



# Division 22 Standards Assurances for the 2023-2024 School Year

October 16, 2024

Matt Yoshioka- Director of Curriculum, Instruction and Assessment

# Overview

# What are the Division 22 Standards?



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions  
Ch. Div. Rule  
Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

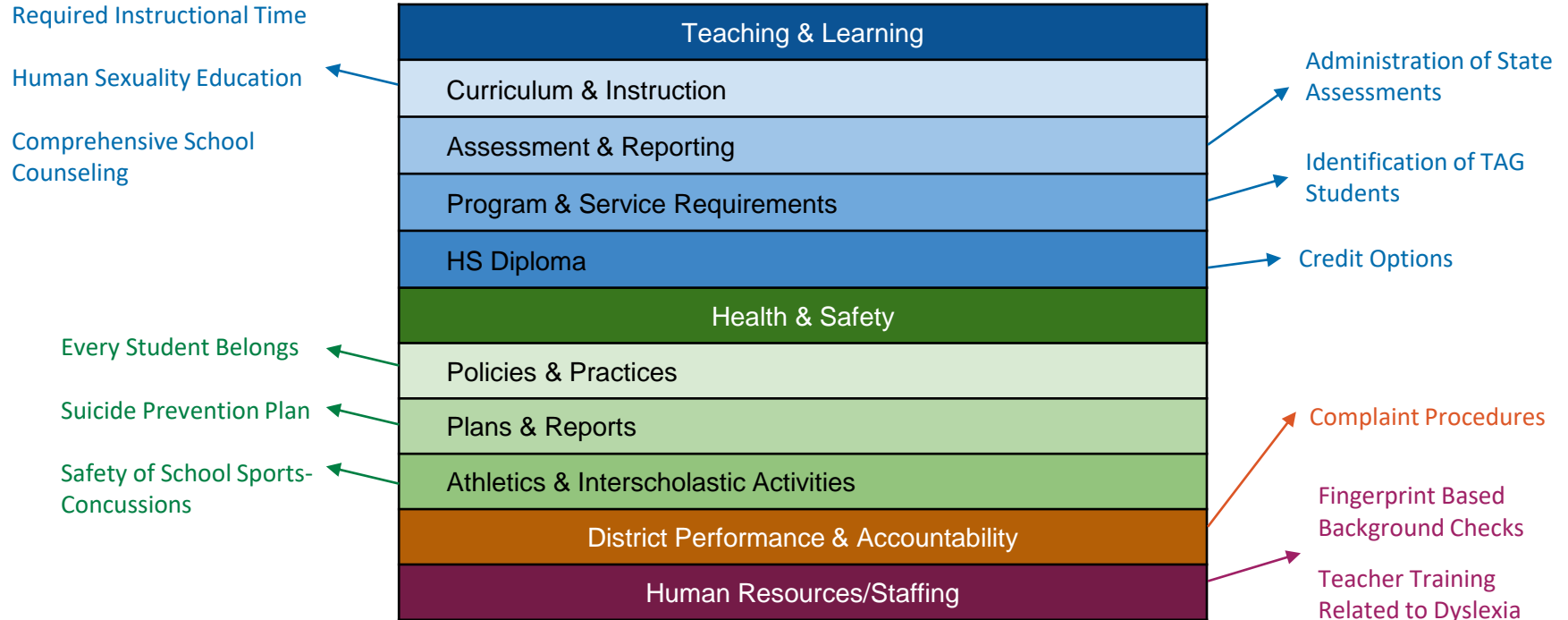
# Division 22 Rule Categories

---

**Division 22  
standards  
includes 60  
rules.**

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

# Snapshot: Division 22 Rules



# What are the requirements for each of the rules?

---

Consult the following resources for information:

<b><u><a href="#">ODE's Rules at a Glance Summary</a></u></b>	Provides a high level summary of each rule
<b><u><a href="#">Secretary of State's Oregon Administrative Rules Database</a></u></b>	Consult the text of the OAR for all of the specific details
<b><u><a href="#">ODE's Division 22 Standards Newsletter</a></u></b>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

# What are the Division 22 Standards Assurances?

---

## **Combined Accountability Model**

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

### **Local Accountability**

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



### **State Accountability**

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



# Division 22 Standards & Assurances of Compliance

## “Our Why”

---

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.





# What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

# Report for the 2023-24 School Year

# Division 22 Standard Waivers for 2023-24

---

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
  - **Essential Skills Graduation Requirements** are waived for students graduating through the 2027-2028 school year.
  - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [581-022-2130 Community Informed Information Gathering Process at Kindergarten](#)
  - Districts will not be required to report on this rule until pilot has concluded.



# District Report on Compliance with Division 22 Standards

---

The Pendleton School District was in compliance with all Division 22 requirements for the 2023-2024 school year.