

# BOARD REPORT: INSTRUCTION

## UPDATE: SUMMER SCHOOL, PD PLANNING, INSTRUCTIONAL CONSULTANTS



### **Summer School: Session 1 & 2**

The BPS summer school program has provided students with an array of learning opportunities using PBL.

Each cohort has completed session 1 of summer school and are currently completing session 2 of summer school. There were over 200 students that attended session 1 and near the same amount for session 2. The students are learning through whole child, culturally responsive teaching.

**1**

#### **PBL**

Cohorts are completing each week's theme using project based learning

**2**

#### **WHOLE CHILD**

Teachers are teaching the whole child & not using intervention specific methods

**3**

#### **CRT**

Cohorts are supporting PBL by using culturally responsive teaching methods



#### **Field Trips**

Each week each cohort supports the weeks theme by taking a field trip



#### **Teacher PD**

Teachers must work together for planning, teaching, & implementation



#### **Instructional Frameworks**

Will be revised using the data collected from s.s.

## **PD planning and instructional consultants**

**Taking our data collected from the 20-21 school year, summer school, and SBE to set the focus**

Each campus during SBE was instructed to pick 4 focus points for their respective buildings for the 21-22 school year. The district would provide 2 of those focus points and the buildings would have to discuss and decide which 2 focus points are needed that are building specific. The district focus points are: 1) Writing and 2) Math (Mary Buck plan). The building specific focus points centered around SEL focus points such as Conscious Discipline and/or DESSA and new curriculum training for science & social studies. It will be these 4 focus points that will guide the planning and support provided by the instructional consultants.

BPS began making the transition during the 20-21 school year away from outside instructional consultants and towards our own district experts. However, each building will continue to have a consultant for the MCLSDP grant and a math consultant that will help



implement the district wide math plan. We will continue to provide evaluation EPAS training to the principals using a consultant and each building will then use resources to acquire building specific consultants if needed.

In reflecting on the 20-21 school year our data is giving us an opportunity to move in a different direction when it comes to our instructional framework. We have an opportunity to develop an instructional framework based upon Culturally Responsive Teaching that uses Project Based learning and a whole child curriculum to give our students a challenging, yet supportive education that can and will meet our students where they are at.

## **LEADERSHIP WEEK & AUGUST PD**

Leadership Week will be used to refine our instructional frameworks and implement School Leadership Teams (SLT). We will be bringing in Debbie Hunsaker to help with three of the five days of training as we will be continuing to build upon the foundations in place and she has the institutional knowledge to provide that training. The remaining two days will be used for buildings to work together in teams and with Rebecca and I as we identify responsibilities in the development of these action plans. August PD will be a combination of district and building specific PD/trainings that will all tie back into the 4 focus areas of the district/building. We are excited for the year!!



