

**LEGISLATIVE COMMITTEE
ARIZONA SCHOOL BOARDS ASSOCIATION
2100 NORTH CENTRAL AVENUE
PHOENIX AZ 85004**

PROPOSAL FOR 2013 ASBA ACTION

The Governing Board of Amphitheater Unified School District No. 10 of Pima County, Arizona presents the following proposal for ASBA action as directed by the Governing Board on April 10, 2012.

In support of Political Agenda Belief Statements #4 (Taxation/Revenues) and #5 (Funding), ASBA will take the following action on the **Legislative** Agenda:

Subject:

Establish a reliable and adequate source of funding for the School Facilities Board.

Action Proposed:

Propose, seek and/or support legislation that will facilitate or initiate funding sources for the School Facilities Board.

Sponsor Rationale:

The purpose of the SFB cannot be achieved without consistent funding. Building renewal funds have not been fully supported (if supported at all) for the several years throughout the SFB's history. New school construction support has also become woefully inadequate given increases in building material costs. Anecdotes of concrete gymnasium floors and inadequate site preparation illustrate a lack of funding to support even the most ordinary school elements. Current reliance upon the State's general fund as the funding source cannot and should not continue; it creates not only a burden upon the State, but also an unavoidable reality of insufficient facilities which do not mirror our public's expectation for the best in education. In November 2004, the legislature put forward Prop 101, which mandated that initiatives or referendums requiring the expenditure of state revenues also had to provide a source of increased revenues to avoid impacting the State's general fund and existing state programs. Through Prop 101, legislature correctly recognized that new programs imposed upon government should have their own funding source. A new funding mechanism – bonding, perhaps -- could reduce or eliminate the competition between the need for schools and other crucial State priorities.