Graduates In Bloom





Bloomfield Public Schools Student Attendance Update Board of Education Regular Meeting January 14, 2025



Consistent and regular attendance is essential for student growth and lifelong success, leading to higher graduation rates, lower dropout rates, increased college attendance, and better job prospects.

Research shows that chronic absenteeism—missing 10% or more of school days—is a risk factor associated with a variety of negative academic and social outcomes including difficulty learning to read by third grade, lower academic performance in middle school, and increased dropout rates.

(Attendance Works, 2018)

Attendance Definitions

Chronic Absenteeism:

"a child who is enrolled in a school under the jurisdiction of a local or regional board of education and whose total number of absences at any time during a school year is equal to or greater than ten per cent of the total number of days that such student has been enrolled at such school during such school year;"

Truancy:

"a child age five to eighteen, inclusive, who is enrolled in a public or private school and has four unexcused absences from school in any one month or ten unexcused absences from school in any school year."

Defined in CGS 10-198c

Defined in CGS 10-198a

District Goal: 95% or more of students will have an attendance rate of 92% or higher

School	Students with Attendance Rate of 92% or higher	Total Number of Students	As of 10/17/2024 % Attendance Rate of 92% or higher	As of 12/20/2024 % Attendance Rate of 92% or higher	2023-2024 % Attendance Rate of 92% or higher
BHS	402	519	73.0%	77.5%	78.1%
GEMS	91	168	60.0%	54.2%	65.5%
CAMS	173	206	83.7%	84.0%	78.8%
CAIS	195	217	85.8%	89.9%	82.0%
MES	169	185	88.5%	91.4%	79.9%
Laurel (All)	219	257	79.8%	85.2%	79.8%
Laurel (K-2)	204	239	79.9%	85.4%	79.6%
Laurel (PK)	15	18	77.8%	83.3%	83.3%
WECMS	196	280	67.1%	70.0%	52.6%
Steps	6	7	87.5%	85.7%	76.2%
Total (PK-12)	1451	1839	76.0%	78.9%	73.7%
Total (K-12)	1240	1541	76.0% 4	80.5%	77.8%

Chronic Absenteeism

	Actuals								Goals	
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	As of 10/17/24	As of 12/20/24	2024-2025	2025-2026
BHS	5.7%	7.9%	13.1%	20.1%	13.4%	14.3%	17.3%	19.1%	11.0%	8.0%
GEMS	9.0%	20.8%	23.7%	33.3%	29.1%	28.8%	29.7%	41.7%	19.0%	15.0%
CAMS	8.3%	8.7%	16.2%	19.2%	18.3%	13.8%	9.4%	10.7%	10.0%	6.0%
CAIS	6.3%	6.7%	10.8%	14.2%	14.2%	13.8%	9.0%	6.0%	10.0%	6.0%
MES	8.2%	12.6%	14.3%	14.7%	16.7%	13.4%	6.0%	5.4%	10.0%	6.0%
LLA (AII)	10.0%	10.6%	24.2%	19.5%	19.1%	15.3%	12.7%	10.9%	13.0%	10.0%
LLA (K-2)	10.0%	10.6%	24.2%	19.5%	17.4%	15.6%	13.3%	11.7%	13.0%	10.0%
LLA (PK)					50.0%	11.1%	5.6%	0.0%	13.0%	10.0%
WECMS	37.7%	35.4%	47.6%	51.2%	48.4%	36.2%	24.1%	23.9%	29.0%	20.0%
Steps to Success	8.3%	14.3%	37.5%	23.5%	26.7%	19.1%	12.5%	14.3%	16.0%	10.0%
District (PK-12)	12.2%	14.2%	21.4%	24.4%	22.2%	19.2%	16.0%	16.9%	20.0%	15.0%
District (K-12)	8.1%	10.9%	17.3%	20.4%	18.1%	17.1%	14.6%	15.8%	15.0%	12.0%
State (K-12 Only)	10.4%	12.2%	19.0%	23.7%	20.0%	17.7%		18.5%*	5.0%	5.0%



Next Generation Accountability System

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It provides a holistic, multifactor perspective of district and school performance.





Next Generation Accountability System

(Chronic Absenteeism - All Students					Chronic Absenteeism - High Needs Student					
	Actuals 2023-2024		Projected 2024-2025		-			Actuals 2023-2024		Projected 2024-2025	
	Rate	Points out of 50	Rate	Points out of 50			Rate	Points out of 50	Rate	Point out of	
BHS	14.3%	31.3	19.1%	21.8		BHS	18.9%	22.3	22.8%	14.4	
GEMS	28.8%	2.4	41.7%	0.0		GEMS	35.5%	0.0	43.3%	0.0	
CAMS	13.8%	32.4	10.7%	38.6		CAMS	15.6%	28.9	13.4%	33.2	
CAIS	13.8%	32.4	6.0%	48.0		CAIS	17.7%	24.5	8.2%	43.6	
MES	13.4%	33.2	5.4%	49.2		MES	18.3%	23.3	7.5%	45.0	
LLA	15.6%	28.9	11.7%	36.6		LLA	21.7%	16.6	16.2%	27.6	
District	17.1%	25.7	15.8%	56.8		District	22.4%	15.2	19.2%	21.6	
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OOMFI

Points

out of 50

14.4

33.2

43.6

45.0

27.6

21.6