%	10%	12%	21%	4%	< 1%	10%	*	*	16%	19%	41%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	98%	99%	94%	99%	> 99%	> 99%	*	*	97%	95%	86%	93%
	2010	92%	93%	96%	98%	90%	99%	> 99%	95%	*	*	93%	91%	77%	87%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	14%	8%	14%	12%	5%	17%	2%	*	*	18%	13%	18%	18%
	2010	14%	14%	9%	12%	17%	5%	< 1%	12%	*	*	18%	16%	30%	24%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	97%	95%	95%	99%	> 99%	> 99%	*	*	96%	95%	93%	93%
	2010	92%	92%	95%	95%	91%	97%	> 99%	98%	*	*	91%	91%	84%	89%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	9%	7%	8%	12%	5%	< 1%	< 1%	*	< 1%	20%	13%	26%	17%
	2010	10%	8%	7%	9%	12%	4%	6%	3%	*	< 1%	21%	12%	29%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	97%	96%	94%	98%	> 99%	> 99%	*	> 99%	90%	94%	87%	92%
	2010	95%	96%	96%	95%	92%	98%	> 99%	98%	*	> 99%	86%	93%	80%	90%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	84.7%	92.4%	*	-	-	*	-	-	-	-	-	-	-	-
	2009	88.5%	91.2%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	19%	17%	33%	21%	13%	18%	< 1%	*	17%	35%	26%	39%	37%
2010	20%	19%	16%	25%	24%	10%	13%	3%	*	6%	36%	26%	38%	36%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	89%	92%	86%	89%	95%	> 99%	> 99%	*	> 99%	84%	87%	77%	82%
2010	88%	89%	92%	86%	87%	95%	> 99%	> 99%	*	> 99%	79%	86%	80%	79%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	94.2%	*	-	-	*	-	-	-	-	-	-	-	-
2009	91.1%	92.7%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	86%	88%	85%	87%	60%	95%	*	*	78%	85%	83%	84%
2009-10	79%	82%	85%	91%	84%	96%	*	97%	*	*	81%	83%	82%	83%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	95.9%	96.2%	96.0%	95.8%	95.4%	97.4%	97.5%	95.5%	95.1%	95.6%	96.5%	95.4%
2008-09	95.6%	95.8%	95.9%	96.1%	96.1%	95.7%	95.0%	n/a	n/a	n/a	95.0%	95.8%	96.8%	95.5%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	1.1%	*	0.0%	0.5%	0.3%	0.0%	0.3%
2008-09	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	0.0%	n/a	n/a	n/a	0.0%	0.3%	0.0%	0.1%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	1.4%	0.3%	0.1%	0.5%	0.3%	0.0%	0.4%	0.0%	0.0%	0.3%	0.3%	0.2%	0.6%
2008-09	2.0%	1.9%	0.5%	0.9%	0.5%	0.4%	0.0%	n/a	n/a	n/a	0.8%	0.5%	0.4%	0.8%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	2.0%	0.3%	0.1%	0.5%	0.3%	0.0%	0.0%	*	0.0%	0.2%	0.3%	0.4%	0.8%
2008-09	2.9%	2.7%	0.7%	1.2%	0.6%	0.5%	0.0%	n/a	n/a	n/a	1.3%	0.6%	0.8%	1.1%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	86.8%	94.0%	95.0%	86.8%	97.1%	88.9%	n/a	n/a	n/a	86.8%	92.7%	82.4%	84.2%
Received GED	1.3%	1.1%	0.1%	0.0%	0.0%	0.2%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.3%
Continued HS	7.2%	5.5%	4.8%	4.3%	11.3%	1.7%	11.1%	n/a	n/a	n/a	9.4%	5.6%	14.9%	12.8%
Dropped Out	7.3%	6.6%	1.2%	0.6%	1.8%	1.1%	0.0%	n/a	n/a	n/a	3.8%	1.7%	2.7%	2.6%
<b>Class of 2009</b>														
Graduated	80.6%	84.2%	91.8%	93.4%	84.5%	94.1%	100.0%	n/a	n/a	n/a	83.9%	89.5%	78.6%	85.5%
Received GED	1.4%	1.2%	0.3%	0.0%	0.0%	0.5%	0.0%	n/a	n/a	n/a	0.8%	0.0%	0.0%	0.0%
Continued HS	8.6%	6.5%	6.6%	5.3%	14.8%	3.7%	0.0%	n/a	n/a	n/a	12.9%	8.6%	17.9%	11.9%
