

Quanah ISD Board of Trustees
Priorities – September 2018

Strengths

- Smaller class sizes
- Quality of teaching/administration/support staff
- Technology
- Facilities
- Financially sound
- Student manners/behavior
- Community support
- Competitive salaries
- Safety

Weaknesses

- ~~Communication~~
- Most staff have multiple responsibilities
- Academic performance –science/social studies
- Untrained board and staff
- Unity- board/campuses
- Complacency

Opportunities

- Georgia Pacific
- Hospital
- Diverse tax base
- Diverse community
- Wind Farm
- District of Innovation

Threats

- Georgia Pacific
- Hospital
- Diverse tax base
- Diverse community
- Drugs
- Single parent families
- Declining enrollment

2016 - Priorities

- A. Professional conduct by all staff – on and off duty
- B. Proactive personnel management
- C. Improved student performance
- D. Financially sound and effectively managed district
- E. School safety, facilities and technology
- F. Set policy and procedure and implement as written an approved
- G. Communication

2018 – District Priorities

- A. Proactive personnel management
- B. Improved student success (academic, CTE, fine arts, extra-curricular)
- C. Financially sound and effectively managed district
- D. School safety, facilities, technology (infrastructure)
- E. Communications – internal & external

2018 – Board Priorities

- A. Develop and implement Board Operating Procedure
- B. Complete policy review to ensure implementation of policies and procedures are as adopted and approved.

Draft Goals - 2016

Quanah ISD will continue high academic achievement standards while providing wide variety of learning opportunities for all students.

Evidence of Attainment:

- STAAR and EOC student performance and growth;
- annual report to the board of all classes and programs (academic, elective, co-curricular and extra-curricular);
- report of number and percent of students graduation and attending any type of higher education program, military services, and or job that would legitimately lead to a career

Quanah ISD will recruit, develop and retain a highly qualified, highly professional and highly accountable staff.

Evidence of Attainment:

- Report on professional development activities and participation
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Quanah ISD will partner with parents and the community to provide proactive communication and consistent implementation of policies and procedures.

Evidence of Attainment:

- Teacher and community survey – baseline first year then look at growth/improvement annually or biannually
- List of activities designed around communication

Quanah ISD will have safe and well maintained facilities, equipment, and grounds with advanced technologies.

Evidence of Attainment:

- Report of facility improvements
- Listing of technology advancement
- Student discipline report

Quanah ISD will effectively meet student needs in a fiscally responsible manner.

Evidence of Attainment:

- Clean audit – unqualified audit opinion
- Superior rating on School FIRST