

CRES Board Report: September 2016

CRES 2016-2017 Goals

- *100% of CRES students will demonstrate growth in Reading and Math as measured by the Spring, 2017 STAR Enterprise assessment*
- *CRES 3rd through 6th graders will score at or above the state average on the 2016 Minnesota Comprehensive Assessments in math and reading*
- *CRES students will receive 25% fewer behavior reports for defiance and disrespect in 2016-17 than in 2015-16.*
- *CRES will increase parent involvement activities related to STEAM from zero in 2015-16 to 7 in 2016-17.*
- CRES was named one of six Minnesota Schools of Excellence by the MN Elementary School Principals' Association for 2016-2017. This validation is good for seven years.

“MESPA developed this research-based program aligned with national standards in: leadership, vision, student learning, the culture of adult learning, data and decision-making, and community engagement. MESPA endorses schools whose principal, staff, students, and community -- working as a team -- demonstrate the desire to strengthen education by successfully undertaking the Minnesota School of Excellence program.”

I thank the great staff of CRES for their hard work and dedication to making sure that our students receive the best education. While other schools focus only on test scores, our staff has made the commitment of focusing on all aspects of the school; building on success, and planning for growth. This is the sign of a school truly committed to educating all students.

- CRES Open House, which took place on September 1st, was a huge success. We had well over 90% of our parents attend. It was a great opportunity for our teachers to meet the parents and students, discuss expectations, and get the year started on the right foot. Thank you, Scott Skinner, for the great variety of ice cream treats for the parents and students to enjoy.
- Our Kindergarten teachers held “intake” conferences during the first two days of the school year. This was a great opportunity to allow teachers to meet with parents and for our Title 1 staff to begin assessing students' abilities so that we have accurate and timely information to begin providing services to students.
- The CRES office staff, Kim Taylor, Angela Tysdale, and Craig Lubovich, have done a great job of ensuring that the school year has been off to a smooth start. They have gone above and beyond in making sure our teachers, students, and parents have everything they need to keep things running. They are an amazing crew to work with.

Respectfully submitted;
Kurt Becker