Dropped Out	9.4%	8.1%	1.3%	1.3%	0.7%	1.7%	0.0%	n/a	n/a	n/a	2.4%	1.9%	3.6%	2.6%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	87.8%	96.7%	97.3%	94.6%	97.4%	100.0%	n/a	n/a	n/a	92.9%	96.4%	92.5%	93.9%
Received GED	1.9%	1.7%	0.3%	0.0%	0.0%	0.5%	0.0%	n/a	n/a	n/a	0.8%	0.0%	0.0%	0.0%
Continued HS	2.1%	1.4%	1.4%	1.4%	4.0%	0.3%	0.0%	n/a	n/a	n/a	3.9%	1.6%	3.8%	2.7%
Dropped Out	10.8%	9.1%	1.6%	1.4%	1.4%	1.9%	0.0%	n/a	n/a	n/a	2.4%	1.9%	3.8%	3.4%
<b>Class of 2008</b>														
Graduated	83.4%	87.0%	96.8%	94.8%	96.0%	97.4%	100.0%	n/a	n/a	n/a	90.8%	94.8%	100.0%	94.6%
Received GED	2.1%	1.7%	0.1%	0.0%	0.0%	0.1%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.3%
Continued HS	2.4%	1.5%	1.5%	1.7%	1.5%	1.5%	0.0%	n/a	n/a	n/a	6.9%	3.0%	0.0%	2.0%
Dropped Out	12.2%	9.8%	1.7%	3.4%	2.5%	1.0%	0.0%	n/a	n/a	n/a	2.3%	2.2%	0.0%	3.1%
<b>Completion Rate II (Graduates, Continuers, and GED) @</b>														
<b>(AEA Indicator)</b>														
Class of 2010	92.7%	93.4%	98.8%	99.4%	98.2%	98.9%	100.0%	n/a	n/a	n/a	96.2%	98.3%	97.3%	97.4%
Class of 2009	90.6%	91.9%	98.7%	98.7%	99.3%	98.3%	100.0%	n/a	n/a	n/a	97.6%	98.1%	96.4%	97.4%
<b>Completion Rate I (Graduates and Continuers) @</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2010	91.4%	92.3%	98.7%	99.4%	98.2%	98.8%	100.0%	n/a	n/a	n/a	96.2%	98.3%	97.3%	97.0%
Class of 2009	89.2%	90.7%	98.4%	98.7%	99.3%	97.8%	100.0%	n/a	n/a	n/a	96.8%	98.1%	96.4%	97.4%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	26.8%	31.1%	23.0%	20.6%	38.0%	32.3%	55.0%	*	38.7%	6.2%	19.3%	13.5%	15.6%
2008-09	24.6%	25.1%	27.7%	17.1%	18.4%	34.3%	43.8%	n/a	n/a	n/a	6.9%	15.7%	13.2%	14.0%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	82.9%	86.4%	81.4%	82.3%	89.8%	70.0%	96.6%	-	75.0%	19.2%	76.4%	67.6%	68.6%
Class of 2009	82.5%	82.1%	86.2%	77.6%	90.1%	86.1%	100.0%	n/a	n/a	n/a	19.1%	80.7%	77.6%	75.1%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	25.0%	37.3%	19.2%	26.2%	45.6%	56.5%	57.1%	*	39.1%	n/a	n/a	n/a	n/a
2009	21.2%	23.4%	38.7%	21.0%	26.4%	47.2%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	55.9%	43.0%	29.1%	39.0%	44.7%	38.5%	58.3%	*	44.4%	n/a	n/a	n/a	n/a
2009	51.2%	56.0%	39.5%	14.8%	35.5%	41.7%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	49.7%	31.8%	23.7%	24.6%	33.7%	26.7%	41.1%	*	40.9%	n/a	n/a	n/a	n/a
2009	47.4%	50.1%	27.3%	12.4%	22.7%	29.1%	36.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	69%	72%	69%	59%	81%	63%	80%	*	*	30%	62%	23%	54%
2010	60%	64%	62%	54%	50%	70%	80%	63%	*	*	28%	46%	22%	44%
<b>Mathematics</b>														
2011	69%	69%	66%	49%	53%	76%	69%	78%	*	*	17%	52%	26%	38%
2010	66%	68%	66%	49%	49%	78%	71%	97%	*	*	19%	49%	24%	41%

Indicator:	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	64.0%	61.6%	74.8%	46.9%	64.5%	85.7%	85.7%	-	57.1%	n/a	n/a	n/a	n/a
Class of 2009	61.5%	61.6%	58.4%	69.0%	39.1%	62.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	34.7%	32.9%	6.3%	16.9%	43.5%	50.0%	54.2%	-	37.5%	n/a	n/a	n/a	n/a
Class of 2009	26.9%	33.9%	29.8%	5.7%	12.2%	38.9%	33.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	1020	1026	870	965	1076	*	1140	-	908	n/a	n/a	n/a	n/a
