



SB 13

LIBRARY RESOURCES



Tracey Willyard, Instructional Technology Coordinator

Dr. Cherron Montgomery, Executive Director of Teaching and Learning

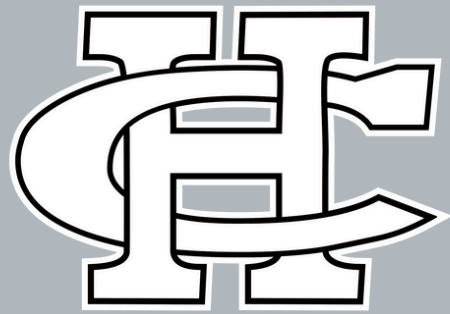
SB 13 requires...

“The legal responsibility for approving the procurement and acquisition of all library materials is vested in the board. The board will vote on proposed additions to the district’s library materials catalog.”

This applies to any new titles that are purchased or donated.



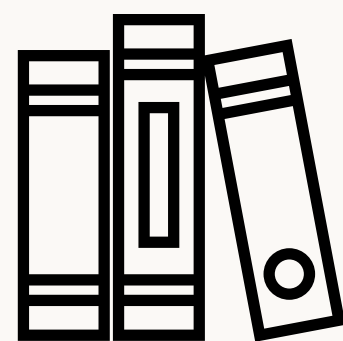
CHISD COLLECTION POLICY



CHISD librarians seek to provide a balanced library collection. Book lists are compiled based on correlations with instructional standards, patron input, reviews of recommended book lists, and personal research. CHISD librarians select books that:

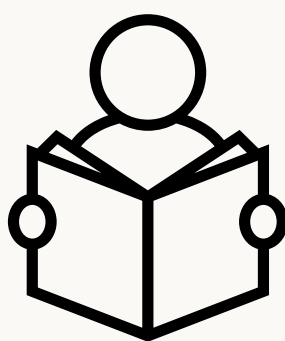
- Enrich and support TEKS and curriculum established by Education Code – §28.002 (relating to Required Curriculum), while taking into consideration students' varied interests, maturity levels, abilities, and learning styles;
- Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards;
- Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis; and
- Represent the ethnic, religious, and cultural groups of the state and their contribution to Texas, the nation, and the world.
- Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
- Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
- Include accurate and authentic factual content from authoritative sources.
- Have a high degree of potential user appeal and interest.
- Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
- Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

CHISD LIBRARY CATALOG



65,824

Items in our Collection



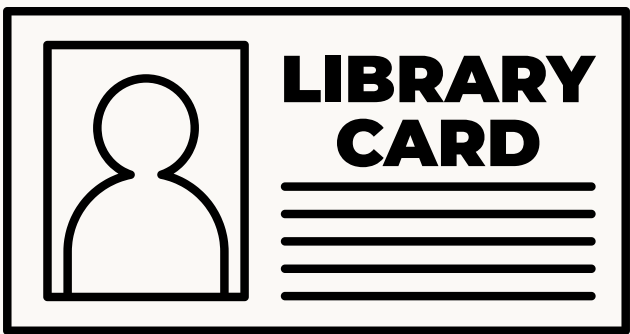
11.85

Items per Student



2005

Average Age of
Collection



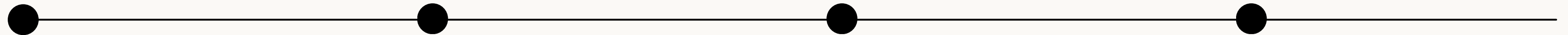
11,588

Checkouts since August

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
Collection Size (Elementary)	15,000 or 18 Books per student	13,000 or 16 books per student	11,000 or 12 books per student	9,000 or 12 books per student	Less than 7,000 or fewer than 12 books
Collection Size (Secondary)	13,000 or 16 books per student	12,000 or 14 books per student	10,000 or 12 books per student	8,000 or 10 books per student	Less than 8,000 or fewer than 10 books
Collection Age	Average Copyright age no more than 10 years.	Average Copyright age no more than 12 years.	Average Copyright age no more than 14 years.	Average Copyright age no more than 16 years.	Average Copyright age more than 16 years.



Timeline



Collection Analysis

Campus librarians analyze their current collection and create a wishlist based on the needs of the campus and request from staff, scholars, and parents. When completed, the list is shared with the Instructional Technology Coordinator.

List Consolidation

Instructional Technology Coordinator consolidates lists with Titles and ISBNs. Once the list is complete, it posted on the District website and shared with the Board.

Board Approval

After a 30 day preview window, the Board votes to approve the proposed titles list.

Purchasing of New Titles

Once the list is approved, librarians can purchase titles from the approved list as funds are available.

[Link to Librarian List](#)

[Link to Donated Titles](#)

Questions