

GAYLE GROFF
Principal Board Report
March 8, 2018



2017-2018 GOALS FOR MT. ECCLES ELEMENTARY SCHOOL

This fall, Mt. Eccles teachers scored our school on a rubric of the STEPP indicators (School Continuous Improvement Components) for the domains of 1) Curriculum, 2) Assessment, 3) Instruction, 4) Supportive Learning Environment, and 5) Professional Development. Site-Based Council also weighed in on domain 4. Our highest needs have been determined by those activities, and we set goals in those areas. Here are the elements that will receive our focus this year:

2.4 – School staff use multiple data sources, including state assessment data, to evaluate how school programs impact student performance including specific sub groups and specific grade levels.
(continued from 2016-17)

Progress this month: At staff district-wide training, we took a look at the new reports available from MAP and began to see it with our own data populating the reports. Instructional staff explored NWEA tutorials independently and then shared questions and uses for the data with each other.

3.2 – School staff implement a coherent, documented plan throughout the school to ensure that all students receive core instruction and all low-performing students receive additional support to help them meet or exceed the state content standards. (continued from 2016-17)

Progress this month: Non-special ed struggling students continue to receive support from 1.5 of our instructional aide positions. Teachers continue to share intervention strategies and resources, especially those found within the adopted curriculum for Math and ELA. We already subscribe to IXL Math and ELA (a computer-based intervention system), and Mrs. Jones has acquired a trial for other content areas which is available to the teachers for the rest of this year.

4.3 – School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports. (new in 2017-18)

Progress this month: Individuals are testing out new or increased positive behavior supports keeping trauma-informed practices in mind.

4.7 – School staff communicate effectively with parents about learning expectations, student progress, and reinforcing learning at home; staff implement effective strategies to increase parent engagement. (continued from 2016-17)

Progress this month: We have chosen standards and wording to use in reporting Math progress to parents. We hope to use this system along with letter grades 4th quarter.

MONTHLY ATTENDANCE (%)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	AVG.
SEPT	95.3%	93.5%	92.9%	96.0%	94.8%	94.9%	96.9%	96.3%	95.0%
OCT	93.0%	94.0%	94.3%	96.3%	95.5%	91.1%	92.6%	93.5%	93.8%
NOV	82.2%	89.6%	92.2%	95.3%	92.7%	91.7%	96.8%	89.9%	91.5%
DEC	85.9%	88.6%	95.7%	81.0%	86.9%	82.7%	86.6%	91.4%	87.8%
JAN	92.3%	93.1%	88.6%	75.8%	88.4%	95.2%	88.5%	92.9%	89.9%
FEB	83.8%	85.4%	86.9%	79.8%	88.0%	85.4%	88.9%	86.3%	86.0%
MAR									
APR									
MAY									
AVG.									

STUDENT ENROLLMENT (Based on date of report)

	Pre-K	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Students /Total FTE
AUG									
SEPT	13	20	27	17	28	24	20	27	176/167.5 FTE
OCT	13	21	27	17	28	24	20	27	177/168.5 FTE
NOV	14	21	26	17	28	24	21	27	178/169 FTE
DEC	14	21	26	17	28	24	21	27	178/169 FTE
JAN	14	21	26	16	28	23	21	28	177/168 FTE
FEB	14	21	26	15	28	23	21	28	176/167FTE
MAR	15	21	27	15	28	23	21	28	178/168 FTE
APR									
MAY									

This represents the actual number of students coming to classes full time. As of the writing of this report, we also have 5 students that are participating in specials (PE, swimming, music, band, and/or speech). 5 @ .25 FTE = 1.25. The preschool FTE count for OASIS is 4 coming 5 days/wk @ .75 = 3.00 and 3 coming fewer days/week @ .25 = .75. As of today, we had 2 students out on extended leave (more than 10 days). We have 1 elementary-aged student enrolled in Cordova Correspondence School.

SCHOOL ACTIVITIES/EVENTS

- **ACCESS for ELLs 2.0** – The 20 identified English Learners in Mt. Eccles completed their annual state-mandated testing the week of March 5th. Each student was tested in Listening, Reading, Speaking, and Writing. The WIDA program allows us to use the test scores to build appropriate supports and interventions for these students as they work in the regular classroom.

- **Dr. Seuss' Birthday** – March 2nd was a day of celebration at Mt. Eccles! There was great art in the hallways, many favorite Dr. Seuss books being read, and Ms. Vogel and her kindergarteners dressing up as the Cat in the Hat and Thing 1 and Thing 2 (and Thing 3 and Thing 4 and Thing...)



- **2017-18 Mt. Eccles Student Council** – The student council organized and led a Spirit Week the last week before Spring Break. The fun days included Crazy Hair Day, Sports Team Day, Twin Day, Black/White/Gray Day, and Pajama Day.
- **Vision and Hearing Screening** – was offered to Mt. Eccles students in February by Susan Pridgen-Webb, our visiting Public Health Nurse.
- **The Sliming** – Mt. Eccles 2nd graders won the Music fundraiser, Penny Wars, and got to slime Ms. Groff at morning assembly on February 26th. After each student poured on a cup, Mrs. Hanson and Mrs. Warga finished the job. Only one word can describe it – EWWWWW!





- **Art Show** – Look for an art show at Copper River Gallery, officially opening April 6th. Mt. Eccles students will be providing art based on the book “Ish” by Peter Reynolds.
- **Safety** – Each class is reviewing the book “I’m Not Scared, I’m Prepared” in preparation for an ALICE drill sometime during 4th quarter.

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- **ASTE** – Pam Jones, Laura Hanson, and Molly Reggiani came back from the ASTE (Technology) Conference brimming with ideas and enthusiasm which they have informally shared with other staff members. We will have more formal presentations about what they learned at a later date.

SITE COUNCIL SUMMARY

The Mt. Eccles Site-Based Council met on Tuesday, February 20th at 5:00 pm in Mt. Eccles Library. The main topics of conversation were the AdvancED Accreditation Process for CHS and the Curriculum Review Process for CSD. There was also a discussion about the RtI Conference that the principal, 2 teachers, and an instructional aide attended in January.

Our next meeting will be held Tuesday, March 27th at 5:00 pm in Mt. Eccles Library. (Note that this is not our usual 3rd Tuesday.)

IMPORTANT UPCOMING DATES

- School Board – Wed, 3/14, 7:00 pm in the CHS Media Center
- PTA – Tues, 3/20, 6:30 pm, Mt. Eccles Commons
- Site-Based Council – Tues, 3/27, 5:00 pm in Mt. Eccles Library

CORRESPONDENCE

- None at this time

OTHER ITEMS

- None at this time

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