

Beeville ISD
BOARD OF TRUSTEES

Date: December 13, 2016 Presented By: Dr. Susana P. Garza
Subject: 2015-16 PERFORMANCE BASED
MONITORING ANALYSIS SYSTEM Related Page(s) 7 pages

Information

BACKGROUND INFORMATION:

The Performance-Based Monitoring Analysis System (PBMAS), an automated data system that reports annually on the performance of school districts and charter schools in selected program areas (bilingual education/English as a second language, career and technical education, special education, and certain Title programs under the No Child Left Behind Act).

From the data contained in the PBMAS as well as certain State Performance Plan (SPP) federally required district determination elements, PBM staff produces annual PBMAS district reports. These reports, produced since 2004, include specific district-level data for each performance indicator in the PBMAS, and since 2016, also include four SPP federally required elements.

School Improvement staff monitors and supports intervention activities within this data-driven and performance-based system using a continuous improvement model. Activities targeted to improve student performance and program effectiveness reflect an emphasis on data integrity and analysis, needs assessment, improvement planning, and progress reporting. If noncompliance, student performance, or program effectiveness concerns are identified, school districts are required to participate in these activities and may also be subject to additional sanctions and interventions, including on-site reviews.

The report will be presented at the board meeting.

RECOMMENDATION:

BOARD ACTION REQUIRED: