

**Heather A. Oats NASCP Coord.**  
**November 2018 monthly report**

<p><b><u>Objective #1.1 Improve English Proficiency</u></b></p>	<p>Early Learning: Through assessments such as DAIL testing and prescreening using OWL curriculum and our own Cree assessments we will identify each student's strength and weakness therefore an educational plan may be established. Through smooth transitional procedures, classroom visits, open houses with school tours, rules and expectations, curriculum viewing with parents and student's pre-school through third grade students will make success transitions into their next grade level</p> <p>Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019.</p>
<p><b><u>Objective #1.2 Improve progress in learning English</u></b></p>	<p>Ongoing Cree instruction with quarterly assessments will provide our Cree teachers with the necessary data needed to provide the adequate instruction. Through presentations, technology, hands on experiences, elder consultations, one on one interactions our Cree teacher will implement the Native Cree Language. Reading, writing, speaking, and listening activities also will increase English language proficiency.</p> <p>Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019.</p>
<p><b><u>Objective #1.3 Increase proficiency attainment</u></b></p>	<p>WIDA testing will be in January 2019 with scores available in the spring of 2020</p>
<p><b><u>Objective 2.1 Cree Language Instruction</u></b></p>	<p>15 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English</p>
<p><b><u>Objective 2.2 Progress in Cree Language</u></b></p>	<p>k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree. Pre-K Cree teacher and the elementary Cree teacher will</p>

	be offering afterschool Cree instruction to the teachers.(planning for new year 2020)
<b><u>Objective 2.3 Proficiency in Cree Language</u></b>	Through on going daily Cree instruction an increase in proficiency is the goal.
<b><u>Objective 3.1 Preschool children Enrollment</u></b>	15 full time students enrolled in the pre-k Cree immersion school
<b><u>Objectives 3.2 Developmental and Cognitive Screen</u></b>	15 immersion students were screened on October 4, 2019 test available Parent Teacher Conferences Nov. 3-4 years old tested within the Head Start Program was 114
<b><u>Objective 3.3 Coordination Contacts</u></b>	Planning for 3 kindergarten teachers and 2 preschool teachers to observe 3 head start classrooms. 3 Head Start teachers for Kindergarten observations beginning January 2020

**Other Duties:**

Order various supplies for classroom-ongoing  
 Printed out various materials (home work) for families/students take home packs  
 Planning for Family Workshops  
 Filing paperwork in Coordinators Office-ongoing  
 Viewing past Data  
 Special Duties, P.E. and Library  
 Assisting in state assessments

**Meetings**

**Elementary Staff Meeting**

**RJS and Associates meeting for evaluation**

**Trainings**

Webinar-Native Language  
 Directors Meeting Washing D.C. November 11-15, 2020  
 Family Workshop-October and November  
 Writing Training-Elementary Gym  
 Meeting-Cree Immersion staff- planning