



School Improvement Plan Summary

Introduction and Purpose

The School Improvement (SI) Plan answers the question, “How are we going to get to where we want to be?” It is different from typical, annual plans that are written to close a gap or achieve a couple goals. The SI Plan is written to achieve the vision of the school and is about keeping the entire system together and moving forward. The SI Plan should be support and align to the World’s Best Workforce Plan, the North Star Excellence and Equity System, and/or the Minnesota Department of Human Rights Agreement and Plan to reduce suspensions and expulsions.

The primary purpose of the plan is to identify the strategies, practices, or programs (referred to collectively as “strategies” in this document) based on the root-cause analysis, the system can implement with the highest likelihood of success. Schools should select strategies that are informed by research as having a desired impact in addressing root causes for the intended student population.

Under Every Student Succeeds Act (ESSA), Duluth Public Schools—in partnership with stakeholders (including principals and other school leaders, teachers and parents)—must locally develop and implement a school improvement plan for the school to improve student outcomes.

Outcome

The SI Plan identifies what will be done, how it will be done, when it will be done, why it will be done, and who will do it is at the heart of an action plan. Aligned with the existing strengths and resources within a district/school, and their readiness, the action plan will have a high likelihood of success.

School Information	School Phone, Fax, Email
School Name, Number and Grade Span: Homecroft Elementary School ,475, Grades E-5	Phone: 218.336.8865
School Address: 4784 Howard Gnesen Rd, Duluth, MN 55803	Fax: 218-336-8896
Principal: Tom Cawcutt	Email: thomas.cawcutt@isd709.org

School Improvement Strategy(ies)--Summary

Strategy #1	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is...	Reading Focus: Develop Tier 1 practice profiles & classroom requirements including conferring with students, Learning Target Development, classroom libraries, anchor charts, book bin protocol, data collection tools, and student reading stamina for 30 minutes per day. (current focus - guided reading), under the district balanced literacy framework.
...to address this Root-Cause(s)	Identify underperforming subgroups, including significant attendance barriers, to core instruction and learning. <ul style="list-style-type: none"> • Differentiate instruction and learning to meet the needs of individual students under the MTSS and balanced literacy frameworks. • Work with families on the importance and impact of attendance on a child's learning.
Which will help us meet this student outcome Goal*	<u>Homecroft Reading Goal</u> : By Spring 2019, all students will increase reading proficiency by the target rate increase necessary to be on track to meet the state's goal of 90% proficiency by 2025. This goal will be measured using all accountability tests (MCA and MTAS). Targets will be calculated by Homecroft CIT. (Use this for teacher evaluation and RCI)
Explain how this strategy aligns to the World's Best Workforce Plan, North Star	These practices explicitly align with Use of MTSS strategies, intervention materials. Are all parts of our plans in WWBF, NSEE

Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	
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#2	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	PBIS - Positive Behavior Intervention Supports
to address the Root Cause	Community, culture and climate identifying the barrier(s) of identified home and school family engagement partnerships (i.e. conference attendance, communication, meetings, etc).
Which will help us meet this student outcome Goal*	<p>During the 2019-20 school year, all teachers will implement Tier 1 supports using the Homecroft PBIS frameworks in their classrooms. In addition, we want to increase overall, and specifically identified families/guardians, who are not engaged in their child's home/school partnership by 5% as measured by the EOY survey.</p> <p>During 2019-2020, 100% of students are taught expected behaviors in each area of the building.</p> <p>During 2019-2020, all staff will be provided reinforcement of expectations with any student, emphasizing the positive.</p> <p>During 2019-202, Homecroft expectations of being Respectful, Responsible, and Safe will be integrated into monthly themes and activities. Daily messages are tied to the theme and emphasize good character and community problem-solving.</p>
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to	The collaboration of home and school has a direct impact on a child's perception of school and growth both academically and social-emotional. Providing engaging opportunities through family/guardian partnerships will support a student's success, provide feedback to our school and staff, and create a community culture of educational equity.

reduce suspensions and expulsions	
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#3	Click here <input checked="" type="checkbox"/> if the strategy is an Evidence-Based Practice (EBP)
The Strategy we are going to implement is	Establishing consistent practices within all learning environments.
to address the Root Cause	Identify chronic Attendance and Tardies of all students and identified subgroups and build positive relationships with students/families.
Which will help us meet this student outcome Goal*	Increasing the attendance of our targeted underperforming subgroups, in addition to education of all students and families on attendance and the impact it has on a child's education. During 2019-2020, attendance reports will be reviewed by CIT. Attendance information will be included monthly in the Homecroft newsletter.
Explain how this strategy aligns to the World's Best Workforce Plan, North Star Excellence and Equity System, and/or the MDHR Agreement and Plan to reduce suspensions and expulsions	Attendance monitoring is focused on to ensure that core instruction is being delivered to all students. Improving attendance of all at-risk students is a primary focus of the Northstar plan.