Class of 2009	985	1021	1012	884	905	1057	1003	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	22.0	21.1	18.0	19.4	22.7	*	23.5	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	21.8	20.8	16.6	18.7	22.6	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	71%	67%	51%	54%	76%	75%	81%	*	77%	16%	53%	15%	46%
Class of 2009	62%	65%	61%	49%	43%	70%	63%	n/a	n/a	n/a	20%	41%	17%	36%
<b>Mathematics</b>														
Class of 2010	64%	67%	67%	45%	56%	76%	75%	78%	*	50%	17%	52%	27%	40%
Class of 2009	60%	63%	59%	33%	48%	67%	75%	n/a	n/a	n/a	< 1%	45%	23%	24%
<b>Both Subjects</b>														
Class of 2010	52%	57%	54%	31%	39%	65%	75%	70%	*	42%	10%	37%	10%	26%
Class of 2009	47%	51%	46%	24%	30%	55%	63%	n/a	n/a	n/a	< 1%	27%	11%	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	23,832	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	89	0.4%	13,652	0.3%
Pre-Kindergarten	724	3.0%	223,243	4.5%
Kindergarten	2,035	8.5%	373,832	7.6%
Grade 1	2,020	8.5%	387,655	7.9%
Grade 2	2,089	8.8%	379,680	7.7%
Grade 3	2,017	8.5%	375,232	7.6%
Grade 4	1,886	7.9%	373,915	7.6%
Grade 5	1,880	7.9%	372,341	7.6%
Grade 6	1,722	7.2%	361,552	7.4%
Grade 7	1,698	7.1%	357,262	7.3%
Grade 8	1,684	7.1%	354,139	7.2%
Grade 9	1,782	7.5%	390,370	7.9%
Grade 10	1,535	6.4%	343,450	7.0%
Grade 11	1,364	5.7%	314,263	6.4%
Grade 12	1,307	5.5%	291,799	5.9%
Ethnic Distribution:				
African American	2,768	11.6%	635,400	12.9%
Hispanic	7,351	30.8%	2,468,574	50.3%
White	12,600	52.9%	1,531,757	31.2%
Native American	206	0.9%	23,457	0.5%
Asian	613	2.6%	168,913	3.4%
Pacific Islander	18	0.1%	6,106	0.1%
Two or More Races	276	1.2%	78,178	1.6%
Economically Disadvantaged	9,892	41.5%	2,909,554	59.2%
Limited English Proficient (LEP)	3,433	14.4%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	313	1.3%	92,810	1.9%
At-Risk	8,354	35.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	1,146	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	145	12.7%	36,988	13.2%
Hispanic	327	28.5%	119,365	42.6%
White	619	54.0%	108,577	38.7%
American Indian	10	0.9%	1,452	0.5%
Asian	29	2.5%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	16	1.4%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	156	13.6%	48,391	17.3%
Recommended H.S. Pgm./DAP	990	86.4%	232,129	82.7%
Special Education Graduates	99	8.6%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.1%	2.3%	14.3%	10.7%
Grade 1	1.5%	4.7%	8.5%	8.9%
Grade 2	0.8%	2.8%	3.8%	4.1%
Grade 3	1.1%	2.0%	1.4%	1.8%
Grade 4	0.1%	1.1%	0.4%	0.9%
Grade 5	0.4%	1.3%	2.0%	1.3%
Grade 6	0.1%	0.7%	3.7%	1.2%
Grade 7	0.2%	1.0%	1.4%	1.4%
Grade 8	0.1%	1.2%	1.7%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	42	0.2%	5,913	0.1%
	9	0.1%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	18.8	19.0
Grade 1	18.9	18.9
Grade 2	18.8	18.8
Grade 3	19.1	18.8
Grade 4	20.3	19.0
Grade 5	21.9	21.4
Grade 6	20.9	20.7
Mixed Grades	19.2	23.9
Secondary: English/Language Arts	20.4	17.3
Foreign Languages	18.8	19.0
Mathematics	19.4	17.9
Science	22.9	19.0
Social Studies	22.6	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	3,266.1	100.0%	663,146.4	100.0%
Professional Staff:	2,360.7	72.3%	420,412.8	63.4%
Teachers	1,835.5	56.2%	334,876.4	50.5%
