Referendum Support

September-November 7 election

COMMUNICATION PLAN

Coordinate a Plan for Success – Objectives

- 1. Engage and inform the community
- 2. Engage and inform families of students
- 3. Engage and inform staff
- 4. Engage and inform the local media
- 5. Engage and inform through the use of website and social media
- 6. Community has an informed opinion
- 7. Maximize voter turnout
- 8. Share an information-only campaign, free of bias or advocacy

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| ferendum Communications Plan | | Completer | d Respon | slowy No |
| to an intermed decision | Completion | Compress | | |
| bjective #1 - Voters will make an informed decision | | | | |
| bjective #1 - Voters will make an internet ategies 1 Review community surveys, past reterendum successes or tailures, and understand 1 Review community 1 Review community | | | | |
| gregers and community surveys, past revolutions | | | | |
| on Review community concerns from community and branding/graphics on a memory and branding/graphics | | | | |
| concerns from community concerns concerns from community concerns | | | | |
| 02 Develop company district webpage to provide resources | | | | |
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| Determine key mesoger | | | | |
| national interview in the second second second second in the second seco | | | | |
| 1.05 Determine tax impose 1.06 Create tax calculator for webpage 1.06 Create tax calculator for webpage 1.07 Determine current district indebtedness and detail of previous capital spending 1.08 Obtain information from County Clerk on voting locations and absentee balloting 1.08 Obtain information from County Clerk on voting locations and absentee balloting 1.08 Obtain information from County Clerk on voting locations 1.08 Obtain information from County Clerk on voting locations 1.08 Obtain information from County Clerk on voting locations | | | | |
| 1.06 Create tax current district indebtedness and details and d | | | | |
| 1.07 Determine county Clerk on Voling Cool | | | | |
| 1.08 Obtain Information from College Information (In-perior)/mail-In) Information (In-perior)/mail-In) Create Informational presentation for Superintendent & Board President I.09 Create Informational presentation | | | | |
| insomational presentation for super- | | | | |
| 1.09 Create intomitational professional 1.10 Create Fact Sheet about reterendum | | | | |
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| 1.11 Create Quick fact sheet | | | | |
| 1.11 Create close france fact sheet 1.12 Develop finance fact sheet 1.12 Develop finance fact referendum | | | | |
| | | | | |
| 1.13 Create FAG2 about rolling or "rumor has if" documentation 1.14 Develop "fact or fiction" or "rumor has if" documentation 1.15 Create 60-90 second intermational (JAM) video scope and plan 1.15 Create 60-90 second intermational (JAM) video scope and plan | | | | |
| 115 Create 60-90 second information petwork | | | | |
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| 1.16 Establish key-combines is work 1.17 Establish process for Phase is work 1.17 Establish process for Phase is work | | | | |
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| 1.15 Detailed Cool 21 22 2 2 2 2 2 2 2 | Completi | ion com | | |
| B and a fire #2 . Engage and inform start | | | | |
| Objective #2 - Engage and sector sectors Sectors Sectors Sectors Communicate election do's and don'ts for staff and board members 201 Communicate election do's and don'ts for staff and board members sectors communicate election do's and don'ts for staff and board members communicate election do's and don'ts for staff and board members | | | | |
| Strategies Strategies Single communicate election do's and don'ts for staff and board ministrators 2.01 Communicate reterendum information to district & site administrators 2.02 Communicate neinter points to administrators communicate reterendum information to district & site administrators | | | | |
| 26 2.01 Communicate reterendum information to district a pro- | | | | |
| 27 2.02 Communicate referencialministrators 27 2.03 Provide taking points to administrators 2.04 Distribute all referendum information documentation directly to all staff 2.04 Distribute all referendum information fAQ document | | | | |
| a sk Benvirte faking point in maters documentation and | | | | |
| 28 2.03 Distribute all referendum information document 20 2.04 Distribute all referendum information document 20 2.05 Develop and provide staff related FAQ document 20 2.06 District leadership to provide staff presentation about referendum (live or vide 31 2.06 District leadership to provide staff presentation about referendum (live or vide 32 3 32 | (0) | | | |
| and Develop and provide the shall executed on about the | | | | |
| 2.05 Develop and provide shaft presentation advect Detrict leadership to provide shaft presentation advect Detrict leadership to provide shaft communication to shaft 2.07 Share information in Superintendent communication regarding the referendu 2.07 Share information conscilation (union) with information regarding the referendu | m | | | |
| 31 2.06 Obtrict leader into in Superintendent communication regarding the reterenast report into the superintendent with information regarding the reterenast | | _ | | |
| 2.03 Detrict leadership to provide star previous that provide star previous to the start 2.04 Detrict leadership to provide star previous to the start 2.05 Share information in Superintendent communication to start 2.08 Engage teacher association (union) with information regarding the reterendu 33 2.08 Engage teacher association (union) with information regarding the reterendu | | | ompleted | Responsibility |
| 2.08 Engage teacher attactation (providence) 2.08 Engage teacher attactation (providence) 2.08 2.08 Engage teacher attactation (providence) 2.08 2.08 Engage teacher attactation (providence) 2.08 | Comp | vietion C | omparies | |
| M Fearing and Inform FAMILIES OF | | | | |
| 15 Objective #3 - Engloge - | | | | |
| Objective as encoded Stategies Stategies Sala Provide informational board at each school main entryway Sola Provide informational board at each school office Sola Provide informational documentation in each school office Sola Provide informational board at each school and schedule presentations/Ga Sola Provide informational board at each school and schedule presentations/Ga | | | | |
| Stategree Provide informational board at each school once Provide informational board at each school once Provide informational documentation in each school once No of the parent/booster organizations and schedule presentations/Ga 3.03 Establish list of parent/booster organizations and schedule presentations/Ga | FY (IAG | | | |
| 18 3.02 Place FAQs and other international schedule processory | | | | |
| 18 3.02 Problem list of parent/booster organization | | | | |
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| 3.03 Establish is on participation in a school newsletter/email/phone | | | di completer | s kesponsibility |
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COMMUNICATIONS/INFORMATIONAL CAMPAIGN

