

# Executive Summary

## Prepared for Board of Trustees Meeting

### September 27, 2022

## Bilingual/Dual Language & ESL Programs Annual Report

---

### Board Goals:

- I. **Vision**...In pursuit of excellence the district will
  - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
  - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
  - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

### Purpose of Report:

The Board of Trustees will be presented with an annual update on Denton ISD Bilingual/Dual Language & ESL Programs.

### Objectives:

- Provide an overview of the Bilingual/Dual Language & ESL Program snapshot, program initiatives and services provided for emergent bilinguals and families.
- Highlight continued development of programs serving emergent bilingual students including new initiatives, strengths, and opportunities related to Bilingual/Dual Language & ESL Programs.

### Operational Impact:

This report consists of Bilingual/ESL program data from the 2021-2022 school year which addresses program participation of emergent bilingual students, academic performance, staffing of bilingual and ESL certified teachers, and professional development and other support services funded through bilingual allotment/local budget and Title III funds.

### Results:

Continued growth across the district has resulted in increasing numbers of emergent bilingual students being served through Bilingual/Dual Language & ESL programs. This growing population continues to reflect the diversity of 57 languages spoken by the students and their families. This year's report highlights opportunities for continued strengthening of the Bilingual Dual Language/ESL Programs to meet the demands of serving emergent bilingual students within the various instructional settings available across the district, ensuring that teachers and students have equitable access to instructional resources that meet the needs of the learner, and that district stakeholders are supported through professional development with the identification, instruction, and reclassification of emergent bilingual students. This report also highlights ongoing parent engagement and partnership efforts that will be expanded through the 2022-2023 school year. An overview of student data driving the selection of resources and professional development efforts is also provided with a focus on areas where emergent bilingual students can demonstrate the closing of achievement gaps and opportunities for college and career readiness through AP exams.