Professional Support	418.6	12.8%	59,958.9	9.0%
Campus Administration (School Leadership)	88.7	2.7%	18,757.3	2.8%
Central Administration	18.0	0.6%	6,820.1	1.0%
Educational Aides:	257.3	7.9%	62,981.3	9.5%
Auxiliary Staff:	648.1	19.8%	179,752.4	27.1%
Total Minority Staff:	818.5	25.1%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	119.3	6.5%	31,080.7	9.3%
Hispanic	214.4	11.7%	79,342.2	23.7%
White	1,439.7	78.4%	214,047.6	63.9%
American Indian	15.0	0.8%	1,390.2	0.4%
Asian	7.9	0.4%	4,439.7	1.3%
Pacific Islander	1.0	0.1%	357.3	0.1%
Two or More Races	38.2	2.1%	4,218.7	1.3%
Males	441.1	24.0%	77,669.1	23.2%
Females	1,394.3	76.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	14.4	0.8%	2,572.5	0.8%
Bachelors	1,310.6	71.4%	257,361.4	76.9%
Masters	497.8	27.1%	73,117.8	21.8%
Doctorate	12.6	0.7%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	88.3	4.8%	20,250.7	6.0%
1-5 Years Experience	583.5	31.8%	100,402.5	30.0%
6-10 Years Experience	415.8	22.7%	70,542.9	21.1%
11-20 Years Experience	467.5	25.5%	83,669.9	25.0%
Over 20 Years Experience	280.4	15.3%	60,010.5	17.9%
Number of Students per Teacher:	13.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.6 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,521	\$41,272
1-5 Years Experience	\$47,448	\$44,013
6-10 Years Experience	\$48,287	\$46,604
11-20 Years Experience	\$51,852	\$50,476
Over 20 Years Experience	\$63,510	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$51,120	\$48,638
Professional Support	\$55,177	\$57,045
Campus Administration (School Leadership)	\$72,333	\$70,819
Central Administration (Compared to previous AEIS \$89,371)	\$102,775	\$89,481
Turnover Rate for Teachers:	8.4%	11.9%
Instructional Staff Percent***:	69.9%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	3.0	669.6
Contracted Instructional Staff:	0.0	2,180.4



TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.490	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.530	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$9,326,322,854	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$391,336	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$2,424,456,387	23.7%	\$619,775,745,261	32.8%
Residential	\$6,974,236,330	68.2%	\$1,026,991,436,746	54.4%
Land	\$589,216,773	5.8%	\$120,237,548,492	6.4%
Oil and Gas	\$170,691,539	1.7%	\$112,804,066,882	6.0%
Other	\$63,899,186	0.6%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$53,451,035	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	28.6%	n/a	18.7%

**ACTUAL REVENUE INFORMATION (2009-10)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$194,029,759	100.0%	\$8,602	\$257,169,576	100.0%	\$11,401	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$101,524,143	52.3%	\$4,501	\$145,260,665	56.5%	\$6,440	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$3,099,815	1.6%	\$137	\$9,172,765	3.6%	\$407	\$2,065,867,106	4.1%	\$428
State +	\$87,233,277	45.0%	\$3,867	\$88,738,275	34.5%	\$3,934	\$21,076,094,948	42.3%	\$4,369