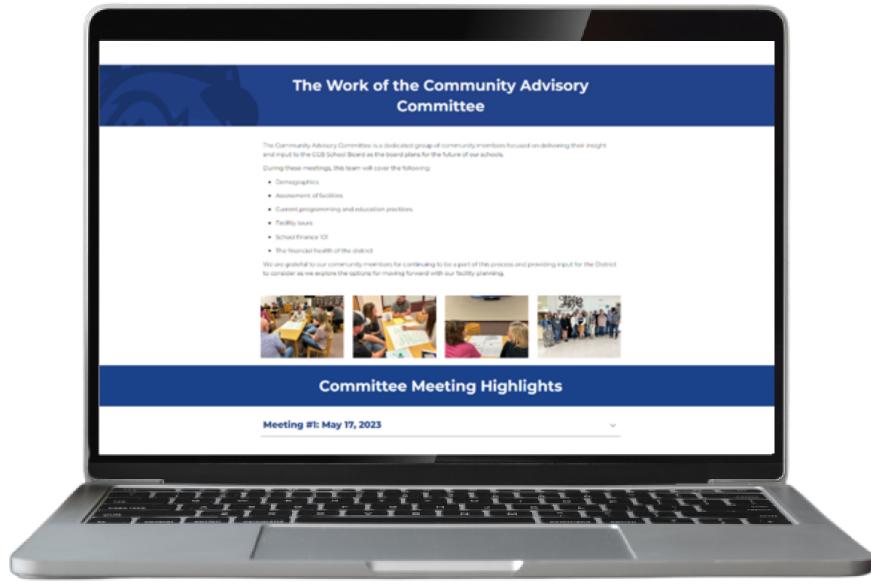
Here to help tell your story while it's being written.

- Taskforce Updates
- Quick Facts | Flyers
- Posters | Banners
- Social Media
- Newsletters
- Community Mailer
- Videos
- Presentations
- FAQs and Talking Points
- Website



AHSTW COMMUNITY SCHOOL DISTRICT

WEBSITE



WEBSITE



SOCIAL MEDIA





INFORMATIONAL CAMPAIGN BRANDING









What methods of communication will be most effective in Medford?



THANK YOU!

We are excited about the future and look forward to continuing our work heading into November!