Federal	\$2,172,524	1.1%	\$96	\$13,997,871	5.4%	\$621	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$187,695,338	100.0%	\$8,321	\$309,431,389	100.0%	\$13,718	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$164,438,400	87.6%	\$7,290	\$177,622,705	57.4%	\$7,874	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$23,082,120	12.3%	\$1,023	\$35,512,912	11.5%	\$1,574	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$39,867,982	12.9%	\$1,767	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$174,818	0.1%	\$8	\$56,427,790	18.2%	\$2,502	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$187,126,068	100.0%	\$8,296	\$209,702,731	100.0%	\$9,297	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$118,733,581	63.5%	\$5,264	\$129,223,715	61.6%	\$5,729	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$6,337,478	3.4%	\$281	\$8,194,957	3.9%	\$363	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$2,486,161	1.3%	\$110	\$2,732,004	1.3%	\$121	\$633,472,153	1.5%	\$131
School Leadership (23)	\$10,479,286	5.6%	\$465	\$10,633,812	5.1%	\$471	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$10,903,098	5.8%	\$483	\$12,516,474	6.0%	\$555	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$4,850,157	2.6%	\$215	\$4,961,665	2.4%	\$220	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$129,460	0.1%	\$6	\$7,688,782	3.7%	\$341	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$4,882,174	2.6%	\$216	\$5,134,465	2.4%	\$228	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$4,483,725	2.4%	\$199	\$4,505,960	2.1%	\$200	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$20,051,221	10.7%	\$889	\$20,317,459	9.7%	\$901	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$551,015	0.3%	\$24	\$551,779	0.3%	\$24	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$3,238,712	1.7%	\$144	\$3,241,659	1.5%	\$144	\$593,331,074	1.4%	\$123
Community Services (61)	\$382,577	n/a	\$17	\$505,832	n/a	\$22	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		69.7%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$154,414,500	100.0%	\$6,846	\$166,864,077	100.0%	\$7,397	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$4,149,080	2.7%	\$184	\$4,488,454	2.7%	\$199	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$5,472,427	3.5%	\$243	\$5,687,362	3.4%	\$252	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$3,737,896	2.4%	\$166	\$9,604,168	5.8%	\$426	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$2,674,285	1.7%	\$119	\$2,691,024	1.6%	\$119	\$411,864,800	1.3%	\$85
Regular Education (11)	\$103,554,765	67.1%	\$4,591	\$103,554,765	62.1%	\$4,591	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$26,372,305	17.1%	\$1,169	\$32,252,238	19.3%	\$1,430	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$4,240,205	2.7%	\$188	\$4,240,310	2.5%	\$188	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$1,477,842	1.0%	\$66	\$1,477,842	0.9%	\$66	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$2,735,695	1.8%	\$121	\$2,867,914	1.7%	\$127	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	3,409	14.3%	796,755	16.2%
Career & Technical Education	3,982	16.7%	1,032,602	21.0%
Gifted & Talented Education	2,072	8.7%	379,789	7.7%
Special Education	2,322	9.7%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	129.7	7.1%	18,300.9	5.5%
Career & Technical Education	66.0	3.6%	13,438.7	4.0%
Compensatory Education	92.5	5.0%	9,790.9	2.9%
Gifted & Talented Education	31.6	1.7%	6,480.8	1.9%
Regular Education	1,248.1	68.0%	245,670.2	73.4%
Special Education	220.6	12.0%	30,384.6	9.1%
Other	47.0	2.6%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: DENTON ISD

2010-11 District Performance Report

District #: 061901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2011	90%	91%	93%	84%	83%	*	> 99%	*	73%	85%	70%	84%	77%	77%
	2010	90%	91%	93%	82%	82%	*	88%	*	75%	79%	74%	86%	77%	77%
Mathematics	2011	84%	85%	88%	86%	86%	*	> 99%	*	70%	93%	64%	80%	75%	76%
	2010	84%	85%	88%	79%	78%	*	88%	*	70%	82%	67%	55%	73%	72%
Writing	2011	92%	92%	94%	93%	93%	*	> 99%	*	84%	87%	82%	*	88%	88%
	2010	93%	92%	95%	94%	94%	*	*	*	88%	85%	89%	88%	89%	89%
Science	2011	83%	84%	84%	80%	80%	*	*	*	43%	61%	40%	67%	51%	51%
	2010	82%	84%	86%	62%	62%	*	*	*	47%	61%	45%	44%	50%	50%
Soc Studies	2011	95%	96%	96%	*	*	*	*	*	84%	80%	84%	90%	84%	84%
	2010	94%	95%	96%	*	*	*	*	*	81%	63%	81%	78%	81%	80%
All Tests	2011	76%	78%	81%	74%	72%	*	> 99%	*	48%	74%	41%	70%	57%	57%
	2010	76%	78%	81%	67%	67%	*	81%	*	50%	64%	46%	55%	55%	55%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	11%	7%	19%	19%	*	*	*	25%	28%	19%	*	22%	22%
	2010	15%	13%	10%	46%	46%	*	*	*	39%	45%	28%	*	41%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	98%	85%	85%	*	*	*	86%	85%	91%	*	86%	86%
	2010	92%	93%	96%	73%	73%	*	*	*	80%	73%	91%	*	77%	77%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	14%	8%	17%	17%	*	*	*	19%	18%	22%	*	18%	18%
	2010	14%	14%	9%	32%	32%	*	*	*	29%	29%	30%	*	30%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	93%	97%	94%	94%	*	*	*	91%	94%	84%	*	93%	93%
	2010	92%	92%	95%	84%	84%	*	*	*	83%	79%	91%	*	84%	84%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	11%	9%	7%	*	*	*	*	*	27%	*	27%	*	27%	26%
	2010	10%	8%	7%	*	*	*	*	*	30%	*	30%	*	30%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	94%	95%	97%	*	*	*	*	*	86%	*	86%	*	86%	87%
	2010	95%	96%	96%	*	*	*	*	*	80%	*	80%	*	80%	80%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	20%	19%	17%	*	*	*	*	*	40%	*	40%	*	40%	39%
	2010	20%	19%	16%	*	*	*	*	*	39%	*	39%	*	39%	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	88%	89%	92%	*	*	*	*	*	77%	*	77%	*	77%	77%
	2010	88%	89%	92%	*	*	*	*	*	80%	*	80%	*	80%	80%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: DENTON ISD

2010-11 District Performance Report

District #: 061901

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	46%	53%	37%	*	*	*	41%	47%	39%	*	40%	40%
	2010	50%	48%	53%	24%	*	*	*	44%	29%	47%	60%	42%	42%
Mathematics	2011	42%	40%	43%	48%	*	*	*	35%	75%	31%	60%	37%	37%
	2010	45%	43%	52%	47%	*	*	*	42%	46%	42%	13%	43%	42%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	86%	76%	75%	83%	97%	*	86%	89%	85%	85%	83%	83%
2009-10	79%	82%	85%	74%	73%	*	88%	*	85%	86%	85%	92%	82%	82%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$6,596,014 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.